Family School and Community Partnerships (FSCP)

A Preschool through 12th Grade Guide for Colorado School Districts



Definition:

Families, early childhood programs, schools, and communities actively partnering to develop, implement, and evaluate effective and equitable practices to improve educational outcomes for children and youth.

The below 4 Essential Elements will help you guide your way.



Create an Inclusive Culture

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An inclusive culture honors the lived experience of families in early childhood programs and/or the school community. Self-assess with the following: •How are your practices inclusive of all families?

- •How are you learning about families lived experiences?
- •Who is leading and supporting the creation of the welcoming culture?

Build Trusting Relationships

Trusting relationships enable families and programs/schools to partner about the

- education outcomes for children and youth. Self-assess with the following:
- •What do trusting relationships look like in your program/district/school?
- •How are you ensuring effective use of two-way communication with your families to sustain positive relationships?

•How do you leverage relationships with families to achieve your program/district/school goals?



Design Capacity-Building Opportunities

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Capacity building opportunities for staff and families promote shared leadership about educational outcomes for children and youth. Self-assess with the following: •How do you use the context expertise of families to better your content expertise? •How are you utilizing the assets of your families in your programs/schools? •How are you using FSCP as a school improvement strategy?

Dedicate Necessary Resources

Necessary resources integrate and elevate partnering practices to scale. Self-assess with the following:

•How do you implement evidence-based practices to cultivate and sustain FSCP? •Where are you now and where will you go?

•How will you continually improve your family partnerships through communitybased resources?

