

SKILL Narrative Training

Presented By



COLORADO
Department of Education

Supporting Knowledge in Language and Literacy

DR. SANDRA GILLAM

Speaker and co-creator Dr. Sandra Gillam is a professor in the Department of Communicative Disorders and Deaf Education at Utah State University. Her research interests include assessment and intervention of language and literacy impairments, multi-cultural populations, and processes involved in text comprehension. She is author of an evidence-based narrative intervention program designed to improve literacy outcomes.

This intervention teaches children basic story grammar elements such as character, setting, plan, action, etc., and then uses story modeling, story retelling and story generation to help children practice foundational literacy skills. High quality children's literature is also incorporated into the lessons and used to teach vocabulary and comprehension.

Research on the effectiveness of the SKILL program has demonstrated significant improvement in comprehension, recalling text details, story retelling, vocabulary and listening comprehension. These are all skills that lead to literacy success.

COURSE INFO

Join us for this mini course adventure into the assessment, intervention, and progress monitoring of story grammar elements that cover both Macro and Microstructures.

Requirements for the mini course:

1. May 1st-16th -complete the 5-hour pre-recorded sessions and participate in the activities (two 2.5-hour presentations). Can be completed in shorter increments.

AND

2. May 21st, 1-3pm - attend the 2-hour live follow up session for more content and Q&A with the author.

All participants who complete the requirements are eligible to receive a FREE book- *SKILL Narrative*.

Challenge

Do your students struggle with telling you what happened over the weekend; retelling a story; using story grammar elements, expressing their ideas? Children with language and literacy disorders often have difficulty acquiring narrative proficiency which may negatively impact their academic performance.

Solutions

SKILL (Supporting Knowledge in Language and Literacy) Narrative is a supplemental intervention program for children in with language impairments focused on improving critical language skills that are aligned with core curricular standards. It targets knowledge needed to be successful with Reading, Writing and Communication Standards for literature and informational text. This intervention can be used in small groups or in collaboration with the teacher to support students in an inclusive setting.

Next Steps

This course will summarize aspects of narrative and literacy assessment and intervention for school-age students. Learn skills in designing, administering, and interpreting outcomes from narrative and literacy assessment tools along with providing effective narrative instruction.

[REGISTRATION LINK](#)

Register through April 23rd

7 CDE Credit hours available.

Email Amanda Nieser,
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with any questions.