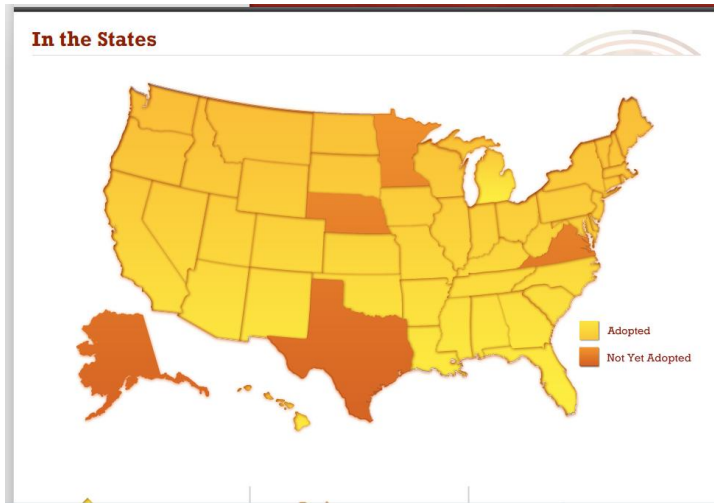


Lead with NCSSFL: World Languages Support Common Core State Standards
 ACTFL Conference 11/19/2011 Denver, Colorado presented by Michele Anciaux Aoki (WA), and Janis Jensen (NJ)

Resources on Common Core State Standards and Standards for Foreign Language Learning

<http://www.corestandards.org/>

http://www.actfl.org/files/public/StandardsforFLLexecsumm_rev.pdf



Standards for Foreign Language Learning

Communication Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

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Activity: Jot down points of alignment between the ELA CC Anchor Standards and Standards for Language Learning (5 Cs).

| English Language Arts (ELA) CC Standards » Anchor Standards » College and Career Readiness Anchor Standards for SPEAKING & LISTENING | Standards for Learning Languages (the 5 C's) |
|---|---|
| <p>Comprehension and Collaboration</p> <ol style="list-style-type: none">1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. <p>Presentation of Knowledge and Ideas</p> <ol style="list-style-type: none">4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. | <p><i>Communication: Interpersonal Mode</i></p> |

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Activity: Draw connections to each Sample Task from the ELA CC Anchor Standards and the Standards for Learning Languages.

| English Language Arts Common Core (ELA CC) Anchor Standards | Sample Tasks | Standards for Learning Languages (the 5 C's) |
|---|--|--|
| <p>READING: Key Ideas and Details</p> <p>Craft and Structure</p> <p>Integration of Knowledge and Ideas</p> <p>Range of Reading and Level of Text Complexity</p> <p>WRITING: Text Types and Purposes</p> <p>Production and Distribution of Writing</p> <p>Research to Build and Present Knowledge</p> <p>Range of Writing</p> <p>SPEAKING & LISTENING: Comprehension and Collaboration</p> <p>Presentation of Knowledge and Ideas</p> | <p>(Novice Level)</p> <p>Students team with another class in a target language country to identify and compare endangered species in both countries, and collaborate to produce a multi-media informational presentation for their peers using basic information in the target language and post on an animal advocacy site.</p> <hr/> <p>(Intermediate Level)</p> <p>Students create raps and/or poems reflecting a perspective, such as a “coming of age” event in the target culture and compare this with the “coming of age” process in the U.S. such as getting a driver’s license or the right to vote. These examples are then shared with peers in the target culture who have completed a similar project and the results are shared on a social media website with comments in the target language.</p> | |

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| English Language Arts Common Core (ELA CC) Anchor Standards | Sample Tasks | Standards for Learning Languages (the 5 C's) |
|---|--|--|
| <p>READING: Key Ideas and Details</p> <p>Craft and Structure</p> <p>Integration of Knowledge and Ideas</p> <p>Range of Reading and Level of Text Complexity</p> <p>WRITING: Text Types and Purposes</p> <p>Production and Distribution of Writing</p> <p>Research to Build and Present Knowledge</p> <p>Range of Writing</p> <p>SPEAKING & LISTENING: Comprehension and Collaboration</p> <p>Presentation of Knowledge and Ideas</p> | <p>(Advanced Level)</p> <p>Students investigate an immigration issue in the US and a target language country, analyze and synthesize the information, and propose a solution in the form of a letter to editors in the U.S. and in the target language country.</p> | |

Submit Comments on Alignment of the National Standards for Learning Languages with the Common Core State Standards
Draft Document: <http://www.actfl.org/i4a/forms/form.cfm?id=147>