

UIP Gifted Education Addendum



COLORADO
Department of Education

Administrative Units have four options for submitting a Unified Improvement Plan (UIP), that meet the requirements for gifted education.

1. Data indicate an improvement area for gifted students is **convergent** (*same*) as the needs of the AU's UIP and gifted students are **embedded within the AU UIP** or complete the **UIP Gifted Education Addendum** pertaining to gifted students.
2. Data indicate an improvement area for gifted students is **divergent** (*different*) from the needs of the AU. **Complete 4 requirements, listed below, within the AU's UIP** or complete the **UIP Gifted Education Addendum** pertaining to gifted students.
3. Small N Size of 16 or fewer gifted students in the AU does not allow for reporting of gifted student performance. Monitor student performance through the **Advanced Learning Plan with an Action Step** and statement pertaining to this method included in UIP.
4. Member districts of a Multi-district AU, BOCES, or AU with member schools who do not belong to a district may develop common plan using the BOCES Common UIP Addendum and Superintendent attaches common plan addendum to the district UIP.

This document is intended to support the AU Gifted Coordinator/Director in developing a UIP Gifted Education Addendum.

The AU Gifted Coordinator/Director will complete 4 requirements:

- I. Review progress on previous UIP targets;
 - II. Analyze and report current gifted trend data in order to identify a performance challenge of gifted students in the AU;
 - III. Define a major improvement strategy that includes an action plan and a timeline for steps that will have a positive impact on gifted student performance; and
 - IV. Develop a gifted education target convergent or divergent to the improvement area and needs of the AU and describe how the AU will monitor progress.
- Email the completed UIP Gifted Education Addendum to the AU superintendent with directions the document **must** be attached to the **AU's UIP**. To meet the requirements, an AU's UIP that includes gifted students shall be submitted to CDE by the AU based on the AU's submission timeline for UIP. Attaching the UIP Gifted Education Addendum to the AU's UIP denotes **agreement** to the plan for gifted students.
 - Additionally, the AU Gifted Coordinator/Director will describe the action steps and timeline the AU will implement to address the target in the **Comprehensive Program Plan (CPP)**. During the Gifted Education Monitoring Process (GEM), the AU will provide evidence of progress toward UIP targets and action steps the AU has implemented to address the performance challenge of gifted students in their AU.

Name of AU	
Date	
AU Gifted Education Contact	



Administrative Unit Superintendent Online Directions

In the UIP form, click the button “Add Attachment” to upload the UIP GT Addendum. Uploading the attachment denotes agreement to the plan.

Gifted Education UIP Program Requirements	Directions	Description of Requirement
<p>I. PREVIOUS TARGET</p> <p>Performance Indicator: Academic Achievement</p> <ul style="list-style-type: none"> • Last Year’s Target • Performance on Target 	<p><i>Record previous target and reflection on progress towards previous year’s target(s) for gifted students.</i></p>	<p>Prior Year Target(s):</p> <p>Reflections/Results:</p>
<p>II. PRIORITY PERFORMANCE CHALLENGE</p> <ul style="list-style-type: none"> • Trend Statement/Analysis • Priority Performance Challenge 	<p><i>Identify the Priority Performance Challenge for gifted students in the AU.</i></p> <p><i>Provide a brief data narrative of aggregated data from AU providing evidence for the priority challenge for gifted students. Only include data charts and/or graphs that illustrate or provide notable evidence for the performance challenge. It is not necessary to include other gifted data.</i></p>	<p>Trend Analysis:</p> <p>Priority Performance Challenge:</p>



III. MAJOR IMPROVEMENT STRATEGY <ul style="list-style-type: none">• Strategy• Action Plan & Timeline	<i>Define the Major Improvement Strategy for gifted students in the AU and describe the AU's action steps and timeline that will have positive and long-term impact to improve gifted student performance.</i>	Major Improvement Strategy:	
		Is the Major Improvement Strategy <i>Divergent or Convergent</i> to the needs of the AU's UIP:	
		Action Plan:	Timeline:
IV. TARGET <ul style="list-style-type: none">• Performance target• Monitor progress	<i>Set a target for gifted students' performance.</i> <i>Describe the interim measures to monitor progress of individual student performance.</i>	Gifted Target:	
		Monitor of Progress:	