The teacher may pose the question "What is a relationship?" so students can begin to examine the types of relationships in their own lives. (e.g. friends, parents, siblings, classmates)



The teacher may provide examples of various relationships so students can differentiate between healthy vs. unhealthy relationships.



The teacher may demonstrate various voice tones and use of body language to express communication so students can assess whether the types of tone and body language are positive or negative.



The teacher may provide stories about acceptance (from books such as The Rainbow Fish and A Bad Case of Stripes) so students can discover the importance of empathy for others.



The teacher may convey the importance of responsibility, respect, and positive encouragement so students can understand how these impact student safety.



The teacher may provide inspirational stories of positive support such as teamwork and leadership (refer to the teacher resources and teamhoyt.com) so students can make connections between cooperation and teamwork.



The teacher may define advocacy so students can explore the types of skills needed to deal with bullying situations.



The teacher may provide examples of teasing vs. bullying (e.g. of teasing: When a kid misses a basketball shot a teammate says, "Hey Magic, nice shot." e.g. of bullying: One student tells another classmate "I'm going to tell everyone in the class not to play with you "



PERFORMANCE ASSESSMENT:

You and your peers are "Super Community Heroes." Your team's mission is to create a role playing scenario that demonstrates examples of healthy relationship skills (e.g. respect, cooperation, empathy) that will wipe out "Captain Negativity" and his fellow villains.

This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples.