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| **Content Area** | Dance | **Grade Level** | 1st Grade |
| **Course Name/Course Code** |  |
| **Standard** | **Grade Level Expectations (GLE)** | **GLE Code** |
| 1. Movement, Technique, and Performance
 | 1. Perform movement phrases alone and with others
 | DA09-GR.1-S.1-GLE.1 |
| 1. Demonstrate the elements of dance (space, time, and energy) in movement phrases
 | DA09-GR.1-S.1-GLE.2 |
| 1. Create, Compose, and Choreograph
 | 1. Use the dance elements to create a simple movement phrase based on personal ideas and concepts from other sources
 | DA09-GR.1-S.2-GLE.1 |
| 1. Create a solo dance with changes in space or timing to reflect different feelings
 | DA09-GR.1-S.2-GLE.2 |
| 1. Historical and Cultural Context
 | 1. Perform simple dances from various cultures
 | DA09-GR.1-S.3-GLE.1 |
| 1. All cultures around the world have unique dances
 | DA09-GR.1-S.3-GLE.2 |
| 1. Reflect, Connect, and Respond
 | 1. Respond to different dance styles using basic stylistic vocabulary
 | DA09-GR.1-S.4-GLE.1 |
| 1. Display, discuss, and demonstrate appropriate etiquette at a dance performance
 | DA09-GR.1-S.4-GLE.2 |
| **Colorado 21st Century Skills****Critical Thinking and Reasoning:** *Thinking Deeply, Thinking Differently***Information Literacy:** *Untangling the Web***Collaboration:** *Working Together, Learning Together***Self-Direction:** *Own Your Learning***Invention:** *Creating Solutions* | The Colorado Academic Standards for Dance are not intended to be taught in a linear (checklist of coverage) fashion, but rather should be implemented as a cyclical creative process. Each unit within this sample blueprint intentionally includes standards from all four dance standards to illustrate this process-based philosophy. |
| **Unit Titles** | **Length of Unit/Contact Hours** | **Unit Number/Sequence** |
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| **Unit Title** |  | **Length of Unit** |  |
| **Focusing Lens(es)** |  | **Standards and Grade Level Expectations Addressed in this Unit** |  |
| **Inquiry Questions (Engaging- Debatable):**  |  |
| **Unit Strands** |  |
| **Concepts** |  |

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| **Generalizations****My students will Understand that…** | **Guiding Questions** **Factual Conceptual** |
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| **Technical Vocabulary:** |  |

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