

# 2016-2017 Student Interchange –Advanced Course Completion

## **Purpose:**

The purpose of the Advance Course Completion file is to represent those students who enroll in a post secondary enrollment program or who complete an advance placement course in the school year.

## **Important:**

**Completion of this interchange is not required for Student October. Data entered here for Student October is not included in the Student October snapshot nor does it impact Student October funding. Post Secondary Program Enrollment for Student October should be entered in the Demographics file.**

## **Dependencies:**

Student has been assigned a SASID and updated in the RITS system.

A record for the SASID/student exists in the Student Interchange-Student Demographic file.

A record for the SASID/student exists in Student Interchange-Student School Association File

## **Record Expectation:**

Records in this file should represent the student's current status. If the student is actively enrolled in a post-secondary program or has completed an advance placement course within the currently selected school year, this would be reported in the respective semester.

The LEA should submit:

- 1) The Post Secondary Enrollment Program field should contain the student's current status in the post-secondary program during the school year. If the reporting date is after the Semester 1 or Semester 2 dates, then the student's last status for the program should be reported in the respective field.
- 2) Students who complete an Advance Placement Course within the district within the currently selected school year.

A student could have multiple records in this file if he/she attended multiple schools within the currently selected school year.

**Use Summary: (Fields from this file are used in the following CDE Collections which require LEA/AU effort):**

[Student End of Year](#)






- Indicates Primary Key

## **Advanced Course Completion**

**NOTE: Zero-fill all non-applicable fields. No blanks are allowed.**

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Name of Field	Field Length	Text Start Position	Text End Position	CSV order	Excel Column	Examples	Remarks
School District/BOCES Code* 	4	1	4	1	A2	0000	
Student's State ID (SASID)* 	10	5	14	2	B2	0000000000	
School Code* 	4	15	18	3	C2	0000	
Student's First Name*	30	19	48	4	D2	Valid name	
Student's Last Name*	30	49	78	5	E2	Valid name	
Student's Gender*	2	79	80	6	F2	01	
Student's Date of Birth*	8	81	88	7	G2	12312013	Format is MMDDYYYY
Advanced Placement Course 1*	2	89	90	8	H2	00	
Advanced Placement Course 2*	2	91	92	9	I2	00	
Advanced Placement Course 3*	2	93	94	10	J2	00	
Advanced Placement Course 4*	2	95	96	11	K2	00	
Advanced Placement Course 5*	2	97	98	12	L2	00	
Advanced Placement Course 6*	2	99	100	13	M2	00	
Advanced Placement Course 7*	2	101	102	14	N2	00	
Advanced Placement Course 8*	2	103	104	15	O2	00	
Advanced Placement Course 9*	2	105	106	16	P2	00	
Advanced Placement Course 10*	2	107	108	17	Q2	00	

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Name of Field	Field Length	Text Start Position	Text End Position	CSV order	Excel Column	Examples	Remarks
Post Secondary Program Semester 1A*	1	109	109	18	R2	0	
Post Secondary Institution Semester 1A*	4	110	113	19	S2	0000	
Post Secondary Program Semester 1B*	1	114	114	20	T2	0	
Post Secondary Institution Semester 1B*	4	115	118	21	U2	0000	
Post Secondary Program Semester 2A*	1	119	119	22	V2	0	
Post Secondary Institution Semester 2A*	4	120	123	23	W2	0000	
Post Secondary Program Semester 2B*	1	124	124	24	X2	0	
Post Secondary Institution Semester 2B*	4	125	128	25	Y2	0000	

**School District/BOCES Code** – A unique code assigned to a district by CDE. Refer to the “District/BOCES Codes” worksheet posted at [http://www.cde.state.co.us/datapipeline/org\\_orgcodes](http://www.cde.state.co.us/datapipeline/org_orgcodes) for a listing of districts and BOCES codes.

**Student's State ID (SASID)** – A unique ten digit number must be assigned to each student by CDE.

**School Code** – A unique code assigned by CDE to a school building. Refer to "School Building Codes" posted at [http://www.cde.state.co.us/datapipeline/org\\_orgcodes](http://www.cde.state.co.us/datapipeline/org_orgcodes) for a listing of school codes.

**Student’s First Name** – A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.

**Student’s Last Name** – The name borne in common by members of a family.

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**Student’s Gender** - An individual's sex.

01	Female
02	Male

**Student’s Date of Birth** – The month, day, and year on which an individual was born (i.e. 09151989).

**Advanced Placement Course List**--Advanced Placement Courses should be reported for any student that *completed* any of these courses during the entire school year. Participation can occur during first semester, second semester, or both. If a student signs up for but does not complete the course, do not report that course.

00	Not Applicable
01	Art History
02	Biology
03	Calculus AB
04	Calculus BC
05	Chemistry
06	Computer Science A
07	Computer Science AB
08	Economics: Macro
09	Economics: Micro
10	English Language and Composition
11	English Literature and Composition
12	Environmental Science
13	European History
14	French Language and Culture
15	French Literature
16	German Language and Culture
17	Government and Politics: Comparative
18	Government and Politics: United States

19	Human Geography
20	Latin
21	Latin: Vergil
22	Music Theory
23	Physics B
24	Physics C: Electricity and Magnetism
25	Physics C: Mechanics
26	Psychology
27	Spanish Language
28	Spanish Literature
29	Statistics
30	Studio Art: 2-D Design
31	Studio Art: 3-D Design
32	Studio Art: Drawing
33	U.S. History
34	World History
35	Chinese Language and Culture
36	Japanese Language and Culture

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Postsecondary Program--Colorado Law provides for high school students to apply credit earned at postsecondary institutions toward high school graduation as well as a postsecondary degree or certificate. Eligible students shall not be more than 21 years old, shall be enrolled in grades 9-12 at a Colorado public school district, and shall have given written notice to the resident school district of intent to enroll at least two months prior to such enrollment. The participating school district and the institution of higher education shall enter into a written cooperative agreement which shall include but not be limited to academic credit and payment of tuition.

**First and/or Second Semester A or B Postsecondary Participation** – Indicate which Post Secondary Program a student participated in for each semester and whether or not the school district paid tuition to the Institution of Higher Education.

**Please Note:** Coding 1, 2, 7, or 8 requires that the school district enter into a legal agreement with an institution of higher education.

Code	Program	Grade
0	Not Applicable	PK - 12
1	<p><b>ASCENT Program</b>            Accelerating Students through Concurrent Enrollment. A program which allows concurrent enrollment in postsecondary courses, including academic courses and career and technical education courses, in the year directly following the year in which a student was enrolled in the twelfth grade of a local education provider and has met graduation requirements. <b>This value should be used when a student is in the ASCENT program and the district is using an ASCENT slot from the current year. This would mean the district used all the ASCENT slots allocated by CDE in the prior year. Note: All Carry Forward ASCENT slots need to be used before current year ASCENT slots can be used.</b></p>	12 Only
2	<p><b>Concurrent Enrollment</b>            A program which allows the simultaneous enrollment of a qualified student in a local education provider and in one or more postsecondary courses, including academic or career and technical education courses, at an institution of higher education. The district pays the student’s tuition and the student is receiving dual credit. CU Succeeds and similar programs are not considered concurrent enrollment based on the following statute:  <i>Under 22-35-110(1) ‘The provisions of this article shall not apply to any course that is offered as part of a program of off-campus instruction established</i></p>	9 - 12

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	<p><i>pursuant to section 23-109 C.R.S.</i></p> <p>Please see the following matrix for clarification on whether a course is considered concurrent enrollment:</p> <p><a href="http://www.cde.state.co.us/sites/default/files/dualenrollmentmatrix.pdf">http://www.cde.state.co.us/sites/default/files/dualenrollmentmatrix.pdf</a></p> <p>Only students in grades nine through twelve may participate in concurrent enrollment.</p>	
<b>7</b>	<p><b>Early College</b>  A secondary school that provides only a curriculum that is designed in a manner that ensures that a student who successfully completes the curriculum will have completed either an associate’s degree or sixty credits toward the completion of a postsecondary credential. Early College includes only the following:</p> <ul style="list-style-type: none"> <li>(a) Chavez/Huerta K-12 preparatory academy (District code: 2690, School code 1488);</li> <li>(b) Southwest early college charter high school in Denver (District code: 0880, School code 8132);</li> <li>(c) Mapleton Early College High School (District code: 0010, School code 0212);</li> <li>(d) Colorado Springs Early Colleges in Colorado Springs (District code: 8001, School code 1795);</li> <li>(e) Early college of Arvada (District code: 8001, School code 2837)</li> <li>(f) Colorado Early College Fort Collins (District code: 8001, School code 2067)</li> <li>(g) Early Colleges High School (District code: 1010, School code 2400)</li> </ul>	<b>9-12</b>
<b>8</b>	<p><b>Dropout Recovery at Community College</b>  A dropout recovery program allowing a student who has dropped out of high school, or a student who is at-risk of dropping out of high school, to complete</p>	<b>Age: 16 to 21</b>

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	his or her high school graduation requirements exclusively at the community college. Any individual age 16 to 21 who has dropped out of school may participate with the permission of the school district. A participating student who is enrolled in at least seven credit hours per semester is counted as full-time in the school district's funded pupil count.	
<b>9</b>	<b>Carry Forward ASCENT</b> Accelerating Students through Concurrent Enrollment. A program which allows concurrent enrollment in postsecondary courses, including academic courses and career and technical education courses, in the year directly following the year in which a student was enrolled in the twelfth grade of a local education provider and has met graduation requirements. This value should be used when a student is in the ASCENT program and the district is using an ASCENT slot from a prior year. This would mean the district did not use all the ASCENT slots allocated by CDE in the prior year and decided to carry the slot forward to the next year. Note: All Carry Forward ASCENT slots need to be used before current year ASCENT slots can be used.	<b>12 Only</b>

**NOTES:**

- Report postsecondary course participation in the semester during which the participation took place. If a course spans multiple semesters (i.e. a year-long class), report program participation in both semesters. If your district operates on a trimester or other non-traditional schedule, you will need to make a determination regarding which semester (1<sup>st</sup> or 2<sup>nd</sup>) you will assign postsecondary participation to, then consistently apply this determination for all Post Secondary Program students.
- The “A” and “B” designation is used only when:
  - A student participates in more than one postsecondary course in a semester and attends differed Institutes of Higher Learning for each course.

**First and/or Second Semester A or B Institution Code** – The four-digit code of the eligible institution of higher education where the student is receiving education services during first and/or second semester. To find a list of institution codes, please refer to the "Higher Education Institution Codes" worksheet posted at [http://www.cde.state.co.us/datapipeline/org\\_orgcodes](http://www.cde.state.co.us/datapipeline/org_orgcodes).

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## Document Changes

Date	Description of change	Reason for change	Elements affected
3/17/2015	Change year from 2014-2015 to 2015-2016 no file layout changes for this year. Add EDAC Stamp	File layouts must be approved by EDAC Annually	EDAC Stamp
1/30/2016	Add the post secondary code of 9 for the carry forward ASCENT	This is required to help identify students who are in the ASCENT program and using a carry forward ASCENT slot from the prior year	Post Secondary Program Semester 1A Post Secondary Program Semester 1B Post Secondary Program Semester 2A Post Secondary Program Semester 2B
2/8/2016	Text change of Ascent to ASCENT	Request from EDAC	Post Secondary Program Semester 1A Post Secondary Program Semester 1B Post Secondary Program Semester 2A Post Secondary Program Semester 2B



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