## Family, School, and Community Partnering Universal Tier Data-Based Action Plan

INSTRUCTIONS: Please use existing and collected data to prioritize partnering outcomes and steps. Identify data tools, implement, and evaluate effectiveness. This plan can be used by individuals or groups for continuous improvement and as a component in the body of evidence for such processes as the Unified Improvement Plan (UIP) or Educator Effectiveness.

School:	Team/Group/Staff Member(s):		Planning Date: Revie	ew Date:						
IDENTIFY. (Date and Attach Applicable Data Sources)										
ANALYZE. (I CONCERNS	Provide Relevant Data Points) STRENGT S:	rhs:								
IMPLEMENT. Prioritized Measurable Outcome:										
IMPLEMEN <sup>-</sup>	T. Prioritized Measurable Action Steps	<b>Responsibilities</b> "Who Will Do It?"	<b>Resources</b> Funding, Time, People, Materials	TimelineData ToolBy WhenMeasure toDay/MonthBe Used						
1.										
2.										
3.										
implemente	Data Points: Outcome Action #1 ed as described? Were there suffi al knowledge/skills demonstrated?	icient data?Was th	he specific measurable outcome	e reached? Were						

## Implementation Tool #12 (Resource and Data Source) Family, School, and Community Partnering

## Upper Tiers (Targeted and Intensive) Data-Based Action Plan

INSTRUCTIONS: Please use existing and collected data to prioritize partnering outcomes and steps. Identify data tools and implement, evaluation effectiveness. This plan can be used by individuals or groups for continuous improvement and as a component in the body of evidence for such processes as the Unified Improvement Plan (UIP) or Educator Effectiveness

School:	Team/Group/Staff Member(s):	Team/Group/Staff Member(s):		Planning Date: Review Date:						
IDENTIFY. (Date and Attach Applicable Data Sources)										
ANALYZE. (I CONCERNS:	Provide Relevant Data Points) STRENG	ΓHS:								
IMPLEMENT. Prioritized Measurable Outcome:										
IMPLEMENT. Prioritized Measurable Action Steps		<b>Responsibilities</b> "Who Will Do It?"	;	<b>Resources</b> Funding, Time, People, Materials	<b>Timeline</b> By When Day/Month	<b>Data Tool</b> Measure to Be Used				
1.										
2.										
3.										
implemente	Data Points: Outcome Action #1 ed as described? Were there suff tial knowledge/skills demonstrated?	icient data?	Was the	specific measurable outco	me reached	-				

Colorado Department of Education