The teacher may review The teacher may present The teacher may discuss The teacher may introduce what cultures, values, and conflict resolution skills support systems so healthy relationships so traditions are so students resulting in positive students can begin to students can identify what can recognize that support problem solving so analyze who and what relationships in their own systems have diversity in students can apply these are their support lives are healthy. cultures, values, and skills to various situations. systems. traditions fostering healthy relationships. The teacher may provide The teacher may discuss how The teacher may utilize various resources (e.g., The teacher may utilize stress stemming from conflict comprehension news stories, guest comprehension strategies strategies (e.g. can occur from different speaker, time lapse, videos, (e.g. questioning, questioning, background cultures with different values background knowledge, and simulations) to and traditions so students can knowledge, summarizing, illustrate external summarizing, inferences, recognize how an escalating inferences, etc.) so influences (e.g., culture, etc.) so students can students can analyze the situation may be deescalated. weather, human activities) analyze the text. text. so students can analyze the interdependence of influences on environmental systems. Students will work with a group to create a two to three character story (depending on the size of their group) about relationships. This story needs to include the following: The teacher may identify how Dialogue between characters stress stemming from conflict Characteristics of healthy relationships (e.g. friendships, families, peers, etc.) and how they can occur from different enhance positive behaviors, supports and interactions cultures with different values Identification of a how a conflict that occurs as a result of cultural values and beliefs leads to and traditions so students can stress affecting relationships. recognize when a situation Discussion of support systems used and why may escalate to conflict over Recognition of a character's belief and values on their relationships cultural differences. Application of healthy problem solving skills leads to interpersonal interactions that build positive relationships and personal support systems Students will practice their play in order to reinforce fluency, oral presentation skills, etc. The play must adhere to concepts of morphology and orthography.

This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples.