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- Small N Size of 16 or fewer gifted students in the district does not allow for reporting of gifted student performance
- Monitor student performance through the *Advanced Learning Plan with an Action Step* and statement pertaining to this method included in UIP

Small N-size

If the district's UIP provides a data analysis that references data for a small number of students, it may be possible to identify individual students. To avoid Family Educational Rights and Privacy Act (FERPA) concerns, CDE uses the following guidelines for public reporting of student data: achievement data may be shared when n-size is 16 students or more for achievement results.

If a district has 16 or fewer gifted students, the provisions for monitoring gifted student performance may be fulfilled in individual student Advanced Learning Plans (ALPs). This method is only applicable to districts with a small number of gifted students. 12.02(2)(f)(ii) A working document section of the ALP. This portion of the ALP records annual measurable, attainable achievement and affective goals and progress.

The following is a sample statement that could be recorded in the district's UIP, and a minimum of one Action Step is included that specifically addresses the performance needs of gifted students.

Sample Statement: *The district has a small number of identified gifted students, below publicly reportable numbers. Monitoring achievement and growth of each gifted student will be documented in the students' ALP, or until such a time the district has enough students to include in the UIP.*

During GEM, the Office of Gifted Education will review a random sample of ALPs to ensure inclusion of the UIP requirements. Annually, the Office of Gifted Education will review the district's UIP to verify the above statement has been included within the UIP and one or more action steps addresses gifted students.