

# **Using the UIP Elements Dashboard**

#### A Resource for District & School Leaders

The Unified Improvement Plan (UIP) Elements Dashboard is a data tool developed by the Colorado Department of Education (CDE) in 2025 to make UIP data more transparent, accessible, and actionable. Beginning with the 2023-24 UIP cycle, schools and districts have the option to self-select from predefined categories when submitting Student Performance Priorities, Root Causes, and Improvement Strategies. The dashboard reflects only UIPs that had their UIP elements categorized, not all UIPs in the state.



### **Dashboard Purpose**

The dashboard's purpose is to identify UIP trends statewide and within districts, enhance the development of targeted supports, foster collaboration across sites that are working on similar focus areas, and improve transparency of UIP data. District and schools can use this tool to draw inspiration for plan drafters with similar needs, identify new areas for professional learning, help connect with peers, and assist sites in making data-informed planning decisions. CDE staff will use this dashboard to monitor statewide trends, inform strategic planning, and develop resources and training based on common needs. It is anticipated that additional uses for the data will be determined as districts gain familiarity with the tool. To learn more about the data included in the dashboard, see the UIP Category Guidance.

#### How to Find and Use the Dashboard

The Dashboard can be accessed at two locations. First, it is embedded in the district UIP template. After logging in to the UIP online system, click on the Access UIP button (upper right of screen) and then the Priorities and Targets tab. The dashboard can be selected from the "Data Dashboard(s)" box. Second, the dashboard can also be found on the public CDE website at this <u>link</u>. This interactive dashboard allows users to analyze UIP data trends across districts using a wide range of easily filtered criteria, as described below.

Example 1. Top Categories for 2024-25

### **Wiley Top Priorities, Root Causes and Challenges from Across the State**

The dashboard provides quick visualizations of the most frequently selected elements for the selected school year (i.e. see sample visualization to the right). Similarly, it provides a wide range of filters for the user to select specific areas of interest (i.e. on the right side of the screenshot). In the first example screenshot below, the percentage of student

What were this top categories?

What were this top categories?

What were this top categories?

What were this top categories that Not require the UP category

Student Performance Priorities By Category

Priority F 2004-25

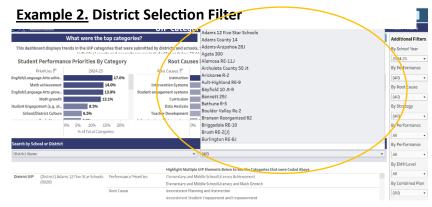
Student Performance Priorities By Category

Strategies By

performance priorities, root causes, and strategies can be seen for all districts in the state for the 2024-25 school year.

### Filtering by District or School

You can drill down to individual schools or districts to explore the UIP elements in more detail, including the detail of each priority, root cause, and strategy. The second example shows the selection list for every district for which there's data available. The selection of the individual district will filter the visible data in the bar charts to just

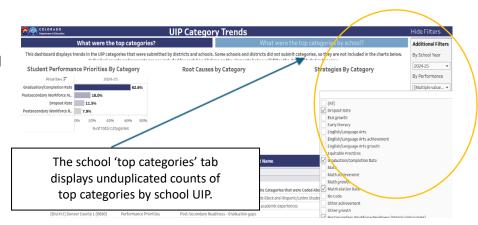


the district of interest. Also, a further breakdown is provided below the selection bar for search by school or district level.

### **Other Filters**

The dashboard also includes many other criteria for users to filter and focus on data of interest. The location of filters on the dashboard is circled in example three on the right. Some of the available filters include EMH level, performance designation, school year, and performance priority/root causes/strategy.

#### **Example 3.** District Data by PWR Performance Priorities



## **Ⅲ** Use Cases

The UIP Elements dashboard has many potential applications. Table one on the final page of this resource details some possible uses of the dashboard along with the target audience associated with each. This table is meant to be illustrative only as it is anticipated that many additional applications exist.

#### WHERE CAN I LEARN MORE OR GET ADDITIONAL SUPPORT?

The School Improvement & Planning team is available to provide professional development and technical assistance related to data use, state accountability, and improvement planning both remotely and inperson. For more information, or questions about the UIP Elements dashboard, please contact us via e-mail at: <a href="mailto:uiphelp@cde.state.co.us">uiphelp@cde.state.co.us</a>.

<u>Table 1</u>. UIP Elements Dashboard – Use Cases

Audience	Use Case / Application
Content Specialists (District/CDE)	<ul> <li>Identify common trends and relationships across UIPs to inform technical assistance (TA), professional development (PD), and resources for schools and districts.</li> <li>Highlight bright spots and best practices from the field.</li> </ul>
BOCES Staff	<ul> <li>Analyze data to support coordination of PD across member districts.</li> <li>Support grant applications with evidence-based needs.</li> </ul>
Community-Based Organizations / Funders	<ul> <li>Align programming (e.g., Boys and Girls Club) to school improvement priorities and efforts identified in UIPs.</li> </ul>
District Leadership	<ul> <li>Support district staff with UIP development and training.</li> <li>Use dashboard data to provide historical context and track prior work across schools.</li> <li>Inform a district-wide vision based on school-level trends and needs.</li> </ul>
Rural Districts	• Demonstrate the value of state data for small systems by identifying specific supports and peer districts with similar performance, size, or demographics to foster collaboration.
Competitive Grants & Program Managers	<ul> <li>Use the dashboard to develop project plans aligned to school and district UIPs.</li> <li>Support grant monitoring and reporting.</li> <li>Identify potential grantees based on UIP trends.</li> <li>Inform grant development.</li> </ul>
Data Source for Evaluation	<ul> <li>Use UIP data to assess the impact of efforts and guide future evaluation work.</li> </ul>
Instructional Support Teams	• Identify nuanced instructional needs within districts. • Provide targeted supports to help schools implement effective instructional change and milestones.
Professional Development (PD) Teams	• Identify priority needs based on audience type (urban, rural, charter) to inform tailored PD and training resources.