# Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_

## Poems Rhyme or Not

#### LET’S DO THIS

Dear Parent,

We are learning to compare poems about the same topic. I hope you enjoy this activity with me. This assignment is due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Sincerely,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature

1. Work with a family partner. Who is working with you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Read the two poems below aloud to your family partner.

**Twinkle, Twinkle, Little Star **  **Star Light, Star Bright**

Twinkle, twinkle, little star . Star light, star bright,  
How I wonder what you are! First star I see tonight.  
Up above the world so high, I wish I may, I wish I might  
Like a diamond in the sky. Have the wish I wish tonight.

Taylor, J., (1806). England. Traditional, (1890s). USA.

Discuss the meaning of each poem with your family partner.

**Compare:** What are 2 things that are **similar** about the two poems?

**Contrast:**  What are 2 things that are **different** about the two poems?

Complete the chart below to show what you and your family partner discussed.

**Compare: How are the poems similar?**

**Contrast: How are the poems different?**

1. The poems are different because

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Both poems are about \_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Both poems \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discuss with your family partner: How did each poet describe a star?

(Hint, look at the last line of each poem.)

**LET’S FIND OUT**

1. Read these two poems aloud to your family partner.



## Tree House

A tree house, a free house,  
A secret you and me house,  
A high up in the leafy branches  
Cozy as can be house.

By Shel Silverstein\*\*

**Tree**

Ear to trunk, I hear   
Tree sighing and dreaming of   
lights, tinsel, angel.

By Nikki Grimes\*

1. Discuss with your family partner.

* Which poem rhymes? Which poem does not rhyme?
* What is one thing **similar** about the two poems? What is one thing **different**?
* What do you like or dislike about these poems

1. Look out your window or go outside to look at a tree or at the stars.

Write a short poem about the tree or stars you saw. Your poem may rhyme or not.

**Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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1. Read your poem to your family partner.

**HOME-TO-SCHOOL COMMUNICATION**

Dear Parent,

Please give your reactions to your child’s work on this activity.

Write YES or NO for each statement.

\_\_\_\_\_\_ 1. My child understood the homework and was able to complete it.

\_\_\_\_\_\_ 2. My child and I enjoyed the activity.

\_\_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Marshall, J.M., Izzo, A., Schimmel, I., Epstein, J. L., Greenfeld, M. (2016). *Teachers Involve Parents in Schoolwork (TIPS) Interactive Homework,* Literacy K-3. Colorado Series. Baltimore: Center on School, Family, and Community Partnerships, Johns Hopkins University.

\* Unpublished poem cited by J. Prelutsky, U. S. Children's Poet Laureate at ttp://www.poetryfoundation.org/features/articles/detail/68887

\*\* From *Where the Sidewalk Ends, 1974, NY: Harper and Row.*