| A Taxonomy of Reflection – Taxonomy based on Bloom’s work | Questions to Consider | Reflections |
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| *Remembering:* What did I do? | * What was the lesson? * Did it address all the content? * Did the lesson move students towards mastery of the concepts and skills addressed in the objective/learning target? * How do I think the class went? * What do I think worked very well in this class? * How can I use what worked well in my next class? * Did the chosen instructional strategy(ies) meet the students’ learning target? How do I know? |  |
| *Understanding:* What was important about what I did? Did I meet my goals? | * Did the goals of the lesson connect with the previous / next unit of study? * Where does this unit fit into the curriculum? * Did I follow best practices and address the standards? * Did the lesson clearly connect to the identified generalization (big idea)? |  |
| *Applying:* When did I do this before? Where could I use this again? | * Did I build on content, product, or process from previous lessons? * How does this lesson scaffold the learning for the next lesson? * How could I adapt the instructional approach to another lesson? * If I teach the same lesson again, what would I do differently? * What would I do the same way? * What are the primary, core instructional strategies that I use regularly? Are these effective? Why do I use them? |  |

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| *Analyzing:* Do I see any patterns or relationships in what I did? | * What background knowledge and skills did I assume students were bringing to the lesson? * Were the instructional strategies I used the right ones for this assignment? * Do I see patterns in my teaching style - for example do I comment after every student reply? * What were the results of the approach I used - was it effective, or could I have eliminated or reorganized steps? * Did I alter my instructional plan (instructional strategies and/or activities) as I taught the lesson? Why/why not? |  |
| *Evaluating:* How well did I do? What worked? What do I need to improve? | * What are we learning and is it important? * Were my assumptions about student background knowledge and skills accurate? * Were any elements of the lesson more effective than other elements? * Did some aspects need improvement? * What levels of mastery did students reach? * What have I learned about my strengths and my areas in need of improvement? * What opportunities are there for improvement? * Were the students productively engaged? How do I know? |  |

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| *Creating:* What should I do next? What's my plan / design? | * How would I incorporate the best aspects of this lesson in the future? * What changes would I make to correct areas in need of improvement? * How can I best use my strengths to improve? * What steps should I take or resources should I use to meet my challenges? * Is there training or networking that would help me to meet my professional goals? * What new ideas have I tried in my classroom lately to keep myself energized about teaching? |  |