



ELPA Programming Questions

What is the definition of “English language learner” under ELPA?

The state definition of “English language learner” is derived from the Colorado Revised Statutes under the English Language Proficiency Act 22-24-103 (4) and is defined as “a student who is linguistically diverse and who is identified [using the state-approved English language proficiency assessment] as having a level of English language proficiency that requires language support to achieve standards in grade-level content in English.” English language learners (ELLs), or English learners (ELs), in English language development (ELD) programs who are identified as Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) Monitor Year 1 (M1) and Monitor Year 2 (M2) are eligible to receive ELPA funding for up to five budget years.

Which students generate ELPA allocations for the district?

All K-12 students identified as ELs, based on the state approved assessments, and enrolled in evidence based ELD programs generate ELPA funding for up to five budget years, as reported and certified to CDE in the annual Student October Count. Years in program are not required to be consecutive, regardless of whether the student transfers to another district or leaves the state.

To which students is the school/district required to provide ELD program(s)?

Per ELPA, Civil Rights Act of 1964, Lau vs. Nichols, the Equal Educational Opportunities Act, and the Elementary and Secondary Education Act, regardless of ELPA funding, all districts are required to provide evidence based ELD programs for all identified EL students (NEP and LEP students) until they reach redesignation. Per state and federal law, districts and schools should provide sufficient resources to implement the selected ELD program model, including sufficient human, fiscal, curricular resources, and professional development. ELPA Funds can be used to fund the core ELD program(s), but if funds are not sufficient, the district and schools must use other state and local funds to provide the ELD program(s).

Are districts and charter schools required to add more professional development to current ELD programs based on the ELPA Professional Development and Support Program?

No. The ELPA Professional Development and Support Program is funded to offset the annual costs of reporting the number of ELs who exit ELD programs, provide effective professional development activities related to teaching ELs for all educators who work with ELs, and/or expand ELD programs in order to assist ELs to achieve greater academic content proficiency. ELPA Support Program funds may be used to meet any of the above specifications, and activities are left to the discretion of the district in collaboration with its schools and charter schools.

What are allowable activities under the three ELPA programs?

Explanation and examples of allowable activities under each program, including the Excellence Award, is available at [Guidance on Allowable Use of ELPA Funds](http://www.cde.state.co.us/cde_english/elpa-guidance) at www.cde.state.co.us/cde_english/elpa-guidance.

Will the ELPA Support Program and Excellence Award be funded at the same level in future years?

The ELPA Support Program and Excellence Award funds are subject to annual appropriation by the Colorado legislature.

ELPA Excellence Award

Who are the ELPA Excellence Award recipients?

Information regarding the [ELPA Excellence Award](#), including past winners, is available at www.cde.state.co.us/cde_english/elpaexcellenceaward.

How were award recipients selected?

The following criteria will be used by the Colorado Department of Education (CDE) to identify the local education providers and charter schools with evidence-based English language development (ELD) Programs that achieve the highest English language and academic growth among ELs in an ELD Program and that achieve the highest academic achievement for ELs who transition out of an ELD Program:

- Top 25% in growth percentiles on Colorado's ELD assessment for ELs in program;
- Top 25% in growth percentiles on Colorado's academic content assessment on reading and writing/English language arts, and math for ELs in program; and
- Top 25% in percentages of proficient and advanced on the Colorado content assessment on reading and writing/English language arts and math (and when available science and social studies) for ELs that have transitioned out of an ELD Program.

What do ELPA Excellence Award grantees need to submit to CDE for reporting?

ELPA requires CDE to identify and disseminate the practices that have contributed to the success of the Excellence Awardees. In order for CDE to meet its statutory requirements and disseminate best practices, it is necessary to gather information from each awardee about their ELD program, including successful components that have contributed to the high performance of their English learners.

Each LEA and charter school that receives an ELPA Excellence Award must submit to CDE a report of the current English language development (ELD) program containing the following information:

- A data analysis and summary of the local education provider's or charter school's evidence-based English language proficiency program that includes:
 - A description of the instructional program that serves ELs;
 - A summary of instructional practices utilized with ELs, to include how these services provide both access to grade level standards and develop English language proficiency;
 - A description of professional learning opportunities to support instruction for English learners;
 - A description of how data analysis was conducted as a part of the evaluation process for the program(s) described above, as well as a summary of the data analysis findings [Note: please do not include any Personally Identifiable Information (PII) or data. All data shared with CDE must meet the minimum number requirements for public sharing of data (see Data Privacy Section below)];
 - A summary of community supports and family partnerships that help meet the needs of ELs;
 - A summary of post-secondary practices if relevant; and
 - A description of any other effective program elements.

Reports from past [ELPA Excellence Awardees](#) are available at www.cde.state.co.us/cde_english/elpaexcellenceaward

Data Questions

How does a district know how much money to distribute to charter schools?

ELPA requires districts to distribute to each charter school 100% of both the ELPA and Support Program amounts the district receives based on the number of eligible English learners enrolled in each charter school (22-24-108 (II) (B) (b)). Starting with the 2014-15 school year, the ELPA calculations are based on the ELs reported to CDE in the prior year's Student October Count.

The ELPA Report on the Data Pipeline includes the following information: district code, school code and name, student number, grade level, language background code and name, ESL/Bilingual, language proficiency (NEP, LEP, FEP M1, FEP M2), and number of years in the ELPA program. To access the ELPA Report, go to: Data Pipeline - Cognos Reports - Student October - ELPA Student Report, and select the year.

Because ELPA allocations are based on the Student October counts from the previous year, the prior year report informs the current year funding. For example, the 2020-2021 report informs the 2021-2022 funding. Users will need the OCT LEAUSER or LEAAPPROVE role assigned to their accounts. In order to view the district totals and filter by any category, the reports are best viewed as Microsoft Excel files.

Districts should use the per pupil amount (PPA) found at the top of the [ELPA allocations page](#) at www.cde.state.co.us/cdefisgrant/fy19-20elpaallocations and distribute the appropriate amount for the number of eligible English learners enrolled in the charter school during the year in which they were included in the Student October count.

Which FEP students are funded by ELPA?

FEP Monitor 1 and Monitor 2 students may be eligible to receive ELPA funds. FEP M1 and FEP M2 years are calculated in the total of up to five budget years as reported and certified to CDE in the annual Student October Count. FEP Exited 1 and Exited 2 students are not eligible to receive ELPA funds.

How are ELPA funds calculated? Which students draw funds to districts?

As reported and certified in the annual Student October Count, students must meet all of the following requirements to be eligible for ELPA funding:

- Must be in public school grades K-12
- Must be identified as:
 - NEP, LEP, FEP M1, or FEP M2
- Must have less than 5 years of prior 22-24-104 and 22-104-108 ELPA funding
- Must not have any of the following Public School Funding Codes:
 - 86 (Not Eligible, Nonspecific)
 - 87 (Not Eligible, Tuition)
 - 89 (Not Eligible, CPP Allotment Met)
 - 96 (Not Eligible, On-Line Nonspecific)

Fiscal Questions

What data submission does CDE use to generate ELPA allocations?

The ELPA calculations are based on the number of ELs (NEP, LEP, FEP M1, and FEP M2) reported to CDE in the prior year's Student October Count.

When do ELPA funds need to be spent? Can a district or charter school carryover funds?

Districts and charter schools should try to expend the ELPA funds by the end of the fiscal year. Districts are not required to return ELPA funds unexpended as of June 30th but should expend them in a timely manner.

What happens to the ELPA funds if a charter school or student transfers to another district?

Districts may enter into agreements with other districts to send ELPA funds generated by charter schools that change districts; however, this policy is not set forth in statute and is not regulated by CDE.

Do half-day kindergarten students draw the same amount of funding as full-day students?

Yes.

When is ELPA funding allocated each year?

Current school year ELPA funding is calculated based on the previous year Student October Count. Beginning in the 2019-20 school year, all ELPA funds will be sent to districts via Electronic Funds Transfer (EFT) remittance in one disbursement in late July or early August. Previously, the initial 90% distribution was mailed in September and the remaining 10% was mailed the following January.

What grant codes are associated with ELPA?

State ELPA: Excellence Award	3138
State ELPA: Professional Development and Student Support	3139
State ELPA Program	3140

What do districts need to submit to CDE for ELPA reporting?

Districts do not need to submit a budget or budget narrative to CDE before spending ELPA funds. ELPA expenses, as all per pupil revenue (PPR) and state categorical programs, are reported through Data Pipeline December Financial Submission. The ELD director and school and district leadership have the discretion to determine how the funds should be spent.

How are the per pupil allocations calculated for each category (NEP, LEP, FEP M1, FEP M2)?

ELPA funds are distributed based on the percentage of eligible NEP and LEP students reported and certified in the annual Student October Count, and the percentage of eligible FEP Monitor 1 and FEP Monitor 2 students reported and certified in the annual Student October Count. CDE calculates the percentage of eligible NEP and LEP students statewide, as students reported and certified in the annual Student October Count, and then allocates that portion of funds to all NEP/LEP students across the state.

Example: Calculations for Proportional ELPA Program Distribution (Example demonstrates 2018-19 Allocation Numbers)

Calculate total students for both groups

$$(\text{NEP+LEP students}) + (\text{M1+M2 students}) = \text{TOTAL ELPA ELIGIBLE} = 66,307$$

Determine % of each group based on total

$$(\text{Total NEP+LEP}) / \text{Total ELPA Eligible} = \% \text{NEP+LEP} \quad 61,165/66,307=92.25\%$$

$$(\text{Total M1/M2}) / \text{Total ELPA Eligible} = \% \text{M1+M2} \quad 4,142/66,307=7.75\%$$

Determine total funds for each group by taking total funding by % calculated above

$$\text{Total ELPA Program Allocation} * (\% \text{NEP+LEP}) \quad \$21,608,211 * 92.25\% = \$19,932,529.38$$

$$\text{Total ELPA Program Allocation} * (\% \text{M1+M2}) \quad \$21,608,211 * 7.75\% = \$1,675,682$$

Finally, divide the amount allocated to each group by the above process and divide it by the number of students in each group.

$$\text{NEP+LEP Allocation} / (\#\text{NEP+LEP Students}) = \text{PPA} \quad \$19,932,529.38/61,165=\$325.88 \text{ per student}$$

$$\text{M1+M2 Allocation} / (\#\text{M1+M2 Students}) = \text{PPA} \quad \$1,675,682/4,142=\$325.88 \text{ per student}$$

Contact Information

Who can provide additional information about ELPA?

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