



COLORADO ACADEMIC STANDARDS

All Students All Standards

Visual and Performing Arts e-Update – October/November 2020



COLORADO
Department of Education

CDE Announcement: School and District Support – CDE's top priority is the health and safety of all students, educators, and communities in Colorado. The department has compiled resources about COVID-19 to help provide guidance to schools and districts. Commissioner of Education, Katy Anthes also sends frequent [communications to superintendents and BOCES directors](#). [Click here for more information.](#)

STANDARDS AND INSTRUCTIONAL SUPPORT

Protocols for Protecting the Health and Safety of Students and Educators

As COVID-19 continues to affect all areas of education in Colorado, CDE is shifting policies and requirements and providing resources to guide districts, schools, parents and others through this process. The CDE website will be updated with the most current guidance on multiple topics. Additional areas and topics will be added as guidance is developed. In general, it is important to reinforce both social distancing (encouraging space between students) and cohort limiting (ensuring that the same group of students remain together). Both of these practices are important steps to take to further reduce the spread of COVID-19. The guidance information shared focuses on frequently accessed areas of a school campus by students, educators, and families. This guidance may change over time as the epidemiological data changes. Please check back for updates.

Choir, chorus, band, dance, and indoor athletic pursuits (whether artistic or competitive) are among the highest risk activities, given that all inherently involve forceful respiration in a confined space. Evidence shows that forceful respiration is high-risk for a super spreader event. As schools within our state work through multiple challenges in the times ahead, arts education is an important component to a well-rounded education to support the well-being of all students and the entire school community. The physical, mental, and emotional safety of our children is our first concern, and working together, we can continue to sustain the quality of education in Colorado.

CDE acknowledges that all guidelines may not be met with 100% consistency at all times. We encourage schools and districts to follow these guidelines to the best of their abilities and whenever feasible.

[Click here to read current protocols for Performing Arts](#)

Congratulations Go To Meeker High School!

Meeker High School has been chosen to represent Colorado in the 2020 state/territory ornament decorating for the America Celebrates tree displays on the Ellipse at President's Park in Washington, D.C. and also for the possible opportunity to be displayed inside the White House. Congratulations to art teacher Ben Quinn and his students. More information can be found here: <https://thenationaltree.org/>



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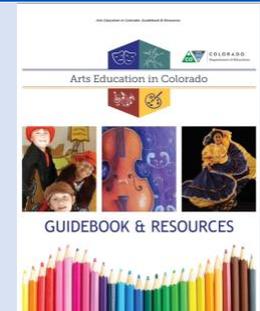
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CDE Quick Links

[Arts Education Guidebook](#)



[CDE Arts Webpage](#)

Colorado State Arts Partners

[Colorado Creative Industries](#)

[Think 360 Arts](#)

Colorado Arts Associations

[Colorado Arts Education Association](#)

[Colorado Music Educators Association](#)

[Colorado Association for Music Curriculum and Instruction](#)

[Colorado State Thespians](#)

[Colorado Dance Education Organization](#)

COLORADO HAPPENINGS



Resources for Educators

Think 360 Arts supports, trains and collaborates with thousands of Colorado educators every year. In addition to offering programs for K-12 students, we also provide teachers with hands-on experiences in various arts disciplines that demonstrate how they can connect the arts to their own content area in ways that address higher order thinking, innovation, and increased engagement in the classroom for all. Think 360 Arts is also a great resource for teachers looking for more information on integrating arts in the classroom, how to get funding, and how to book a teaching artist at their school. [Learn more about what we offer to Colorado educators.](#)



2020 CAEA Online Webinar Series

Totally Tubular Art Talks! Earn continuing education credit for recertification when participating in 15 hours of webinar workshops. You can register anytime you like, workshops will air on their scheduled dates, then will be archived for you to access at any time in the future. After you register, you will receive an email to access the scheduled webinars. If you miss one, or want to revisit a webinar, they will be available to you through your membership portal on the CAEA website. [Click here for more information and to register!](#)



Lip Sync Challenge!

The State Thespian Officers are kicking off a social media lip sync challenge to get students excited for virtual ThesCon! **Soon you'll see student leaders release a lip sync video on Instagram and challenge other schools across the state to do the same!** After your troupe records their video, shout out to another school and be sure to tag them so they know they've been challenged! Help spread the word to your students to keep their eyes on Instagram. You never know when your school will receive the call! The challenge is open to middle and high schools. If you don't have an Instagram account for your program, maybe your school does? Maybe your student leaders do? The possibilities are many! For the lip sync challenge:

- Choose 60-90 seconds of a song to lip sync
- Encourage students to follow all health and safety guidelines when recording
- Be sure to include the following tags to achieve maximum exposure:
 1. #coloradothespians
 2. #coloradothespianlipsyncchallenge
 3. #[yourtroupe]
 4. #[thetroupebeingchallenged]

The challenge will run through the months of October and November. For questions about the STO Instagram lip sync challenge, contact Kristine Smiley at ksmiley1@dcsdk12.org



CMEA Statement on Black Lives Matter

CMEA members are asked to read the [CMEA Statement on Black Lives Matter \(click to open in PDF format\)](#).

CMEA is committed to listening, growing, and learning to ensure all people see themselves, hear themselves, and find meaning in music education. CMEA has initiated the immediate formation of a Diversity, Equity, and Inclusion Task Force to advise CMEA on ways to support music teachers in providing safe and inclusive spaces, developing intercultural understandings, and recognizing inequities, both in our classrooms and our professional organization. If you are interested in becoming a member of this task force you are asked to reach out to CMEA at officecmeaonline@gmail.com.

CMEA 2021 Conference Moves to Virtual Format January 28-30

On Friday, October 2nd, the CMEA Board of Directors officially decided, after consideration of all data and criteria for meeting in a normal face to face conference, that it was in the best interest of our membership to plan for a virtual format. The Board of Directors have set the theme of the 2021 conference as: **We are CMEA: Stronger Together.** Over the next couple of months look for information about the specifics of attending and what sessions are planned. [Click for more information.](#)



BOOK STARS: Preschool & Kindergarten Literacy

Book Stars engages students by literally and imaginatively ‘unpacking’ a story through creative, dramatic and kinesthetic play. Bring stories to life in your classroom and promote literacy. This fall bring Book Stars to your classroom virtually! Book Stars encourages preschool and kindergarten students to use their bodies, voices and imaginations to explore classic and soon-to-be classic children’s picture books within a virtual thirty-minute visit. Students are introduced to a book and then immersed in its themes and situations. Students become characters and solve problems through theatrical play as they bring literacy concepts to life, including print motivation, print awareness, letter knowledge and phonological awareness. Books Stars is offered at no charge to all participating schools. To schedule a Book Stars visit – please email education@dcpa.org

AT&T Middle School and High School Playwriting Workshops and Competition

Our one-act playwriting competition and virtual workshops are designed to nurture young writers, develop new plays and inspire Colorado high school students to challenge themselves. Middle School and High School drama and language arts teachers can take advantage of FREE virtual 60-minute facilitated workshops introducing students to the fundamentals of writing a one-act play or exploring character through dialogue. All workshops are taught virtually by DCPA faculty and industry professionals. Workshops are an excellent way to engage students’ interest in the context and teach them about playwriting and the theatre simultaneously. The workshops are also a great opportunity to inspire students to submit their work to the playwriting competition. To schedule a playwriting workshop - please email education@dcpa.org

Dramatic Learning: Arts Integration

Bring the power of theatre into your classroom. Dramatic Learning integrates theatre arts into your core curriculum with year-round programs aligned with the Colorado Academic Standards (Common Core). To schedule a Dramatic Learning workshop or residency – please email education@dcpa.org

- Make subjects like math, science, social studies and language arts more engaging
- Show your students how the arts express a wide range of human experiences while inspiring them to make connections to their own lives
- Incorporate problem solving, critical thinking and using imagination into multiple learning styles
- Integrate more arts into your curriculum
- Explore 21st century skills



Colorado Shakespeare Festival Virtual Classroom Visits Go Digital

The Shakespeare and Violence Prevention program uses professional actors and the latest school violence research. Students improve their Shakespeare literacy AND learn intervention strategies they can use effectively when they see mistreatment happening around them. How does it work? The students view an abridged, filmed Shakespeare play, performed by professional CSF actors. Those actors then facilitate interactive, virtual classroom workshops that help students connect situations in the play to situations they might face in their daily lives. Students can step into the shoes of characters from the play and roleplay safe and creative solutions. Virtual platforms are available through Zoom, Webex, or Google Meet. Students can participate virtually from home, or in person in the classroom. [Click here for more information.](#)



Colorado TAB Virtual Conference

Due to COVID, Colorado TAB will need to host a virtual conference this January. Please take the survey to help conference organizers know what your preferences are. The link to the survey is [here](#). Thank you for your input, your voice matters!



Free Art Supplies Available for Elementary Teachers

Teachers, we've heard you loud and clear! After scores of inquiries about our distribution of art supplies in the community, we were able to secure generous funding from Bellco Credit Union, Gayle and Gary Landis, and the Boyer family to assemble and distribute loads of [free kits of art supplies](#)—3,000 in fact! [Please complete the application.](#)

NATIONAL HAPPENINGS



The World Alliance for Arts Education Virtual Seminar on Arts Assessment

On October 26 at 9am EDT (13:00 UTC), the World Alliance for Arts Education and its partners - the University of Florida, the State Education Agency Directors of Arts Education, and Creative Generation - will host a [virtual seminar](#) to examine the structures, processes, and practices, which may lead our field towards a new reality of arts assessment and program evaluation. [Check out the WAAE Virtual Seminar program here.](#) Registration is free. An Archive of the event will be distributed to all who registered by November 1. [Register for the Virtual Seminar here.](#)

For Emerging Leaders in Arts Education: The Young & Emerging Leaders Forum

On October 27 at 2pm EDT (18:00 UTC), the World Alliance for Arts Education and Creative Generation will host the inaugural [Young & Emerging Leaders Forum](#) to provide a space for young scholars, emerging leaders, and new colleagues to the field of arts education to share their work, network, and develop a community of learning in order to expand opportunities and broaden the leadership pipeline in the global field of arts and cultural education. New research into leadership theory, training and development, and intergenerational partnership with youth will be explored from speakers in South Africa, United Arab Emirates, the UK, and the US. Facilitated discussions will follow. [Check out the program here.](#) [Registration is free and can be completed here.](#)

UPCOMING DATES

2020/2021 Arts Education Events/Conferences

October 23-25, 2020	NDEO Virtual Annual Conference	www.ndeo.org
December 10-12, 2020	Virtual ThesCon	www.cothespians.com
January 28-30, 2021	CMEA Virtual Conference	www.cmeaonline.org
February 22, 2021	Virtual Think Tank Meeting	
April 19, 2021	Virtual Think Tank Meeting	

The CDE Arts Education e-Updates are **sent five times** during the school year: August/September, October/November, December/January, February/March and April/May. Please send information to Hofmeister_j@cde.state.co.us **by the 10th of the month** to be included in an edition.