

What, Why, and How of Logic Models

- A logic model is a visual way to illustrate the resources or inputs required to implement a program, the activities and outputs of a program, and the desired program outcomes
- This optional tool can be used to assist application development for the CO-AAP request for applications and is not a required attachment for the application.
- Resources for more information about logic models
 - [Logic Model Example](#)
 - [Beginner’s Guide to Logic Models](#)

Blank Logic Model

Inputs	Activities	Outputs	Outcomes	Impact
resources such as staffing, participants, funding, facilities, equipment, and supplies	major tasks that the program will complete	specific types and quantities of services to be delivered within set time frames	Results - expected changes in behaviors, skills, knowledge, or circumstances	the long-term change to which the outcomes contribute (usually not measurable within grant period)

Logic Model Example

Resources	Activities	Services to be Delivered	Expected Results	Long-Term Impact
<ul style="list-style-type: none"> • Data from (source) that establishes the need for out-of-school time services • Funding sources • ___ Program staff • Program director • Fiscal person • Facility • Partnership with _____ • School buses/drivers • Existing program framework 	<ul style="list-style-type: none"> • Hire program director and staff • Formalize agreements with collaborators • High Impact Tutoring plan • Digital math accelerator programs plan • Recruit students • Market to families • Offer before/after school time and summer programming • Total of 24 weeks of programming • Fiscal person meets fiscal requirements • Program director completes all reporting requirements • External evaluator evaluates program 	<ul style="list-style-type: none"> • 5-10 hrs/week of after-school programming offered for 24 weeks of school year at least 40 hrs of summer programming offered • ___% of registered students attend after-school programming regularly • ___% of registered students attend summer programming regularly • 15 parents regularly attend each parenting class/events 	<ul style="list-style-type: none"> • ___% of regular student attendees will demonstrate growth in mathematics • ___% of regular student attendees will show improvement in teacher-reported engagement in learning • ___% of caregivers who attended parenting classes will increase their STEM mentoring skills 	<ul style="list-style-type: none"> • Demonstrate growth in mathematics • Higher scores on tests and summative assessments in STEM particularly in Math & Science • Students on trajectory for healthier, more successful lives • Happier parents, kids, and families

CO-AAP Logic Model Brain Dump

Resources	Activities	Services to be Delivered	Expected Results	Long-Term Impact
•	•	•	•	•
What I currently don't know re: resources	What I currently don't know re: activities	What I currently don't know re: services	What I currently don't know re: results	What I currently don't know re: impact
•	•	•	•	•