School Support Matrix: Current support structures (y axis) vs. Support criteria and elements (x axis)
These are elements of interventions and support structures offered by CDE, specifically tied to federal 1003 funds and/or future ESSA requirements.

Criteria and element of support structure →	Focused at District level	Focused on ESSA Comprehensive Schools	Focused on ESSA Targeted Schools	Includes Grant funds	Degree of engagement with CDE (low, med, high)	Network and/or individual engagement	Includes Leadership development	Includes partnerships with external orgs	Type of UIP support	Performance management or monitoring support	Connection to Accountability Pathways	Includes diagnostic	Duration (yrs)
Turnaround Network	Yes	Yes	maybe	Yes	high	Yes	Yes	Yes	Modified	yes	maybe	yes	2-3
Turnaround Learning Academy	Yes	No	No	Yes	Medium	Maybe	Yes	Yes	Standard	yes	Maybe	Yes	2
Turnaround Leaders Development	No	Yes	Yes	Yes	Low	No	Yes	Yes	Standard	No	No	Maybe	1-2
District consultation (SDP)	Yes	Maybe	Maybe	No	Medium	Maybe	Maybe	maybe	Standard	Maybe	maybe	No	Ongoing
Pathways grant	Yes	Maybe	Maybe	Yes	Medium	No	No	Maybe	standard	No	Yes	Maybe	1
Consolidated Application for federal funds	Yes	Maybe	Maybe	No	Low	No	No	No	Standard	No	Maybe	No	Annual
Connect for Success	Maybe	maybe	maybe	Yes	Medium	Yes	Maybe	Maybe	Standard	No	No	Yes	1
Reading Ignite	Maybe	maybe	maybe	Yes	Medium	No	maybe	Maybe	Standard	No	No	Maybe	1
UIP planning	yes	yes	Yes but optional	No	Varies from low to high	No	Maybe	Yes	Standard	Maybe	Yes	Yes	Annual