



COLORADO
Department of Education

2022 Innovation Schools Annual Report

Submitted to:

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Executive Summary

The Innovation Schools Act of 2008, § 22-32.5-102, et seq. C.R.S., was designed to provide a pathway for schools and districts to develop and implement innovative practices in a wide variety of areas and contexts to improve student outcomes. The Act provides a formal process that allows schools or groups of schools to make requests to their local school boards for waivers from district-level policies and for school boards to make requests to the Colorado State Board of Education for waivers from state-level laws and regulations. The Act enables schools to better provide educational services tailored to meet the needs of their student populations.

Innovation schools are required to articulate a vision around the autonomies they are seeking, as well as to gain support from a variety of stakeholders, including teachers, administrators, and School Accountability Committee members, before receiving the innovation school designation. The innovation application process (see Appendix A) requires schools to think through the common goal and vision that will be made possible by receiving greater autonomy, as well as the policies and documents that will need to change when these innovations are implemented.

In compliance with the requirements of § 22-32.5-111, C.R.S., the Colorado Department of Education (CDE) has prepared this annual report divided into the following parts:

- Part I: Overview of the Innovation Schools Act of 2008
- Part II: Current Demographics of Innovation Schools
- Part III: Description of the Innovations Implemented
- Part IV: Summary of the Academic Performance of Innovation Schools
- Part V: Recommendations for Legislative Changes

This report builds on the format from previous years and typically includes a more detailed section regarding the academic performance of innovation schools and innovation school zones. As a result of the COVID-19 pandemic, state assessments and school performance frameworks in 2020 were suspended and therefore corresponding data is not available. For the 2020-21 school year, state assessments were administered to a limited number of grade levels. Therefore, achievement data is limited, and growth data is not available for this report. In response to disruptions created by COVID-19, Colorado paused the accountability frameworks for two school years (2020-21 and 2021-22). Thus, district and school plan types were carried over from 2019-20. Enrollment information for both districts and Innovation schools reflect a slight increase from the 2020-21 school year, but student populations are still lower than they were in the 2019-20 school year.

This report includes information and data from multiple sources including, but not limited to, CDE's Innovation Schools webpage, available at <http://www.cde.state.us/choice/innovationschools> and CDE's Schoolview® webpage, available at <http://www.cde.state.co.us/schoolview/coloradogrowthmodel>.



Part I: Overview of the Innovation Schools Act of 2008

Legislative Intent

The General Assembly enacted the Innovation Schools Act to achieve the following purposes:

- To grant Colorado’s school districts and public schools greater ability to meet the educational needs of a diverse and constantly changing student population;
- To encourage intentionally diverse approaches to learning and education within individual school districts;
- To improve educational performance through greater individual autonomy and managerial flexibility;
- To encourage school districts to create and manage a portfolio of schools that meet a variety of education needs;
- To encourage innovation in education by providing local school communities and principals with greater control over operations with the aim of improving student achievement;
- To encourage school districts and public schools to find new ways to allocate resources for the benefit of the students they serve; and
- To hold public schools that receive greater autonomy under the Innovations School Act accountable for student academic achievement.¹

Organization and Structure

The State Board of Education (state board) may designate a school district as a “district of innovation” pursuant to § 22-32.5-107, C.R.S. This designation, which is granted only after a district has approved an innovation plan and submitted the plan to the state board, permits an innovation school or an innovation school zone to operate with waivers from certain state statutes and other regulations. An “innovation school” is a school in which an innovation plan is implemented pursuant to § 22-32.5-104, C.R.S. An “innovation school zone” is a group of schools within a school district that implements an innovation zone plan pursuant to § 22-32.5-104, C.R.S. The schools within an innovation school zone share common interests, such as geographical location, education focus, grade level articulation, or other possible collaborative interests.

Innovations Suggested

In considering or creating an innovation school or an innovation school zone, the Innovation Schools Act strongly encourages local school boards to consider innovations in the following areas:

- Curriculum and academic standards and assessments²;
- Expanded local and state accountability measures;
- Provision of services, including services targeted to specific student groups;

¹ As stated in § 22-32.5-102(2), C.R.S.

² Note, while innovation schools or zones may not waive state assessments or the requirements to implement academic standards that meet or exceed state standards, they may receive flexibility to vary from local standards or local assessments.

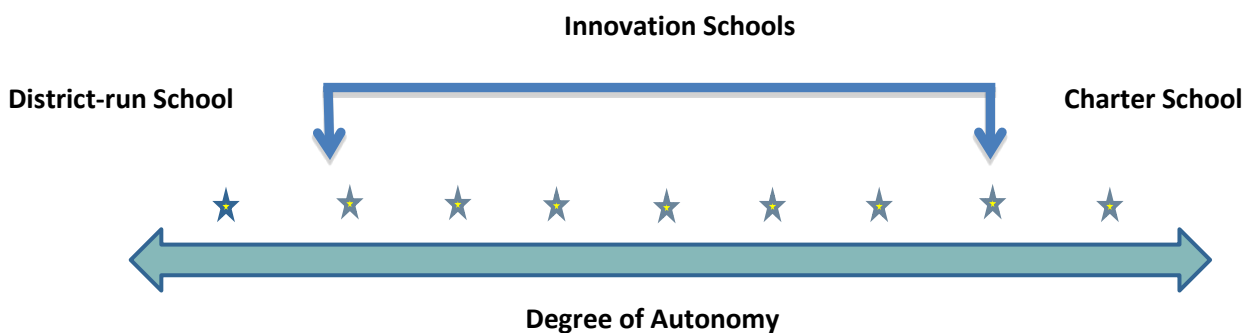
- Teacher recruitment, training, preparation, and professional development;
- Teacher employment;
- Performance expectations and evaluation procedures for principals and teachers;
- Compensation for principals, teachers, and staff;
- School governance, including operating as a community school; and
- Postsecondary workforce readiness preparation and counseling.

Creating an Innovation Plan

In the Innovation Schools Act, local school boards are encouraged to work collaboratively with the school or schools on the planning and application process for submitting an innovation plan. Developing a plan requires a school or group of schools to identify both the “innovations” or new approaches that are intended to increase the school’s ability to achieve its mission and the specific waivers from district policy, collective bargaining agreement provisions, and/or state laws and regulations that are required to give the school or schools the ability to implement the innovation.

Exhibit A, below, illustrates the varying degree of autonomy that an innovation school or innovation school zone may seek and how, depending on the amount of autonomy sought, an innovation school or an innovation school zone will operate more like either a traditional, district-run school or a charter school. For example, an innovation school may seek to waive out of district-level policies and state laws and regulations regarding only personnel practices. Conversely, another school may seek to operate free from district-level policies and state law and regulations relating to the school calendar, budget management, curriculum, and instructional practices, in addition to personnel practices. The former school would operate more like a traditional, district-run school, whereas the latter school would operate more like a charter school.

Exhibit A: Range of Autonomy for Innovation Schools



A proposed innovation school or innovation school zone must demonstrate that it has received majority support from teachers, administrators, and School Accountability Committee members, and must also provide a statement of the level of support from classified school staff, parents, students, and the surrounding community of the school(s). Because stakeholders at all levels can contribute to a plan, design elements often seek to address many stakeholders’ ideas and concerns.



Process for Submitting an Innovation Plan

After a public school or a group of public schools creates a plan, it is then submitted to a local school board for approval. Once submitted, the local school board must either approve or deny the plan within 60 days. If the local school board denies the plan, a written explanation with the basis for the decision must be provided to the school or the group of schools that submitted the plan. The school or the group of schools may resubmit an amended plan to the local school board at any time after denial. Unlike charter school applicants, innovation school applicants do not have a right to appeal the denial of a plan to the state board. If the local school board approves the plan, the local board may submit the plan to the state board on behalf of the school(s) for approval and then, upon approval by the state board, the school(s) is/are designated as an innovation school or an innovation school zone.

For a list of statutory requirements for innovation school plans and a list of additional statutory requirements specific to zone plans, please see Appendix A of this report. More information, including copies of state board approved innovation school applications, is available on CDE's Innovation Schools webpage at:

<http://www.cde.state.co.us/choice/innovationschools>.

Renewal Process

Three years after a local school board approves an innovation school or zone plan, the local school board is required to review the level of performance of the innovation school and each school included in an innovation zone and determine whether the innovation school or innovation zone is achieving academic performance results as identified in the innovation plan. The local school board, in collaboration with a school or a zone, may revise the innovation plan as necessary to improve or continue to improve academic performance at the school or zone. If the local school board finds that the students within an innovation school are not improving academically, the local school board may revoke the school's innovation status. If the local school board finds that the students enrolled in a school within an innovation zone are not improving academically, the local school board may remove the underperforming school from the innovation zone or revoke the innovation zone's status.

If a local school board seeks to revise an innovation plan, the board may request additional waivers or changes to existing waivers as necessary to accommodate the revisions to the innovation plan. The state board then determines whether to grant any waiver requests based on whether the new or changed waivers would enhance educational opportunity, standards, and quality within the innovation schools/zones and if the changes are fiscally feasible. Prior to requesting such changes, the local school board shall demonstrate consent from a majority of the teachers, administrators, and school accountability members of the applicable school or zone.

In the 2021 legislative session, the General Assembly passed a provision in the Public School Finance Act ([S.B. 21-268](#)) pausing a local school board's review of an existing innovation school or innovation school zone during the 2021-22 school year. The provision also prohibits any revisions to an existing innovation school or innovation school zone plan after June 11, 2021, and sets a repeal date for the provisions of S.B. 21-268 on July 1, 2022.

Part II: Current Demographics of Innovation Schools

Districts of Innovation

A "District of Innovation" is a school district who has sought approval of an innovation plan (or plans) on behalf of a public school or group of public schools and has had those plans approved by the state board. Currently,



there are 17 districts of innovation in Colorado. Denver Public Schools (DPS) was the first district of innovation (designated in 2009); whereas recently, Colorado Springs School District 11 was redesignated as a district of innovation in the Fall 2021³. Colorado’s largest district of innovation is DPS, which has 52 innovation schools. Based on 2021-22 October Count data, DPS currently serves 22,765 students (26 percent of its total PK-12 student population) through innovation schools.

Kit Carson Schools, Colorado’s smallest district of innovation, has two schools: an innovation PK-5 school and an innovation 6-12 school. Kit Carson currently serves its entire PK-12 student population of 100 students through these innovation schools. Three other districts currently serve their entire student population through innovation schools. Burlington School District RE-6J serves 749 PK-12 students, Holyoke School District serves 578 PK-12 students, and Mancos School District serves 485 PK-12 students. Table 1 shows student enrollment information related to each district of innovation.

TABLE 1: Student Enrollment in Districts of Innovation for the 2021-22 School Year

District Name	# of Innovation Schools	District Student Count	Innovation Student Count	% of Total Students in Innovation
Adams 12 Five Star Schools	1	36,078	343	1%
Adams Arapahoe 28J	5	38,451	4,043	11%
Burlington RE-6J	3	749	749	100%
Colorado Springs District 11	1	23,366	550	2%
Delta County 50(J)	1	4,738	130	3%
Denver County 1	52	88,889	22,765	26%
District 49	11	24,767	8,729	35%
Greeley 6	5	22,170	1,958	9%
Holyoke RE-1J	3	578	578	100%
Jefferson County R-1	1	74,473	440	1%
Kit Carson R-1	2	100	100	100%
Mancos RE-6	4	485	485	100%
Montrose County RE-1J	1	6,061	578	10%
Pueblo City 60	7	15,134	2,680	18%
Thompson R2-J	2	15,291	549	4%
Westminster Public Schools	4	8,320	1,379	17%

³ Colorado Springs School District 11 was a district of innovation from August 2010 to June 2013. The district once again became a district of innovation in September 2021.



District Name	# of Innovation Schools	District Student Count	Innovation Student Count	% of Total Students in Innovation
Widefield 3	4	9,370	2,202	24%
Total	107	369,020	48,258	13%⁴

Data Source: 2021-22 Student October Count, CDE’s Accountability Analytics Unit

Table 2 shows the years in which the state board approved each district of innovation and the growth of student enrollment within schools of innovation in each district from the 2009-10 through the 2021-22 school year.

TABLE 2: Student Enrollment within Innovation Schools in Districts of Innovation by School Year

District Name ⁵	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Denver 1	1,395	3,630	7,204	10,702	13,180	17,066	18,438
C.S. 11 ⁶		1,007	996	977	0	0	0
Kit Carson			120	110	114	108	128
District 49				6,934	7,560	7,991	8,042
Pueblo City					1,260	1,261	1,262
Westminster					184	264	283
Delta County						149	150
Greeley 6							141
Holyoke							594
Montrose 1J							585
TOTAL	1,395	4,637	8,320	18,723	22,298	26,839	29,623

District Name	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Denver 1	20,963	21,991	22,586	22,919	23,462	22,765
C.S. 11	0	0	0	0	0	550
Kit Carson	126	109	108	109	97	100
District 49	9,475	9,445	9,657	9,217	8,723	8,729
Pueblo City	2,691	3,211	3,154	3,147	2,793	2,680
Westminster	396	653	932	1,340	1,369	1,379
Delta County	148	144	150	145	120	130
Greeley 6	208	2,190	2,171	2,108	2,089	1,958
Holyoke	581	583	577	587	584	578
Montrose 1J	554	614	609	643	588	578
Aurora 28J	4,922	4,567	4,380	4,470	4,100	4,043
Burlington	775	781	788	778	747	749
Widefield 3	406	452	494	2,212	2,133	2,202

⁴ This number reflects the percentage of students in these 17 districts which are served in innovation schools.

⁵ District names have been modified in this table.

⁶ Colorado Springs School District 11 was a district of innovation from August 2010 to June 2013. The district once again became a district of innovation in September 2021.



District Name	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Adams 12		446	430	413	339	343
Mancos RE-6		500	497	507	465	485
Thompson		558	565	569	515	549
JeffCo R-1			443	457	415	440
TOTAL	41,245	46,244	47,541	49,621	48,539	48,258

Data Source: 2010-2022 Student October Count, CDE’s Accountability Analytics Unit

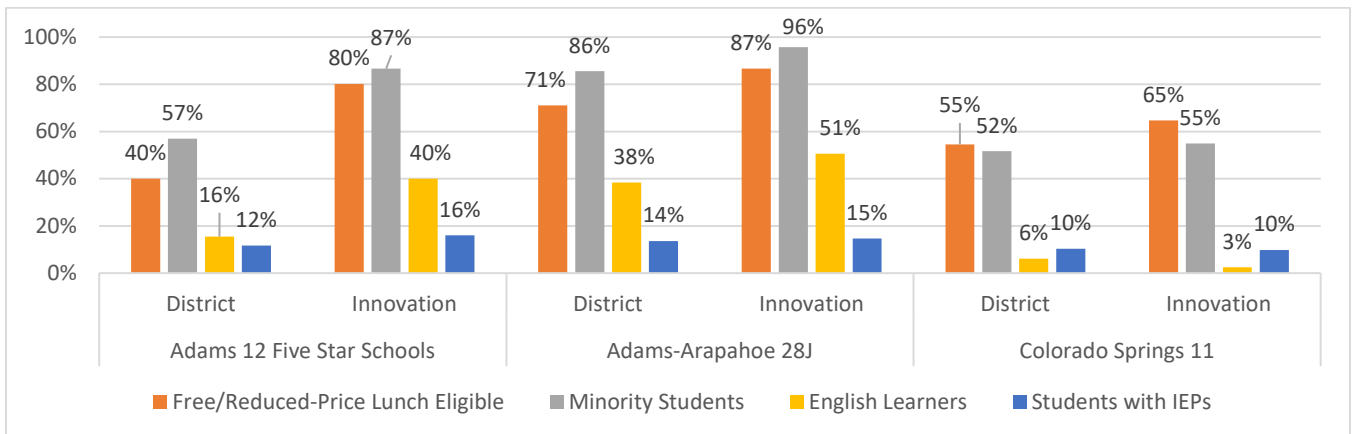
Table 3 shows the student demographic information for the four innovation districts which currently service their entire student population through innovation schools. Student groups that contain fewer than 16 students are not displayed because of data privacy and are reflected as “n<16.”

TABLE 3: 2021-22 Demographic Information for Districts Serving Entire Population through Innovation Schools

District Name	Student Count (#)	FRL Eligible (%)	Minority Students (%)	English Learners (%)	Students with IEPs (%)
Burlington RE-6J	749	59.8	47.4	19.5	11.2
Holyoke Re-1J	578	51.7	50.5	20.2	13.8
Kit Carson R-1	100	32	20	n<16	n<16
Mancos Re-6	485	55.1	24.9	6.8	12.0

Data Source: 2021-22 Student October Count, CDE’s Accountability Analytics Unit

Figure 1 shows the demographic information for all other districts of innovation and the district average for each student group. The district numbers indicate the percentages for total student population of the district. Due to a small student population, distributions for English Learners for Jefferson County School District and Delta School District innovation schools could not be displayed.



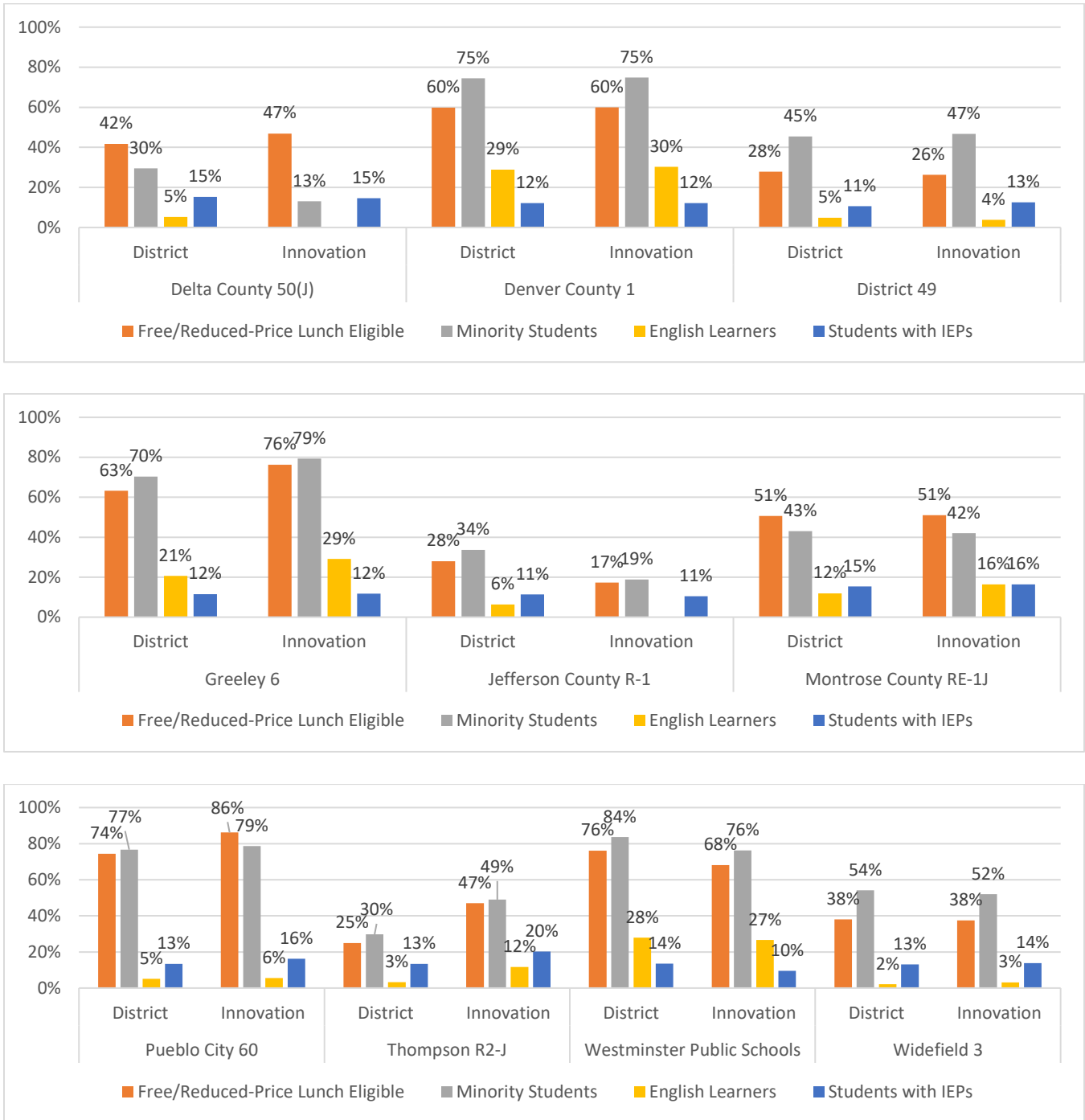


Figure 1: Student Demographic Information for Districts of Innovation (Data Source: 2021-22 Student October Count, CDE’s Accountability Analytics Unit)

Innovation Schools

As of January 1, 2022, Colorado has 107 innovation schools within 17 districts of innovation. Of Colorado’s 886,517 public school students from pre-kindergarten through 12th grade, innovation schools serve 48,258 of those students (roughly 5.4 percent of the overall PK-12 student population).



Table 4 shows the years in which the state board approved each district of innovation and the growth of innovation schools within each district from the 2009-10 school year through the 2022-22 school year.

TABLE 4: Number of Innovation Schools within Districts of Innovation by School Year

District Name ⁷	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Denver 1	3	7	19	25	31	36	40	47	49*	51*	52	53*	52
C.S. 11 ⁸		1	1	1*	0	0	0	0	0	0	0	0	1
Kit Carson			2	2	2	2	2	2	2	2	2	2	2
District 49				9	10	10	10	11	11	11	11	11	11
Pueblo City					3	3	3	6	8	8*	7	7	7
Westminster					1	1	1	1	2	3	4	4	4
Delta County						1	1	1	1	1	1	1	1
Greeley 6							1	1	5	5	5	5	5
Holyoke							3	3	3	3	3	3	3
Montrose 1J							1	1	1	1	1	1	1
Aurora 28J								5	5	5	5	5	5
Burlington								3	3	3	3	3	3
Widefield 3								1	1	1	4	4	4
Adams 12									1	1	1	1	1
Mancos RE-6									4	4	4	4	4
Thompson									2	2	2	2	2
JeffCo R-1										1	1	1	1
TOTAL	3	8	22	37	47	53	62	82	98	102	106	107	107

*Indicates that a school either closed or its innovation status was revoked at the end of the school year.

Data Source: 2010-2022 School Directory information, CDE’s Accountability Analytics Unit

Compared to Colorado’s public schools as a whole, innovation schools serve a higher percentage of students in the following disaggregated groups: students eligible for free or reduced-price lunch (FRL)⁹; minority students; English Learners (EL)¹⁰; and students who have Individual Education Plans (IEPs). Colorado’s public-school population includes 37.2 percent of students who are FRL eligible, while Colorado’s innovation schools serve a student population that includes 56.7 percent of students who are FRL eligible. Similarly, the state population includes 48.1 percent of students who are minorities, while innovation schools serve a population that includes 68.1 percent of students who are minorities. Figure 2 shows the comparison between innovation schools and the state average for each of these disaggregated student groups.

⁷ District names have been modified in this table.

⁸ Colorado Springs School District 11 was a district of innovation from August 2010 to June 2013. The district once again became a district of innovation in September 2021.

⁹ The FRL data collection was impacted by the COVID-19 pandemic and might not accurately reflect the actual number of students eligible for free or reduced-priced lunch.

¹⁰ Data includes Non-English Proficient, Limited English Proficient, Fluent English Proficient Monitor Year 1, and Fluent English Proficient Monitor Year 2 students.

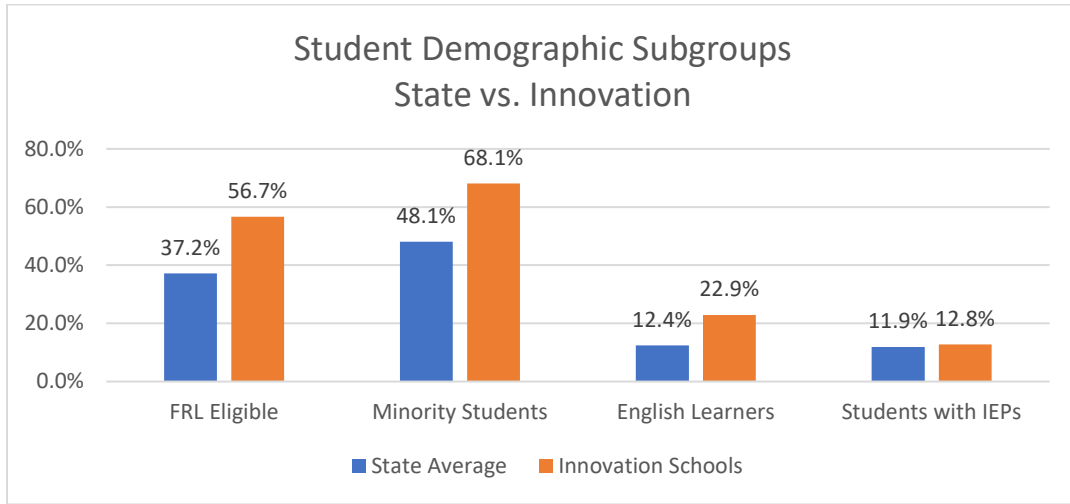


Figure 2: 2021-22 Student Demographic Information by Disaggregated Group for the State Average and Innovation Schools (Data Source: 2021-22 Student October Count, CDE’s Accountability Analytics Unit)

Appendix B contains a list of Colorado’s innovation schools, the date on which they were designated as such, and the date of removal from innovation status as may be applicable in limited situations. Table 5 shows the innovation schools which either closed or had their innovation designation revoked since 2010.

TABLE 5: List of Schools Closed or with an Innovation Status Revoked

School Name	District Name	Effective Date	Reason
Wasson High School	Colorado Springs 11	6/30/2013	Closed – declining enrollment
Place Bridge Academy	Denver County 1	6/30/2018	Revoked – school decision
Noel Community Arts School	Denver County 1	6/30/2019	Revoked – school decision
Heroes K-8 Academy	Pueblo City 60	6/30/2019	Closed – facility concern
West Early College (Currently West High School)	Denver County 1	6/30/2021	Revoked – district reorganization
West Leadership Academy (Currently West Middle School)	Denver County 1	6/30/2021	Revoked – district reorganization

Data Source: 2015 Innovation Report, DPS board resolutions, and Pueblo City Schools board minutes

Innovation Changes in 2021

The state board approved an innovation plan for Robert F. Smith STEAM Academy on behalf of Denver Public Schools in August 2021. In addition, the state board redesignated Colorado Springs School District 11 as a district of Innovation with North Middle School in September 2021. Colorado Springs School District 11 had been a district of innovation in the past with Wasson High School from August 2010 to June 2013 when Wasson High School closed.

In the 2021 legislative session, the General Assembly passed a provision in the Public School Finance Act ([S.B. 21-268](#)) pausing a local school board’s review of an existing innovation school or innovation school zone during the



2021-22 school year.¹¹ The provision also prohibits any revisions to an existing innovation school or innovation school zone plan made after June 11, 2021, and set a repeal date for the provisions of S.B. 21-268 on July 1, 2022. A new innovation school plan or innovation school zone plan is not impacted by the provisions in S.B. 21-168.

In March 2020, Governor Jared Polis suspended in-person learning in all Colorado schools due to the COVID-19 pandemic. Colorado schools, including innovation schools, continued instruction through a remote model through the end of the 2019-20 school year. For the 2020-21 and the 2021-22 school years, schools received guidance and flexibilities to conduct school in accordance with public health guidelines in either remote, in-person, or hybrid models. Based on October student count data, Colorado public schools saw a decrease in enrollment in the 2020-21 school year and then a slight increase in enrollment in 2021-22. Innovation schools saw a smaller decrease in student enrollment in 2020-21; however, their overall enrollment also had a decrease in the 2021-22 school year. Over these two years, innovation school enrollment has declined 2.7 percent. At the same time, non-innovation school enrollment in districts of innovation fell 4.4 percent.

Innovation School Zones

Within the current districts of innovation, Colorado has 10 innovation school zones that are made up of 43 innovation schools and that operate within eight districts of innovation. Of Colorado’s 886,517 public school students from pre-kindergarten through 12th grade, 22,398 of those students are served by Colorado’s innovation zones (roughly 2.5 percent of the overall PK-12 student population). Table 6 below contains more information on Colorado’s innovation school zones.

TABLE 6: Summary of Innovation School Zones in the 2021-22 School Year

District of Innovation	Innovation School Zone Name	# of Schools in Zone	PK-12 Population
Adams-Arapahoe 28J	Innovation Zone at APS	5	4,043
Burlington RE-6J	Burlington Innovation Zone	3	749
Denver County 1	Beacon Network Schools	2	857
Denver County 1	Luminary Learning Network	6	3,892
Denver County 1	Northeast Denver Innovation Zone	4	3,959
District 49	Power Zone	5	4,089
Holyoke RE-1J	Holyoke Innovation Zone	3	578
Kit Carson R-1	Kit Carson Innovation Zone	2	100
Mancos RE-6	Mancos Innovation Zone	4	485
Pueblo City 60	Pueblo I-Zone	7	2,680
Grand Total	10 Innovation Zones	41	21,432

Data Source: 2021-22 Student October Count, CDE’s Accountability Analytics Unit

¹¹ S.B. 21-268 suspended the review process described in § 22-32.5-110, C.R.S.



Part III: Description of the Innovations Implemented

Foundational to the Innovation Schools Act is school level autonomy and flexibility. These flexibilities might include “a high degree of autonomy in implementing curriculum, making personnel decisions, organizing the school day, determining the most effective use of resources, and generally organizing the delivery of high-quality educational services.”¹² Schools are thereby tailoring services to meet the needs of the population of students served. To achieve this, innovation schools seek waivers from various district policies, state statutes, and other rules/requirements related to educational programming and school operations. For example, a school may find that its school district’s existing policies and procedures inhibit the school’s ability to customize learning to meet the needs of its students. As a result, the school may seek innovation status and waivers to implement an instructional model and/or curriculum that differs from that of the school’s authorizing school district. Table 7 highlights the top 20 waivers from state statute requested by innovation schools. As explained in more detail below, these commonly requested waivers tend to fall into one of three categories – time, personnel, and budget.

Time

The most common set of waivers requested are those related to time. An innovation school often requests the authority to make decisions about when the school will operate, as long as the school continues to meet statutory minimum requirements related to pupil-teacher contact hours and school calendar days. With these waivers, an innovation school is permitted to establish its school calendar that differs from the calendar established by its authorizing district. In many cases, schools with waivers related to school calendar and contact hours have extended their school day and school year to effectively implement the innovations outlined in their innovation plan. Those innovation schools that seek waivers from school calendar and contact hour requirements also tend to seek flexibilities related to personnel, professional development, professional learning communities, school data teams, and other forms of teacher collaboration so that they can provide greater opportunity for local design decisions related to each element.

Personnel

The next most common set of waivers are those related to personnel. Among all innovation schools, the ability for an innovation school to employ staff with flexibility on credentials, create its personnel evaluation system, set its salary schedule, draft its employee agreements, and prohibit teacher transfer are the highest requested personnel waivers. School leaders have sought to create their own hiring and termination policies in order to hire educators that are the best fit for their school’s mission and vision and terminate staff when they are not meeting the specific performance expectations of the innovation school. Thus, many innovation schools with these waivers have their staff employed on an at-will basis or replace non-probationary status with time-bound contracts.

Budget

Many innovation schools request waivers from district budgetary policies. Through such waivers, the district delegates more authority to oversee school budgets to the school or zone level. In turn, the innovation school is permitted to make more budget decisions at the local level and align its spending with the school’s specific initiatives. Flexibilities with the school budget may allow innovation schools to do such things as use actual rather than district averages for teacher salaries and reallocate funds to pay for new supports, positions, or resources. In addition, innovations requested by schools often require supplementary spending. For example, if schools received the flexibility to change their calendar to create a longer school day/year, they may need

¹² § 22-32.5-102(2)(e), C.R.S.



additional funding to be able to compensate teachers for this extra time or give teachers incentives and stipends for managing additional responsibilities. As another example, if a school converted to a blended learning model, budgetary flexibilities could allow the school to better meet technology needs.

TABLE 7: Top 20 Most Requested Waivers by Innovation Schools in the 2021-22 School Year

Rank	Statutory Provision (C.R.S.)	Description of Waiver	# of Schools	% of Schools
1	22-32-109(1)(n)(II)(B)	Related to adoption of district calendar	91	85%
2	22-32-109(1)(n)(II)(A)	Related to determination of teacher-pupil contact hours	89	83%
3	22-32-109(1)(n)(I)	Related to determination of school calendar	89	83%
4	22-63-201	Related to teacher licensure	81	76%
5	22-32-109(1)(t)	Related to determination of educational program and prescription of textbooks	79	74%
6	22-32-109(1)(f)	Related to selection of staff and pay	75	70%
7	22-63-402	Related to paying licensed teachers	75	70%
8	22-63-206	Related to the transfer of teachers	75	70%
9	22-9-106	Related to performance evaluation of licensed personnel	74	69%
10	22-63-203	Related to probationary teacher status and to renewal and nonrenewal of employment contracts	71	66%
11	22-63-401	Related to determination of salary schedule	69	64%
12	22-63-202	Related to teacher employment contracts	68	64%
13	22-63-301	Related to grounds for teacher dismissal	68	64%
14	22-63-302	Related to teacher dismissal procedure	67	63%
15	22-32-109(1)(jj)	Related to principal training	63	59%
16	22-32-109(1)(aa)	Related to the implementation of content standards	61	57%
17	22-32-110(1)(h)	Related to bonding of staff members	61	57%
18	22-63-403	Related to payment of salaries	56	52%
19	22-32-109(1)(g)	Related to returning moneys to treasurer of district	55	51%
20	22-32-126	Related to employment and authority of principals	53	50%

Data Source: List of Approved State Waivers – Innovation Schools, CDE Schools of Choice Unit



Part IV: Summary of the Academic Performance of Innovation Schools

School Performance Framework

Innovation schools, like all public schools in Colorado, are held accountable for academic performance through Colorado’s School Performance Framework (SPF). The key performance indicators of the SPF are academic achievement and academic growth for all students and disaggregated student groups as well as a third indicator, postsecondary and workforce readiness, for high schools only.¹³ The SPF assigns to each school one of four plan types: Performance Plan, Improvement Plan, Priority Improvement Plan, and Turnaround Plan. Schools are then required to adopt and implement their assigned plan type. Some schools are assigned a rating of “Insufficient Data” either because the school has too small of a tested population or assessment participation was below a certain threshold.

An Alternative Education Campus (AEC) is defined in statute as a school that has a specialized mission to serve a high-risk student population and has a nontraditional instructional delivery. Ninety percent of the student population must meet one or more of the conditions as outlined in statute to qualify for designation as an AEC¹⁴. In 2021-22, Denver Public Schools had six innovation schools designated as an AEC and now is currently the only district of innovation with AECs. The Education Accountability Act authorizes CDE to conduct a distinct performance review, with additional indicators and adjusted calculations, for those schools that meet the definition of an AEC. To distinguish between school types in a final SPF rating, all AECs will have “AEC” noted in the rating name.

Appendix C lays out the SPF ratings assigned to all of Colorado’s innovation schools. SPF ratings for 2015 are not available due to the transitioning of state assessments in 2015. In response to disruptions created by COVID-19, Colorado paused the accountability frameworks for two school years (2020-21 and 2021-22). Thus, district and school plan types were carried over from 2019. Since many of the innovation schools previously operated as traditional district-run schools, bold borders have been inserted to illustrate the years in which SPF ratings were earned while operating with innovation status. When a traditional district-run school converts to an innovation school, the school’s SPF rating carries over to the newly designated innovation school. In addition, sometimes a district will open a new school as an innovation school. When opening as a new school, there are no applicable SPF ratings for that school prior to the school completing its first full year of operations. When a school first opens, the district is required to assign a plan type; most have assigned these new innovation schools an accountability rating of Performance by default (noted in the table with a ~ symbol). In addition, “N/A” is used in Appendix C to indicate those years in which an innovation school was not yet in operation.

Academic Achievement and Growth

As previously mentioned, academic achievement and academic growth are two of the three performance indicators that make up the SPF. Mean scale scores (MSS) are used to represent academic achievement and focus on performance at a given point in time, whereas median growth percentiles (MGP) are used to represent academic growth and measure progress from year to year. With the pause of state assessments in 2020 due to the COVID-19 pandemic, MGPs could not be calculated in 2021 for accountability purposes.

¹³ For more information on the history of Colorado’s SPF, including the calculations for each indicator, please visit CDE’s website at: <http://www.cde.state.co.us/accountability/historyofperformanceframeworks>.

¹⁴ For more information on the accountability for AECs, please visit CDE’s website at: http://www.cde.state.co.us/accountability/stateaccountabilityaeacs_draft



Currently, achievement and growth in the SPF are measured by the Colorado Measures of Academic Success (CMAS) for elementary and middle schools, whereas high school achievement and growth are measured by the Colorado PSAT/SAT exam. CMAS is the state’s common measurement of student progress at the end of the school year in English Language Arts (ELA) for grades third through eighth, Mathematics for grades third through eighth, Science for grades fifth, eighth and 11th, and Social Studies which is sampled in fourth and seventh grades. The Colorado Alternate (CoAlt) assessments are provided to students with the most significant cognitive disabilities in place of the corresponding CMAS and PSAT/SAT assessments and is included in this report as well. For more information on the use and calculation of MSSs and MGPs, please visit <https://www.cde.state.co.us/accountability/meansfactsheet> and <https://www.cde.state.co.us/accountability/growth-fact-sheet>.

In the 2021 legislative session, the General Assembly passed legislation reducing the number of state assessments given in the Spring 2021 pending federal approval from the United States Department of Education. Colorado’s approved federal waiver provided for assessing alternating grades for ELA in grades three, five, and seven and math in grades four, six and eight with the provision that parents could choose to have their child assessed in both content areas. A science assessment was required in grades eight and 11, but not in grade five. Only results from the required ELA and math assessments are included below.

CMAS ELA and Math have five performance levels: Exceeded Expectations, Met Expectations, Approached Expectations, Partially Met Expectations, and Did Not Yet Meet Expectations. Students who “Met Expectations” or “Exceeded Expectation” are considered to be on track for college and career readiness in the content areas tested. Students who take the CMAS assessment earn an overall scale score and performance level. During the standard setting process, score ranges are set that define each performance level as displayed in Table 8.

TABLE 8: CMAS Performance Level Cut Scores for ELA and Math

Grade Level	Did Not Yet Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations
ELA					
Grade 3	650-699	700-724	725-749	750-809	810-850
Grade 4	650-699	700-724	725-749	750-789	790-850
Grade 5	650-699	700-724	725-749	750-798	799-850
Grade 6	650-699	700-724	725-749	750-789	790-850
Grade 7	650-699	700-724	725-749	750-784	785-850
Grade 8	650-699	700-724	725-749	750-793	794-850
Math					
Grade 3	650-699	700-724	725-749	750-789	790-850
Grade 4	650-699	700-724	725-749	750-795	796-850
Grade 5	650-699	700-724	725-749	750-789	790-850
Grade 6	650-699	700-724	725-749	750-787	790-850
Grade 7	650-699	700-724	725-749	750-785	788-850
Grade 8	650-699	700-724	725-749	750-800	801-850

Data Source: CMAS Performance Levels and Policy Claims Memo, CDE Assessment Unit

Table 9 contains data from the CMAS and CoAlt ELA exam for both innovation and non-innovation schools by grade level for the 2018-19 and the 2020-21 school years. Due to the COVID-19 pandemic, state assessments were not administered in 2020.



Grade 08	1,890	717.3	N/A	38.1%	37,633	730.5	N/A	59.4%
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Data Source: 2019-2021 CMAS Math and ELA School Overall Results, CDE Accountability Analytics Unit

Colorado PSAT/SAT and CoAlt results are included in the achievement metrics for high schools, and growth metrics showing progress from PSAT 9 to PSAT 10 to SAT 11 are included under the growth indicator. In the 2018-19 school year, ninth and 10th grade students were administered the Colorado PSAT exam for both evidence-based reading and writing (EBRW) and mathematics. The Colorado SAT exam for EBRW and math was administered to 11th grade students. Tables 11 and 12 contains data from Colorado PSAT/SAT in EBRW and math and CoAlt ELA and math for both innovation and non-innovation schools in 2019 and in 2021.

COVID-19 continued to impact many educational programs in Colorado in school year 2020-2021. Due to lower than usual participation rates and representativeness of tested students (i.e., how well tested students mirrored enrolled students), the Mean Scale Score (MSS) in spring 2021 may be an overestimate of the true means of enrolled students overall. Comparisons across types of schools should be done prudently due to the varying impacts of COVID and dissimilar participation rates and representativeness.

TABLE 12: PSAT/SAT EBRW and CoAlt ELA Data from 2019 and 2021 by School Type and Grade Level

Year	Grade Level	Innovation Schools				Non-Innovation Schools			
		N-Count	MSS	MGP	Participation	N-Count	MSS	MGP	Participation
2019	Grade 09	2,968	415.9	N/A	95.3%	60,148	459.1	N/A	93.2%
	Grade 10	2,635	428.8	47	94.8%	58,181	477.8	50	92.2%
	Grade 11	2,446	455.4	42	95.2%	55,640	506.8	50	92.5%
2021	Grade 09	1,677	416.8	N/A	46.7%	48,323	462.3	N/A	73.8%
	Grade 10	1,529	444.1	N/A	48.9%	47,049	484.3	N/A	73.9%
	Grade 11	1,989	469.1	N/A	67.7%	49,381	514.1	N/A	79.7%

Data Source: 2019-2021 PSAT and SAT School Overall Results, CDE Accountability Analytics Unit

TABLE 13: PSAT/SAT Math and CoAlt Math Data from 2019 and 2021 by School Type and Grade Level

Year	Grade Level	Innovation Schools				Non-Innovation Schools			
		N-Count	MSS	MGP	Participation	N-Count	MSS	MGP	Participation
2019	Grade 09	2,983	407.3	47	95.3%	60,269	449.5	51	93.2%
	Grade 10	2,636	418.3	48	94.8%	58,179	463	53	92.2%
	Grade 11	2,445	440.6	45	95.1%	55,640	497.6	51	92.4%
2021	Grade 09	1,677	407.4	N/A	46.7%	48,322	441.5	N/A	73.8%
	Grade 10	1,529	431.9	N/A	48.9%	47,048	464.1	N/A	73.9%
	Grade 11	1,989	452.2	N/A	67.7%	49,383	499.1	N/A	79.7%

Data Source: 2019-2021 PSAT and SAT School Overall Results, CDE Accountability Analytics Unit

Part V: Recommendations for Legislative Changes

Prior to the COVID-19 pandemic, Colorado had seen steady growth in the number of innovation schools and innovation zones across the state, despite a few schools closing or ending their innovation status. The Innovation Schools Act has been in implementation for 14 years and calls for deeper research to understand the



extent to which innovation status affects student academic achievement as well as the extent to which innovation schools are able to adapt to changing needs in a community. If the General Assembly would like to explore this question more fully, it could commission a study on the impact of innovation status on schools, school communities, and student learning statewide over time. Given that innovation is used for different purposes, it would be important that a study consider the initial objectives for why innovation status was sought by a school or community.

CDE does not have any specific recommendations for legislative changes at this time; rather, CDE would like to highlight policy questions that have come up over time that the General Assembly may want to consider resolving. These policy questions are included below:

- Should the state board and/or CDE have a role in the three-year review of innovation schools and/or innovation zones? Considerations for such review may relate to innovation zones where 100 percent of the schools in the district are in an innovation school zone or for innovation schools and/or innovation zones with poor academic performance.
- Is there a specific deadline for when a local school district should accept innovation plans for the upcoming school year? Currently, innovation plans may be received at any time.
- Can a school board modify an existing innovation plan without the approval of relevant stakeholders of the school?
- If an innovation school wishes to start a new program (i.e., a single-district online program), does the school need to modify its innovation plan?
- Should a school be able to dissolve an innovation plan, or should it only be dissolved by the local school board? Currently, only a local school board can dissolve an innovation plan for a school.
- Should there be any protections for a school that has an active innovation plan approved and wants to continue operating within the existing innovation plan? Currently, a school district board may be able to revoke an innovation plan for a school even if a school has received a Performance rating under the state School Performance Framework.
- If a school board adopts new policies impacting its innovation schools or innovation zones, do those policies apply to innovation schools retroactively?
- If a school or district is under state board directed action and a local board passes a local policy that significantly affects an innovation plan, is there a process in which the school or district needs to inform CDE about whether the substantial shift in policy impacts the school's ability to implement their directed action?
- Are there any special procedures that should be required if a charter school wishes to convert to a district school under innovation status? Currently, a charter school's request for innovation status would be processed in the same manner as a district-managed school's request.
- Does adding or removing a school from an innovation zone require a comprehensive vote of the entire zone each time?
- For innovation zones that have non-profit governing boards, what are the roles for these boards and how should they interact with the local board of education? Currently, innovation law does not mention governing boards for innovation zones.



Appendices

Appendix A: Required Components of an Innovation Plan

- An innovation plan must be submitted along with the following documents:
- A signed resolution from the local school board, signaling approval of the plan and intent to submit the plan to the State Board of Education for its approval;
- A separate document listing the state laws and State Board of Education rules that the school is seeking to waive, as well as “replacement plans” for each of those waivers (i.e., a description of how the school will comply with the intent of the waived statutes or rules and will be accountable to the state for such compliance); and
- A separate document showing the school’s prior year budget (if an already existing school) and a proposed budget, including funding required for all innovations to be implemented. This budget should include all costs associated with innovations, including staffing costs, and information about any local, state, federal or private funds the school anticipates receiving.

An innovation plan must also include the following components:

- A statement of the school’s mission and why designation as an innovation school would enhance the school’s ability to achieve its mission;
- A description of the innovations the school would implement;
- A description of the improvements in academic achievement that the school expects to achieve as a result of the innovations. For example, a school may expect to see a narrowing in achievement gaps, or a decreased dropout rate, or increased scores on state or local assessments;
- A list of the programs, policies, and/or operational documents at the school that would be affected by the innovations, and how these would be affected. For example, if a school proposes to extend the school year, that would affect the school’s calendar. Other examples of programs/policies/documents that may be affected include the following:
 - the research-based educational program the school would implement;
 - the length of the school day and year at the school;
 - student promotion and graduation policies;
 - assessment plans; or
 - staffing and/or compensation plans;
- A narrative of the school’s prior year budget (if an already existing school) and a proposed budget, including funding required for all innovations to be implemented.
- An estimate of the cost savings and increased efficiencies that the school expects to see as a result of the innovations if any;
- Evidence that a majority of the administrators employed at the school consent to designation as an innovation school;



- Evidence that a majority of the teachers employed at the school consent to designation as an innovation school. (Note: For a school that is seeking to waive one or more of the provisions of a collective bargaining agreement, the school plan must include evidence of approval of at least 60% of the members of the collective bargaining unit who are employed at the innovation school. The approval must be gathered by means of a secret ballot vote.);
- Evidence that a majority of the school accountability committee for the school consent to designation as an innovation school;
- A statement describing the level of support for designation as an innovation school demonstrated by other persons employed at the school, students and parents of students enrolled in the school, and the community surrounding the school;
- A description of any statutes or any regulatory or district policy requirements that would need to be waived for the public school to implement its identified innovations; and
- A description of any provision of the collective bargaining agreement at the school that would need to be waived for the school to implement its identified innovations.

Additional Requirements for Innovation Zones Only

For schools that are jointly seeking designation as an Innovation School Zone, the innovation plan must include all of the information described above, for each school in the Zone. In addition, the innovation plan for an Innovation School Zone must include:

- A description of how the schools will work together to achieve results that would be less likely if each school worked alone;
- An estimate of any economies of scale that may result from schools implementing innovations jointly; and
- A showing of how each school in the Innovation School Zone solicited input from students, parents, and community members concerning the selection of the schools in the zone and the strategies and procedures that would be used to implement and integrate innovations in schools within the zone.



Appendix B: List of Innovation Schools

District Name	School Code	School Name	Grade Span	SBE Approved Date	Innovation End Date	2021 Plan Type ¹⁵
Adams 12 Five Star Schools	8842	Thornton Elementary School	PK-5	4/13/2017		Improvement
Adams-Arapahoe 28J	1458	Aurora Central High School	9-12	5/11/2016		Priority Improvement
Adams-Arapahoe 28J	9396	Aurora West College Prep Academy	6-12	5/11/2016		Performance
Adams-Arapahoe 28J	0914	Boston K-8	PK-8	5/11/2016		Performance
Adams-Arapahoe 28J	1948	Crawford Elementary School	PK-5	5/11/2016		Improvement
Adams-Arapahoe 28J	6728	Paris Elementary	PK-5	5/11/2016		Improvement
Burlington RE-6J	1144	Burlington Elementary School	PK-4	9/15/2016		Performance*
Burlington RE-6J	1150	Burlington Middle School	5-8	9/15/2016		Improvement
Burlington RE-6J	1152	Burlington High School	9-12	9/15/2016		Improvement*
Colorado Springs District 11	6306	North Middle School	6-8	9/9/2021		Performance
Colorado Springs District 11	9298	Wasson High School	9-12	8/11/2010	6/30/2013	N/A
Delta County 50(J)	1952	North Fork Montessori @ Crawford	PK-6	5/14/2014		Performance
Denver County 1	0010	Abraham Lincoln High School	9-12	2/13/2020		Priority Improvement
Denver County 1	0418	Ashley Elementary School	PK-5	3/11/2014		Improvement
Denver County 1	0650	Beach Court Elementary School	PK-5	8/16/2018		Improvement
Denver County 1	1077	Bear Valley International School	6-8	11/9/2016		Improvement
Denver County 1	1400	Centennial, A School for Expeditionary Learning	PK-5	8/14/2013		Improvement
Denver County 1	3655	Center for Talent Development at Greenlee	PK-5	8/16/2018		Performance
Denver County 1	1785	Cole Arts and Sciences Academy	PK-5	8/12/2009		Turnaround
Denver County 1	1295	Collegiate Prep Academy	9-12	6/8/2011		Priority Improvement
Denver County 1	1489	Compassion Road Academy	9-12	3/12/2013		AEC: Performance
Denver County 1	3698	Creativity Challenge Community (C3)	K-5	4/11/2012		Performance
Denver County 1	2205	DCIS at Ford	PK-5	5/11/2011		Improvement

¹⁵ The 2021 plan type is the 2019 SPF rating carried forward. Plan types are included to account for any changes to innovation status or new school status.



District Name	School Code	School Name	Grade Span	SBE Approved Date	Innovation End Date	2021 Plan Type
Denver County 1	2209	DCIS at Montbello	6-12	5/11/2011		Priority Improvement*
Denver County 1	2188	Denver Center for 21st Century at Wyman	6-12	6/8/2011		AEC: Improvement
Denver County 1	2129	Denver Center for International Studies at Fairmont	PK-5	3/12/2013		Turnaround
Denver County 1	2227	Denver Discovery School	6-8	3/11/2015		Turnaround*
Denver County 1	2176	Denver Green School Northfield	6-7	8/14/2019		~Performance
Denver County 1	2125	Denver Green School Southeast	K-8	5/12/2010		Performance
Denver County 1	2167	Denver Montessori Junior/Senior High School	7-12	3/12/2013		Turnaround
Denver County 1	2241	Denver School of Innovation and Sustainable Design (DSISD)	9-12	11/11/2015		Priority Improvement
Denver County 1	5605	Dr. Martin Luther King Jr. Early College	6-12	9/15/2010		Priority Improvement**
Denver County 1	2641	Excel Academy	9-12	8/14/2013		AEC: Performance
Denver County 1	3478	Godsman Elementary	PK-5	8/3/2011		Improvement
Denver County 1	3512	Goldrick Elementary School	PK-5	10/12/2016		Improvement
Denver County 1	3600	Grant Beacon Middle School	6-8	5/9/2012		Performance
Denver County 1	3641	Green Valley Elementary	PK-5	8/3/2011		Performance
Denver County 1	4253	Inspire Elementary School	PK-5	8/16/2017		Performance
Denver County 1	3778	International Academy of Denver at Harrington	PK-5	10/12/2016		Improvement
Denver County 1	4213	Isabella Bird Community School	PK-5	6/11/2014		Improvement
Denver County 1	4383	Joe Shoemaker Elementary School	PK-5	11/11/2015		Improvement
Denver County 1	0220	John H. Amesse Elementary	PK-5	8/16/2018		Improvement
Denver County 1	4513	Kepner Beacon Middle School	6-8	11/9/2016		Improvement
Denver County 1	5044	Legacy Options High School	9-12	11/11/2015		AEC: Performance
Denver County 1	5448	Manual High School	9-12	3/19/2009		Turnaround
Denver County 1	5897	McAuliffe International School	6-8	3/7/2012		Performance
Denver County 1	5973	McAuliffe Manual Middle School	6-8	11/9/2016		Priority Improvement
Denver County 1	5685	McGlone Academy	PK-8	8/3/2011		Improvement
Denver County 1	5826	Merrill Middle School	6-8	5/8/2019		Improvement
Denver County 1	6002	Montclair School of Academics and Enrichment	PK-5	3/19/2009		Improvement



District Name	School Code	School Name	Grade Span	SBE Approved Date	Innovation End Date	2021 Plan Type
Denver County 1	6098	Morey Middle School	6-86	8/16/2017		Improvement
Denver County 1	6239	Noel Community Arts School	6-12	5/11/2011	6/30/2019	-
Denver County 1	2757	Northeast Early College	9-12	6/8/2011		Improvement
Denver County 1	6368	Northfield High School	9-12	10/7/2015		Improvement
Denver County 1	8131	Oakland Elementary School	PK-5	8/13/2014		Performance
Denver County 1	7045	Place Bridge Academy	ECE-8	6/10/2015	6/30/2018	-
Denver County 1	2025	Robert F. Smith STEAM Academy	9	8/11/2021		~Performance
Denver County 1	7698	Schmitt Elementary School	PK-5	10/12/2016		Turnaround
Denver County 1	8145	Summit Academy	6-12	8/3/2011		AEC: Performance
Denver County 1	8453	Swigert International School	PK-5	8/3/2011		Performance
Denver County 1	8909	Trevista at Horace Mann	PK-5	9/12/2012		Improvement
Denver County 1	0408	Valdez Elementary School	PK-5	6/3/2010		Performance
Denver County 1	9050	Valverde Elementary School	PK-5	10/12/2016		Performance*
Denver County 1	8995	Vista Academy	6-12	8/3/2011		AEC: Performance
Denver County 1	9693	West High School (West Early College)	6-12	3/7/2012	6/30/2021	Improvement
Denver County 1	9702	West Middle School (West Leadership Academy)	6-12	3/7/2012	6/30/2021	Turnaround
Denver County 1	9548	Whittier ECE-8 School	PK-8	9/15/2010		Improvement
Denver County 1	3991	Willow Elementary School	PK-5	2/18/2015		Performance
District 49	1618	Evans International Elementary School	PK-5	8/8/2012		Improvement
District 49	2908	Falcon High School	9-12	9/14/2016		Performance
District 49	2906	Falcon Middle School	6-8	6/13/2012		Performance
District 49	4102	Horizon Middle School	6-8	9/12/2012		Performance*
District 49	6483	Odyssey Elementary School	PK-5	6/13/2012		Performance
District 49	7317	Remington Elementary School	PK-5	8/8/2012		Performance
District 49	7339	Ridgeview Elementary School	PK-5	6/13/2012		Performance
District 49	7960	Skyview Middle School	6-8	6/13/2012		Performance
District 49	8010	Springs Ranch Elementary School	PK-5	5/15/2013		Performance
District 49	8266	Stetson Elementary School	PK-5	6/13/2012		Performance
District 49	8791	Vista Ridge High School	9-12	6/13/2012		Performance
Greeley 6	2657	Early College Academy	9-12	6/10/2015		Performance



District Name	School Code	School Name	Grade Span	SBE Approved Date	Innovation End Date	2021 Plan Type
Greeley 6	3162	Franklin Middle School	6-8	4/24/2017		Improvement
Greeley 6	3173	Fred Tjardes School of Innovation	K-8	3/8/2017		Priority Improvement
Greeley 6	6774	Martinez Elementary School	K-5	6/14/2017		Performance
Greeley 6	4438	Prairie Heights Middle School	6-8	4/24/2017		Performance
Holyoke RE-1J	2686	Holyoke Alternative School	7-12	4/24/2017		Insufficient Data
Holyoke RE-1J	4076	Holyoke Elementary School	K-6	6/10/2015		Performance
Holyoke RE-1J	4080	Holyoke Senior High School	7-12	6/14/2017		Performance
Jefferson County R-1	3201	Free Horizon Montessori	PK-8	6/14/2018		Performance
Kit Carson R-1	4738	Kit Carson Elementary School	PK-5	3/9/2011		Insufficient Data
Kit Carson R-1	4742	Kit Carson Junior-Senior High School	6-12	3/9/2011		Performance
Mancos RE-6	6179	Mancos Early Learning Center	PK	12/15/2016		N/A
Mancos RE-6	5446	Mancos Elementary School	K-5	12/15/2016		Insufficient Data*
Mancos RE-6	5452	Mancos High School	9-12	12/15/2016		Performance
Mancos RE-6	5450	Mancos Middle School	6-8	12/15/2016		Insufficient Data*
Montrose County RE-1J	1392	Centennial Middle School	6-8	3/11/2015		Performance
Pueblo City 60	0822	Bessemer Academy	PK-5	9/13/2017		Priority Improvement
Pueblo City 60	0756	Franklin School of Innovation	PK-5	9/15/2016		Priority Improvement
Pueblo City 60	8030	Heroes K-8 Academy	K-8	9/13/2017	6/30/2019	N/A
Pueblo City 60	4302	Irving Elementary	K-5	9/15/2016		Turnaround
Pueblo City 60	5916	Minnequa Elementary School	PK-5	9/15/2016		Improvement
Pueblo City 60	5048	Pueblo Academy of Arts	6-8	5/16/2013		Improvement
Pueblo City 60	4376	Risley International Academy of Innovation	6-8	5/16/2013		Priority Improvement*
Pueblo City 60	7481	Roncalli STEM Academy	6-8	5/16/2013		Improvement
Thompson R-2J	5992	Monroe Elementary School	K-5	6/14/2017		Improvement
Thompson R-2J	9674	Winona Elementary School	K-5	6/14/2017		Improvement
Westminster Public Schools	4334	Colorado STEM Academy	PK-8	4/10/2013		Performance



District Name	School Code	School Name	Grade Span	SBE Approved Date	Innovation End Date	2021 Plan Type
Westminster Public Schools	7810	John E. Flynn, A Marzano Academy	PK-7	5/10/2019		Improvement
Westminster Public Schools	4334	Metropolitan Arts Academy	PK-7	5/8/2019		Performance
Westminster Public Schools	9236	Westminster Academy for International Studies	PK-8	6/14/2017		Performance
Widefield School District 6	3692	Grand Mountain School	PK-8	1/9/2019		Performance
Widefield School District 6	5602	Martin Luther King Elementary School	K-5	1/9/2019		Performance
Widefield School District 6	4346	Talbott STEAM Innovation School	K-5	2/10/2016		Performance
Widefield School District 6	9562	Widefield Elementary Schools of the Arts	K-5	1/9/2019		Performance

AEC = Alternative Educational Campus *Low Participation **Decreased Due to Participation ~District Assigned SPF Rating

Data Source: Schoolview®, CDE Accountability Analytics Unit



Appendix C: School Performance Framework Ratings from 2010 to 2021 for Schools Designated Innovation

Performance (P)	Improvement (I)	Priority Improvement (PI)	Turnaround (T)	Insufficient Data (ID)
*= Low Participation **= Decreased Due to Participation ~= District Assigned SPF Rating AEC= Alternative Educational Campus Bolded Box = SPF result was earned under innovation status <u>Underlined Rating</u> = Rating was revised				

Innovation School by District	Date of Approval	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	2020 Plan Type ¹⁶	2021 Plan Type ¹⁷
ADAMS 12 FIVE STAR SCHOOLS												
Thornton Elementary School	4/13/2017	PI	PI	PI	PI	PI	P	P	I	I	I	I
ADAMS-ARAPAHOE 28J												
Aurora Central High School	5/11/2016	PI	PI	PI	PI	PI	T	PI*	PI	PI	PI	PI
Aurora West College Preparatory Academy	5/11/2016	P	P	P	P	P	P	P	P	P	P	P
Boston K-8 School	5/11/2016	I	PI	PI	PI	PI	P	P	P	P	P	P
Crawford Elementary School	5/11/2016	I	PI	PI	PI	I	I	PI	I	I	I	I
Paris Elementary School	5/11/2016	PI	I	PI	PI	PI	PI	PI	I	I	I	I
BURLINGTON RE-6J												
Burlington Elementary School	9/15/2016	P	P	P	P	P	P*	P*	PI*	P*	P*	P*

¹⁶ The 2020 plan type is the 2019 SPF rating carried forward. Plan types are included to account for any changes to innovation status or new school status.

¹⁷ The 2021 plan type is the 2019 SPF rating carried forward. Plan types are included to account for any changes to innovation status or new school status.



Innovation School by District	Date of Approval	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	2020 Plan Type	2021 Plan Type
BURLINGTON RE-6J												
Burlington High School	9/15/2016	I	I	I	I	P	P*	I*	I*	I	I	I
Burlington Middle School	9/15/2016	I	PI	PI	P	I	I*	PI*	ID*	I*	I*	I*
COLORADO SPRINGS 11												
North Middle School	9/9/2021	I	I	I	I	PI	I*	T*	P	P	P	P
Wasson High School	8/11/2010	I	PI	PI	Closed							
DELTA COUNTY 50(J)												
North Fork Montessori @ Crawford	5/14/2014	P	P	P	P	P	P*	P	P*	P	P	P
DENVER COUNTY 1												
Abraham Lincoln High School	2/13/2020	I	PI	I	I	PI	PI	PI	PI	PI	PI	PI
Ashley Elementary School	3/11/2014	I	PI	T	PI	I	PI	PI	I	I	I	I
Beach Court Elementary School	8/16/2018	P	P	P	P	PI	T	I	I	I	I	I
Bear Valley International School	11/9/2016	N/A	N/A	N/A	N/A	N/A	~P	I	I	I	I	I
Centennial A School for Expeditionary Learning	8/14/2013	PI	I	T	T	T	I	PI	I	I	I	I
Center for Talent Development at Greenlee	8/16/2018	P	T	T	T	T	PI	I	I	P	P	P
Cole Arts and Science Academy	8/13/2009	I	I	I	I	I	I	T	PI	T	T	T
Collegiate Preparatory Academy	6/8/2011	N/A	~P	P	I	PI	P	I*	T*	PI	PI	PI



Innovation School by District	Date of Approval	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	2020 Plan Type	2021 Plan Type
DENVER COUNTY 1												
Green Valley Elementary School	8/3/2011	PI	I	P	P	P	I	P	P	P	P	P
Inspire Elementary	8/16/2017	N/A	N/A	N/A	N/A	N/A	N/A	~P	T	P	P	P
International Academy of Denver at Harrington	10/12/2016	I	I	I	I	T	T	P	I	I	I	I
Isabella Bird Community School	6/11/2014	N/A	N/A	N/A	~P	P	I	P	P	I	I	I
Joe Shoemaker School	11/11/2015	N/A	N/A	N/A	N/A	N/A	T*	T*	PI*	I	I	I
John H. Amesse Elementary	8/16/2018	PI	PI	I	T	T	PI	I	I	I	I	I
Kepner Beacon Middle School	11/9/2016	N/A	N/A	N/A	N/A	N/A	~P	P	P	I	I	I
Legacy Options High School	11/11/2015	N/A	N/A	N/A	N/A	N/A	T*	I	PI	P	P	P
Manual High School	3/19/2009	I	I	I	T	T	PI**	PI*	PI	T	T	T
McAuliffe International School	3/7/2012	N/A	N/A	~P	P	P	P	P	P	P	P	P
McAuliffe Manual Middle School	11/9/2016	N/A	N/A	N/A	N/A	N/A	~P	P	P	PI	PI	PI
McGlone Academy	8/3/2011	T	I	P	P	P	P	I*	T	I	I	I
Merrill Middle School	5/8/2019	I	I	P	P	P	P	I	I	I	I	I
Montclair School of Academics & Enrichment	3/1/2009	P	P	P	P	P	I	P	I	I	I	I
Morey Middle School	8/16/2017	P	P	P	I	PI	P	P	P	I	I	I
Noel Community Arts School ¹⁸	5/1/2011	N/A	~P	I	I	T	PI**	PI	I	PI	PI	
Northeast Early College	6/8/2011	N/A	~P	P	P	I	I	I	PI	I	I	I
Northfield High School	10/7/2015	N/A	N/A	N/A	N/A	N/A	I	P	I	I	I	I

¹⁸ Noel Community Arts School’s innovation status was revoked on 6/30/2019 and therefore its 2020 and 2021 SPF are not included.



Innovation School by District	Date of Approval	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	2020 Plan Type	2021 Plan Type
DENVER COUNTY 1												
Oakland Elementary	8/13/2014	N/A	P	P	T	T	T	I	P	P	P	P
Place Bridge Academy ¹⁹	6/10/2015	I	I	P	P	P	P	P	PI			
Robert F. Smith STEAM Academy	8/11/2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	~P
Schmitt Elementary School	10/12/2016	I	I	I	I	T	PI	P	I	T	T	T
Summit Academy	8/3/2011	P	T	T	T	T	I	P	I	P	P	P
Swigert International School	8/3/2011	N/A	~P	P	P	P	P	P	P	P	P	P
Trevista at Horace Mann	9/12/2012	PI	T	PI	T	PI	P	P	P	I	I	I
Valdez Elementary School	6/3/2010	I	P	P	P	I	P	P	P*	P	P	P
Valverde Elementary School	10/12/2016	I	PI	I	PI	T	T	PI	I	P*	P*	P*
Vista Academy	8/3/2011	N/A	~P	I	I	I	I	I	I	P	P	P
West Early College ²⁰	3/7/2012	N/A	N/A	~P	T	T	T	I	I	I	I	I
West Leadership Academy ²¹	3/7/2012	N/A	N/A	~P	I	I	I	I	T	T	T	T
Whittier ECE-8 School	9/15/2010	I	P	P	I	I	P	P	P	I	I	I
Willow Elementary School	2/18/2015	N/A	N/A	N/A	N/A	~P	P	P	P	P	P	P
DISTRICT 49												
Evans International Elementary School	8/8/2012	P	P	P	P	I	P	P	I	I	I	I
Falcon High School	9/14/2016	P	P	P	P	P	P*	P	P	P	P	P
Falcon Middle School	6/13/2012	P	P	P	P	P	P	P	P	P	P	P

¹⁹ Place Bridge Academy’s innovation status was revoked on 6/30/2018 and therefore its 2019 - 2021 SPF’s are not included.

²⁰ West Early College’s innovation status was revoked on 6/30/2021. 2021 will be the last year the school’s SPF will be included.

²¹ West Leadership Academy’s innovation status was revoked on 6/30/2021. 2021 will be the last year the school’s SPF will be included.



Innovation School by District	Date of Approval	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	2020 Plan Type	2021 Plan Type
KIT CARSON R-1												
Kit Carson Elementary School	3/9/2011	P	P	P	P	P	ID*	ID*	ID*	ID*	ID*	ID*
Kit Carson Junior-Senior High School	3/9/2011	P	P	P	P	P	ID*	P*	P*	P*	P*	P*
MANCOS RE-6												
Mancos Early Learning Center ²²	12/15/2016											
Mancos Elementary School	12/15/2016	P	P	P	I	P	ID*	ID*	ID*	ID*	ID*	ID*
Mancos High School	12/15/2016	P	P	P	P	P	ID*	I**	P	P	P	P
Mancos Middle School	12/15/2016	P	P	P	P	I	ID*	ID*	ID*	ID*	ID*	ID*
MONTROSE COUNTY RE-1J												
Centennial Middle School	3/11/2015	P	P	P	P	P	P*	P	P	P	P	P
PUEBLO CITY 60												
Bessemer Elementary School	9/13/2017	T	T	PI	T	PI	PI	PI	I	PI	PI	PI
Franklin School of Innovation	9/15/2016	PI	PI	PI	T	T	P	I	P	PI	PI	PI
Heroes Academy PreK-5	9/13/2017	I	I	I	I	PI	T*	PI	T	Closed		
Irving Elementary School	9/15/2016	T	T	T	PI	T	P	P	P	T	T	T
Minnequa Elementary School	9/15/2016	I	I	PI	T	T	T	T	PI	I	I	I
Pueblo Academy of Arts	5/13/2013	T	T	T	I	T	I	T	I*	I	I	I
Risley International Academy of Innovation	5/16/2013	T	T	T	PI	T	T	T	T*	PI*	PI*	PI*
Roncalli Stem Academy	5/16/2013	PI	T	T	T	T	I*	T	T*	I	I	I
THOMPSON R2-J												
Monroe Elementary School	6/14/2017	I	I	PI	P	I	I	P	T	I	I	I

²² Mancos Early Learning Center does not serve a tested grade and therefore is not assigned SPF ratings.



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THOMPSON R2-J												
Winona Elementary School	6/14/2017	P	P	P	I	I	PI*	P*	PI	I	I	I
WESTMINSTER PUBLIC SCHOOLS												
Colorado STEM Academy	4/10/2013	N/A	N/A	N/A	~P	I	P	P	P	P	P	P
John E. Flynn A Marzano Academy	5/10/2018	I	PI	P	P	P	PI	I	I	I	I	I
Metropolitan Arts Academy	5/8/2019	I	I	PI	I	I	PI	PI	P	P	P	P
Westminster Academy for International Studies	6/14/2017	N/A	N/A	N/A	N/A	N/A	~I	P	P	P	P	P
WIDEFIELD 3												
Grand Mountain School	1/9/2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	~P	P	P
Martin Luther King Jr Elementary School	1/9/2019	I	T	I	P	I	P	P	P	P	P	P
Talbott STEAM Innovation School	2/10/2016	P	I	PI	I	I	P	P	P	P	P	P
Widefield Elementary School of the Arts	1/9/2019	I	I	I	P	I	P	P	P	P	P	P

Data Source: Schoolview®, CDE Accountability Analytics Unit