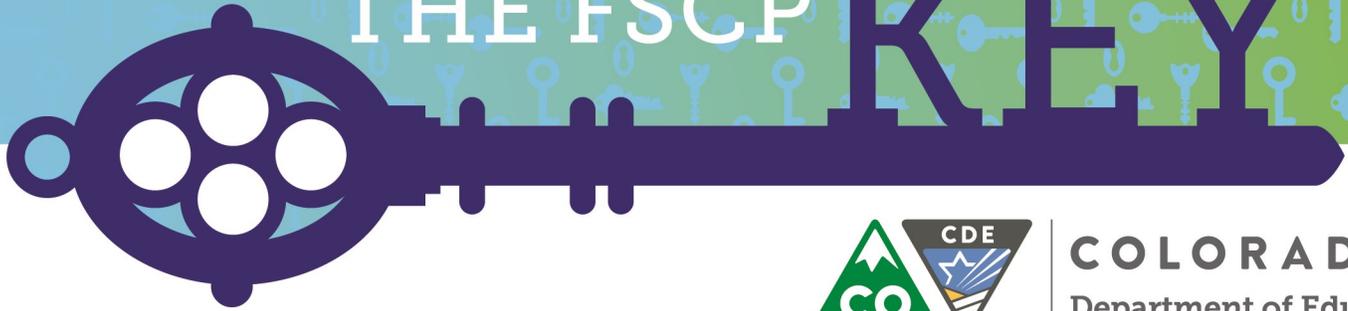


FAMILY, SCHOOL AND COMMUNITY PARTNERING

THE FSCP KEY



COLORADO
Department of Education



Dear FSCP Friends,

Happy New Year! I hope this issue of the FSCP Key finds you well-rested and optimistic for a productive 2018.

Over the past weeks, I've reflected on the FSCP accomplishments of 2017 and goals for 2018. Some highlights of 2017 include: increasing the number of FSCP district contacts, presenting to 25 school districts' board members at the CASB conference, and Colorado being highlighted as a "best-practice state" for FSCP implementation (more information about this in the next edition).

This new year brings many new opportunities to continue strengthening FSCP in Colorado. Some events and resources on the horizon include: the inaugural district leaders retreat, new research briefs, and more tailored supports for including FSCP in improvement planning.

Here's to new beginnings and continued success!

In Partnership,

Darcy

UPDATES

Several FSCP events are on the horizon. Please share the dates far and wide and mark them on your calendars.

January 18-19, FSCP Coffee Chat Retreat, Colorado Springs. For district FSCP contacts and leaders.

February 12-26, FSCP Online Course about Communicating and Designing Homework "Two-Way." Register here: http://www.cde.state.co.us/professionaldevelopment/detail/pd_fscp_highimpactstrategies_spring2018.

February 13, State Advisory Council for Parent Involvement in Education, 11am-3pm, 1525 Sherman St Denver. Open to the public.

February 16, FSCP Coffee Chat, 10am-noon, Adams12 Five Star Schools hosting. For district contacts.

For a more comprehensive list of announcements from CDE, you may subscribe to The Scoop, a newsletter published every Wednesday: <http://www.cde.state.co.us/communications>.

FAMILY, SCHOOL AND COMMUNITY PARTNERING STANDARDS

1

Welcoming All Families into the School Community

2

Communicating Effectively

3

Supporting Student Success

4

Speaking Up for Every Child

5

Sharing Power

6

Collaborating with the Community

PROMISING PRACTICES

Aurora Public Schools' Welcome Center aims to assist refugee and immigrant students in their transition to the school district and to provide academic support for these same students through targeted programming.

A centralized admissions system refers any immigrant and refugee families directly to the Welcome Center as a part of their school registration. During the intake process, families participate in an informal discussion to share information about their family's background and begin to create a relationship with district staff. This meeting allows Aurora Public Schools to be proactive about any issues that may arise during a child's schooling.

Parents are able to learn about the differences in academic and school community customs in the United States, and are able to participate actively in their child's academic development.

For more examples of Promising Partnership Practices, go to: <http://www.cde.state.co.us/uip/promising>

RESEARCH BRIEF

The September 2017 issue of *Educational Leadership* magazine, entitled "In Sync with Families," included several new and interesting research findings and tips to improve family-school-community partnering (FSCP).

One article focused on what kind of parent involvement matters most. Researchers Angel L. Harris and Keith Robinson examined 63 measures of FSCP and how that "traditional measures of parental involvement fail to capture the fundamental ways in which parents help their children academically."

The researchers concluded that "stage-setting" is the most impactful way that parents can support their children's academic achievement. Stage-setting is "the degree to which parents convey the importance of education to their children and create and maintain an environment in which learning can flourish."

These findings support prior research which indicates that "subtle" forms of parent involvement (e.g. having high expectations, asking children what they learned in school) are more impactful than "overt" forms of parent involvement (e.g. being on the PTA, volunteering in the classroom).

To read the study in its entirety, go to: <https://muse.jhu.edu/article/633742/pdf>.

SACPIE SPOTLIGHT

SACPIE's Secondary Committee would like to share a few resources available to families of middle school and high school aged children around the state.

The [Career One Stop](#) website provides tools to help young people (and adults!) figure out their interests, values, and skills, then connect these results to occupations where workers have similar interests, values, and/or skills. Additionally, one of the newest resources available is [Careers in Colorado](#). This website highlights four of the fastest growing industries in Colorado, along with the education, training and skills to move along these career paths.

Pre-recorded step-by-step directions:

https://drive.google.com/open?id=1I7VKuK-Df1HZfSv0NR26-uh7Lpg_QNXJ

Want to know what individuals in that career do? Check out these career videos:

<https://www.careeronestop.org/Videos/CareerVideos/career-videos.aspx>

How to find what you need to learn beyond high school:

<https://www.careeronestop.org/Credentials/TrainingOptions/Training-Options.aspx>

THANK YOU FOR SPENDING TIME WITH US THIS MONTH.
WATCH FOR THE NEXT EDITION IN FEBRUARY.

For questions, contact Darcy Hutchins, Family Partnership Director, hutchins_d@cde.state.co.us, 303-866-5921

