MCKINNEY-VENTO- TITLE IX, PART A OF ESEA
2024-2025 END OF YEAR REPORTING SURVEY
YEAR THREE SUBGRANTEE: *INSERT NAME*

Directions

McKinney-Vento subgrantees are asked to complete the following end-of-year (EOY) reporting survey. The results of the survey will help inform management of the McKinney-Vento program. Sub-grantees will be required to complete their end-of-year reporting survey using the Qualtrics survey platform online. CDE will program the smart survey with pre-populated information already provided by sub-grantees (e.g., contact information, performance measures).

Due date: Friday, July 18, 2025

CDE Contact: Paula Gumina, State Coordinator for Homeless Education
gumina_p@cde.state.co.us

Special notes:
- The reporting period is July 1, 2024 through June 30, 2025. Please only report on activities provided during this period.
- Each survey is customized and prepopulates contact information and performance objectives specific to each subgrantee.
- Descriptions to assist in completing the survey can be found highlighted in red throughout the survey.
- To enter data and responses – *click* the shaded boxes provided after each question and begin typing or *mark* a check box.
- **Please do not use student or school names in this district/BOCES level report.**

Questions on the evaluation survey can be directed to Paula Gumina, gumina_p@cde.state.co.us

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Part I: Contact and Grant Information (contact information will be pre-populated)
   a) Grantee: Click here to enter grantee name.
   b) Name of Program: Click here to enter program name.
   c) District Code: Click here to enter code.
   d) Name of Contact: Click here to enter name.
   e) Contact Phone Number: Click here to enter phone number.
   f) Email: Click here to enter email address.

g) Please note if there are any changes to the above information: Click here to enter changes.

PART II: Success Stories

Q1. McKinney-Vento Success Stories
Please share **success stories** from your program. Do not use the student's or family's real name. The success should be related to the services provided through your McKinney-Vento grant during the period of July 1, 2024 to June 30, 2025.
Please include the following:

> **1A.** Success Story – One paragraph about a connection with a student/family who experienced success: Click here to enter text.
> **1B.** Success Story – One paragraph about success with an Unaccompanied Homeless Youth: Click here to enter text.

PART III: State Performance Measures and Evaluation

Q2. Academic Progress Outcomes
Below is the description of this outcome that was provided in the initial McKinney-Vento RFP:
McKinney-Vento subgrant funding may be used to improve academic outcomes for homeless children and youth either through direct academic interventions or to facilitate connections with LEA/BOCES academic supports.

a) Direct Academic Interventions: Describe the direct academic interventions supported through McKinney-Vento subgrant funding. Provide baseline data and set outcome targets for year one, two, and three. Measures to track progress include:

- Elementary: DIBELS, Galileo, NWEA's MAP, other growth or proficiency assessments.
- Middle School: AIMSweb, Galileo, or other growth or proficiency assessments
- High School: Galileo, GPA, course completions, credit recovery successfully completed, progress toward credit attainment (can include completing competitive-based programs, internships, and apprenticeships), report card comparison (baseline to year-end), graduation rate, other growth, or proficiency assessments.

OR

b) Connections with LEA/BOCES academic supports: Describe your process for connecting homeless students with the appropriate academic supports needed. Provide baseline data and set outcome targets for years one, two, and three.

For direct academic interventions, include a description of how homeless students' initial academic standing will be assessed.

2A. LEA/BOCES performance measure: *The academic measure at the LEA/BOCES level is pre-populated from the grantee's application.*

Report progress on district/BOCES performance measure – Check the response that best describes progress at the end of the rating period (June 30, 2025).
☐Exceeded performance measure
☐Met performance measure
☐Making progress
☐Not making progress

2B. Provide results from year three (2024-2025) for this performance measure. Click here to enter text.

2C. What activities, services, or programs were most effective in helping meet this performance measure for your program. Click here to enter text.

2D. Describe special circumstances and/or issues that **negatively** affected progress on achieving the performance measure. Click here to enter text.

Q3. LEA/School Supports Outcomes
Below is the description of this outcome that was provided in the initial McKinney-Vento RFP:
Demonstrate how homeless students have immediate educational access, increased school stability and/or access to LEA/BOCES non-academic support programs (academic specific support programs should be included under academic progress outcomes).

Outcomes could address increased success in identification, enrollment, school stability and participation in specialized and comparable services. Preschool specific outcomes or outcomes specific to unaccompanied homeless youth can be a part of this section. Measurement of the outcomes should focus on impact of this work.

3A. LEA/BOCES performance measure: *This performance measure is pre-populated from the grantee's application.*

Report progress on district/BOCES performance measure – Check the response that best describes progress at the end of the rating period (June 30, 2025).
☐Exceeded performance measure
☐Met performance measure
☐Making progress
☐Not making progress

3B. Provide results from year three (2024-2025) for this performance measure. Click here to enter text.

3C. Please share how new support services have increased student access. As applicable, please cite specific examples by school, district, or "other" levels. Click here to enter text.

> A. School Level:
> B. District Level:
> C. Other:

3D. Describe special circumstances and/or issues that **negatively** affected progress on achieving the performance measure. Click here to enter text.

Q4. Collaboration Outcomes

Develop meaningful collaboration opportunities to increase resources, referrals, and partnerships to meet the complex needs of students who are homeless. Demonstrate in years one, two and three how planned, targeted collaborative efforts will increase or leverage resources leading to successful outcomes for homeless students and their families.

Collaborations could be internal or external to the LEA/BOCES and may include parent involvement and engagement activities. Measurement of the outcomes should focus on impact and/or value of the collaboration.

> 4A. Collaboration performance measure: *This performance measure is pre-populated from the grantee's application.*
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>> Report progress on collaboration performance measure – Check the response that best describes progress at the end of the rating period (June 30, 2025).
>> ☐Exceeded performance measure
>> ☐Met performance measure
>> ☐Making progress
>> ☐Not making progress
>
> 4B. Provide results from year three (2024-2025) for this performance measure. Click here to enter text.
>
> 4C. What activities, services, or programs were most effective in helping meet this performance measure for your program. Click here to enter text.
>
> 4D. Describe special circumstances and/or issues that **negatively** affected progress on achieving the performance measure. Click here to enter text.

PART IV: Continuation Plan and Implementation

The following questions for Part IV of this survey will provide updates to the implementation plan submitted with the 2022-25 grant application.

CP1. As of June 30, 2025 are you on track for meeting your <u>student</u> numbers (unduplicated) as projected in Section B: Program Design and Implementation of your approved grant application?

☐Exceeded participation number projections

☐Met participation number projections

☐Making progress (at least 50%)

☐Not making progress (less than 50%)

Please provide an explanation and evidence for why this response was selected. Include projected numbers and participation numbers and percentages in the narrative. Click here to enter text.

CP2. Do you anticipate significant changes to your LEA/BOCES implementation chart? If yes, please explain. (Implementation chart can be found as Attachment D submitted with the 2022-2025 McKinney-Vento grant application) Click here to enter text.

CP3. If you could have one wish that would help effectively serve homeless children and youth, and their families, it would be (Please be specific) … Click here to enter text.

CP4. Please explain the top two or three overall challenges in providing services to students experiencing homelessness during the grant period: Click here to enter text.

CP5. How ready are you to sustain your program beyond the life of your grant? Please explain your response.

☐Not at all ready

☐Slightly Ready

☐Moderately Ready

☐Extremely Ready

Please provide an explanation for why this response was selected. Click here to enter text.

CP6. What state technical assistance, professional development (including training topics) or other state activities would help to better serve you and your program? (Please select all that apply)

☐ Visits from CDE staff or statewide meeting with other programs Click here to enter text.

☐ Regional meetings with other programs Click here to enter text.

☐ Referrals to similar programs

☐ Technical assistance by phone

☐ Technical assistance by e-mail

☐ Webinars Click here to enter text.

☐ Other Click here to enter text.

CP7. What support from the state Homeless Education office has been most helpful? What additional support is needed? Click here to enter text.

CP8. Are there any additional comments you would like to share (not required)? Click here to enter text.