



SB 21-274, Facility Schools Model Workgroup Meeting Notes

November 5, 2021, 9:00 - 12:00 PM

Virtual – Zoom Meeting

Workgroup Members Present: Laurie Burney, Kari Chapman, Michele Craig, Stacey Davis, Paul Foster, Samantha Garrett, Elizabeth Lucier, Brandon Miller, Becky Miller-Updike, David Molineux, Kelly O’Shea, Erin Osterhaus, Betsy Peffer, Steven Ramirez, Deon Roberts, Judy Stirman, Ann Symalla, Barb Taylor, Callan Ware, Maureen Welch, Laura Writebol

Workgroup Members Absent: Whitney Bennett-Clear, Wendy Dunaway, Doug Hainley, Sonjia Hunt, Sandy Malouff, Germaine Meehan, Tiffeny O’Dell, Robin Singer, Caroleena Steen, Kevin Tracy

Guest Observers: Lori Kochevar, Sonia Sutton, Isabel Broer, Joshua Brinkman, Lisa Weiss

Facilitator & Support: Virginia (G) Winter, Equinox Consultancy LLC, Quinn Enright, CDE

Analysis Team: Nick Stellitano – Dillinger Research & Applied Data

Accountability:

- Members: Review the materials provided ahead of the meeting and have them available for the meeting

Public Comment:

- Public requests for comment should be made at the beginning of the meeting via the chat or raised hand. A time will be designated on the agenda.

Reviewed the Guidelines for Interaction, Deliberation and Collaboration slide with reference to the Consensus Decision Making Process Steps document.

Review ‘Charter’, Definition of Success, & Explore Member Resources

- 1) Defined success as a workgroup – review of comments from previous meeting
- 2) Resourcing Activity – To raise awareness of the human resources within the group. Each workgroup member shared what their unique resource can be to the workgroup, as related to the purpose. Responses were preserved in a separate document in the November meeting folder.

Portrait of a student

- Introduction of Dillinger Research and Applied Data
- Reviewed data based on information solely from the Facility Schools Directory. Included number of placements in facility schools, demographic data, number of facility schools, and common characteristics.

Stakeholder mapping

Responses for who the customers or users of facility schools are, as well as who the key stakeholders for the workgroup deliverables are. This is not intended to be in order of importance or an exhaustive list.

- Student, parents, educators
- Children youth and families,
- Policy makers
- School districts
- Employees of facility schools
- Families/guardian of student, students who need services
- DHS-county

- CDHS
- Facility board member
- Programs who want to be facility schools but don't fit into current definitions "potential facility schools"
- DYS/Education/Client managers
- Donors and volunteers
- Potential funding streams (insurance, Medicaid, OBH, etc.)
- Advocates – disability, criminal justice, education
- Regulatory agencies
- Child welfare advocates
- CDE Commissioner and JBC
- HCPF

The workgroup members reviewed data specific to gender, and discussed the needs of facility school youth, including geographic needs, and other characteristics. Slides 19-23 in today's slide deck.

Achieving our purpose

1. Presentation on the 3 major components and the 3 goals within the bill
 - a. Goal 1 Develop a comprehensive continuum of educational settings
 - b. Goal 2: Consider/explore adequate educational options
 - c. Goal 3: Development of sustainable funding
2. Review of a Design Thinking framework as a non-linear process that helps innovators break free of counterproductive tendencies that thwart innovation.
3. Introduction of the use of Lens Groups to accomplish our work. Lens groups were defined, and two lens groups are forecast for the future:
 - Day school programs, facility programs that don't provide treatment, etc.
 - Parents/Guardians

Wrap up: Informal Meeting evaluation and gauging our adherence to the Guidelines today?

- Reading over the guidelines, I think we were pretty successful overall. I really liked all of the opportunities to have all voices be heard.
- Thanks everyone for using the hand raise feature. I know it's a small detail, but I think it really helped to ensure that everyone had a chance to participate and share their thoughts.
- Thanks for the wonderful discussion and materials! I think (receiving the Agenda etc.) 4 days (in advance of a meeting) is adequate and recognizes the workload of everyone involved.
- Appreciate having breaks during the meeting.
- This was an amazing meeting. Well done. I appreciate everything you all are doing for this group.

Next Steps

- Next meeting is December 2, 9:00 - Noon
- Calendar and other information is on the website