

# Postsecondary and Workforce Readiness

Data for UIP analysis and decision making



**COLORADO**  
Department of Education

Postsecondary and Workforce Readiness (PWR) measures help teams determine their student's readiness for life after high school. In this analysis and planning process, teams should look at a variety of sources to determine level of readiness and to help the team monitor progress towards those goals. This document contains a compiled list of data sources that are state collected and reported as well as local data that could be collected by the district that can be valuable in assessing high school students' progress and readiness.

## UIP information and background data sources

CDE's **Schoolview** page provides access to a variety of reports and data, including school performance frameworks (SPF), demographic, achievement, growth, and postsecondary information. The dashboards include multiple years of data for comparisons.

- **Main Page:** <http://www.cde.state.co.us/schoolview>
- **Data Center:** [https://edx.cde.state.co.us/SchoolView/DataCenter/reports.jsp?\\_adf.ctrl-state=pac20phpb\\_4&\\_afrWindowMode=0&\\_afrLoop=2079860535879587&\\_adf.ctrl-state=7stnvoex0\\_4](https://edx.cde.state.co.us/SchoolView/DataCenter/reports.jsp?_adf.ctrl-state=pac20phpb_4&_afrWindowMode=0&_afrLoop=2079860535879587&_adf.ctrl-state=7stnvoex0_4)
- **School/District Dashboard:** <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>
- **Graduation Dashboard:** <http://www2.cde.state.co.us/cdereval/graduationdatamap.asp>
- **Dropout Dashboard:** <http://www2.cde.state.co.us/cdereval/dropoutdatamap.asp>

## Supplementary Reports – Progress towards graduation

These reports include data that help schools monitor progress towards graduation and provide supports to ensure students have a pathway to postsecondary. The Individual Career and Academic Plan is the vehicle by which CO students explore the world beyond high school, reflect their understanding and plan for these next steps. Analysis of these reports could be included in the Current Performance section and some may be helpful as interim measures.

Data Report	Description	Metrics
<b>Completion and still enrolled Rates</b>	Completion rates include all students who graduate in 4-years with a regular diploma plus students who complete 4-years with a GED or non-diploma certificate. Still enrolled rates include students who are enrolled past the expected year of graduation. <ul style="list-style-type: none"><li>• <a href="http://www.cde.state.co.us/cdereval/gradcurrent">http://www.cde.state.co.us/cdereval/gradcurrent</a></li></ul>	<ul style="list-style-type: none"><li>• Graduation and completion rates</li><li>• Still enrolled rates</li><li>• Disaggregated by:<ul style="list-style-type: none"><li>○ Gender</li><li>○ Ethnicity</li></ul></li></ul>
<b>Credit accumulation (on-track to graduation)</b>	Locally Defined: This measure helps identify if students are on-track to attain the needed credits for graduation. May include credit accumulation and attainment of other graduation requirements.	
<b>Credit Recovery</b>	Locally Defined: This report is used to measure students' participation and success in credit recovery. Data points may include percent of courses passed versus attempted, average length of time to pass, and average number of courses per student.	



## Supplementary Reports – Predictive data

These reports include data that is predictive of students’ pathway towards graduation and postsecondary readiness and may help schools and districts with analysis of current performance, identification of root causes and can be used as interim measures for monitoring of student engagement.

Data Report	Description	Metrics
<b>Attendance</b>	Report collecting attendance and tardy information <ul style="list-style-type: none"> <li><a href="http://www.cde.state.co.us/cdereval/truancystatistics">http://www.cde.state.co.us/cdereval/truancystatistics</a></li> </ul>	<ul style="list-style-type: none"> <li>Average Daily attendance</li> <li>Chronic Absenteeism: Students that fall below 90% average daily attendance</li> <li>Period attendance (collected locally)</li> </ul>
<b>Truancy</b>	The student truancy rate is the total days a student was unexcused divided by the total days possible. <ul style="list-style-type: none"> <li><a href="http://www.cde.state.co.us/cdereval/truancystatistics">http://www.cde.state.co.us/cdereval/truancystatistics</a></li> </ul>	<ul style="list-style-type: none"> <li>Attendance Rate (Total Student Days Attended/Total Days Possible)</li> <li>Truancy Rate (Total Student Days Unexcused Absent/Total days Possible)</li> </ul>
<b>Habitual Truancy</b>	A Habitually Truant student is between seven and 16 years old and has accrued four or more total days of unexcused absences from the reporting public school in any one calendar month and/or accumulated ten or more total days unexcused Absences from the same public school during the reported school year.	<ul style="list-style-type: none"> <li>Number and percent of students who are habitually truant</li> <li>Number and percent of habitually truant students disaggregated by school year and location</li> </ul>
<b>Behavior Data</b>	Description of behavior violations and actions occurring throughout the school year including minor and major incidents <ul style="list-style-type: none"> <li><a href="http://www.cde.state.co.us/cdereval/suspended-expelcurrent">http://www.cde.state.co.us/cdereval/suspended-expelcurrent</a></li> <li><a href="https://www.cde.state.co.us/cdereval/rvstudentdisciplineincidents">https://www.cde.state.co.us/cdereval/rvstudentdisciplineincidents</a></li> </ul>	<ul style="list-style-type: none"> <li>In-school and out-of-school suspension rate</li> <li>Expulsion rates</li> <li>Discipline Referral Rates (type, location, disaggregated by race and gender)</li> <li>Incidents by types and locations</li> </ul>
<b>Student Mobility/ Stability Rate</b>	Rates of students that are staying in the school and moving <ul style="list-style-type: none"> <li><a href="http://www.cde.state.co.us/cdereval/mobility-stabilitycurrent">http://www.cde.state.co.us/cdereval/mobility-stabilitycurrent</a></li> </ul>	<ul style="list-style-type: none"> <li>Instances and Rates of Mobility and Stability <ul style="list-style-type: none"> <li>Disaggregation by Gender and Ethnicity</li> </ul> </li> </ul>
<b>Course passage</b>	Locally Defined: Passage of courses and high achievement in courses is predictive of success in secondary and postsecondary. This report often tracks course passage and overall GPA.	



## Supplementary Reports – postsecondary connections

These reports cover information that help secondary schools understand where students go after graduation and monitor whether they are ready for those experiences. The reports for monitoring are predominantly local reports with summary reports available from state agencies. The reports can be used for analysis of current performance, interim measures to monitor progress towards outcome goals, and interim benchmarks around strategies for postsecondary connections and readiness.

Data Report	Description
<b>Post-secondary Readiness School Report (CDHE)</b>	This report is produced by Colorado Department of Higher Education that examines where students go after completing high school, including postsecondary remediation rates. <ul style="list-style-type: none"> <li>• <a href="http://highered.colorado.gov/data/k12/districtataglance/districtglancedefault.html">http://highered.colorado.gov/data/k12/districtataglance/districtglancedefault.html</a></li> </ul>
<b>Concurrent Enrollment, ASCENT Participation</b>	Locally Defined: This report may include the number of students enrolled concurrently in a local education provider and in an institute of higher education, in college-level career and technical courses, dual enrollment programs, and/or in the ASCENT program.
<b>FAFSA Completion</b>	This report is produced by the Colorado Department of Higher Education and includes the number of seniors who completed FAFSA applications. <ul style="list-style-type: none"> <li>• <a href="http://highered.colorado.gov/fafsa/Default.aspx">http://highered.colorado.gov/fafsa/Default.aspx</a></li> </ul>
<b>CTE Participation</b>	Locally Defined: This report may include number and percent of students who participate in Career and Technical Education courses
<b>IB/AP Participation</b>	Locally Defined: This report may include number and percent of students who participate in IB and/or AP classes.
<b>College Application Rates</b>	Locally Defined: This report may include number and percent of students who complete and submit postsecondary applications.
<b>Internship/Apprenticeship participation</b>	Locally Defined: This report may include number and percent of students participating in a career internship or apprenticeship programs.