

Supporting Twice Exceptional (2e) Learners Part 1

A five-week asynchronous online course

Monday, September 18 - Monday, October 16, 2023
Registration Deadline: Friday, September 1, 2023

TARGET AUDIENCE

Educators who want to learn about gifted students with disabilities (i.e., twice exceptional students).

Participants may include general education educators, special educators, gifted educators, counselors, psychologists, social workers, specialized service providers, principals, directors, or administrators.

IMPORTANT COURSE INFORMATION

- Pass/Fail grade: must earn 80% to pass
- 24 professional development hours for passing course
- Although asynchronous, please note for the benefit of all participants, there will be a limited number of deadlines (e.g., weekly discussion posts)
- All course materials (e.g., selected readings, videos) are provided
- Participants will complete a student study
- Taught via CDE's Moodle platform
- This course is a prerequisite for the Supporting Twice Exceptional
 (2e) Learners Part 2 course
- Course may close if filled before registration deadline or be canceled due to low enrollment
- For questions, please contact Connolly Sherwood (she/her)
 Twice Exceptional Gifted Education Consultant
 sherwood_c@cde.state.co.us | 720.215.8842

PARTICIPANTS WILL GAIN FUNDAMENTAL KNOWLEDGE TO

- recognize the characteristics and needs of twice exceptional (2e) students including identification considerations
- apply evidence-based strategies to support both strengths and challenges of 2e students
- define and utilize strength-based programming for 2e students within an MTSS framework
- analyze student data to support the development of appropriate goals for 2e learners

COURSE BENEFITS

- Build capacity to identify and support 2e students
- Meet and collaborate with colleagues throughout the state
- Complete in 5 weeks
- Earn 24 contact hours for CDE license renewal
- School, district, or BOCES can take the course together
- Support from CDE's Twice Exceptional Cadre

Professional Development provided by the CDE Twice Exceptional Cadre, a collaboration between the offices of Special Education and Gifted Education