



Standards Review and Revision
Fourth Committee Meeting Summary

January 11, 2018

Reading, Writing, and Communicating
Committee

Meeting Summary

Committee Chair: Zac Chase

Committee Members present: Dee Bench, Erika Tunson, Courtney Parker, Alexandra Hibert, Kimberlee Reed, Marion Wesley, Erica Moore, Crystal Sabatke-Smith, Thomas Fitzgerald, Amy Hansen, Michael Hoffman, Jessica Keigan, Elizabeth Cutter

AM Focus:

- Zac Chase reported out on the presentation to the State Board of Education. He facilitated a short discussion on the public review feedback in broad and general terms. Committee discussed the feedback on PGC revisions and agreed that there may be a need for some wordsmithing but the PGCs seemed to still be accurate and effectively revised from 22 to 10. The Committee worked in their two teams: elementary and secondary. Elementary identified three groups to review public feedback and consider when making revisions: alignment to the READ Act, unique-to-Colorado Evidence Outcomes, and alignment to the Reading Foundations Standards. The Secondary team focused on clarity of language, some wordsmithing, and checking for any redundancy in Evidence Outcomes.

PM Focus:

- The afternoon was focused on “the right side of the document” -- the “Academic Context and Connections” section. Zac Chase guided them to consider three bullet points for each section (Colorado Essential Skills, Essential Questions, and Essential Reasoning Skills). The Committee was divided into three work-groups populated by section title and inclusive of all grade levels in each work-group. The groups worked separately to revise or craft new bullet points under their respective headings.

Fifth Committee Meeting Next Steps

For the next meeting of the Reading, Writing, and Communicating committee on February 23, 2018, committee members will:

- Elementary Team: Have suggested revisions for alignment to READ Act, unique-to-Colorado Evidence Outcomes, and Reading Foundation standards

Colorado Academic Standards

ALL STUDENTS
ALL STANDARDS



- Secondary Team: Have suggested revisions for clarity and consistency of language
- Work-Groups: Have revisions for the “Academic Context and Connections” section