

Alternative Education Campus

Supplemental Measures Policy for the 2020-2021 School Year



Background

In the 2012-13 school year, CDE, along with external stakeholders, reviewed the data and indicators included in the Alternative Education Campus School Performance Frameworks (AEC SPFs). This review found that the AEC SPFs do not always represent a complete picture of school performance for the four performance indicators: Student Academic Achievement, Student Longitudinal Academic Growth, Student Engagement, and Postsecondary and Workforce Readiness. Several AECs did not have state measures in these areas and the district chose not to submit supplemental measures. As a result, the understanding of their performance was quite limited.

CDE implemented a policy change for 2013-14 which encouraged districts to submit supplemental measures for their AECs in each indicator if statewide assessments are not available and sufficient data is potentially available (i.e. the student count is greater than 16 students for Academic Achievement, Student Engagement, and Postsecondary & Workforce Readiness, or the student count is greater than 20 students for Academic Growth). If the district did not choose to submit optional measures for any applicable indicators, the AEC was lowered one school plan type on the final school performance framework. This policy change was suspended when state accountability resumed in 2016 due to the lack of three years of longitudinal state-level achievement and growth assessment data as a result of the accountability hold in 2015.

This policy was implemented for the 2018-19 school year. Specific focus was paid to the academic achievement and academic growth indicators, which are the most likely to be missing state measures. On the 2019 AEC SPF, any AEC with an indicator with no measures (optional or required) was lowered one school plan type on the final school performance framework.

Changes for the 2020-2021 School Year

This supplemental measure policy will be suspended for the 2020-2021 school year. Due to the accountability pause in 2019-2020, no 2020 school or district performance frameworks will be produced. Since no accountability frameworks will be released, the 2019-2020 optional measures data collection was suspended. As a result, this policy has been put on hold for the 2021 Selection of Measures process for the 2020-2021 school year due to the lack of data available. Districts/authorizers have been notified that this policy will resume in 2022.

Where can I learn more?

- Please contact B Sanders sanders_b@cde.state.co.us or Jessica Watson watson_j@cde.state.co.us if you have questions.
- Or visit the AEC website: <http://www.cde.state.co.us/accountability/stateaccountabilityaec>