

Student Name _____ Date _____

Give a Summary

Dear Parent,

We are learning to summarize stories in reading to understand what we read. I hope you enjoy this activity with me. This assignment is due _____.

Sincerely,

Student Signature

THINGS TO REMEMBER

- A summary has a beginning, middle and end.
- A summary includes only the most important details.
- A summary tells the main characters (WHO), the setting (WHERE) the story takes place), the problem (WHAT the characters face), and the solution (END).
- A summary may be written or oral (spoken aloud).

LET'S DO THIS

1. Work with a family partner. Who is working with you? _____
2. Read this story aloud to your family partner.

The Frog Prince



Once upon a time, there was a prince who was turned into a frog by a magician. The spell could only be broken if a princess kissed him. The frog was very lonely and hoped that someday he could convince a princess to kiss him.

One day, a lovely princess walked by the pond where the frog lived. When she sat down on a stone to rest, the frog hopped over to her and began to speak. The princess was shocked, but was very interested in his story. He told her that he was really a prince and that an evil magician had turned him into a frog. He said that if she would kiss him, he would turn back into his princely form.

After some thought, the princess agreed. When she kissed him, he turned back into a prince. They married and lived happily ever after.

LET'S FIND OUT

1. Summarize the story by writing notes or by drawing pictures in the chart for each part of the story that is labeled.

Characters	Setting	Problem	Solution

2. **Give a Summary.** Use your chart as a guide to tell your family partner a summary of the story.
3. Ask your family partner: Please tell me a story. It may be a favorite story from a book or an event that happened when you were my age.

Listen carefully to your family partner's story.

4. **Summarize the story for your family partner.** Remember to tell the characters, setting, problem and solution. Give your summary a beginning, middle, and end.

Ask your family partner if your summary was clear and complete.

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
- _____ 2. My child and I enjoyed the activity.
- _____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____