

Student Name _____ Date _____

What Happens Next?

Dear Parent,

We are learning about sequencing and the words that signal a transition in a story. I hope you enjoy this activity with me. This assignment is due _____.

Sincerely,

Student Signature

THINGS TO REMEMBER

Sequencing means to put events in the order they happened.

Signal or **transition words** tell the reader that something is about to happen.

For example, transition words include **next**, **then**, **after**, and **later**.

Also, phrases can alert you that something is coming next.

LET'S DO THIS

1. Work with a family partner. Who is working with you? _____
2. Read and discuss the following story with your family partner.

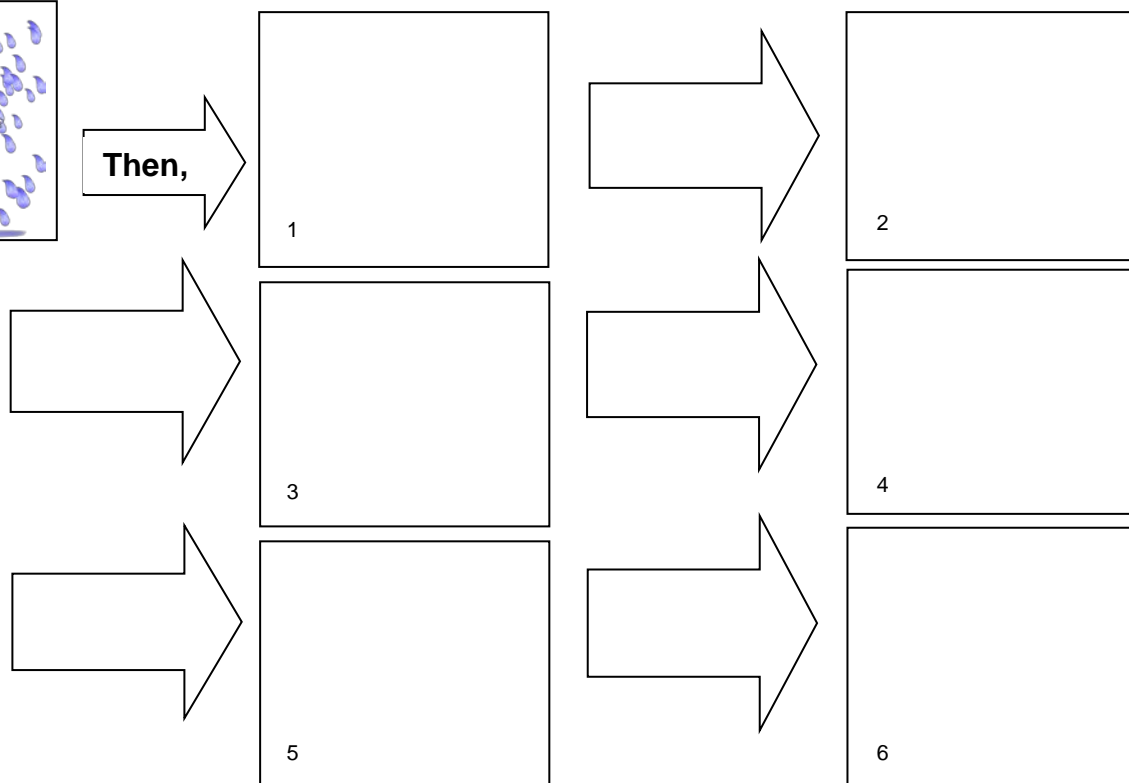
It Was a Dark and Stormy Day

There once was a student who was walking to school on a very rainy Monday morning. To his surprise, he stepped in a deep puddle and completely soaked his shoes. Next, he was sprayed with dirty water by a passing car. Then, he tripped over his shoelaces and fell in the mud. By the time he arrived at school, he was a wet, muddy mess. Thank goodness, his mom gave him a change of clean clothes in his backpack. After he changed to nice, dry clothes, he was able to do his schoolwork.

3. Underline the signal or transition words and phrases in the story.
4. Use the story to draw a picture OR write a phrase in each box in the flow-diagram on the back page to show the sequence of the story.

In each arrow, write the signal or transition word or phrase that gave you a clue to the next part of the story. The first one is done for you.

LET'S FIND OUT



1. Show your family partner the flow diagram and explain the transition words that were used to tell the story.
2. Tell your family partner how the signal or transition words and phrases helped you to understand what is happening in the story.

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
- _____ 2. My child and I enjoyed the activity.
- _____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____