



Unique Accommodation Request

Calculation Device on Non-calculator Sections (Math)

2023-2024

Contact Information	
District Assessment Coordinator:	Date:
District Name:	School Name:
<p>In signing and submitting this form to CDE for consideration for approval, the principal/designee and DAC assure that:</p> <ul style="list-style-type: none"> The school team met and considered all listed accommodations before proposing this unique accommodation. This accommodation is documented on the student's IEP or 504 plan. The proposed accommodation is used <i>regularly and with fidelity</i> for routine class instruction and assessment. 	
DAC Signature:	
Student Information	
Name:	SASID:
Grade:	District ID:
Criterion 1 - Type of Plan	
Type of plan: <input type="checkbox"/> IEP <input type="checkbox"/> 504 Plan	
Date of the most recent Plan:	
Disability Category (select all that apply):	
<input type="checkbox"/> Autism Spectrum <input type="checkbox"/> Hearing Impairment, Including Deafness <input type="checkbox"/> Orthopedic Impairment <input type="checkbox"/> Specific Learning Disability <input type="checkbox"/> Visual Impairment, Including Blindness	<input type="checkbox"/> Deaf-Blindness <input type="checkbox"/> Intellectual Disability <input type="checkbox"/> Other Health Impairment <input type="checkbox"/> Speech or Language Impairment
<input type="checkbox"/> Developmental Delay <input type="checkbox"/> Multiple Disabilities <input type="checkbox"/> Serious Emotional Disability <input type="checkbox"/> Traumatic Brain Injury	
Request	
CMAS: Mathematics	
Unique Accommodation Request: Calculator/Calculation Device on Non-calculator Sections	
<input type="checkbox"/> Grade 3-5: Four-function calculator (includes percentage function) <input type="checkbox"/> Grades 6-7: Five-function calculator (includes square root and percentage function) <input type="checkbox"/> Grade 8: Scientific	
<p>Note: A number line is not an allowable tool/device and cannot be used on the math assessment.</p> <p>If a student is testing online and needs a calculator in the non-calculator section as an approved unique accommodation, the student needs a hand-held calculator. The online calculator will not be available through the computer-based delivery platform for the non-calculator section. If a student needs a specific calculator (e.g., large key, talking), the student can bring their own, provided it is specified in their approved IEP or 504 Plan.</p>	
<p>Do not submit the student's IEP or 504 Plan. See the Unique Accommodation Guidance Document for additional support.</p>	

The use of a math calculation device on the non-calculator sections of the math test is intended to provide basic access to the math test. It is not intended for use by students who can complete basic computations but are below grade level in their general math knowledge.

Student Name: _____

Criterion 2 – The student has a disability which significantly limits or prevents the student from performing basic calculations		
<p>Does the student have a disability that significantly limits or prevents the student’s ability to perform basic calculations?</p>	<p><input type="checkbox"/> No. Stop here.</p> <p><input type="checkbox"/> Yes. If one or more is “No” in the supporting data area. Continue to Criterion #3.</p>	<p>Complete the section below for 3rd-8th grade students</p>
		<p>Can the student complete single-digit addition problems?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
		<p>Can the student complete single-digit subtraction problems?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
		<p>Complete the section below only for 5th-8th grade students</p>
		<p>Can the student complete single-digit multiplication problems?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>Can the student complete single-digit division problems?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>		
Criterion 3 – The student’s inability to perform basic mathematical calculations is documented by evaluation on at least one recent locally administered assessment.		
<p>A commercially produced diagnostic or benchmark mathematics assessment that measures number sense and basic mathematic calculations has been given within the current academic year.</p>	<p><input type="checkbox"/> No. Stop here.</p> <p><input type="checkbox"/> Yes. The diagnostic assessment indicates the student is below grade level in math; however, <u>the student is able to perform single-digit computation</u>. The student’s disability prevents the student from performing multi-digit computation. Stop here.</p> <p><input type="checkbox"/> Yes. The diagnostic assessment indicates the student is below grade level in math; however, <u>the student is able to perform single-digit computation with assistance from math tools</u>. Use the form: District Approval of Math Charts and Counters. Stop here.</p> <p><input type="checkbox"/> Yes. The diagnostic assessment indicates the student has a disability that severely limits or prevents the student’s ability to perform basic calculations even after varied and repeated attempts to teach the student to do so. Complete supporting data and continue to Criterion #4.</p>	<p>Name of diagnostic or benchmark assessment:</p> <p>Most recent date of assessment:</p> <p>Scores (assessment results submitted must be without accommodation):</p> <p>Attach the student’s diagnostic/benchmark assessment score report as supporting documentation.</p> <p>Do not submit the student’s IEP/504 Plan.</p> <p>See Unique Accommodation Guidance Document.</p>

