

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## What's the Big Idea?

Dear Parent,

We are learning about main idea and details. I hope you enjoy this activity with me.

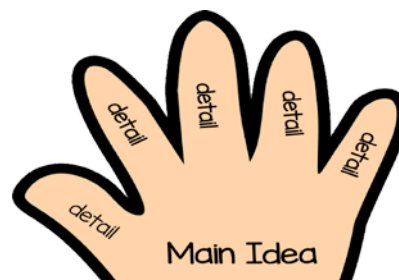
This assignment is due \_\_\_\_\_.

Sincerely,

\_\_\_\_\_  
Student Signature

### THINGS TO REMEMBER

- The **main idea** is what the story is mostly about.
- The **details** in the story support the main idea.



### LET'S DO THIS

1. Work with a family partner. Who is working with you? \_\_\_\_\_

Ask your family partner: Think of when you were my age in 3<sup>rd</sup> grade.

Tell me something funny, important, or serious  
that happened to you in 3<sup>rd</sup> grade.

Listen carefully. YOU make a list of the **important details** that you hear.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

## LET'S FIND OUT

What is the main idea of your family partner's story? \_\_\_\_\_

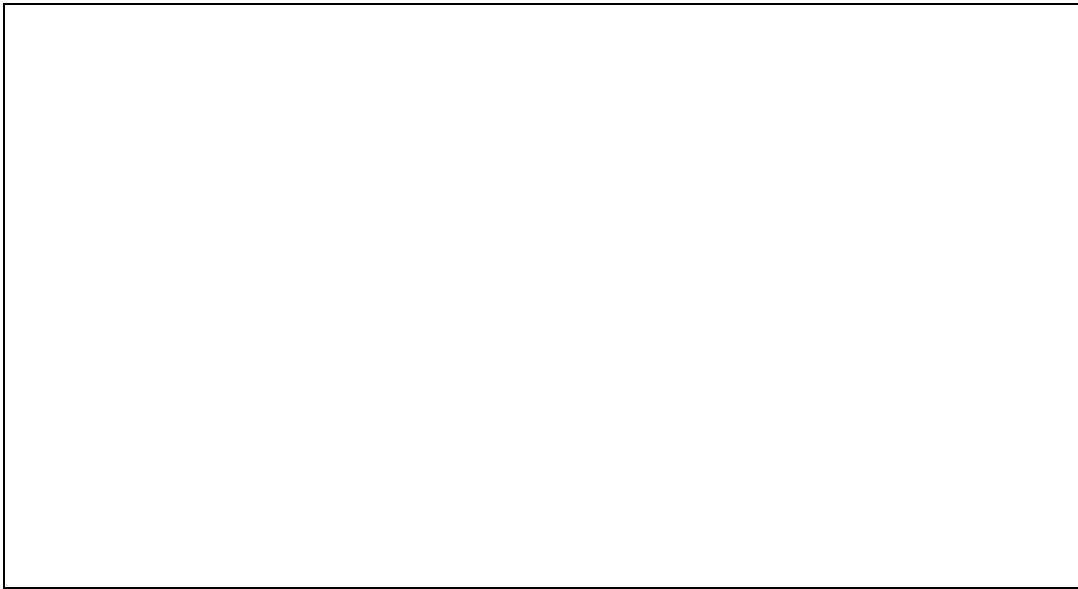
\_\_\_\_\_

With your family partner, think of a good title for this story.

Title: \_\_\_\_\_

Tell your family partner: What is your favorite part of the story? Why?

Draw a picture illustrating one part of your family partner's story.  
Include as many details as you can.



## HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- \_\_\_\_\_ 1. My child understood the homework and was able to complete it.
- \_\_\_\_\_ 2. My child and I enjoyed the activity.
- \_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_

Parent Signature \_\_\_\_\_