

Student Name \_\_\_\_\_ Date \_\_\_\_\_

## Family Traditions

Dear Parent,

We are learning about what makes something a “tradition.” I hope you enjoy this activity with me. This assignment is due \_\_\_\_\_.

Sincerely,

\_\_\_\_\_  
Student Signature

### MATERIALS

An item from home that is linked to a family tradition or a picture of that item.

### THINGS TO REMEMBER

A family tradition is something that has been passed on from one generation to the next. It may be the way a family celebrates a holiday or special event.

EXAMPLE: Here is a short story about one family tradition.

Read the story to yourself. Then, read it aloud to your family partner.

My family has a very old, small, stuffed Easter Bunny that belonged to my grandmother when she was a little girl. Every Easter, we take the little bunny out of its box and put it on a table near the front door to welcome all visitors. After Easter, the bunny goes back into its box for another year. It has become a cute and welcome tradition.



### LET'S DO THIS

1. Work with a family partner. Who is working with you? \_\_\_\_\_
2. Ask your family partner: Can we find an item at home that is part of a family tradition?

What item did you choose?

\_\_\_\_\_

## LET'S FIND OUT

1. Talk with your family partner to learn about this family tradition and write a sentence for each question.

Ask your family partner: Why is this item a family tradition?

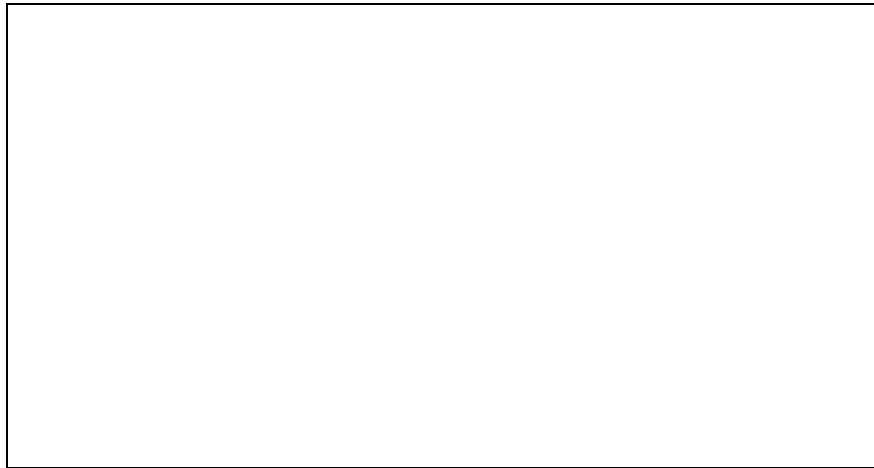
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Ask your family partner: When do we use this item?

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2. Draw a picture of the item and how it is used at a family celebration or event.



## HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- \_\_\_\_\_ 1. My child understood the homework and was able to complete it.
- \_\_\_\_\_ 2. My child and I enjoyed the activity.
- \_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_

Parent Signature \_\_\_\_\_