Get a job!

These three words are capable of striking fear in the hearts of any youth, especially if they are unprepared for the rigors of finding a job. Whether looking for a first job, a new job, or a career, youth need not fear. Tri-County Workforce Center’s youth program, TRICO YouthWorks, is here to help with a wide range of youth-oriented services.

We designed the Get A Job Toolkit to give youth an opportunity to learn job readiness skills through instructor guidance and hands on activities.

There are seven individual lessons in the Toolkit:

- Getting Started
- Job Search
- Cover Letters
- Job Skills
- Applications
- Resume Writing
- Interviewing

Each lesson has the following components:

- Background Information
- Objectives
- Activities
- Overview of Lesson
- Resources and Materials
- Discussion/Questions
- Evaluation and Assessment

The lessons can be taught individually or as a complete curriculum. Participants will gain the most from completing the entire curriculum and are encouraged to keep a notebook containing completed documents and handouts. Keep in mind, this toolkit is just one of the many ways we can help create the workforce of the future by helping youth establish their job skills and make positive career choices. Remember...

Everyone starts somewhere.

Tri-County Workforce Center is an equal opportunity program and auxiliary services are available to individuals with disabilities.
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- Getting Started
- Job Skills
- Job Search
- Applications
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- Interviewing
Before you start your job search, it is important to take a look at yourself and your attitude. “Your attitude is one of the most important things that employers consider when they interview you or work with you. Having a great attitude often is as important as having good skills.”

Getting started with your job search is not an easy task. When job search comes up, people talk about resumes, cover letters, interview skills and applications. It can be very confusing but keeping a job search portfolio will help you keep track of all the material that will assist you in finding a job.

Overview of Lesson Plan

• Participants will be provided with child labor laws and information about what they need to start job searching.

Objective

• To become familiar with the essential steps and paperwork necessary in job searching

Resources and Materials

• Getting Started: Child Labor Laws
• Getting Started: What You Need to Get Started
• Getting Started: Self-Reflection Worksheet
• Getting Started: Effective Job Readiness Checklist

Activities

• Engage participants by asking about previous jobs and volunteer experiences (What did they do, like, gain and how did they get the position?)
• Initiate a discussion about the steps they go through to apply for a job.
• Provide youth with a copy of Child Labor Laws, What You Need to Get Started and Effective Job Readiness Checklist.
• Provide participants with a copy of the Self-Reflection Worksheet and review the directions.
• Use the Self-Reflection Worksheet as a guide to for participants to identify areas of improvement. Refer participants to future workshops based on areas of need.
• Discuss the Effective Job Readiness Checklist and the importance of being well organized by keeping a folder containing all the information they receive from the toolkit.

Discussion/Questions

• Discuss with participants their next step in getting started on their job search.

Evaluation and Assessment

• Completed Self-Reflection Worksheet
Getting Started: *Child Labor Laws*

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1. Minimum wage required in most instances:
   - **Federal:** $5.15 per hour
   - **Colorado:** $5.15 per hour

2. **Your employer MAY NOT** deduct from your wages for breakage, cash shortages, tools and uniforms. Some exceptions to this rule are allowed. Call Labor Standards.

3. **Employer must pay you regularly,** either weekly, every other week or monthly. You must be given a statement listing any deductions from your paycheck, like taxes, etc.

4. Keep good records of hours worked. If there’s a difference between your records and your employer’s, review your records together. If you still have a dispute, call Labor Standards.

5. You must be given at least a 30-minute unpaid meal period after more than 5 hours of working. Some exceptions to this rule are allowed.

6. If your employer calls you into work, but has no work for you when you arrive and end up sending you home, your employer is only required to pay you for actual hours you are required to be present and working.

7. **If you are fired or laid off, your employer must immediately pay you all the wages you have earned.** If you quit or resign, your final paycheck should be paid on the next regular payday.

8. **If you have a right to a safe workplace.** You can’t be required to perform dangerous jobs. Contact the Labor Standards Unit to find out which jobs you are NOT allowed to do if you are a minor under 18 years of age.

9. **14 and 15 year olds may be employed no more than:**
   - 3 hours on a school day or 18 hours in a school week.
   - 8 hours on a non-school day or 40 hours in a non-school week.

10. **If your employer requires an age certificate.** Colorado does not have a work permit system, but you must get one from your school office or school district office.

11. **If you are injured on the job, tell your employer right away.** Your employer has an obligation to provide you with employer-paid medical treatment, according to State Workers Compensation. Call (303) 575-9683 if you have questions.

12. **A minor is any person under 18 years of age, who may work as an adult in most cases if they have graduated from high school or received a passing score on the General Education Development (GED) examination.**

13. **The minimum age for employment in most industries is fourteen (14) years of age.** Youth 14 and 15 years of age may work outside school hours in various non-manufacturing, non-mining, non-hazardous jobs.

14. **If you have a right to be free from physical, racial, sexual, or religious harassment and/or abuse at your work.**
# Getting Started: What You Need to Get Started

Employers require the following when hiring for a job for payroll purposes and to document eligibility to work. They are necessary when completing a W-4 (Federal Income Tax Withholding Form) and I-9 (Employment Eligibility Verification Form).

<table>
<thead>
<tr>
<th>You May Need</th>
<th>When Needed</th>
<th>How &amp; Where to Get it</th>
<th>Issued by</th>
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<tbody>
<tr>
<td>Social Security Card</td>
<td>Before you apply for a job</td>
<td>Apply at your local Social Security office</td>
<td>U.S. Social Security Administration</td>
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<tr>
<td>Birth Certificate</td>
<td>If required by employers to prove age</td>
<td>Contact the Health Department of county or state where you were born</td>
<td>Health Department of county where you were born or your state’s Vital Records Department</td>
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<tr>
<td>Work Permit (age certificate)</td>
<td>If you’re under 18; if you’re under 16 you’ll need a job offer first</td>
<td>Go to principal’s office and/or county school board office or school counselor</td>
<td>Local junior/middle/high schools</td>
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<td>Driver’s License or State ID</td>
<td>For identification purposes</td>
<td>Apply at your local driver license office</td>
<td>Colorado Department of Revenue, Driver’s License Division</td>
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<tr>
<td>Student identification card (student ID)</td>
<td>If required to prove that you are a student</td>
<td>Ask in the school office</td>
<td>Your school</td>
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</table>
Getting Started: Self-Reflection Worksheet

When getting ready to apply for a job it is important to look at ourselves and see if we are prepared. Complete the items below and think about how they will affect your job search.

Please check all that apply:

1. I am looking for a job because:
   __ I want/need the money __ My parents are making me
   __ I want to gain work experience __ I am obligated to by the courts
   __ I dislike my current job __ I want to get out of the house

2. I view work as:
   __ A learning experience __ A way to make money __ A way to meet people
   __ Challenging __ Boring __ Fun
   __ Exciting __ A way to get my foot in the door

3. Working may require me to change my daily schedule. I am willing to spend less time
   __ Talking on the phone __ Doing homework __ Sleeping
   __ Reading __ Going to the movies __ Eating
   __ Playing video games __ Watching TV __ Playing Sports
   __ Hanging out with friends __ Shopping __ Other

In general, I:

4. Am on time to work or school
5. Pay attention to detail
6. Listen to authority
7. Deal well with conflict
8. Am able to communicate well with others
9. Work well with a team
10. Have a good attitude about work/school
11. Talk positively about my last employer and supervisor
12. Am honest
13. Do not let personal issues interfere with work/school
14. Have a good work ethic
15. Call when I can’t make it to work/school
16. Take pride in what I do
Getting Started: Effective Job Readiness Checklist

Check off documents when you collect them:

Documents you will need to get a job

__ Social Security Card
__ Driver’s License or State ID

Other documents you may need to get a job:

__ Birth Certificate
__ Student ID Card
__ Work Permit

Use this checklist as a self-evaluation of what you have now and what you need from future workshops. This will help you decide what workshops will benefit you the most. Keep in mind that although you may already have some of the items on this checklist, building on that knowledge will give you an even greater advantage in your job search. For example, if you already have a good resume, coming to the Resume Workshop will help you leave with a top-notch resume.

Check off job readiness tools as you complete them:

X Getting Started
__ Career Exploration
__ Understanding of job search methods and list of places to look for jobs
__ Job Search Plan
__ List of Skills and Traits I have to offer an employer
__ A Two-Minute Pitch used to introduce myself to employers
__ Contact 3 people and ask them if you can use them as good references
__ Letters of Recommendation
__ Sample Employment Application
__ Resume(s)
__ Cover Letter(s)
__ Interview Skills
__ Tips for Job Search if I have a criminal background
__ All written material edited and in final draft form
Job Skills: Overview

When completing a job application or a resume and during an interview you will be asked about your skills. These skills are abilities that are acquired or developed through training or experience. Employers may also want to know personal traits that are distinguishing features of a person’s character.

“Many of us have skills we are unaware of. By inventorying your skills—both those you are aware of and those you aren’t, you will automatically put yourself way ahead in the job hunt.” (What Color is your Parachute? Richard Bolles. 1999 Page 70)

Overview of Lesson Plan

• Participants will have completed the Job Skills worksheets and Two-Minute Pitch.

Objective

• To become familiar with the essential steps and paperwork necessary in job searching
• To provide participants with the resources and information needed to effectively identify their work or job readiness skills
• To have participants identify skills and prepare a two-minute pitch which will assist them in completing job applications, writing a resume and interviewing effectively

Resources and Materials

• Job Skills: Training and Experience
• Job Skills: Traits
• Job Skills: Worksheet
• Job Skills: Two-Minute Pitch

Activities

• Instructor will provide each participant with a copy of Job Skills Identification, Traits and Worksheet to complete.
• Instructor will provide each participant with a copy of the Two-Minute Pitch and review the contents and instructions.

Discussion/Questions

• Open a discussion with participants about how they can use their skills and traits to complete an application, write a resume and interview effectively.

Evaluation and Assessment

• Completion of the Job Skills Worksheets and Two-Minute Pitch
Job Skills: Training and Experience

Skills are proficiencies that are acquired or developed through training or experience. Review the skills listed below and circle the SKILLS you have:

- Selling products
- Running effective meetings
- Typing
- Solving difficult problems
- Balancing checkbook
- Keeping records
- Driving
- Manual labor
- Compiling information
- Working on a committee
- Taking inventory
- Mailing materials
- Scheduling appointments
- Customer service
- Counseling
- Computer knowledge
- Speaking Spanish
- Helping patients
- Working as a volunteer
- Working with others
- Customer complaints
- Cooking
- Working on a team project
- Supervising others
- Welding
- Cooking meals
- Repairing a house
- Installing carpet
- Fixing cars
- Answering phones
- Working in the yard
- Changing tires
- Washing windows
- Working with children
- Planning trips
- Preparing food
- Woodworking
- Feeding animals
- Painting
- Fixing cars
- Making beds
- Cleaning
- Roofing
- Bookkeeping
- Washing cars
- Mowing grass
- Assembling parts
- Handeling cash
- Stocking supplies
- Lifeguarding
- Writing

My Sales Approach

List your top five skills using those identified above or other skills you possess. Think of both unpaid and paid experiences to determine what skills you have to offer an employer.

1. 
2. 
3. 
4. 
5. 

Informing the Employer

Employers want to hire people who possess the skills necessary to be successful in their particular work environment. Unless you apply at a place where the employer can read minds, the employer won’t know what skills you possess just by looking at you. Show the employer that you have the skills necessary to be an asset to their company.

- On applications, include your skills for a question such as:
  List special qualifications and skills you have.
- Be prepared to share your skills with the employer during the interview for questions such as:
  Why should we hire you for this position?
  In what ways do you think you can make a contribution to our company?
  Why do you want to work for this company?
Job Skills: Traits

Traits are distinguishing features of a person’s character. Review the traits listed below and circle the TRAITS you have:

- Get to work every day
- Arrive on time every day
- Self-motivated
- Take initiative
- Results oriented
- Take responsibility
- Optimistic
- Mature
- Helpful
- Fast learner
- Assertive
- Self starter
- Meet deadlines
- Have enthusiasm
- Conscientious
- Loyal
- Problem solver
- Take pride in work
- Learn quickly
- Eager
- Responsible
- Sincere
- Creative
- Team player
- Ambitious
- Follow instructions
- Get things done
- Get along with others
- Work hard
- Honest
- Ask questions
- Motivate others
- Careful
- Friendly
- Energetic
- Willingness to learn
- Manage time effectively
- Meet work deadlines
- Set goals
- Organized
- Ability to solve problems
- Have a sense of humor
- Motivate others
- Good communication
- Detail oriented
- Dependable

My Sales Approach

Use the table above and other traits you possess to list the five personal traits you want your future employer to know about.

1.
2.
3.
4.
5.

Informing the Employer

To be a step above the competition, make the employer aware of the personal traits you possess that will benefit the particular work environment. By informing the employer about your good qualities, you increase your chances of getting hired. Here are some examples of interview questions where you can incorporate information about your traits:

- What are your greatest strengths?
- What two things are most important to you in your job?
- Why do you think you would like this particular type of job?

Go above and beyond listing the personal traits and skills you have. Think of examples of unpaid and paid work experiences where you used your skills and traits to benefit situations. Also, what experiences have helped you to develop these skills and traits?
Job Skills: Worksheet

Your resume, application, and interview can showcase skills that you have obtained through previous employment, volunteer experiences and social activities. The following examples show common skills and duties associated with each position.

Position: Retail Sales
Skills: Bank deposits
       Inventory control
       Retail management
Cash handling
Purchasing
Returns
Concessions
Receiving
Sales
Display setup
Customer service
Stocking

Position: Cashier
Skills: Bank deposits
       Taking orders
       Stocking
Cash handling
Ordering supplies
Customer service
Cleaning
Inventorying
Scheduling

Position: Food Service
Skills: Cash handling
       Food preparation
       Customer service
Cleaning
Kitchen helper
Delivery driver
Stocking
Dishwashing
Cooking

Now think about the jobs, volunteer experiences, or social activities where you have gained skills. Complete the 3 skill sets below and use them to assist in filling out an application, writing a resume and interviewing.

Position/title: ________________________________
Skills/Duties: __________________________________________________________

Position/title: ________________________________
Skills/Duties: __________________________________________________________

Position/title: ________________________________
Skills/Duties: __________________________________________________________
**Job Skills: Two-Minute Pitch**

The two-minute pitch is a short statement to introduce yourself to employers.

Why job seekers use a two-minute pitch:
- To make a good first impression on an employer
- Convey to a potential employer what skills and abilities you have to offer
- To explain in what direction your career is going

Tips for your two-minute pitch:
- Say it enthusiastically
- Smile
- Use appropriate gestures
- Make eye contact with the listeners
- Tailor it to fit the situation; the whole pitch may not be necessary in all situations

When to use a two-minute pitch:
- When speaking to a potential employer
- During informational interviews
- When making cold calls to employers
- When asked “Tell me about yourself.”
- During a job interview

What the pitch consists of:
Complete the following to help you prepare your two-minute pitch. After completing the following questions write the information out in sentence and paragraph form. It should be clear and flow smoothly when repeated to an employer.

1. Who you are (Your name)
2. Your educational background
3. Your employment background
4. Your job objective/goal
5. Relevant skills, abilities and accomplishments
6. Why you stand out among your peers
Job Search: Overview

Job searching begins with knowing what type of job and work environment you would like and what geographical location you prefer. Developing a job search plan can help you take the next step in your job search.

Success is rarely an accident. Luck and chance are certainly a part of making changes in life. Preparation balances the chance factor so it is more in your favor. This is absolutely true for job searching.

Overview of Lesson Plan

• Participants will be able to identify different job search tips and methods
• Participants will have a completed Job Search Plan

Objective

• To provide participants with the resources and information needed to effectively search for a job
• To have participants identify the eight major job search methods and be able to apply them to their own job search

Resources and Materials

• Job Search: Methods
• Job Search: Plan
• Job Search: Log
• Job Search: Cold Calling Script
• Job Search: Education Counts
• Job Search: Tips for Attending a Job Fair
• Job Search: Criminal Background

Activities

• Instructor will provide participants with an overview of the job search process and eight different job search methods.
• Participants will be given a copy of the Job Search Log and the instructor will explain the importance of keeping track of job search contacts.
• Participants will be give a Cold Calling Script and instructor will explain the process.
• Participants will be provided with a Job Search Plan to complete.
• Instructor will provide participants with Tips for Attending a Job Fair, Education Counts and Criminal Background as needed.

continued
Job Search: Overview continued

Discussion/Questions

- Discuss with participants how they have searched for jobs in the past and what they have found to be successful.
- Discuss with participants how they may change their job search now that they have completed the lesson.

Evaluation and Assessment

- Completed Job Search Plan
Job Search: Methods

Use a combination of job search methods to increase your chances of getting a job.

Workforce Centers - Workforce Centers provide a wide range of employment and educational programs for youth that include employment opportunities, job search assistance, job readiness training, educational and training programs in high-demand careers, mentoring opportunities and internships.

Job Boards - Youth centers, mentoring programs, libraries, community centers, grocery stores and other agencies who serve youth often have job postings on their announcement boards or in their student centers. Places such as high school counseling centers, recreation centers, community colleges and youth drop in centers are also good places to look.

Networking - Word of mouth is sometimes the best way to get job leads. Tell everyone you know that you are looking for a job. Start with your family and friends. Have them spread the word that you are looking for a job. Keep in touch with them and let them know how your job search is going.

Store Windows - Apply to a “Help Wanted” sign in the window of a business. For example, if you are interested in working in retail, you may walk around the local mall and look for any “Help Wanted” signs.

Cold Calling/Direct Contact with the places you want to work - You can make direct contact with an employer to see if they are hiring by calling them on the phone or by going into their place of business. Make sure you have a practice script and two-minute pitch ready when you contact the employer. Use the cold calling script to make contact with the employer and use the two-minute pitch to tell the employer about yourself and your skills.

Internet - There are a lot of job search web sites out there. Find the ones that provide you with the best and most up-to-date information and search them regularly.

Responding to newspaper classifieds - When looking in the newspaper, look for ads that display the businesses’ phone numbers, addresses, fax numbers, job descriptions, job qualifications and other important information. Complete ads will help you tailor your cover letter, resume or application to the needs of the employer. Also, you only want to spend time applying for jobs that you’re interested in and meet the qualifications.

Job Fairs & Career Expos - Job fairs are an excellent place to meet employers who are hiring. Don’t be afraid or intimidated about taking to employers. Make sure you bring copies of your resume, completed sample application, references and work history. Be ready to answer the question, “Tell me about yourself.” by having your two-minute pitch rehearsed.
Job Search: Plan

Name: ______________________ __________________ Date: __________________

1. My goal is to obtain employment by (date) _______________________________________
by job searching _______ days a week for _______ hours a day. I plan on applying for _______ jobs
a week in order to reach my goal.

2. I am looking for the following in my future job:

   Job duties, tasks and responsibilities:  Industries, settings or work environments:
   ______________________________________
   ______________________________________
   ______________________________________

   Locations (City/Cities):
   ______________________________________
   ______________________________________
   ______________________________________

   Positions/titles
   ______________________________________
   ______________________________________
   ______________________________________

3. Sources I will use in my job search:
   __ Local workforce center
   __ Store windows
   __ Internet
   __ Job fairs
   __ Employment agencies
   __ Cold calling
   __ Job boards
   __ Direct contact with places I want to work
   __ Classified ads
   __ Career expos
   __ Networking with family/friends
   __ Other ________________________________

4. In order to apply for jobs, my portfolio (folder) contains:
   __ Resume(s)
   __ Cover letter(s)
   __ Pen
   __ Letters of Recommendation
   __ Completed Sample Application
   __ Schedule of when I am available to work

5. Documents I have collected:
   __ Social Security Card
   __ Birth certificate
   __ Student ID card
   __ Work permit
   __ Driver’s license or State ID
   __ Other ________________________________

6. I have prepared the following:
   __ A list of skills I have to offer an employer
   __ A list of traits that describe my character and work ethic
   __ A two-minute pitch that will be used to introduce myself to employers.
# Job Search: Log

Name ________________________________

<table>
<thead>
<tr>
<th>Date</th>
<th>Employer Name, Address, Phone number</th>
<th>Contact Person</th>
<th>Results (circle one)</th>
<th>Position</th>
<th>Application or Resume filed (circle one)</th>
<th>Follow-up Results/Comments</th>
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<td></td>
<td></td>
<td>Not Hiring</td>
<td></td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Pending</td>
<td></td>
<td>No</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>Hiring</td>
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<td></td>
<td></td>
<td></td>
<td>Not Hiring</td>
<td></td>
<td>Yes</td>
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<td></td>
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<td></td>
<td>Pending</td>
<td></td>
<td>No</td>
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<td>Hiring</td>
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<td></td>
<td></td>
<td></td>
<td>Not Hiring</td>
<td></td>
<td>Yes</td>
<td></td>
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<td></td>
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<td>Pending</td>
<td></td>
<td>No</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Hiring</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
Job Search: Cold Calling Script

Hello, may I speak to the person in charge of hiring?

Yes

Hello, my name is ____. Do you have any job openings right now for a ________? Do you have a minimum age requirement?

Yes

I have experience as a ________ __________. My skills include __________ __________. How would you like me to apply? Would you like me to bring a copy of my resume and references? Can we set up a time for an interview?

No

Do you anticipate any openings in the near future?

Yes

Do you know of other businesses that are hiring for a ________? Do you have any further information about the business, name of hiring manager, address and phone number?

No

To confirm, the interview time is set for ________ on _________. Can I get the correct spelling of your name, business address and phone number?

Not Hiring

Not Available

How can I contact that person? Correct spelling of name? Phone? Best time to contact?

Thank you very much for your time. Have a good day.
Studies by the U.S. Census Bureau and many other agencies have consistently shown that people with a higher level of education make more money than those with less education. For example, the U.S. Census Bureau issued data in July of 2002 that shows the following:

<table>
<thead>
<tr>
<th>Highest Education Level Achieved</th>
<th>Average Annual Income (1999)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Degree</td>
<td>$109,600</td>
</tr>
<tr>
<td>Doctoral Degree</td>
<td>$89,400</td>
</tr>
<tr>
<td>Master’s Degree</td>
<td>$62,300</td>
</tr>
<tr>
<td>Bachelor’s Degree</td>
<td>$52,200</td>
</tr>
<tr>
<td>Associate Degree</td>
<td>$38,200</td>
</tr>
<tr>
<td>Some College</td>
<td>$36,800</td>
</tr>
<tr>
<td>High School Graduate</td>
<td>$30,400</td>
</tr>
<tr>
<td>Not a High School Graduate</td>
<td>$23,400</td>
</tr>
</tbody>
</table>
Job Search: *Tips for Attending a Job Fair*

Job fairs are excellent places to network with employers, gain more information about companies and ultimately assist you in getting that perfect position. As a job seeker, utilize these tips to make your job fair experience more successful.

- To find out about excellent job fairs, contact your local workforce center. To find more information on upcoming job fair, go to the Tri-County Workforce Center web site: www.tricoyouthworks.org.

- Prepare in advance for the job fair by registering early and mapping out your course of action. Look over the list of employers and types of jobs they have open, so you may research them before the job fair. Go to the job fair prepared to answer “Why do you want to work for us?” for each employer. In addition, show interest in employers by preparing some questions in advance. A good example of a question to ask an employer is, “What are you looking for in an applicant?”

- Be prepared to fill out an application or have an interview on the spot. It’s best to turn in the application right away so make sure you bring a sample employment application with all your information. Also, be prepared to quickly sell your skills, talents and experiences because you may be offered an interview at the job fair.

- Bring at least 25 resumes. When the employer asks for a resume, you want to be able to give them as many as they want. An even better strategy is offering the employer a resume whether they ask for it or not. Be aware that some employers will not take resumes at a job fair. If you don’t hand all of your resumes out, you can always use them in the future.

- Dress up. Strolling into a job fair with your favorite hat and your most comfortable jeans just won’t cut it. Be one step above the competition with a dressy, professional outfit and excellent hygiene.

- Act professional. Leave your chewing gum at home. Give a firm handshake rather than a high-five to the employer. Catch up with your friends later. An employer will be more impressed if you are responsible enough to approach them by yourself, rather than with five of your best buds. Speak the industry lingo rather than slang and always have great eye contact to show confidence.

- When speaking to an employer, be ready to give a two-minute pitch. A two-minute sales pitch consists of your educational and employment background, your relevant skills, abilities and accomplishments and other information that helps you stand out among your peers.
Looking for a job can be frustrating, especially if you have a criminal background. Following are some ideas to assist you in your job search.

Arrest Record

Employers have access to your official arrest record. Employers can view information on your arrests, convictions and adjudications. If you are a youth offender you most likely received an adjudication instead of a conviction. An adjudication is different from a conviction because an adjudication can be sealed from your record. By sealing your record, employers won’t have access to that information.

Even though an adjudication is different than a conviction, many employers don’t know the difference. Even though you did not commit an adult crime in the eyes of the criminal justice system, an employer may still view the adjudication as a conviction.

In order to seal an adjudication, you need to know exactly what is on your official arrest record. You can get a copy through the county courthouse where you were adjudicated. You cannot seal an adjudication until after parole. You can request to have your record sealed by filling out a petition, which you can get through the courthouse.

Applications

Commonly on the application, there is a question such as, “Have you ever been convicted of a felony? If yes, please explain.” Do not lie on this question! An application with false information is automatic grounds for firing. If you have an adjudication, you are not lying on the application if you check “No.” However, employers may think it is a conviction if they do a criminal background check.

There are a couple different ways you can handle this.
  • Employers prefer if you check yes, write out your charge, the amount of time you served, if you have been paroled and what you are doing now.
  • Another option is to check yes and write “Will explain in interview.”

Interviews

Before the interview, practice ahead of time to avoid fumbling through the answer or saying something you will regret after the interview. Start out strong with the good news, then give the bad news (your criminal background) and end strong with more good news.
  • Express your interest in the position. Tell the employer about your skills and why you are qualified.
  • Briefly explain your crime. Don’t give a lot of details. If it takes more than 30 seconds, you’re giving too much information.
  • Explain what you’ve done to better yourself. Talk more about your skills and why he/she should hire you.
“Many employers use applications as a way of standardizing the information they obtain from all job-seekers, including some things that you would not normally put on your resume. Your goal is to complete the application, as completely and honestly as you can — all the time remembering that the application is a key marketing tool for you in the job-hunting process. Remember that some employers will use your application as a basis for deciding whether to call you for an interview.”

Most every employer has a different application requesting the same information but a different format. Being prepared when filling out an application will increase your chances of getting a job. Complete a master application to use as reference when job searching.

### Overview of Lesson Plan

- Participants will be provided with information needed to complete a Master Job Application

### Objective

- To provide participants with the resources and information needed to effectively fill out an application
- To have participants complete a sample application they can use to fill out employment applications, thereby increasing their chances of being hired

### Resources and Materials

- Applications: Tips
- Applications: Master
- Applications: Completed
- Applications: With Mistakes
- Applications: Follow-Up

### Activities

- Instructor will provide participants with an overview of an employment application and how employers use them.
- Instructor will review Tips for completing a job application.
- Participants will review the sample Completed application and application With Mistakes and then complete the Master application.
- Provide participants with a copy of job application Follow-Up and discuss appropriate way to contact an employer.

### Evaluation and Assessment

- Master Employment Application correctly filled out

---

Tri-County Workforce Center
730 Simms Street, Suite 300
Golden, Colorado 80401
Phone 303.271.4700

www.tricoyouthworks.org
Applications: Tips

The employer’s first contact with you and your skills is through a job application. A well written application may be the deciding factor in whether an employer calls you for an interview or not. Completing the application fully and accurately is very important because the application is your chance to present your skills, abilities and work history to the employer.

Be prepared - When filling out an application, arrive prepared. Be sure to bring a completed sample application, resume, references, social security card and photo ID.

Go alone - Don’t apply for jobs in groups or with your friends/family. Have them wait outside.

Writing/Typing - When possible type or complete the application on a computer. If you are unable to type the application print or write as neatly as you can using a black or a blue pen. Make sure they can easily read your application.

Make minimal corrections - To correct a mistake, use White Out or draw one or two lines through the error; do not scratch through or rip holes in the paper.

Keep the application clean - Employers often judge the appearance of an application as a clue to how much importance you put on the quality of your work. Ask for an application and then go make a copy of it before you start filling it out. Be careful not to smear ink or leave stains on the form from food or dirty hands. If you make a mess of the application, ask for a new one and start again.

Follow instructions - Make sure you read the whole document first and follow directions carefully. Do exactly what the directions tell you to do.

Use complete words - Avoid abbreviations and be sure to state your full name, not a nickname.

Fill in all information - Answer every question. Write “N/A” (not applicable) if a question doesn’t apply to you. Do not say “see resume” where the application asks for a description of your job duties.

Be positive - Keep your responses positive but be honest. Keep it simple when dealing with negative information such as being fired or criminal background. Do not go into a lot of detail about the circumstance. The employer may ask for more information when you interview but don’t say too much too soon. When asked, provide employer with the resolution to previous problems.

Be accurate - Be sure all information you give is correct; do not lie. Make sure you have the correct employment dates, addresses and references because the employer will be contacting them.
Application for Employment
An Equal Opportunity Employer

Each question should be fully and accurately answered. No action can be taken on this application until all questions have been answered. Use blank paper if you do not have enough space for your answers. PLEASE PRINT, except for signature on back of application.

PERSONAL INFORMATION

LAST NAME ___________________________ FIRST NAME ___________________________ MI ________

PRESENT ADDRESS ___________________________ CITY ___________________________ STATE __________ ZIP CODE __________

TELEPHONE NUMBER ___________________________

EMPLOYMENT DESIRED

POSITION APPLYING FOR ___________________________ DATE YOU CAN START ___________________________ SALARY DESIRED ___________________________

DAYS AVAILABLE TO WORK SUN MON TUE WED THUR FRI SAT

TIMES OF DAY AVAILABLE TO WORK: _______________________________________________________

EDUCATION

NAME ___________________________ GRADUATED ___________________________ DEGREE / DIPLOMA ___________________________

HIGH SCHOOL ___________________________ ___________________________ ___________________________

COLLEGE ___________________________ ___________________________ ___________________________
**SPECIAL TRAINING, CLASSES OR SKILLS**


**WORK EXPERIENCE**

<table>
<thead>
<tr>
<th>COMPANY NAME</th>
<th>ADDRESS</th>
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<tr>
<th>DATES EMPLOYED</th>
<th>POSITION TITLE</th>
<th>REASON FOR LEAVING</th>
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**DUTIES**


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<th>COMPANY NAME</th>
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**DUTIES**


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<tr>
<th>DATES EMPLOYED</th>
<th>POSITION TITLE</th>
<th>REASON FOR LEAVING</th>
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</table>

**DUTIES**
ACHIEVEMENTS AND HONORS

______________________________________________________________________________________
______________________________________________________________________________________

REFERENCES
PLEASE LIST PERSONAL (NON-RELATIVE) AND PROFESSIONAL REFERENCES.

1. ___________________________ ________________________________ ______________________
   NAME                                ADDRESS                                   TELEPHONE NUMBER

2. ___________________________ ________________________________ ______________________
   NAME                                ADDRESS                                   TELEPHONE NUMBER

3. ___________________________ ________________________________ ______________________
   NAME                                ADDRESS                                   TELEPHONE NUMBER

Have you ever been convicted of any law violation? (Include any plea of guilty or no contest. Exclude minor traffic violations).
   _____Yes       _____No

If yes, give details, location, date and outcome ____________________________________________

I certify that the above information is true and accurate to the best of my knowledge. I am aware that falsified information is grounds for dismissal.

I authorize this prospective employer to request and receive any information concerning my previous employment and qualifications for employment.

Signature:_______________________________   Date:_____________________

www.tricoyouthworks.org
Application for Employment  
An Equal Opportunity Employer

Each question should be fully and accurately answered. No action can be taken on this application until all questions have been answered. Use blank paper if you do not have enough space for your answers. PLEASE PRINT, except for signature on back of application.

PERSONAL INFORMATION

Smith ________________________________ James _______ B _______
LAST NAME FIRST NAME MI

6125 West 13th Avenue Golden CO 80401
PRESENT ADDRESS CITY STATE ZIP CODE

303-123-4567
TELEPHONE NUMBER

EMPLOYMENT DESIRED

Sales Associate ________________________ June 1, 2004 ___________ Negotiable ______
POSITION APPLYING FOR DATE YOU CAN START SALARY DESIRED

DAYS AVAILABLE TO WORK  SUN  MON  TUE  WED  THUR  FRI  SAT

TIMES OF DAY AVAILABLE TO WORK: 4:00 PM - 9:00 PM

EDUCATION

NAME GRADUATED DEGREE / DIPLOMA

HIGH SCHOOL Lakewood High School Expected June 2004 General Education

COLLEGE N/A ____________________________ ______________

SPECIAL TRAINING, CLASSES OR SKILLS

Skills include: cash handling, stocking, display setup, inventory control, retail management, sales, returns, and purchasing.
## Work Experience

<table>
<thead>
<tr>
<th>Company Name</th>
<th>Address</th>
<th>Dates Employed</th>
<th>Position Title</th>
<th>Reason for Leaving</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shoes n’ Socks</td>
<td>14500 West Colfax Avenue Golden, CO 80401</td>
<td>September 2002-April 2003</td>
<td>Sales Associate</td>
<td>Company went out of business</td>
</tr>
<tr>
<td><strong>DUTIES:</strong></td>
<td></td>
<td></td>
<td>Greeted customers on sales floor and determined make, type and quality of merchandise desired.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Toted prices and tax on merchandise purchased by customer to determine bill. Cleaned floor, shelves, counters and tables.</td>
<td></td>
</tr>
<tr>
<td>Treasure Falls Water Park</td>
<td>4550 View Point Drive Lakewood, CO 80215</td>
<td>June 2002 –August 2002</td>
<td>Lifeguard</td>
<td>Temporary Summer Employment</td>
</tr>
<tr>
<td><strong>DUTIES:</strong></td>
<td></td>
<td></td>
<td>Enforced ID check for all persons entering the aquatic facility and maintained weekly reports.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Provided guest services at a general information station. Checked out swimming equipment and was responsible for overall supervision of the aquatics facility during swimming hours.</td>
<td></td>
</tr>
<tr>
<td>White River Recreation Center</td>
<td>1841 Park Lakewood, CO 80217</td>
<td>June 2001-August 2001</td>
<td>Customer Service Representative</td>
<td>Temporary Summer Employment</td>
</tr>
<tr>
<td><strong>DUTIES:</strong></td>
<td></td>
<td></td>
<td>General administrative duties including light typing, reports and data entry. Handled monetary transactions including daily admissions, memberships, punch cards and class registrations. Provided customer service by greeting customers and answering phones.</td>
<td></td>
</tr>
</tbody>
</table>
ACHIEVEMENTS AND HONORS

National Honor Society at Lakewood High School

REFERENCES
PLEASE LIST PERSONAL (NON-RELATIVE) AND PROFESSIONAL REFERENCES.

1. Frank Roberts 1495 10th Street Lakewood, CO 80215 303-456-7890
   NAME ADDRESS TELEPHONE NUMBER

2. Jennifer Jones 4605 88th Drive Arvada, CO 80003 303-234-5678
   NAME ADDRESS TELEPHONE NUMBER

3. Robert Valdez 6542 14th Circle Lakewood, CO 80215 303-345-6789
   NAME ADDRESS TELEPHONE NUMBER

Have you ever been convicted of any law violation? (Include any plea of guilty or no contest. Exclude minor traffic violations). ___Yes ___X___No
If yes, give details, location, date and outcome __________________________________________

I certify that the above information is true and accurate to the best of my knowledge. I am aware that falsified information is grounds for dismissal.

I authorize this prospective employer to request and receive any information concerning my previous employment and qualifications for employment.

Signature: ___X____________________________ Date: June 1, 2003________________
Application for Employment
An Equal Opportunity Employer

Each question should be fully and accurately answered. No action can be taken on this application until all questions have been answered. Use blank paper if you do not have enough space for your answers. PLEASE PRINT, except for signature on back of application.

PERSONAL INFORMATION

Smith ___________________________________ James ___________________________ b
LAST NAME FIRST NAME MI

6125 W 13 Ave ___________________ Golden __________ CO __ 80401
PRESENT ADDRESS CITY STATE ZIP CODE

303-123-4567 __________________________
TELEPHONE NUMBER

EMPLOYMENT DESIRED

Any ____________________________ Whenever ____________________ 10.00 hour __
POSITION APPLYING FOR DATE YOU CAN START SALARY DESIRED

DAYS AVAILABLE TO WORK SUN MON TUE WED THUR FRI SAT

TIMES OF DAY AVAILABLE TO WORK: When Ever ____________________________

EDUCATION

NAME GRADUATED DEGREE / DIPLOMA

HIGH SCHOOL Lakewood Not yet Gym

COLLEGE None

www.tricoyouthworks.org
SPECIAL TRAINING, CLASSES OR SKILLS

Regusters, Chashier, Hostest

WORK EXPERIENCE

<table>
<thead>
<tr>
<th>COMPANY NAME</th>
<th>ADDRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shoes &amp; Socks</td>
<td>14500 w colfax Ave Golden</td>
</tr>
<tr>
<td>still</td>
<td></td>
</tr>
<tr>
<td>3/1-working</td>
<td>Sales</td>
</tr>
<tr>
<td>DATES EMPLOYED</td>
<td>POSITION TITLE</td>
</tr>
<tr>
<td></td>
<td>Stole money from cash register</td>
</tr>
<tr>
<td></td>
<td>REASON FOR LEAVING</td>
</tr>
</tbody>
</table>

Chashier, cleaned stuff

DUTIES

<table>
<thead>
<tr>
<th>COMPANY NAME</th>
<th>ADDRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Treasure Falls Water Park</td>
<td>4550 View Point DR.</td>
</tr>
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<td></td>
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</tr>
<tr>
<td>Summer</td>
<td>Life Gard</td>
</tr>
<tr>
<td>DATES EMPLOYED</td>
<td>POSITION TITLE</td>
</tr>
<tr>
<td></td>
<td>Quit</td>
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<td></td>
<td>REASON FOR LEAVING</td>
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</table>

Saved people

DUTIES

<table>
<thead>
<tr>
<th>COMPANY NAME</th>
<th>ADDRESS</th>
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</tbody>
</table>

DUTIES
ACHIEVEMENTS AND HONORS

Won 1st place in egg toss at 3rd grade field day

REFERENCES
PLEASE LIST PERSONAL (NON-RELATIVE) AND PROFESSIONAL REFERENCES.

<table>
<thead>
<tr>
<th></th>
<th>NAME</th>
<th>ADDRESS</th>
<th>TELEPHONE NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>mom</td>
<td>Same address</td>
<td>Same</td>
</tr>
<tr>
<td></td>
<td>NAME</td>
<td>ADDRESS</td>
<td>TELEPHONE NUMBER</td>
</tr>
<tr>
<td>2.</td>
<td>Jennifer Jones</td>
<td>Arvada</td>
<td>?</td>
</tr>
<tr>
<td></td>
<td>NAME</td>
<td>ADDRESS</td>
<td>TELEPHONE NUMBER</td>
</tr>
<tr>
<td>3.</td>
<td>Frank</td>
<td>1495 10 st</td>
<td>234-5678</td>
</tr>
<tr>
<td></td>
<td>NAME</td>
<td>ADDRESS</td>
<td>TELEPHONE NUMBER</td>
</tr>
</tbody>
</table>

Have you ever been convicted of any law violation? (Include any plea of guilty or no contest. Exclude minor traffic violations).

Yes [x] No [ ]

If yes, give details, location, date and outcome

I certify that the above information is true and accurate to the best of my knowledge. I am aware that falsified information is grounds for dismissal.

I authorize this prospective employer to request and receive any information concerning my previous employment and qualifications for employment.

Signature: [x] Date: ___________ Today ___________
Applications: Follow-Up

Following up with an employer reminds the employer of your name and qualifications, as well as expresses your interest in the position. After filling out an application, follow-up in the next day or two. This will make the employer remember you!

Prepare before calling. On a paper write down a sample script similar to the one below and any questions you may want to ask. Practice saying the script until you feel comfortable.

Get the name of the person you finally end up speaking with and write it down. Ask for the correct spelling for their name.

Example script for application follow-up

May I speak to the hiring manager?
Hello, this is ___________________.
I am calling to follow-up on an application I turned in on ___(date)_____. I was checking to see if you have had a chance to review my application and wanted to know if you have any questions for me?
"Cover letters are a critical component of your job search arsenal and a necessary companion to your resume. A good cover letter complements your resume and encourages the recipient to read everything you have presented. A great cover letter reveals your understanding of the employer’s needs and hints of your professionalism and style. A magical cover letter does all of the above and more, propelling you far above the madding crowd." (Resume Magic, Susan Britton Whitcomb. 1999. Page 467).

Create a strong cover letter by following the proper format, personalizing your letter, highlighting your skills and abilities.

<table>
<thead>
<tr>
<th>Overview of Lesson Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Participants will have learned how to write a cover letter.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>• To have participants write a well-designed cover letter which accurately reflects the participants experience, education and skills</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Resources and Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Cover Letter: Tips</td>
</tr>
<tr>
<td>• Cover Letter: Outline</td>
</tr>
<tr>
<td>• Cover Letter: Sample</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Participants will be given a copy of Tips for writing a great cover letter.</td>
</tr>
<tr>
<td>• Instructor will provide participants with a cover letter Outline.</td>
</tr>
<tr>
<td>• Instructor will discuss the content of a cover letter.</td>
</tr>
<tr>
<td>• Participants will be given a copy of the Sample cover letter.</td>
</tr>
<tr>
<td>• Participants will be asked to write his/her own cover letter and type it on a computer.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Discussion/Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Ask the participants if they have any questions about cover letter writing.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Evaluation and Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Instructor will use completed cover letter as evaluation.</td>
</tr>
</tbody>
</table>
Cover Letter: Tips

What is a Cover Letter?

A Cover Letter serves as your introduction to the prospective employer and includes a summary of why you are the best candidate for the position.

A Cover Letter serves the following basic purposes:

1. To serve as a business letter to explain your interest in the position
2. To introduce you, your intentions and your background to an employer
3. To make the employer want to read more about you in your resume and to get you an interview

Tips for Writing a Great Cover Letter

• Personalize the letter whenever possible; address your letter to the individual responsible for filling the position.

• Have someone you trust (teacher, parent, friend, employment counselor) proofread your cover letter. Poor grammar and spelling mistakes are unprofessional.

• Write it in your own words so that it sounds natural.

• Follow rules of layout and format of a standard business letter.

• Describe your skills and abilities as they relate to the specific job. Give some good examples that describe what you can offer the company.

• Keep your letter brief and to the point.

• Close with an invitation for an interview or appointment.

• Remember to tell the employer how and when they can reach you.
Cover Letter: Outline

Your name
Your present address
City, State, Zip Code

Date

Hiring Person’s Name (If you know the name)
Title
Company
Street Address
City, State, Zip Code

Dear (Hiring Person’s Name or Human Resources),

Opening Paragraph:
State your interest in the company and the job, specifying the name of the position that you are seeking and how you found out about the opening. Refer the reader to the enclosed application form or resume.

Body Paragraphs:
What you have to offer. Specify one or two qualifications you think would be of interest to the employer and relate them to what the employer is looking for in a candidate. Point out any special training or experience you have. Highlight your achievements and accomplishments.

Closing Paragraph:
Close the letter by expressing your appreciation for the employer’s time and asking him or her to contact you.

Sincerely,

(Signature)

Type Your Name
Cover Letter: Sample

James Smith  
6125 West 13th Avenue  
Golden CO 80401

January 1, 2003

Mr. Frank Jones  
Human Resources Supervisor  
Retail Candle Outlet  
14500 West Colfax Avenue  
Golden CO 80401

Dear Mr. Jones,

Please accept the enclosed resume as an application for the position of Sales Associate as advertised in the Denver Post on December 20, 2002.

I believe I would be an asset to your establishment as I have two years of experience working in the retail sales environment. By working as a sales associate, I gained strong customer service skills and sales experience. This position assisted me in developing the skills necessary to be an effective sales associate.

Thank you in advance for your consideration. You may contact me at 303-123-4567 to schedule an interview.

Sincerely,

James Smith
Turning in a resume with an application sets you apart from others who are trying to get the same type of job. You portray yourself as prepared and more mature than your peers. Plus, sometimes you don’t have to fill out an application because you can hand in a resume instead. Having a resume is important because it contains no errors or misspellings. If you fill out an application at the job site and make an error, you are less likely to get an interview.

“An eye-catching resume that stands out above all the others may be your best shot at getting noticed by a prospective employer.” (Gallery of Best Resumes, David Noble. 1994 Page 7) Create an eye-catching resume by identifying action verbs that describe your experiences and discovering what kind of resume best highlights your strengths.

**Overview of Lesson Plan**

- Participants will learn how to write a well-designed resume which accurately reflects their education and experience.

**Objective**

- To have participants learn to identify their skills, use action verbs to write their accomplishments and complete a blank resume worksheet

**Resources and Materials**

- Resume Writing: Tips
- Resume Writing: Choosing a Resume Format
- Resume Writing: Accomplishments Statements
- Resume Writing: Action Verbs
- Resume Writing: Chronological Example
- Resume Writing: Chronological Worksheet
- Resume Writing: Functional Example
- Resume Writing: Functional Worksheet
- Resume Writing: Combination Example
- Resume Writing: Combination Worksheet

**Activities**

- Instructor will provide participants with resume Tips.
- Instructor will provide participants with Choosing a Resume Format. The instructor will identify the appropriate time to use a functional resume, chronological resume, or combination resume.
- Participants will identify their accomplishments using Action Verbs and Accomplishment Statements.
- Participants will be given a blank resume worksheet to complete using the skills and accomplishment statements from previous worksheets.
- Participants who have access to a computer will type their resume using the blank resume sheet or a computer template as a guide.

*continued*
Resume Writing: *Overview continued*

**Discussion/Questions**

- Ask the participants if they have any questions about resume writing.

**Evaluation and Assessment**

- Instructor will use the completed resume as evaluation.
Resume Writing: Tips

Tips:

• A resume should ideally be limited to one page, and it should never be longer than two pages.
• Type resumes or print on a computer printer. Use “8 ½ x 11” white paper.
• Use a font that is easy to read such as Times New Roman.
• Use bold type on all headings. (Job Objective, Employment History, Skills, Education, Volunteer Experience and Activities and Awards.)
• When entering employment history, only include jobs you have had for more than one month.
• When entering education, use your most recent school and include the dates or expected graduation date.
• Be positive by identifying your accomplishments. Use action verbs to describe your accomplishments and responsibilities.
• Use short and to-the-point sentences. It is okay to use either phrases or sentences when describing responsibilities and accomplishments.
• Proofread your resume carefully. Have someone else proofread your resume before you give it to employers.
• If you have a limited employment history or no employment history you may want to include a section titled “Activities and Awards” which can include any sports, clubs, skills or special awards.
• Make sure your resume looks good, is easy to read, clear, free of smudges etc.
• Prepare a separate sheet with the names, titles, and addresses of 3 or 4 professional references; this sheet can be taken to an interview or mailed if requested. The statement “References Available Upon Request” may be added to the bottom of your resume.

Things that should not be included on a resume:

• Photographs
• Criminal history and other negative information
• Do not disclose any information about a disability.
• The reason for leaving past jobs
• Salary history or requirements
• The heading RESUME
• Do not use “I” or “my.”
• Do not provide any personal information (height, weight, health, social security number, marital status, date of birth, ethnicity/race, religion, sexual orientation, number of children, etc).
# Resume Writing: Choosing a Resume Format

<table>
<thead>
<tr>
<th>Type of Resume</th>
<th>Why you would use it</th>
<th>Why you would <strong>not</strong> use it</th>
</tr>
</thead>
</table>
| **Chronological**    | • preferred by most employers  
                       |   • highlights career growth  
                       |   • highlights previous employers  
                       |   • easy to show link between skills and previous positions  
                       |   • documents stable work history                                                      | • not good if you are changing careers  
                       |   • you have a poor work history with gaps  
                       |   • you have changed careers often                                                     |
| **Functional**       | • changing careers  
                       |   • 1st time job seeker  
                       |   • emphasis should be on skills not experience (recent graduate, etc)  
                       |   • need to camouflage unstable work history                                           | • you want to focus on career growth  
                       |                               |   • you are applying for a traditional position in a traditional field               |
| **Combination**      | • you want to focus on skills, but still want to show stable work history  
                       |   • can be accomplished in a variety of styles                                        | • none                                                                                   |
Resume Writing: **Accomplishment Statements**

The accomplishment statement lets the reader know what you did above and beyond the minimum requirements; highlights problems you solved, special projects, special assignments, training, areas of improvement, awards and honors.

An accomplishment statement also demonstrates the result of a problem, challenge or project you solved.

1. Start with an action verb.
2. Indicate who or what the action was and how many times it occurred.
3. Indicate why you did what you did.

<table>
<thead>
<tr>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
</tr>
</thead>
</table>
| Action Verb             | Who/What/How Many                           | Why-
|                         |                                             | Goal, Purpose, Result, Benefit              |
| 1 Designed and          | Training manual for staff of 20             | Which clarified procedures and reduced error rate by 20%. |
| Implemented             |                                             |                                             |
| 2 Created               | New display items for store windows         | Which resulted in 10% more sales, making it the number one selling store in the franchise |
| 3                       |                                             |                                             |
| 4                       |                                             |                                             |
| 5                       |                                             |                                             |
| 6                       |                                             |                                             |
| 7                       |                                             |                                             |
Resume Writing: Action Verbs

accelerate  accomplish  achieve  acquire  activate  actuate  adapt  address  administer  advise  affect  allocate  amend  amplify  analyze  anticipate  appraise  appoint  approve  arbitrate  arrange  assemble  assess  assist  assume  attain  attract  audit  augment  author  authorize  automate  award  balance  broaden  budget  build  buy  calculate  capture  centralize  challenge  change  chart  clarify  close  co-author  collaborate  collect  combine  communicate  compile  compose  compute  conceive  conceptualize  conclude  condense  conduct  consolidate  construct  contract  contribute  control  convert  coordinate  correct  counsel  create  cultivate  decentralize  decrease  define  delegate  demonstrate  design  determine  develop  devise  devote  diagram  direct  discover  distribute  document  double  draft  earn  edit  elect  eliminate  employ  encourage  enforce  engineer  enhance  enlarge  enrich  establish  estimate  evaluate  examine  exceed  execute  expand  expedite  explain  expose  extend  extract  facilitate  forecast  form  formulate  formalize  fortify  find  frame  fulfill  gain  gather  generate  govern  guide  handle  hire  identify  illuminate  implement  improve  improvise  inaugurate  increase  inform  initiate  innovate  inspire  inspect  instigate  instruct  insure  install  instill  institute  interface  interpret  interview  introduce  invent  investigate  isolate  issue  launch  lead  lighten  localize  locate  maintain  manage  market  minimize  moderate  modify  monitor  motivate  negotiate  nurture  obtain  offer  operate  organize  orient  originate  overhaul  perceive  perform  pinpoint  pioneer  plan  prepare  present  preserve  preside  prevent  process  procure  produce  program  promote  prompt  propose  prove  provide  publicize  publish  purchase  react  recommend  reconcile  record  recruit  rectify  redesign  reduce  refine  regain  regulate  reinforce  reject  relate  renegotiate  reorganize  replace  report  represent  research  resolve  restore  restructure  retrieve  revamp  review  revise  revitalize  salvage  save  schedule  segment  select  serve  service  settle  shape  simplify  sell  solve  stage  standardize  stimulate  streamline  structure  study  suggest  summarize  supersede  supervise  supply  support  surpass  survey  systematize  teach  terminate  test  tighten  trace  trade  train  translate  translate  utilize  write
Resume Writing: Chronological Example

Name
Address
Phone Number
E-mail

Job Objective: To utilize my receptionist/secretarial skills in a professional office environment.

Employment History:

Administrative Assistant, Jeffrey S. English & Assoc., Lakewood, CO 09/01- 07/02
• Accepted clients’ inquiries normally handled by supervisor; initiative enabled supervisor to concentrate on other business commitments
• Maintained all client files
• Provided support for both the attorneys and paralegals
• Scheduled appointments with new clients

Processor, Jackson Hewitt Tax Service, Arvada, CO 01/01- 05/01
• Provided an improved filing system for financial records which enabled closer tracking of budget funds
• Corrected tax returns rejected by the IRS
• Answered customer questions
• Reviewed clients’ tax forms
• Organized deliveries for other J.H. offices

Sales Associate, Sears, Lakewood, CO 09/00- 01/01
• Created new display items for store windows which resulted in 10% more sales, making it the number one selling store in the franchise.
• Provided outstanding customer service
• Restructured stockroom to improve efficiency and inventory time

Education:

Red Rocks Community College, Lakewood, CO Beginning 08/02

Wheatridge High School, Wheatridge, CO Graduation 05/02
• Grade Point Average 3.6
• Class rank - top 25% of graduating class
• Received award for Outstanding Academic Excellence

Activities and Awards:

• Member of the DECA Club and competed successfully in the District IV DECA Competition
• Received award for Outstanding Academic Excellence
First Name, Middle Initial, Last Name

Street Address, Apartment Number, City, State, Zip

Telephone Number

e-mail address

Job Objective: (or Career Goal)

---

Describe the job objective or career goal in a one to two sentence statement.

Employment History: (Most recent first)

<table>
<thead>
<tr>
<th>Your Title</th>
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<tr>
<th>Company Name</th>
<th>City/State</th>
<th>Year-Year</th>
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<tr>
<td>Accomplishments</td>
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<th>Responsibilities</th>
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<th>Your Title</th>
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<td>Accomplishments</td>
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<tr>
<th>Responsibilities</th>
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</table>
## Education/Honors:

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<tr>
<th>School’s Name</th>
<th>City, State</th>
<th>Years-Year</th>
<th>Diploma/Degree</th>
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**Honors:**

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## Volunteer work: (Optional)

<table>
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<tr>
<th>Company Name</th>
<th>Position title</th>
<th>City/State</th>
<th>Year-Year</th>
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</table>

## Activities and Awards: (Optional)

_____________________________________________________________________________________________

_____________________________________________________________________________________________
Resume Writing: *Functional Example*

**Name**

**Address**

**Phone Number**

**E-mail**

**Job Objective:** To utilize my receptionist/secretarial skills in a professional office environment.

**Skills:**

**Clerical**
- Maintained all client files
- Provided support for both the attorneys and paralegals
- Initiated the closing of finished files
- Scheduled appointments with new clients
- Exhibited strong abilities in receptionist work
- Assisted organization with general office duties, filing and answering phones

**Sales**
- Provided outstanding customer service
- Opened and balanced cashier drawer daily
- Organized inventory for store sales

**Education:**

**Red Rocks Community College**, Lakewood, CO

**Wheatridge High**, Wheatridge, CO.

- Grade Point Average 3.6
- Class rank - top 25% of graduating class
- Received award for Outstanding Academic Excellence

**Activities and Awards:**

- Member of the DECA Club and competed successfully in the District IV DECA Competition
- Managed two DECA school stores
Resume Writing: *Functional Worksheet*  

First Name, Middle Initial, Last Name

Street Address, Apartment Number, City, State, Zip

Telephone Number

e-mail address

**Job Objective:** (or Career Goal)

Describe the job objective or career goal in a one to two sentence statement.

**Skills:** You should use this section to detail particular skills or achievements relating to the specific job you are applying for. Try to group common skill sets together.

Example: Clerical

- Accepted clients’ inquires normally handled by supervisor; initiative enabled supervisor to concentrate on other business commitments

- Assisted in general office duties, filing, copying and answering phones

  * Detail oriented, highly organized and strong communication skills

**Skill Area:**

**Skill Area:**

**Skill Area:**

**Skill Area:**
Resume Writing: *Functional Worksheet* Page 2

Skill Area: __________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Education/Honors:

________________________________________________________________________

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<tr>
<th>School’s Name</th>
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<th>Year-Year</th>
<th>Diploma/Degree</th>
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Honors: __________________________________________

Volunteer work: (Optional)

Company Name    Position title    City/State    Dates

________________________________________________________________________

Activities and Awards: (Optional)

________________________________________________________________________

________________________________________________________________________
Resume Writing: Combination Resume Example

Name
Address
Phone Number
E-mail

Job Objective: To utilize my receptionist/secretarial skills in a professional office environment.

Experience:

Clerical
• Maintained all client files
• Provided support for both the attorneys and paralegals
• Initiated the closing of finished files
• Scheduled appointments with new clients
• Exhibited strong abilities in receptionist work
• Assisted organization with general office duties, filing, and answering phones

Sales
• Provided outstanding customer service
• Opened and balanced cashier drawer daily
• Organized inventory for store sales

Employment History:

Administrative Assistant, Jeffrey S. English & Assoc., Lakewood, CO 09/01- 07/02
Processor, Jackson Hewitt Tax Service, Arvada, CO 01/01- 05/01
Sales Associate, Sears, Lakewood, CO 09/00- 01/01

Education:

Red Rocks Community College, Lakewood, CO Beginning 08/02
Wheatridge High School, Wheatridge, CO Graduation 05/02
• Grade Point Average 3.6
• Class rank - top 25% of graduating class
• Received award for Outstanding Academic Excellence

Activities and Awards:

• Member of the DECA Club and competed successfully in the District IV DECA Competition
First Name, Middle Initial, Last Name

Street Address, Apartment Number, City, State, Zip

Telephone Number

e-mail address

Job Objective: (or Career Goal)

Describe the job objective or career goal in a one to two sentence statement.

Experience: You should use this section to detail particular skills or achievements relating to the specific job you are applying for. Try to group common skill sets together.

Example: Clerical

- Accepted clients’ inquiries normally handled by supervisor; initiative enabled supervisor to concentrate on other business commitments
- Assisted in general office duties, filing, copying and answering phones
- Detail oriented, highly organized and strong communication skills

Skill Area:

Skill Area:
**Skill Area:**

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

**Employment History:**

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**Education/Honors:**

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</table>

Honors: ______________________________________________________________

**Volunteer work: (Optional)**

<table>
<thead>
<tr>
<th>Company Name</th>
<th>Position title</th>
<th>City/State</th>
<th>Dates</th>
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</table>

**Activities and Awards: (Optional)**

__________________________________________________________________________

__________________________________________________________________________
The personal interview is usually the final step in the job hunting process. The decision to hire you – or not to hire you – will probably be based on the impression you make here. Give yourself every opportunity to succeed…” (Career Choices: A Guide for Teens and Young Adults, Mindy Bingham and Sandy Stryker. 1990. Page 258)

No matter how articulate you are on the spot, you will always have better answers to interview questions if you have practiced ahead of time. In addition to answering common interview questions before the big day, understanding the process of interviewing will increase your odds of success.

Overview of Lesson Plan

• Participants will have learned the basics of interviewing.
• Participants will have completed a mock interview.

Objective

• To provide participants with the information and skills necessary to be successful in an interview
• To have participants practice their interviewing skills by participating in a Mock Interview

Resources and Materials

• Interviewing: Outline
• Interviewing: Checklist
• Interviewing: Follow-Up
• Interviewing: Questions
• Interviewing: Mock Interview Evaluation

Activities

• Instructor will provide participants with the Interview: Outline handout and discuss with them the interview process and how to prepare for the interview.
• Participants will be given a copy of the interview Checklist and the instructor will discuss each item to ensure participant understanding.
• Participants will be given a copy of common interview Questions to think about and the instructor will go over possible answers for these questions.
• Instructor will discuss appropriate Questions to ask during an interview.
• Instructor will discuss the importance of interview Follow-Up and provide participants with a sample script.
• Review the mock interview procedure and have participants choose 1-2 preferred jobs for the mock interview.
• Staff at your center may complete the mock interview or instructor may contact employers in the community to see if they would be willing to host a mock interview with participants. The mock interview should be as real as possible.
• The Mock Interview Evaluation should be completed by the interviewer and returned to the participant.
**Interviewing: Overview continued**

<table>
<thead>
<tr>
<th>Discussion/Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Discuss interviewer feedback with participants upon completion of the mock interview.</td>
</tr>
<tr>
<td>• Discuss with participants their thoughts about how they would change or improve their interview skills.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Evaluation and Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Mock Interview Evaluation</td>
</tr>
</tbody>
</table>
Interview Purpose:

The interview is your chance to meet your potential employer and discuss your strengths, education, skills and work history. The interview provides you and the employer an opportunity to exchange information. The employer’s objective is to learn information about your qualifications to determine if your skills and education meet the position requirements. Your objective is to convince the employer you are qualified for the position and to determine if you are interested in the position.

Nothing can help you more in an interview than being prepared. By following this interview preparation guide you will be assured a successful interview.

Before The Interview:

- **Research the company or business.** Learn as much as you can about the company or business by visiting the company itself, reading pamphlets and brochures, talking to staff who work there, searching the internet, checking with the local library and checking with other companies that do the same type of business.

- **Verify the exact time, date and location of the interview.** Drive to the location the day before the interview to know the exact location, drive time and parking situation.

- **Plan to arrive 5 – 10 minutes early for your interview.** Arriving early will give you time to collect yourself and it shows the employer you are prepared.

- **Be prepared by having your paperwork ready.** Bring extra copies of your resume, references, letters of recommendation, pen, and paper.

- **Review commonly asked questions that are asked in interviews.** Think about the skills, knowledge and abilities you possess and how they relate to the necessary job requirements.

- **Prepare a list of questions for the interviewer.** Asking questions about the job expresses your interest. Try to avoid questions about wages and benefits. It also helps you decide if the job is the best fit for you.

- **Prepare clothing.** Try to dress like others in the company or a little nicer. Dress for success by being conservative. Generally men should wear pants not jeans, a collared shirt, tie, sports coat and dress shoes. Women should wear a dress, skirt, or dress pants with a nice shirt.

- **Grooming.** Shower before the interview. Make sure your hair is combed (get a haircut if needed) brush your teeth, take out any body piercings, hide visible tattoos and keep makeup and perfume/cologne to a minimum.

*continued*
Interviewing: Outline

The Beginning of the Interview:

• When you arrive, introduce yourself to the staff member who greets you and state that you are there for an interview. Be sure to state whom the interview is with and the interview time.
• The secretary/receptionist may tell you to have a seat and the interviewer will come meet you. Use this time to read any available pamphlets or brochures.
• When you meet the interviewer, be sure to stand, look them straight in the eyes, smile, extend a firm handshake and introduce yourself.

The Interview:

• Remember to have good posture and eye contact throughout the interview.
• Do not smoke, chew gum, curse, put your hand on your face, play with your hair, or fidget.
• Try to remain positive and excited about the interview and the position even if the interview isn’t going very well. Remember that being negative about a previous employer or co-worker will only hurt your chances of getting the job.

Answering the interview questions:

• Relate answers to your skills, abilities and to the current position.
• Take a moment to collect your thoughts before answering tough questions.
• Pay close attention to what the interviewer is saying and ask for clarification if you do not understand the question.
• Answer all questions honestly but avoid dwelling on weaknesses or negative information, such as being fired or criminal history.
• Keep your answers concrete and concise. Do not ramble or babble; stay focused on the question.
• Try not to answer questions with a simple yes or no; it doesn’t provide the interviewer with any information about your skills and abilities.
• When the interviewer asks if you have any questions, use this opportunity to ask any questions you prepared or any questions you have thought of since the interview started. Do not ask questions about salary, benefits, vacation or sick leave until you have been offered the position.

continued
Closing the interview:

• If you are hired on the spot, you do not have to answer right away. Ask them for a day to think about it. You may also want to ask some more specific questions such as salary, working hours, benefits and start date.
• The employer might tell you they will contact you later. Ask how long it might be before they contact you. Express your interest in the position by offering to call in a few days to follow-up on their decision.
• Before leaving make sure the interviewer knows the best way to contact you and that you can be contacted for additional information or questions. Get the employers contact information by asking for a business card.
• Thank the interviewer for his/her time and end the interview with a handshake.

Post interview follow up:

• A follow-up letter should be sent to the interviewer within a day or two after the interview, thanking the interviewer for his/her time and expressing your interest in the position. The letter may include a brief summary of your skills and qualifications as they relate to the position.
• If you have not talked to the interviewer after about a week, call the interviewer to see if he/she has made a hiring decision or when a decision will be made.
Interviewing: Checklist

Before the Interview

• Research the company.
• Verify the day, time and location of the interview.
• Give yourself a 20-30 minute leeway, but be prepared to walk in 5 minutes early.
• Be prepared by having your portfolio ready - additional resumes, list of references and letters of recommendation.
• Review commonly asked questions.
• Prepare a list of questions for the interviewer.
• Prepare clothing.
• Shower and put on clean appropriate clothing.

Beginning the Interview

• Greet staff member and state your name, interview time and whom it is with.
• Read any company pamphlets or brochures, if available.
• When you meet the interviewer, stand, shake hands, make eye contact and smile.

The Interview

• Remember to have good posture and eye contact.
• Listen carefully to the questions and ask for clarification if needed.
• Be honest, positive and direct when responding to questions.
• Ask questions.
• Do not smoke, chew gum, curse, put your hands on your face, play with your hair or fidget.

Closing the Interview

• Find out when a decision will be made.
• Offer to follow-up or call back.
• Make sure the interviewer has your contact information.
• Thank the interviewer and end the interview with a handshake.

Post interview follow up

• Send a follow-up letter.
• Call interviewer about a week later to follow up on when a hiring decision will be made.
Interviewing: Follow-Up

Following-up with an employer reminds the employer of your name and qualifications, as well as expresses your interest in the position. Following up in the next day or two will make the employer remember you! Follow-ups can be made over the phone or with a letter.

Prepare before calling. Write down a sample script similar to the examples below and any questions you may want to ask. Practice saying the script until you feel comfortable.

Get the name of the person you finally end up speaking with and write it down. Ask for the correct spelling for the name.

Example Script for post interview follow-up

Hello _________, this is _____________. I am calling to let you know I enjoyed interviewing with you and am very interested in working for you. Can you tell me the status of my application?

Example follow-up letter

Dear Mr./Ms. ___________,

I am writing this letter to let you know what a pleasure it was to meet with you last _____________ and to interview for the job of___________. I am most impressed with your company’s devotion to _________. The position is perfect for me because ________________. I am excited by the prospect of working with you and hope you consider me strongly for the position.

Sincerely,

_____________________________________________
Interviewing: Questions

Job interview questions

• Tell me about yourself.
• What do you see yourself doing five years from now? Ten years from now?
• How well do you work with people? Do you prefer working alone or in teams?
• What do you consider to be your greatest strengths and weaknesses?
• What would your last supervisor say about your work performance?
• Why should I hire you?
• What is your educational/career goal?
• How do you react under pressure?
• What are your expectations of your future employer?
• What is your greatest accomplishment?
• Why do you want to work here?
• Give an example of a problem you had to solve and how you solved it?
• What prompted your decision to apply for this position?
• Why did you leave your last job?
• What are you looking for in a job/career?

Questions to ask the interviewer

• What qualities are you looking for in a candidate?
• Describe the duties and responsibilities of this job?
• Who would be my direct supervisor?
• What is the next step in the interview process?
• What would a typical day be like?
• Could you describe your training program?
• Could you describe possible advancement in the company?
• What learning opportunities (training, education, or professional development conferences) are there?
**Interviewing: Mock Interview Evaluation**

Interviewer: ____________________________________________

Participant’s Name: ________________________________ Date: ________________

Please rate the performance of the person being interviewed using the criteria listed below.

Ratings: 5=Outstanding, 4=Above Average, 3=Acceptable, 2=Limited, 1=Not Acceptable

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Personal appearance</td>
<td></td>
</tr>
<tr>
<td>(Grooming, dress and neatness)</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>2. Eye contact with interviewer</td>
<td></td>
</tr>
<tr>
<td>(Not looking around room and not staring)</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>3. Verbal communication</td>
<td></td>
</tr>
<tr>
<td>(Loud, clear, no slang)</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>4. Posture/body language:</td>
<td></td>
</tr>
<tr>
<td>(Good posture and tasteful gestures)</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>5. Self-confidence/comfort level</td>
<td></td>
</tr>
<tr>
<td>(Maintained positive attitude and established rapport)</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>8. Response to questions:</td>
<td></td>
</tr>
<tr>
<td>(Complete concise answers, no rambling)</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>9. Effectiveness in describing skills</td>
<td></td>
</tr>
<tr>
<td>(Provided concrete description of skills/abilities in relation to the job)</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>10. Closed interview</td>
<td></td>
</tr>
<tr>
<td>(Thanked interviewer and provided handshake)</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>11. Overall evaluation:</td>
<td></td>
</tr>
</tbody>
</table>

Notes and Comments: ____________________________________________________________________
______________________________________________________________________________________

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