







**Table H. Student Characteristic: Physical/Motor Skill**

 Symbol represents accommodations that can be considered as use of Assistive Technology

Accommodation Category	Consider the following accommodations for use in instruction with students having difficulty with motor skills*
<p>Presentation</p>	<ul style="list-style-type: none"> <li>• Partner Assisted Scanning</li> <li>• Allow longer processing time</li> <li>• Books on tape</li> <li>• Uncluttered work area</li> <li>• Adjustable/tilt table to have equipment within reach</li> <li>• Prolonged sitting may cause chronic pain</li> </ul>
<p>Response</p> <p>Resource:</p> <p>Color Coded Eye Gaze Frame- PPT  <a href="http://s3.amazonaws.com/pbs.teacherline-prod/capstones%2Fportfolios%2F627%2F783%2F10517%2Fcolor-coded-eye-gaze-frame---secep-principals-meeting.pdf">http://s3.amazonaws.com/pbs.teacherline-prod/capstones%2Fportfolios%2F627%2F783%2F10517%2Fcolor-coded-eye-gaze-frame---secep-principals-meeting.pdf</a></p> <p>*For additional information see:            CDE Significant Support Needs website:  <a href="http://www.cde.state.co.us/cdesped/SD-Physical.asp">http://www.cde.state.co.us/cdesped/SD-Physical.asp</a></p> <p>*Statewide assistive technology, augmentative and alternate communication website  <a href="http://www.swaaac.com">http://www.swaaac.com</a></p>	<ul style="list-style-type: none"> <li>• Allow for longer response time</li> <li>• Express response to a scribe through speech, pointing, or by using an assistive communication device</li> <li> Type on word processor or personal portable keyboard</li> <li> Speech-to-text programs</li> <li> Speak into tape recorder, Mp3 Players or other recording devices</li> <li> Use augmentative devices for single or multiple messages</li> <li>• Use written notes, outlines, and instructions</li> <li> Scanning software</li> </ul>