

McKinney-Vento Subgrantee Spring Meeting

April 25, 2022
Adams 12 Five Star Schools
Conference Center



Welcome!

What are you most proud of in serving homeless children and youth this year?

What was an unexpected bright spot for you and your team?

What assets/talents are you bringing into this space today?

What questions do you have?

Overview of the Day

Morning - Fiscal, Data and Sharing

Lunch

- Order at break if you haven't already
- Sit with a new friend

Afternoon - Joined by more grantees

- World Cafe
- Reflection and Action Planning Template

Celebrate!



Objectives

- Review of important grant close out information and end-of-year procedures
- Technical assistance in data collection and data driven planning
- Formal and informal networking opportunities
- Topic specific roundtables facilitated by CDE and local partners with a focus on action planning and sustainability
- Celebration and acknowledgement of your commitment to serving children, youth, and their families

Fiscal Updates and Reminders

EHCY Grant Closeout

The grant closeout document will be provided to you by Paula.

This will serve as a checklist to close out the EHCY grant, including final draw down, Annual Financial Report, Equipment List, Supplies/Equipment Transfer, and End-of-Year Reporting.

This will be due with your final AFR submission, uploaded to Smartsheet by September 30, 2022.

EHCY Grant Closeout Document

McKinney-Vento Education of Homeless Children and Youth Grant Program

Grant Closeout Procedures

Fiscal and Program Requirements



McKinney-Vento Education of Homeless Children and Youth Grant Program (EHCY) subgrantee must submit the documentation below to the contact listed in the table in order for the subgrantee's EHCY grant to be closed. Upon completion, email a signed copy of this form to state coordinator, Paula Gumina, Gumina_p@cde.state.co.us, 303-866-6930. Any questions may be directed to state coordinator, Paula Gumina as well.

Fiscal Requirements

Deliverable	Requirement	Due Date	Submit to
Final Reimbursement Request	Subgrantee must work with district fiscal office to ensure that all expenditures are completed and documented, and a final expenditure reimbursement request is submitted.	September 30	RFF
Annual Financial Report	Annual Financial Report (AFR) and general ledger supporting the expenditures for the performance period (July 1, 2021- June 30, 2022) are submitted.	September 30	SmartSheets
Equipment Inventory List	Inventory of equipment purchased with federal grant funds, including plan for disposition must be submitted along with the final AFR. Items are required to be tracked per federal regulation 2CFR200.312 and include any items coded as "equipment" on subgrantee's approved budget (e.g., computers, netbooks, printers). The inventory of equipment, with value of \$500 or more collectively (including iPads, Chromebooks, cameras and other electronic equipment), must be labeled and coded to the Education of Homeless Children and Youth program and kept up to date on an inventory list. The inventory list must include purchase date, source of funding (FAIN# or CFDA#), title owner/holder, original cost, percentage of cost related to Federal participation for the program under which the property was acquired, serial number, description, location, method of disposition.	September 30	SmartSheets
Supplies Transfer Documentation	The disposition of unused or residual supplies purchased with Federal grant funds with a market value exceeding \$5,000 must be documented (2CFR200.314). When supplies meet or surpass the \$5,000 threshold and will be transferred to another federal program, programs must identify the supplies	September 30	SmartSheets

Annual Financial Report



The AFR is due September 30, 2022

This should include a copy of your General Ledger

All expenses for the final year of the grant should be included

AFR can be uploaded via Smartsheet

AFR tabs are located on your current budget file.

Annual Financial Report

Education for Homeless Children and Youth Grant AFR Expenditure Detail July 1, 2021 through June 30, 2022			
1	2	3	4
Program	Budget Object	Cost	Description

Education for Homeless Children and Youth Grant			
ANNUAL FINANCIAL REPORT			
July 1, 2021 through June 30, 2022			
District:	#N/A		Date
Due September 30th each year			
Amount Requested	0		
Carryover	0		
Total Available	0	0	
PROGRAM CATEGORIES	Budget	Actual Expenditures	
Instructional Program			
Salaries (0100)	-	-	
Employee Benefits (0200)	-	-	
Purchased Professional & Technical Services (0300)	-	-	
Purchased Property Services (0400)	-	-	
Other Purchased Services (0500)	-	-	
Supplies (0600)	-	-	
Equipment - Non-Capitalized (0735)	-	-	

Requests for Reimbursement

All funds must be expended by June 30, 2022.

Funds can be requested through September 30, 2022.

RFFs will be processed within 45 days of the due date of the request, which is the 15th of the month for competitive grants.

If you haven't received payment after 45 days from the due date, please contact Grants Fiscal.



EHCY	Education of Homeless Children and Youth Program "Regular" McKinney-Vento Subgrant Program - Competitive funding	Period Funding is Available 7/1/2019 - 6/30/2022 *new round of grants begins 7/1/2022	Financial Reporting / Budget <ul style="list-style-type: none"> • Annual Financial Report Due 9/30/2022 • Closeout Documents due 9/30/2022
ARP-HCY I.a.	American Rescue Plan - Homeless Children and Youth. Direct distribution to existing EHCY Grantees	4/23/2021 - 9/30/2024	<ul style="list-style-type: none"> • Interim Financial Report due 4/30/2022 to reflect 4/23/21 - 3/31/22 • Annual Financial Report due 10/31/2022 to reflect 4/23/21 - 6/30/22 • Budget revisions 5/31/22 (documented as Year two budget)
ARP-HCY I.b.	American Rescue Plan - Homeless Children and Youth. Competitive dollars to support HCY impacted by COVID-19	7/1/2021 - 9/30/2024	<ul style="list-style-type: none"> • Interim Financial Report due 4/30/2022 to reflect 7/1/21 - 3/31/22 • Annual Financial Report due 10/31/22 to reflect 7/1/21 - 6/30/22 • Budget revisions due 5/31/22 (documented as Year two budget)
ARP-HCY II	Formula dollars available to almost every district in Colorado	7/1/2021 - 9/30/2024	<ul style="list-style-type: none"> • Interim Financial Report due 4/30/22 to reflect 7/1/21 - 3/31/22 • Annual Financial Report due 10/31/22 to reflect 7/1/21 - 6/30/22 • Revised formula budgets due 8/1/22 (documented as a Year two budget)

Questions?

Data Reporting and Strategy



COLORADO

Department of Education

Coding & Data Homeless Students

4/25/2022

Reagan Ward

Ward_r@cde.state.co.us

What student-level data is collected?

- **Homeless**
 - 3 – Yes, in custody of parent/guardian
 - 4 – Yes, not in custody of parent/guardian (unaccompanied youth)
- **Primary Nighttime Residence**
 - 00 – N/A
 - 01 – Shelters/Transitional
 - 02 – Double Up due to Economic Hardship
 - 03 – Unsheltered (Cars, Parks, Campgrounds)
 - 04 – Hotels/Motels
- **Cause of Housing Crisis & Additional Cause of Housing Crisis**
 - 00 – N/A
 - 01 – Eviction/Foreclosure/ cannot afford housing
 - 02 – Household/Domestic Factor
 - 03 – Loss or decrease in income/Loss of job/Seasonal Employee
 - 04 – Natural Disaster
 - 05 – Pandemic
 - 98 – Prefer not to Answer/ Decline
 - 99 – None of the Above

What collections use this information?

- Student October
 - October 1st count window
 - Collection finalized in December
 - 2021-2022 October finalizes in December 2021
- Student End of Year
 - Student's final status for the year
 - Collection finalized in the following December
 - 2021-2022 end of year finalizes in December 2022
- Attendance
 - Student's final status for the year
 - Collection finalized in the following August
 - 2021-2022 attendance finalizes in August 2022
 - Should match student end of year



Is this data publicly reported/published?

- Pupil Membership
 - Student October
- Graduation/Completion Rates
 - Based upon Homeless Cohort students which includes any student who was reported homeless in Student End of Year at least once in 9th-12th grade
- Dropout Rates
 - Student End of Year
- Mobility/Stability Rates
 - Student End of Year
- Interactive Homeless Education Data

Data Checks

Business Rules

Business Rules: Student Demographic File

- Errors: If Homeless is 3 or 4 (yes), then
 - Cause of Housing cannot be 00 (n/a)
 - Primary Nighttime Residence cannot be 00 (n/a)
 - Free/Reduced Lunch must be 01 (Free Lunch Eligible)
- Errors: If Homeless is 0 (no), then
 - Cause of Housing must be 00 (n/a)
 - Additional Cause of must be 00 (n/a)
 - Primary Nighttime Residence must be 00 (n/a)
- Warning: If Additional Cause of Housing Crisis is 00 (n/a) for all homeless students in your district



Student October

- OC30: Your district reported no Homeless pupils
- OC43: Your district's Homeless count for October is considerably different compared to last year's count.

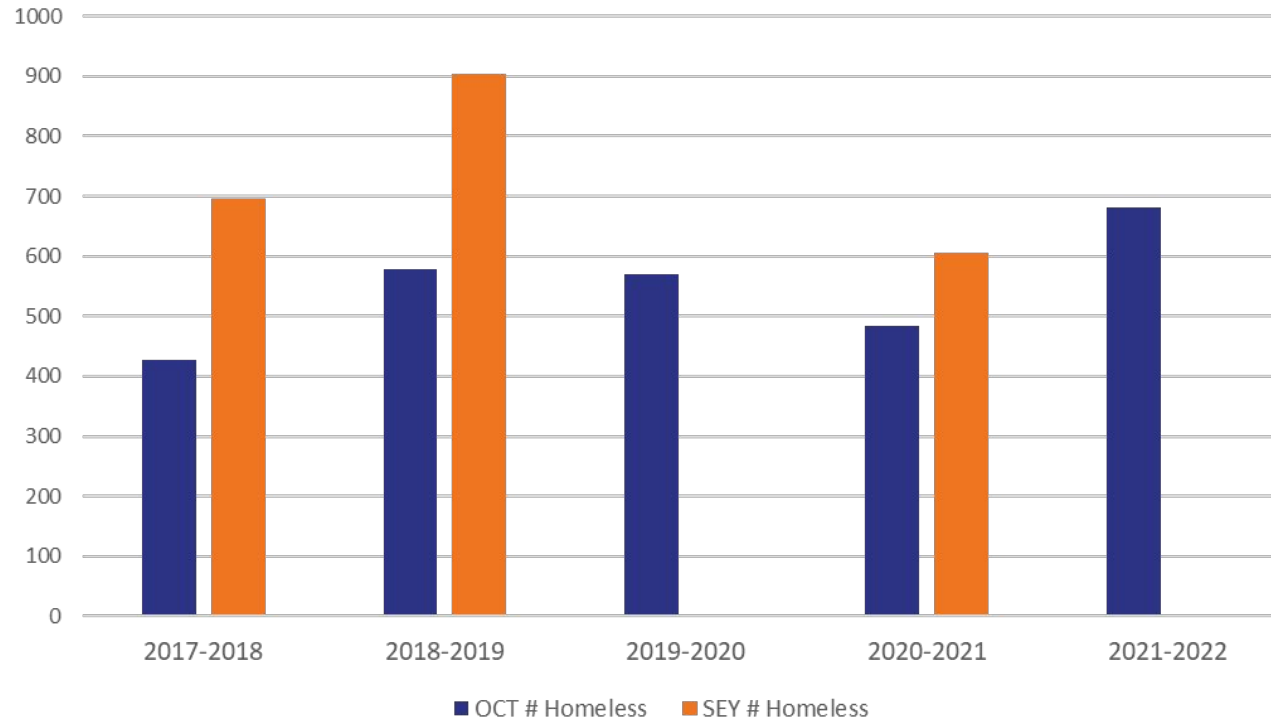
Student End of Year

- SE017: No students have Homeless = 3 or 4 (Yes).
- SE023: No students have a different Homeless status from the current year Student October collection.

Sample Data

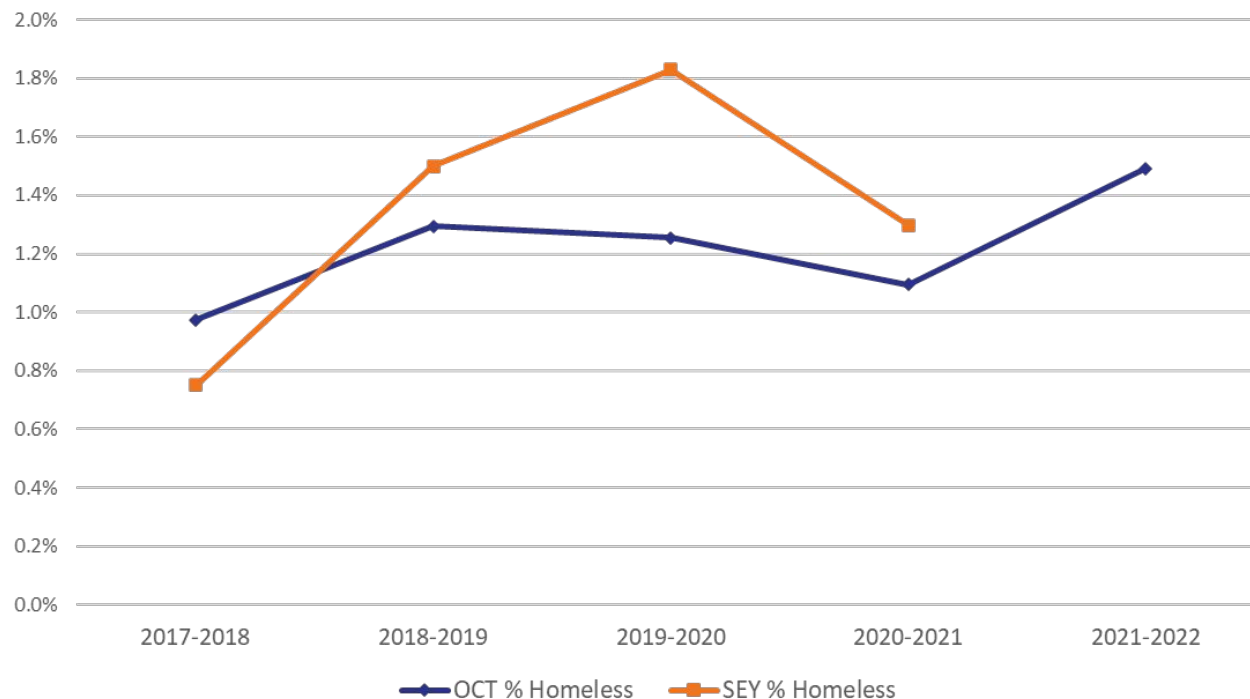
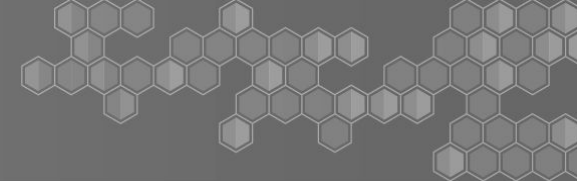
Student October & Student End of Year

of Homeless Students Student October vs. Student End of Year



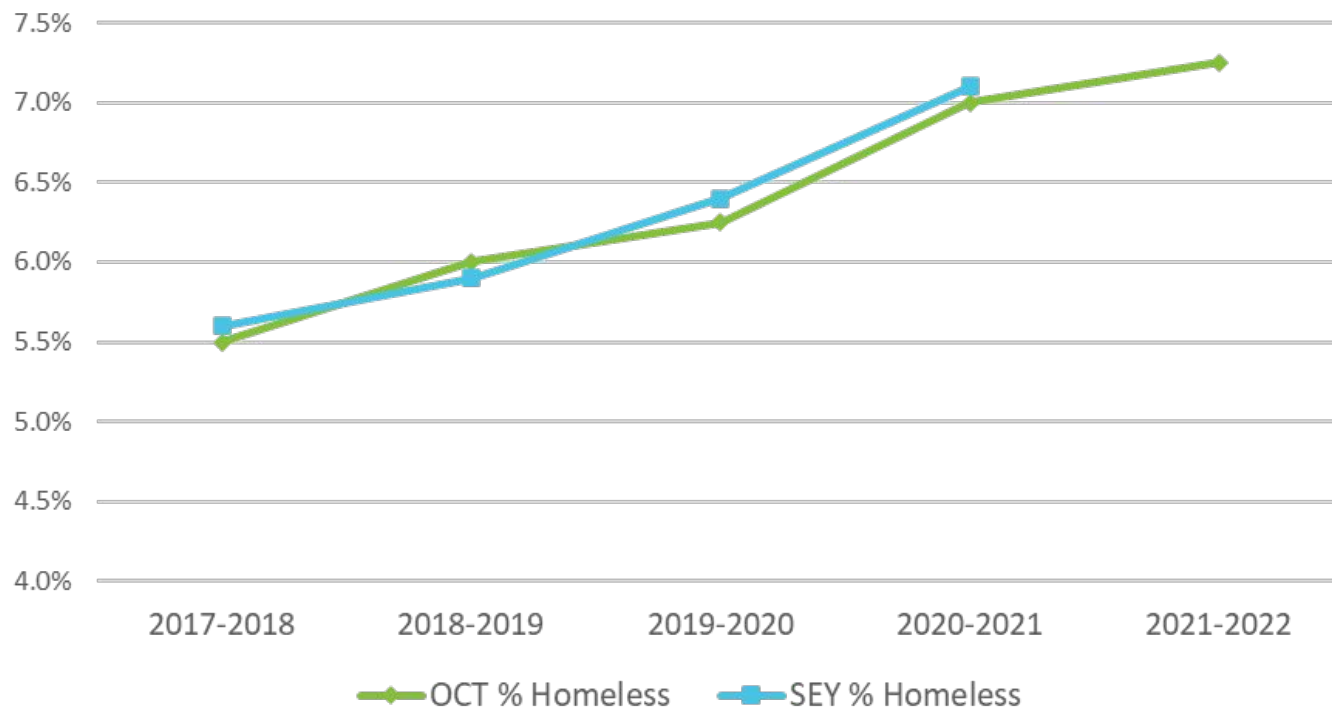
Homeless % of Total Students

Student October vs. Student End of Year

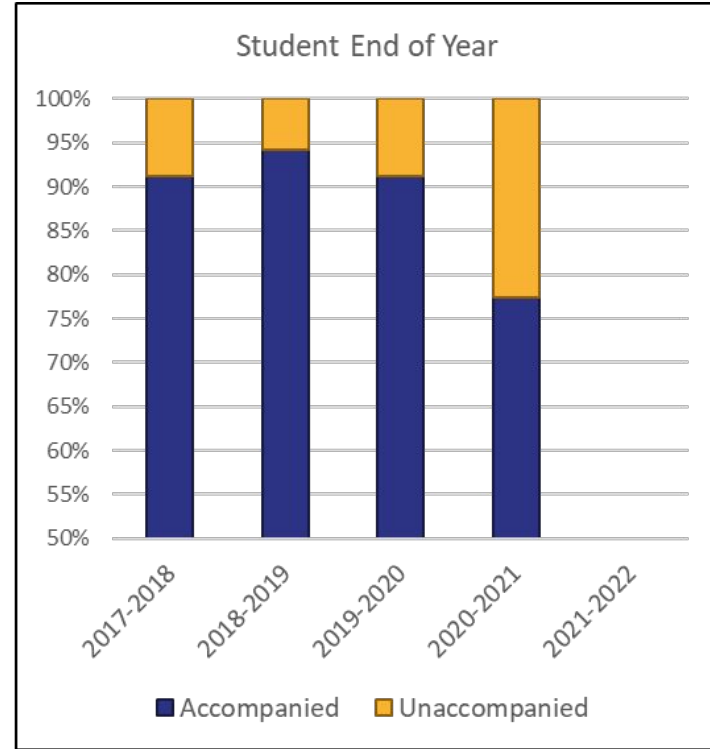
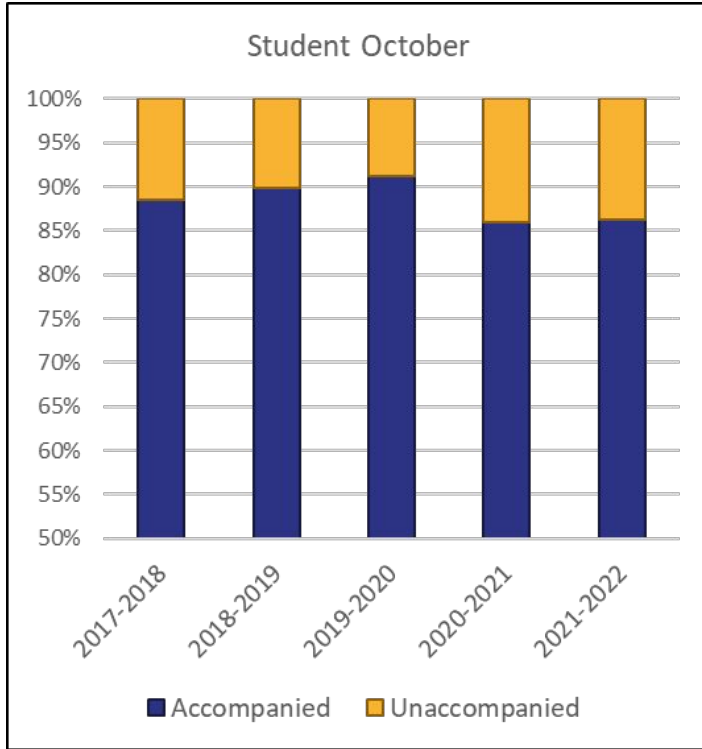


Homeless % of Total Students

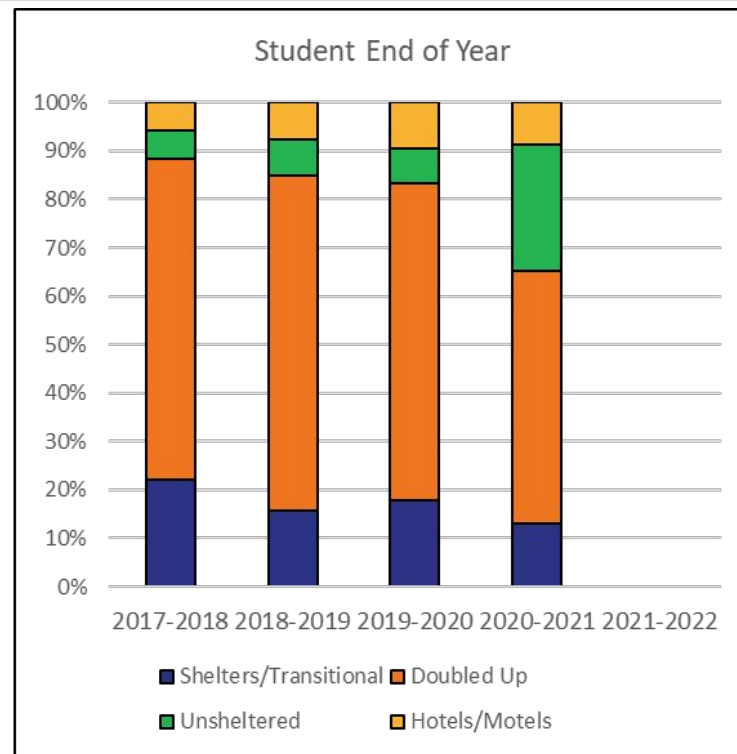
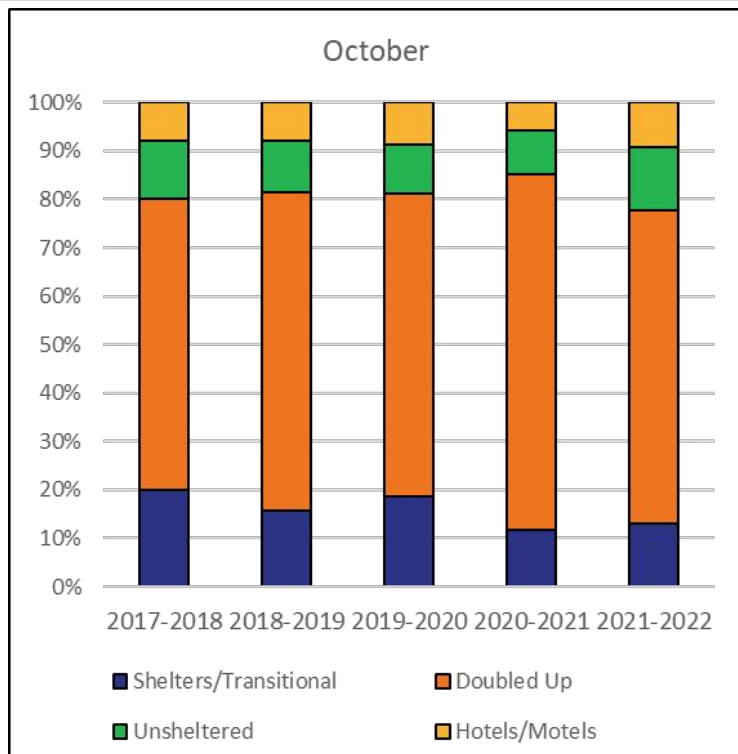
Student October vs. Student End of Year



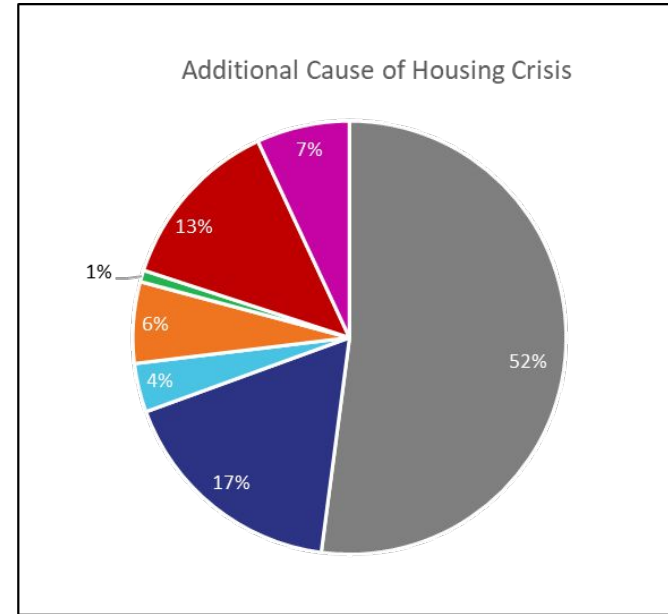
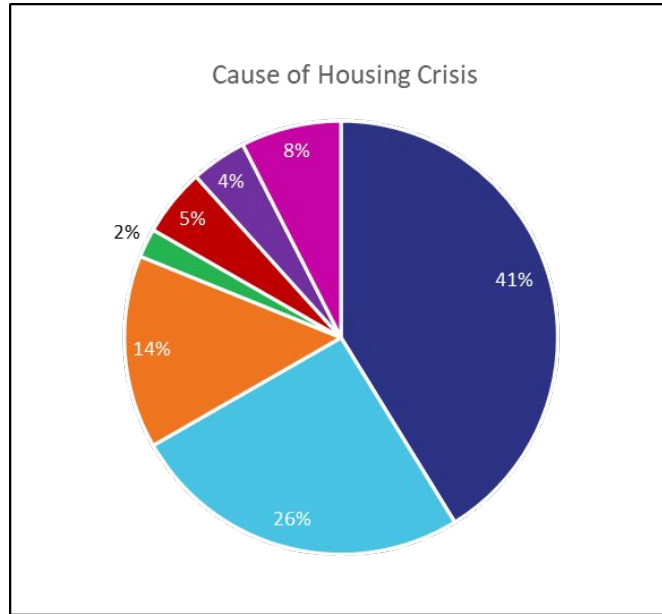
Accompanied Minors vs. Unaccompanied Minors



Primary Nighttime Residence



October: Cause of Housing & Additional Cause of Housing 2021-2022



➤ N/A

➤ Household/Domestic Factor

➤ Natural Disaster

➤ Prefer not to answer/Decline

➤ Eviction/Foreclosure/ Cannot Afford Housing

➤ Loss or decrease in income/Loss of job/Seasonal Employee

➤ Pandemic

➤ None of the above

Data Discussion Questions

How do you currently **identify and meet the needs** of homeless students? How has COVID-19 impacted this strategy?

Did anything in this presentation **surprise you or give you an idea** about how to identify and meet the needs of homeless students?

What data in YOUR district might guide your identification efforts? This can include data within schools or data you might have to dig a little to find. **Who can help** you collect and think about this data?

How might you be able to use data moving forward? In addition to identification, data can guide academic supports, LEA supports, and the establishment of promising collaborations with local agencies. **What are you excited to think about for this summer or the next school year?**

Break

Pick your favorite season

1. Introduce yourself
2. One thing you shared on the gallery walk
3. Something you wanted to learn more about from the gallery walk



Lunch

World Cafe

1. Topics
2. Facilitators
3. Four rotations
4. 20 minutes per rotation
5. Attend the same table more or rotate each time

Share, reflect and consider actions you can take.



Debrief

THANK YOU!