

21st Century Community Learning Centers (CCLC) Grant Program



COLORADO
Department of Education

“The essence of our program: It is a hope-filled place for all students from diverse backgrounds to be accepted as they are, so that they can grow into their greatest potential.” - 21st CCLC School District

The 21st Century Community Learning Centers (21st CCLC) grant program supports the creation of local out-of-school time (OST) programs to provide students and their families with high-quality academic enrichment opportunities and services. Centers serve students—in particular, those who attend high-poverty and low-performing schools—and provide academic and enrichment services during non-school hours. Services focus on helping children succeed academically by:

1. Providing opportunities for academic enrichment, including tutoring services and homework help, to help students meet state and local academic standards.
2. Offering students a broad array of additional services, programs, and activities, such as but not limited to, youth development activities, service learning, arts, music, technology education programs, financial literacy programs, environmental literacy programs, mathematics, science, 21st century learning skills, career and technical programs, internship or apprenticeship programs, and other ties to an in-demand industry sector or occupation for high school students that are designed to reinforce and complement the regular academic program of participating students.
3. Offering families of students served by community learning centers opportunities for active and meaningful engagement in their children’s education, including opportunities for literacy and related educational development.

RESEARCH SUPPORTS THE IMPORTANCE OF OST PROGRAMS

Previous research has indicated a link between student engagement in afterschool programs, such as 21st CCLCs, and positive outcomes. Students who engage in these extracurricular programs have shown better academic performance and behavior (Heckman and Sanger, 2013), and have shown to have significantly higher test scores, bonding to school, and self-perception, with significantly lower problem behaviors when compared to students not in such programs (Durlak, Weissberg, and Pachan, 2010).

21st CCLC ATTENDANCE IN 2018-19

Attendance figures from 2018-19 show:

- Total number of student attendees: 20,413
- Total number of regular student attendees*: 7,273
- Total number of family members served: 6,721

*Regular attendees are students who attend a given center for 30 days or more during the reporting period.

Subgrantee Information

Federal Allocations:

- 2016-17: \$11,580,347
- 2017-18: \$11,633,559
- 2018-19: \$11,437,425
- 2019-20: \$11,499,014

21st CCLC Grant Awards:

Cohort VI

- Funding years: 2012-2017
- 33 grants serving 58 centers
- Cohort funding ended 6/30/2017

Cohort VII

- Funding years: 2015-2020
- 2019-20 grants: 22 grants serving 41 centers
- 2019-20 funding: \$3,413,813

Cohort VIII

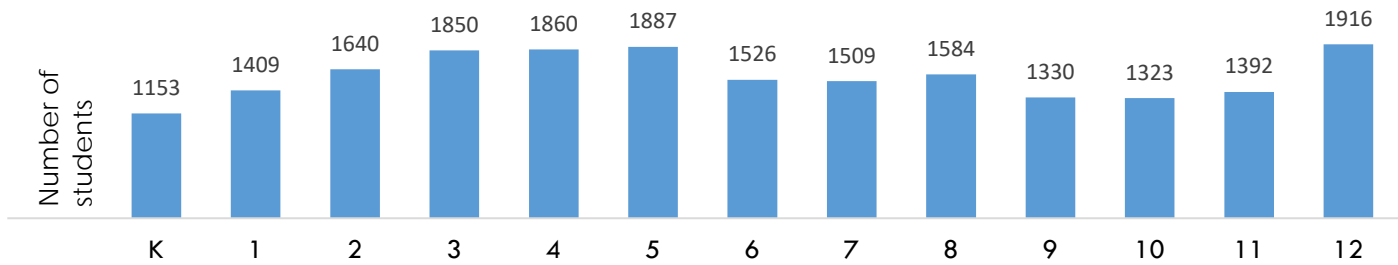
- Funding years: 2018-2021 (eligible for two grant years beyond 2021, if exemplar criteria are met)
- 2019-20 grants: 39 grants serving 65 centers
- 2019-20 funding: \$8,914,313

27,134

STUDENTS AND FAMILY
MEMBERS PARTICIPATED IN
21ST CCLC ACTIVITIES



Students from all grade levels participated in 21st CCLC programming in the 2018-19 year.



CENTERS OFFERED ACADEMIC AND ENRICHMENT OPPORTUNITIES

Data from the 2018-19 school year includes 21st CCLC Cohort VII (2015-2020) and Cohort VIII (2018-2021). These two cohorts consist of 62 subgrantees and 110 centers. Some of the most popular activities included physical activity; arts and music; Science, Technology, Engineering, and Math (STEM); literacy; tutoring; and homework help. See below for the list of activities offered in 2018-19, ranked by total number of students who participated.

Physical Activity	8,405	Homework Help	4,337
Arts & Music	6,569	Community Service/Service Learning	2,686
STEM	5,716	Youth Leadership	2,062
Literacy	4,924	College and Career Readiness	2,011
Tutoring	4,608	Mentoring	1,299

REFLECTIONS ON THE 21ST CCLC GRANT FROM PROGRAM DIRECTORS

Program directors for centers in both Cohorts VII and VIII were asked to provide success stories related to students’ academic and enrichment experiences, family participation, and partner collaboration. Several program directors highlighted what the grant has meant for their students, families, schools, and communities:

- // One of my current students, who is in 11th grade this year, is going to graduate a year early due to her participation in our 21st CCLC’s credit recovery programming. This student was able to earn credits by attending Friday classes as well as a weekend science seminar.”
- // One student who experienced success through our morning enrichment program is one of our homeless students. He is a dual language learner who struggled with behavior issues. Toward the end of programming, his attendance was almost perfect, he had made new friends, and he actively participated in the program.”
- // This year, our two sites had a successful partnership with the local library. Many of the library’s volunteers are older members of the community, and the program encourages meaningful conversation between generations, while also encouraging a love for reading. Our students enjoy this program immensely and look forward to it each week.”

POSITIVE IMPACT ON STUDENT PARTICIPANTS, ACCORDING TO TEACHERS

Improvements in academic behaviors were assessed by teachers who completed a survey evaluating student growth outcomes. Teachers completed surveys on students who attended the program 30 days or more during the school year. A total of 5,382 surveys were collected.

64% improved academic performance

59% improved participation in class

52% were more attentive in class

51% showed increased motivation to learn

49% improved in completing homework to teacher's satisfaction

44% improved in turning homework in on time

29% improved in regular class attendance

64%

OF STUDENTS IMPROVED THEIR
ACADEMIC PERFORMANCE

WHAT PARTICIPATING STUDENTS SAY ABOUT 21ST CCLC

"I came every day to clubs since first grade. One way that clubs helped me was to get my homework done. My mom worked late so she couldn't always help me. I also got something to eat. I have a lot of energy. The club leaders and high school helpers helped me control my energy. We did mindfulness breathing and took breaks when I needed one. It was great to be able to have time away from taking care of the younger kids in my family. Now my siblings are ready to go off to middle school with the wonderful skills they learned through the morning and afterschool programs."

- 21st CCLC Student

WHERE CAN I LEARN MORE?

- Visit the 21st CCLC website: <http://www.cde.state.co.us/21stcclc>
- All CDE fact sheets: www.cde.state.co.us/communications/factsheetsandfags

