

Student Name \_\_\_\_\_ Date \_\_\_\_\_

**Step by Step**

Dear Parent,

We are learning to put a story or directions in order (in a sequence). I hope you enjoy this activity with me. This assignment is due \_\_\_\_\_.

Sincerely,

\_\_\_\_\_  
Student Signature**THINGS TO REMEMBER**

The sequence of a story or text helps us keep track of what is taking place first, second, and so on. Correct sequencing in directions tells us how to build or do something step by step.

**LET'S DO THIS**

1. Work with a family partner. Who is working with you? \_\_\_\_\_
2. Talk with your family partner about all of the steps you take to:



OR



- get ready for school each morning (until you arrive at school)
- get ready for bed each night (until you turn out the light)

Put a check ✓ next to the topic you chose.

3. Draw 4 steps you take in the boxes below. This will guide you to write your story.

Starting step	Next step
Next step	Final step

## LET'S FIND OUT

1. Use your drawings to write one good sentence about 4 steps you take each day to get ready for school or for bed. Write your name in the title of the story.

<div style="text-align: center;"><b>_____ 's Famous Daily Routine</b> (Your Name)</div> <div>First, I _____</div> <div>_____</div> <div>Then, I _____</div> <div>_____</div> <div>Next, I _____</div> <div>_____</div> <div>Finally, I _____</div>
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2. Read your story aloud. Ask your family partner to act out the steps in your routine. Have fun 😊.

**Watch your family partner's actions.** Circle your answer.

Did you have all the steps in the right order?     **NO   YES**

## HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- \_\_\_\_\_ 1. My child understood the homework and was able to complete it.
- \_\_\_\_\_ 2. My child and I enjoyed the activity.
- \_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_

Parent Signature \_\_\_\_\_