

Student Name \_\_\_\_\_ Date \_\_\_\_\_

### Come On, Comma!

Dear Parent,

We are learning to use commas in our writing. I hope you enjoy this activity with me.

This assignment is due \_\_\_\_\_.

Sincerely,

\_\_\_\_\_  
Student Signature

### THINGS TO REMEMBER

Punctuation helps a reader understand what is written.

The **comma** says, "**Slow down.**" The **period** says, "**Stop.**"

### LET'S DO THIS

1. Work with a family partner. Who is working with you? \_\_\_\_\_

Read this poster aloud to your family partner.



2. Tell how the comma helps Grandma.

**Without** the comma, the poster means \_\_\_\_\_

**With** the comma, the poster means \_\_\_\_\_

## LET'S FIND OUT

1. Read each sentence aloud to your family partner the way it is written.

- a. Rashid named his dogs Tex Rex Charlie and Grace.
- b. My favorite numbers are three one sixty and twenty-three.
- c. Rosa took her red hat umbrella boots and jacket.
- d. Let's eat grandpa.
- e. Dolphins live in the Atlantic Pacific and Indian Oceans.

Now, put commas in each sentence where you think they belong.

2. Read each sentence aloud, again, to your family partner. Tell how each sentence changed when you added commas.

3. Ask your family partner: What are your 4 favorite colors?

YOU write 1 sentence to report the answer to that question.

Use commas where you think they belong.

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Read the sentence aloud to your family partner.

## HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- \_\_\_\_\_ 1. My child understood the homework and was able to complete it.
- \_\_\_\_\_ 2. My child and I enjoyed the activity.
- \_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_

Parent Signature \_\_\_\_\_