

# 2015-2016 Student October Snapshot

Changes from 2014 are highlighted in yellow

## **Purpose:**

The purpose of the Student October Snapshot is to determine funding for districts and schools by taking a count of students in attendance on the Pupil Enrollment Date.

## **Dependencies:**

Student has been assigned a SASID and updated in the RITS system.

Student has a record in the student interchange for:

- Demographics
- Student School Association

Also, extract students from the Title I interchange

## **Criteria for inclusion in the Student October snapshot:**

For a SASID to be added to the snapshot it must:

- Be in both the Demographic and Student-School Association files
- Be error free in both those files

Pull Student School Association records that meet the following criteria:

- PRIMARY\_SCHOOL = '1' **AND**
- SCHOOL\_ENTRY\_DATE <= count date for the current school year **AND**
- SCHOOL\_EXIT\_DATE is zero-filled **OR** SCHOOL\_EXIT\_DATE >= count date for the current school year **AND**
- One of these conditions is met:
  - The student's age as of the count date >= 2 and <= 21 **OR**
  - The student's age as of the count date <=21 (typically under 2) and there is an age waiver for the district or district and school code **OR**
  - PRIMARY\_DISABILITY (from the demographics file) <> '00' then calculated age as of December 31 of the reporting school year <= 21



**NOTE:** The application will allow districts to indicate they are using October 1st or November 1st for the pupil count date for preschool students (ENTRY\_GRADE\_LEVEL = '004'). All other grade levels will use pupil enrollment date (October 1st).

**NOTE:** If a student transfers between districts and attends both districts on the pupil enrollment count day, the receiving district is entitled to include the student in its funded count.

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**Note: The primary key (  ) for the Student October Snapshot aligns with the primary key for the Student Interchange – Student School Association File**

Name of Field	Field Length	Source Interchange	Source File	Remarks
DISTRICT_CODE 	4	Student Profile and Enrollments	Student	
SASID 	10	Student Profile and Enrollments	Student	
LASID	10	Student Profile and Enrollments	Student	
LAST_NAME_STUDENT	30	Student Profile and Enrollments	Student	
FIRST_NAME_STUDENT	30	Student Profile and Enrollments	Student	
MIDDLE_NAME_STUDENT	30	Student Profile and Enrollments	Student	
BIRTH_DATE_STUDENT	8	Student Profile and Enrollments	Student	Format is MMDDYYYY
GENDER_STUDENT	2	Student Profile and Enrollments	Student	
ETHNICITY_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
RACE_INDIAN_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
RACE_ASIAN_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
RACE_BLACK_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
RACE_WHITE_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
RACE_HAWAIIAN_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
FEDERAL_RACE_STUDENT	2	Internal Flag		Calculated value based on Ethnicity and race
SECTION_504	1	Student Profile and Enrollments	Student	
PRIMARY_DISABILITY	2	Student Profile and Enrollments	Student	
LANGUAGE_BACKGROUND	3	Student Profile and Enrollments	Student	
LANGUAGE_PROFICIENCY	1	Student Profile and Enrollments	Student	
MIGRANT	1	Student Profile and Enrollments	Student	
IMMIGRANT	1	Student Profile and Enrollments	Student	
HOMELESS	1	Student Profile and Enrollments	Student	
PRIMARY_NIGHTTIME_RESIDENCE	2	Student Profile and Enrollments	Student	
REFUGEE	1	Student Profile and Enrollments	Student	

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Name of Field	Field Length	Source Interchange	Source File	Remarks
BILINGUAL	1	Student Profile and Enrollments	Student	
ESL_STATUS	1	Student Profile and Enrollments	Student	
FREE_REDUCED_LUNCH	2	Student Profile and Enrollments	Student	
TITLE_1_STUDENT	1	Internal Flag		<p>This flag is defaulted to '0' (No)</p> <p>Two groups of students are set to '1' (Yes)</p> <ol style="list-style-type: none"> <li>All records where SCHOOL_CODE, DISTRICT_CODE, and &lt;School Year&gt; from the Student October record match up with SCHOOL_CODE, ORGANIZATION_CODE, and SCHOOL_YEAR in the title1_school_grade_periodic table where TITLE1_DESIGNATION = 'SW' (<b>School Wide</b>) and the ENTRY_GRADE_LEVEL from Student October is between the low and high grades in title1_school_grade_periodic</li> <li><b>Targeted Assistance students:</b> All records where SCHOOL_CODE, DISTRICT_CODE, SCHOOL_YEAR, and SASID combination is found with a matching record in the Title 1 interchange.</li> </ol>
SPED_TRANSITION	1	Student Profile and Enrollments	Student	<b>New: Transition Year 4</b>
SPED_STUDENT	1	Internal Flag		Set to 1 (yes) when there is a primary disability value other than 00; otherwise 0 (no)
GIFTED_AND_TALENTED	1	Student Profile and Enrollments	Student School Association	
INDEPENDENT_STUDY	1	Student Profile and Enrollments	Student School Association	
EXPELLED_EDUCATION	1	Student Profile and Enrollments	Student School Association	
ATTENDS_GED_PROGRAM	1	Student Profile and Enrollments	Student	
SCHOOL_CODE	4	Student Profile and Enrollments	Student School	

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Name of Field	Field Length	Source Interchange	Source File	Remarks
			Association	
ENTRY_GRADE_LEVEL	3	Student Profile and Enrollments	Student School Association	
PUPIL_ATTENDANCE_INFO	2	Student Profile and Enrollments	Student School Association	
DISTRICT_PARENTS_RESIDENCE	4	Student Profile and Enrollments	Student School Association	
STATE_PARENTS_RESIDENCE	2	Student Profile and Enrollments	Student School Association	
COUNTRY_PARENTS_RESIDENCE	3	Student Profile and Enrollments	Student School Association	
JOINT_RESIDENCE_COUNTY_CODE	2	Student Profile and Enrollments	Student School Association	
PUBLIC_SCHOOL_FINANCE_STATUS	2	Student Profile and Enrollments	Student School Association	
CONTRACT_THIRD_PARTY	1	Student Profile and Enrollments	Student School Association	
POST_SECONDARY_PROGRAM_1	1	Student Profile and Enrollments	Student	
ELL_YN	1	Internal Flag		<p>SET ell_yn = 'Y'            WHERE (LANGUAGE_BACKGROUND &lt;&gt; 'eng' AND            (BILINGUAL in ('01','02','03','05') OR ESL_STATUS in            ('01','02','03','05'))</p> <p>Student is ELL: NEP, LEP, or Monitored Year 1 or 2 FEP</p>
RETENTION_YN	1	Internal Flag		<p>If ENTRY_GRADE_LEVEL is 120 and            PUBLIC_SCHOOL_FINANCE_STATUS is 80-85 or 90-95            and the student was reported in the prior year in            ENTRY_GRADE_LEVEL 120 with a            PUBLIC_SCHOOL_FINANCE_STATUS of 80-85 or 90-95            then an internal flag RETENTION_YN is set to 'Y'</p>

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Name of Field	Field Length	Source Interchange	Source File	Remarks
				12 <sup>th</sup> grade Student current and previous year claimed for funding both years
AT_RISK_FUNDING	2	Internal Flag		Criteria changed beginning 2015-16. See criteria below
HOME_BASED_EDUCATION	1	Student Profile and Enrollments	Student School Association	

## Federal Race Student

<b>Federal Race/Ethnicity Reporting Category</b> - the single category used to classify the student or staff member in aggregated federal or state reporting such as pupil counts, graduation rates, and assessment results. This designation is based on the race and ethnicity information provided to the reporting district by the student (or his or her parent/guardian) or staff member.	
<b>01</b>	American Indian or Alaska Native
<b>02</b>	Asian
<b>03</b>	Black or African American
<b>04</b>	Hispanic or Latino
<b>05</b>	White
<b>06</b>	Native Hawaiian or Other Pacific Islander
<b>07</b>	Two or More Races

## Title 1 Student

**Targeted Assistance (TA)**- Children that are identified by the school as failing, or most at risk of failing, to meet the

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State's challenging student academic achievement standards on the basis of multiple, educationally related, objective criteria established by the school, except that children from preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. Children who are economically disadvantaged, children with disabilities, migrant children, limited English proficient (LEP) children, are eligible for services under this part on the same basis as other children selected to receive services under this part.

**Schoolwide (SW)** - Schoolwide (SW) reform provides opportunities for all children to meet the states' proficient and advanced levels of student academic achievement. All students in Schoolwide schools are reported as Title 1 for the applicable SW grade range.

**Title 1** -- Student is either served in Targeted Assistance (TA) or Schoolwide (SW) Title 1 program.

0	No
1	Yes

## At-risk funding

1. Identified as English Learner (EL): NEP or LEP on most recently completed October count

**Example**

For Student October 2015 at-risk calculation, the most recently completed Student October would be Student October 2014

2. Required to take state assessments: enrolled in grades 3-12 on most recent October count
3. Has not been continuously enrolled in Colorado for 3-years: not listed as attending a Colorado public school for one or more of the three most recent October count collections
  - Public school includes charter schools

The Student October At-Risk field is then used within the finance formula.

00	No
01	Yes

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