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**COLORADO**  
Department of Education

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**Introduction to the Student Engagement  
Evaluation Collection (SEEDC)  
and  
Completing the SASIDs File**

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# What is SEEDC?

- Student Engagement Evaluation Data Collection (SEEDC) will be the evaluation system that is used for collecting State Assigned Student Identifiers (SASIDs) of students served for grant progress reporting
  - e.g., Mid-Year (if applicable) and End-of-Year Collections
- This system will replace the Student Engagement Evaluation System (SEES).

# What grants will use SEEDC?

- Student Re-Engagement Grant (SRG)
- Expelled and At-Risk Student Services Grant (EARSS)
- EARSS Intervention Grant (EIG)
- Educational Stability Grant (ESG)
- Ninth Grade Success Grant (NGSG)

# Why is CDE switching from Student Engagement Evaluation System (SEES)?

- Uniform collection
- User friendly
- Similar to other CDE collections in Data Pipeline
- Easier to track and manage submissions
- Better data quality
- Data will be stored in the Warehouse
- Data collected can be connected more easily to other data sources

# How will I gain access to the new system?

- All current grant managers will automatically be given access to the system.
- If you have questions or need access for a new staff member, please contact Tricia Walz ([Walz\\_T@cde.state.co.us](mailto:Walz_T@cde.state.co.us))

# How will I report SASIDs using this new system?

- Complete the *SEEDC File Upload Template* for the reporting period and upload the file into SEEDC by the reporting due date.
- If you have multiple grants, you will need to complete and upload one file per grant.

# What will the file look like?

|   | A        | B                  | C                 | D                   | E              | F                  | G            | H                  | I                |
|---|----------|--------------------|-------------------|---------------------|----------------|--------------------|--------------|--------------------|------------------|
| 1 | SASID    | FIRST_NAME_STUDENT | LAST_NAME_STUDENT | MIDDLE_NAME_STUDENT | GENDER_STUDENT | BIRTH_DATE_STUDENT | STUDENT_TYPE | BEHAVIORAL_SUPPORT | ACADEMIC_SUPPORT |
| 2 | 10101010 | Ann                | Smith             |                     | 01             | 10272003           | 32           | 1                  | 0                |
| 3 | 10101011 | Molly              | Morris            |                     | 01             | 01192004           | 31           | 0                  | 1                |
| 4 | 10101012 | TJ                 | Brian             |                     | 02             | 07022003           | 31           | 0                  | 1                |
| 5 | 10101013 | Alexis             | Thomas            |                     | 01             | 06272002           | 32           | 0                  | 1                |
| 6 | 10101014 | George             | Marks             |                     | 02             | 07202004           | 31           | 0                  | 1                |
| 7 |          |                    |                   |                     |                |                    |              |                    |                  |
| 8 |          |                    |                   |                     |                |                    |              |                    |                  |

*\*Some columns may need to be reformatted as "TEXT" to support 0 as a first number*

# What data will grantees be reporting?

*Each line in the template should represent 1 student. Please use as many lines as needed for reporting.*

| Name of Field              | Description  | Status   |
|----------------------------|--|--|
| <b>SASID</b>               | A unique ten-digit number assigned to each student by CDE.   | Required for all grants                                  |
| <b>FIRST_NAME_STUDENT</b>  | Student's first name as recorded in RITS.  | Required for all grants                                  |
| <b>MIDDLE_NAME_STUDENT</b> | Student's middle name. This field is not compared to data in RITS. You may leave this field blank. | Optional   |
| <b>LAST_NAME_STUDENT</b>   | Student's last name as recorded in RITS  | Required for all grants                                  |
| <b>GENDER_STUDENT</b>      | <b>01 = Female; 02 = Male</b>  | Required for all grants                                  |
| <b>BIRTH_DATE_STUDENT</b>  | MMDDYYYY   | Required for all grants                                  |
| <b>SCHOOL_CODE</b>         | Use the four-character code assigned to the school by CDE.   | Required for SRG and NGSG.<br>Optional for other grants. |



# What data will grantees be reporting?

*Accepted values for student type are dependent on the grant being reported.*

| Name of Field/Column | Description  | Status                       |
|----------------------|--|------------------------------|
| <b>STUDENT TYPE</b>  | <b>EARSS/EIG</b><br>30 = Student is at-risk for suspension/expulsion<br>31 = Student is expelled<br>32 = Student is truant or at-risk for habitual truancy | Required                     |
|                      | <b>SRG</b><br>10 = Student is not an out-of-school youth<br>11 = Student is an out-of-school youth   | Required                     |
|                      | <b>NGSG</b><br>20 = Student is not on track to graduate<br>21 = Student is on track to graduate  | Required                     |
|                      | <b>ESG</b><br>*Leave blank and complete the next three fields.   | Not applicable – leave blank |

# What data will grantees be reporting?

*Accepted values for student type are dependent on the grant being reported.*

| Name of Field/Column | Description  | Status  |
|----------------------|--|---|
| <b>MIGRANT</b>       | Students enrolled in a specially designed program for children who are, or whose parent or spouse is a migratory agricultural worker, and who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse in order to obtain, temporary or seasonal employment in agricultural work has moved from one school district to another.<br><b>0 = No OR 1 = Yes</b> | Required for ESG only.<br>N/A for other grants. |
| <b>FOSTER</b>        | This includes students in noncertified kinship care or in out-of-home placement (see Colorado Revised Statute 19-1-103 for more information on the two types of kinship placement and 19-1-103 (85) for information on out-of-home placement.<br><b>0 = No OR 1 = Yes</b>  | Required for ESG only.<br>N/A for other grants. |
| <b>HOMELESS</b>      | Students in K-12 who lack a fixed, regular, and adequate primary nighttime residence<br><b>0 = No OR 1 = Yes</b>   | Required for ESG only.<br>N/A for other grants. |

# What data will grantees be reporting?

*Only select services that are being provided through the grant...*

| Name of Field                           | Description  | Status                  |
|---|--|-------------------------|
| <b>BEHAVIORAL SUPPORT</b>               | Services, programs, and/or supports funded by the grant related to improving student behavior and reducing suspension/expulsions (e.g., restorative practices, behavioral plans)<br><b>0 = No OR 1 = Yes</b>   | Required for all grants |
| <b>ACADEMIC SUPPORT</b>                 | Services, programs, and/or supports funded by the grant related to improving grades, course completion, on-track to graduate, and/or credit attainment.<br><b>0 = No OR 1 = Yes</b>  | Required for all grants |
| <b>ATTENDANCE SUPPORT</b>               | Services, programs, and/or supports funded by the grant related to improving school attendance, decreasing truancy/habitual truancy (e.g., attendance contracts, student attendance review board)<br><b>0 = No OR 1 = Yes</b>  | Required for all grants |
| <b>SOCIAL EMOTIONAL SUPPORT</b>         | Services, programs, and/or supports funded by the grant related to building on social and emotional skills and essentials skills (e.g., evidence- and researched-based programs)<br><b>0 = No OR 1 = Yes</b>   | Required for all grants |
| <b>POST-SECONDARY WORKFORCE SUPPORT</b> | Services, programs, and/or supports funded by the grant related to building knowledge and skills (competencies) students need to succeed in postsecondary settings and to advance in career pathways as lifelong learners (e.g., Individual Career and Academic Planning, CTE, work-based learning opportunities).<br><b>0 = No OR 1 = Yes</b> | Required for all grants |



- ❖ Webinars coming soon on how to log into, navigate, and upload your file into SEEDC.
  
- ❖ Check out these resources...
  - [Periodic Collections – SEEDC](#)
  - [SEEDC FAQ](#)
  
- ❖ If you have any questions in the meantime, please reach out...
  - Juliana Rosa (Research and Evaluation Consultant) – [Rosa\\_J@cde.state.co.us](mailto:Rosa_J@cde.state.co.us)
  - Tricia Walz (Evaluation and Program Assistant) – [Walz\\_T@cde.state.co.us](mailto:Walz_T@cde.state.co.us)