Accountability Data

The No Child Left Behind Act requires the Colorado Department of Education to determine if school districts make Adequate Yearly Progress (AYP) every year. Districts, in turn, are required to make AYP determinations for their schools. The state as a whole must also calculate AYP.

To make AYP the school/ district/ state must:

- Meet the 95% participation requirement (95% of students enrolled in the school must be assessed).
- Meet the math and reading performance targets, or decrease the percent of students scoring non-proficient by 10% from the prior year. The targets are set state wide and vary by elementary, middle and high school level.
- Meet the other indicator requirement, which is 1% of students scoring at the advanced level on reading and math at the elementary and middle school level. At the high school level the school must meet the graduation rate target.

These targets must be made for all applicable subgroups. Possible subgroups include: all students, White, Hispanic, Black, Asian, Native American, English Language Learners (ELL), students eligible for free or reduced lunch (FRL), and Students with Disabilities. The state must also report scores for male, female, and migrant students.

AYP data is based on CSAP, Lectura, CSAPA, and graduation rate data. Scores from all those assessments are aggregated in AYP calculations.

The following tables and graphs reflect Colorado's State Adequate Yearly Progress (AYP) data. Individual school and district AYP results can be found at: **http://www.cde.state.co.us/cdeunified/nclbstaterpt.htm**.

Colorado did not make AYP as a state for the 2003–2004 school year. The state was responsible for 150 targets; Colorado made 137 of those targets (represented by the orange cells). Colorado did not make 13 targets, all of which are either reading or math performance targets (represented by the gray cells). Colorado used the safe harbor provision (a 10% reduction in the percent of students scoring unsatisfactory from the previous year) to make four targets. The tables on pages 37–39 show the specific targets the state was accountable for and the performance on each. Male, female, and migrant students are included on these tables for reporting purposes only.

The graphs on pages 40–45 show the performance data, for reading and math, disaggregated by subgroups. The thick black line compares the actual performance with the AYP performance target. Any subgroup whose performance falls below the line, did not make the AYP performance target. However, seven of those subgroups did make the safe harbor provision. Current data (2004) is compared with data from 2002 and 2003 to show the trend in performance over time.

Colorado Adequate Yearly Progress Data—Elementary Level

Student Group	Reading/Language Arts		Mathematics		Other Indicator	
	Percent Tested Goal 95%	Percent Partially Proficient, Proficient & Advanced Goal 76.92%	Percent Tested Goal 95%	Percent Partially Proficient, Proficient & Advanced Goal 75.86%	Advanced Performance Reading Goal 1%	Advanced Performance Mathematics Goal 1%
All Students	99.85	90.21	99.83	88.98	8	23
Native American	99.60	85.06	99.72	85.02	3	11
Asian	99.71	95.00	99.63	93.88	10	36
Black	99.97	83.31	100.00	75.71	2	9
Hispanic	99.61	81.62	99.55	79.81	3	9
White	99.96	94.12	99.95	93.99	10	30
English Language Learners	99.38	77.08	99.24	77.33	3	10
Economically Disadvantaged	99.67	82.06	99.63	79.84	3	9
Students with Disabilities	99.59	62.30	99.65	62.04	1	4
Male*	99.85	88.31	99.82	88.81	6	25
Female*	99.86	92.34	99.85	89.39	9	21
Migrant*	98.66	74.58	98.17	73.69	2	5

Made AYP Target Missed AYP Target Made AYP Target through Safe Harbor

* Male, Female and Migrant Subgroups are required for reporting, but not accountability.

Colorado Adequate Yearly Progress Data—Middle Level

Student Group	Reading/Language Arts		Mathematics		Other Indicator	
	Percent Tested Goal 95%	Percent Partially Proficient, Proficient & Advanced Goal 73.61%	Percent Tested Goal 95%	Percent Partially Proficient, Proficient & Advanced Goal 59.51%	Advanced Performance Reading Goal 1%	Advanced Performance Mathematics Goal 1%
All Students	99.77	87.29	99.80	77.29	10	17
Native American	100.00	81.44	100.00	66.46	4	7
Asian	99.80	92.60	99.80	86.82	13	28
Black	99.89	77.94	99.93	54.72	3	4
Hispanic	99.25	74.18	99.34	59.88	2	5
White	99.96	92.81	99.96	85.60	13	22
English Language Learners	98.67	67.57	98.85	56.32	2	6
Economically Disadvantaged	99.45	74.96	99.51	59.62	2	5
Students with Disabilities	99.65	51.30	99.64	36.52	1	2
Male*	99.76	84.10	99.79	76.64	8	17
Female*	99.79	90.78	99.81	78.15	12	16
Migrant*	96.97	59.71	97.44	51.70	1	3

Made AYP Target Missed AYP Target Made AYP Target through Safe Harbor

* Male, Female and Migrant Subgroups are required for reporting, but not accountability.

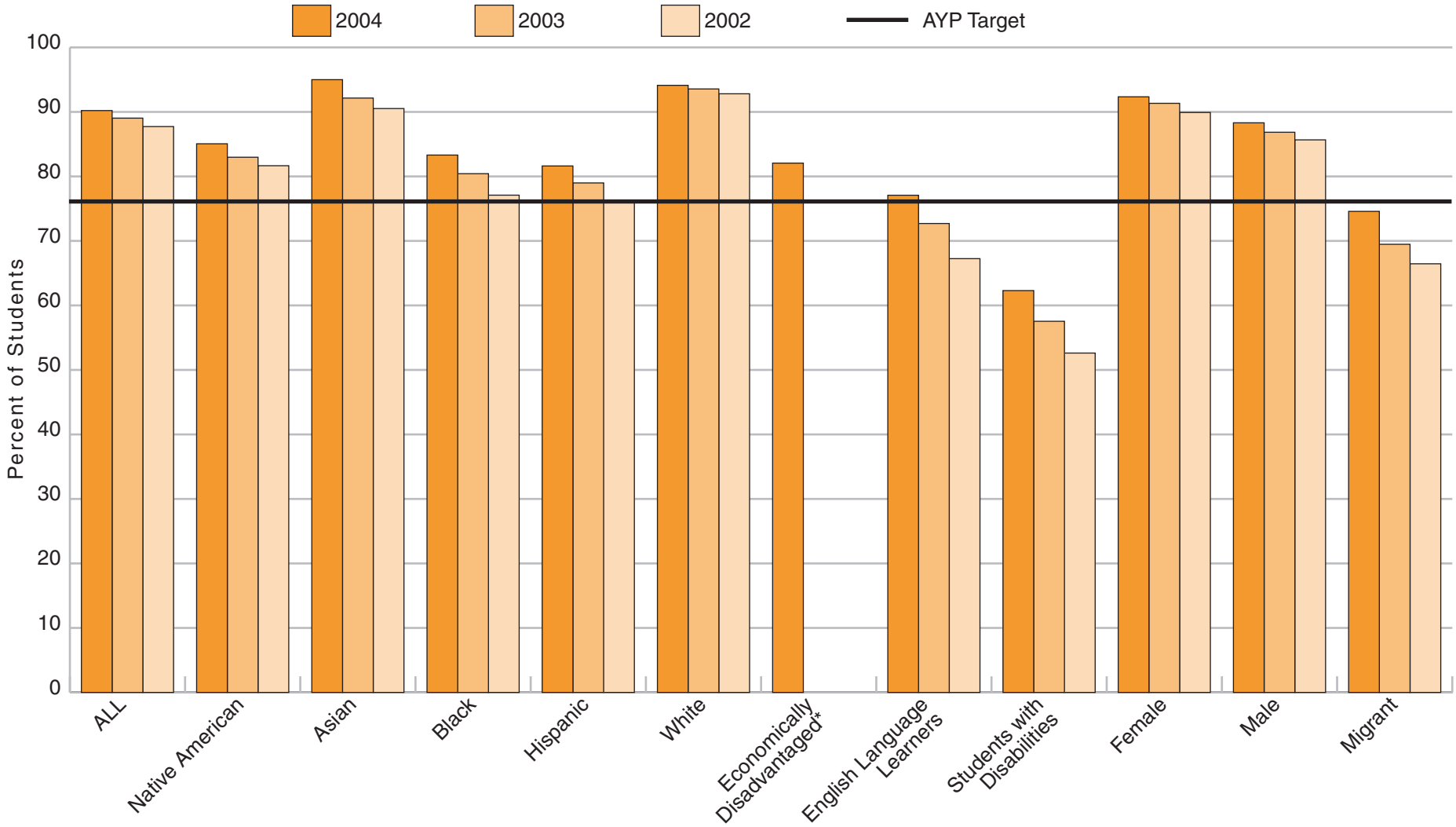
Accountability Data>
Colorado Adequate Yearly Progress Data—High Level

Student Group	Reading/Language Arts		Mathematics		Other Indicator
	Percent Tested Goal 95%	Percent Partially Proficient, Proficient & Advanced Goal 79.65%	Percent Tested Goal 95%	Percent Partially Proficient, Proficient & Advanced Goal 47%	Graduation Rate Goal 55.3%
All Students	99.75	88.91	99.78	63.18	83.6
Native American	99.85	85.80	99.77	50.30	65.8
Asian	99.75	94.24	99.83	76.39	87.0
Black	99.91	81.08	99.86	35.10	76.8
Hispanic	99.08	78.08	99.20	37.54	69.6
White	99.95	92.84	99.95	73.05	87.5
English Language Learners	98.20	73.92	98.39	37.22	NA
Economically Disadvantaged	99.31	78.49	99.37	39.03	NA
Students with Disabilities	99.40	56.40	99.45	17.95	NA
Male*	99.73	85.62	99.76	62.93	80.3
Female*	99.77	92.52	99.79	63.70	87.0
Migrant*	96.44	69.35	96.76	28.11	NA

Made AYP Target Missed AYP Target Made AYP Target through Safe Harbor

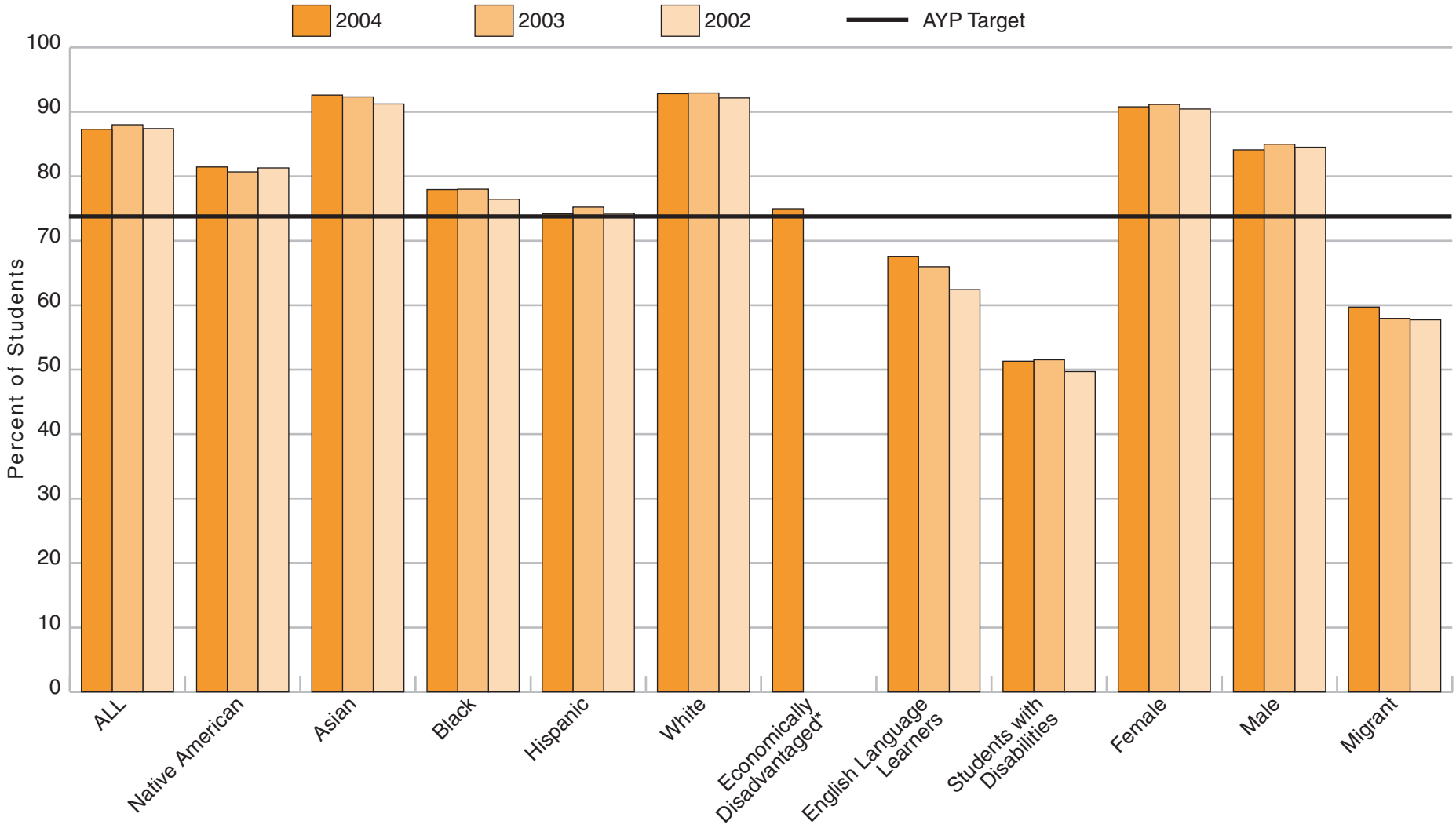
* Male, Female and Migrant Subgroups are required for reporting, but not accountability.

Elementary Reading Performance, AYP Trend Data 2002–2004



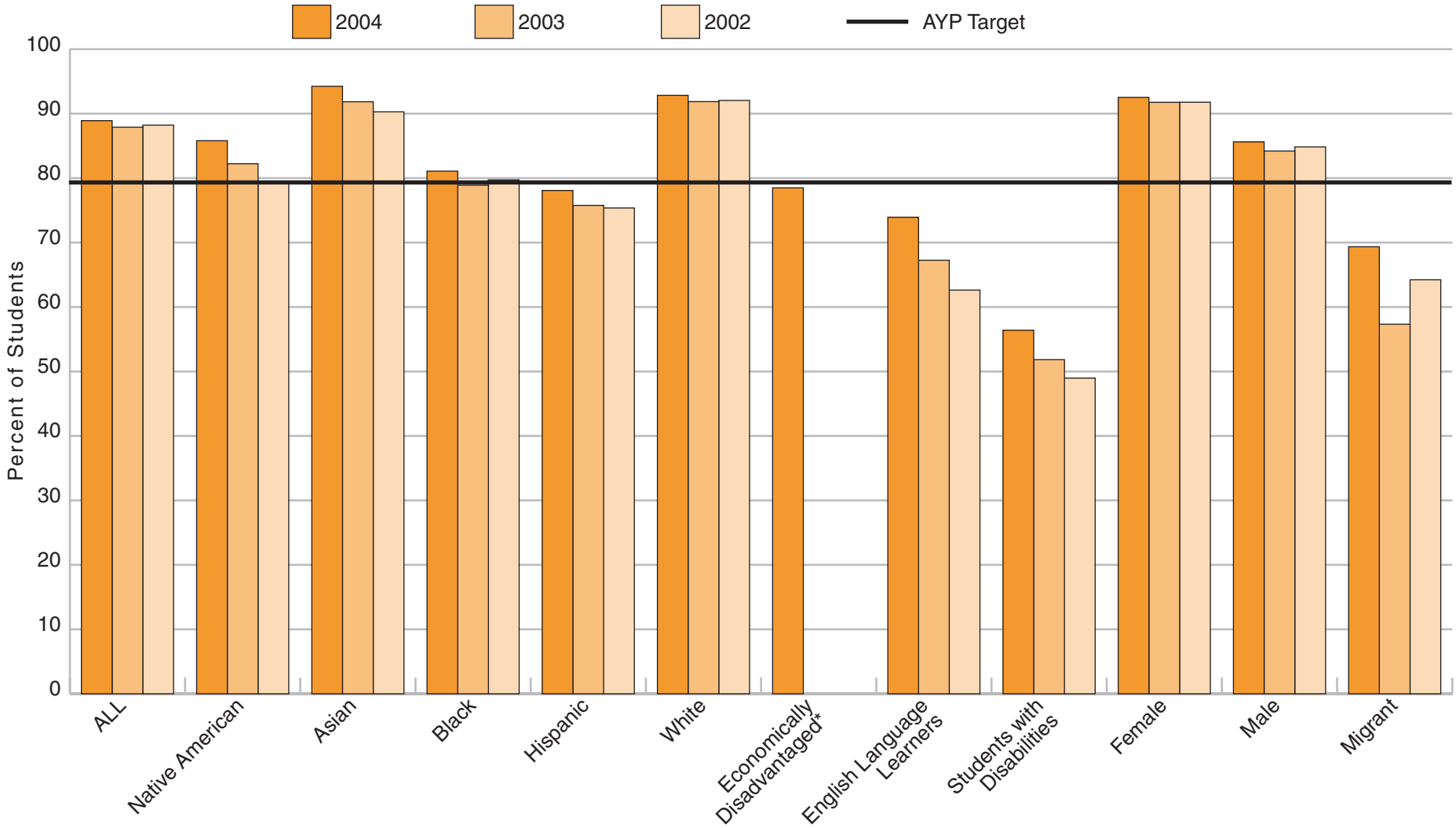
* Data was not collected in 2002 and 2003.

Middle Reading Performance, AYP Trend Data 2002–2004



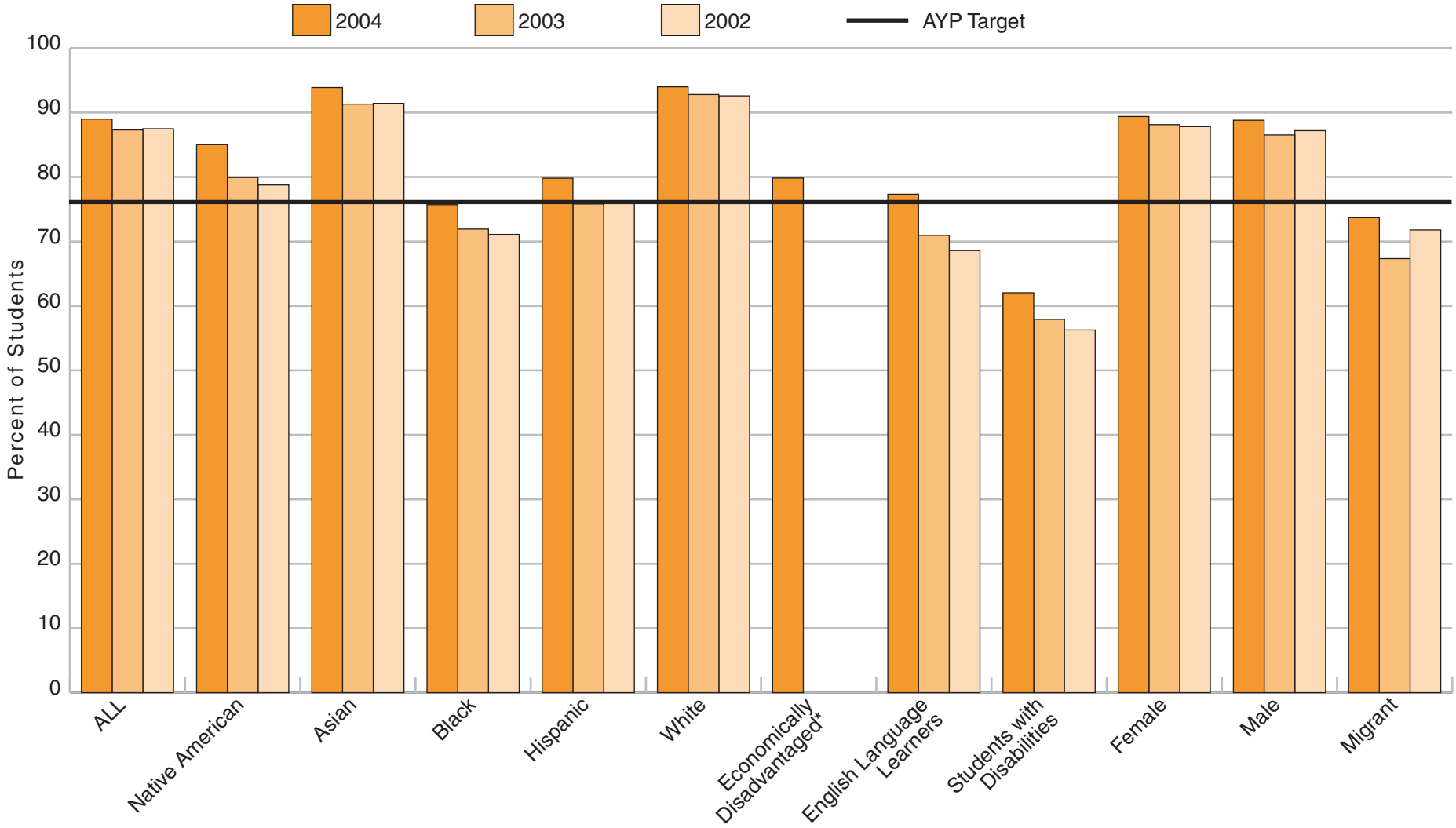
* Data was not collected in 2002 and 2003.

High Reading Performance, AYP Trend Data 2002–2004



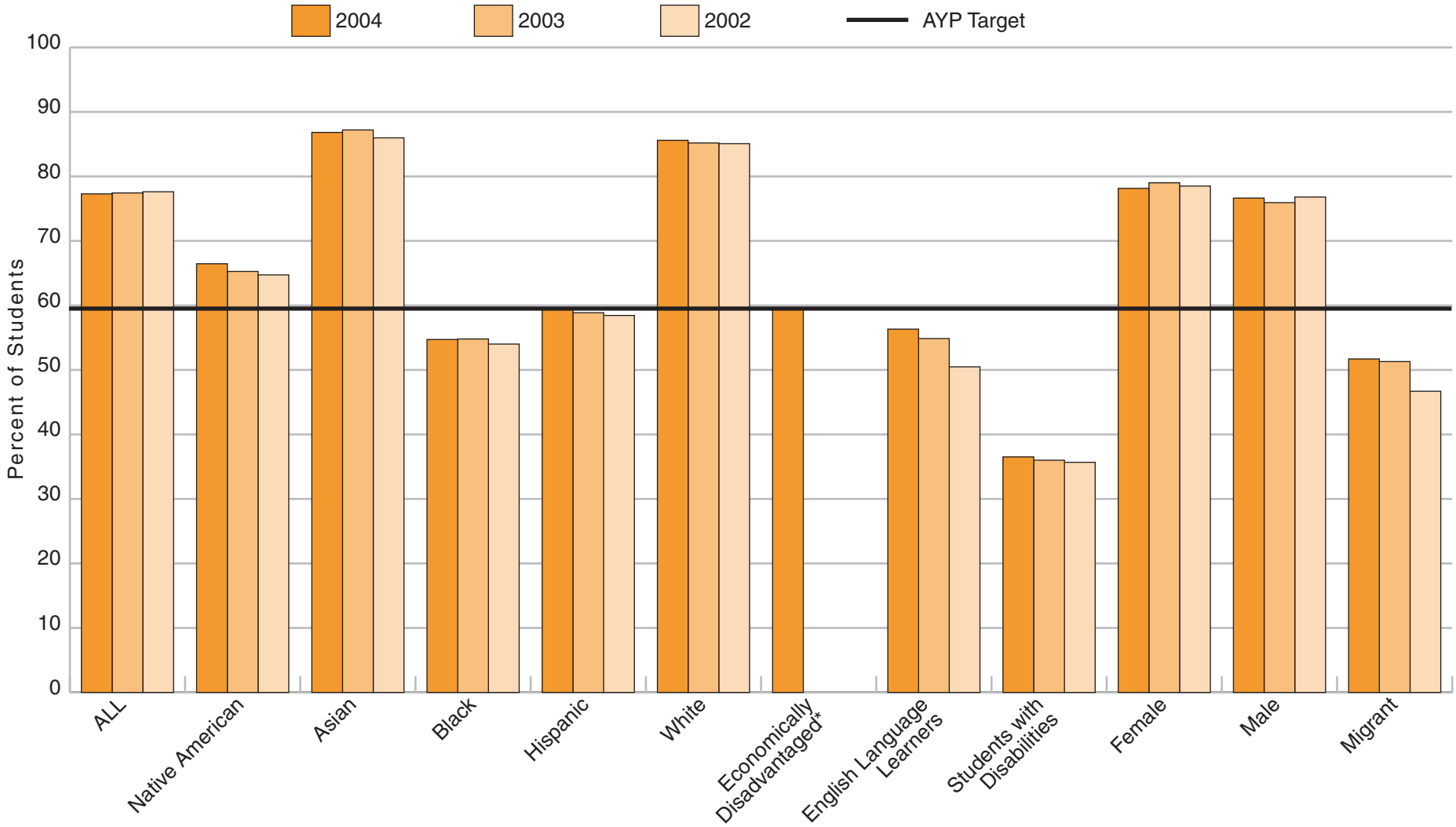
* Data was not collected in 2002 and 2003.

Accountability Data>
Elementary Math Performance, AYP Trend Data 2002–2004



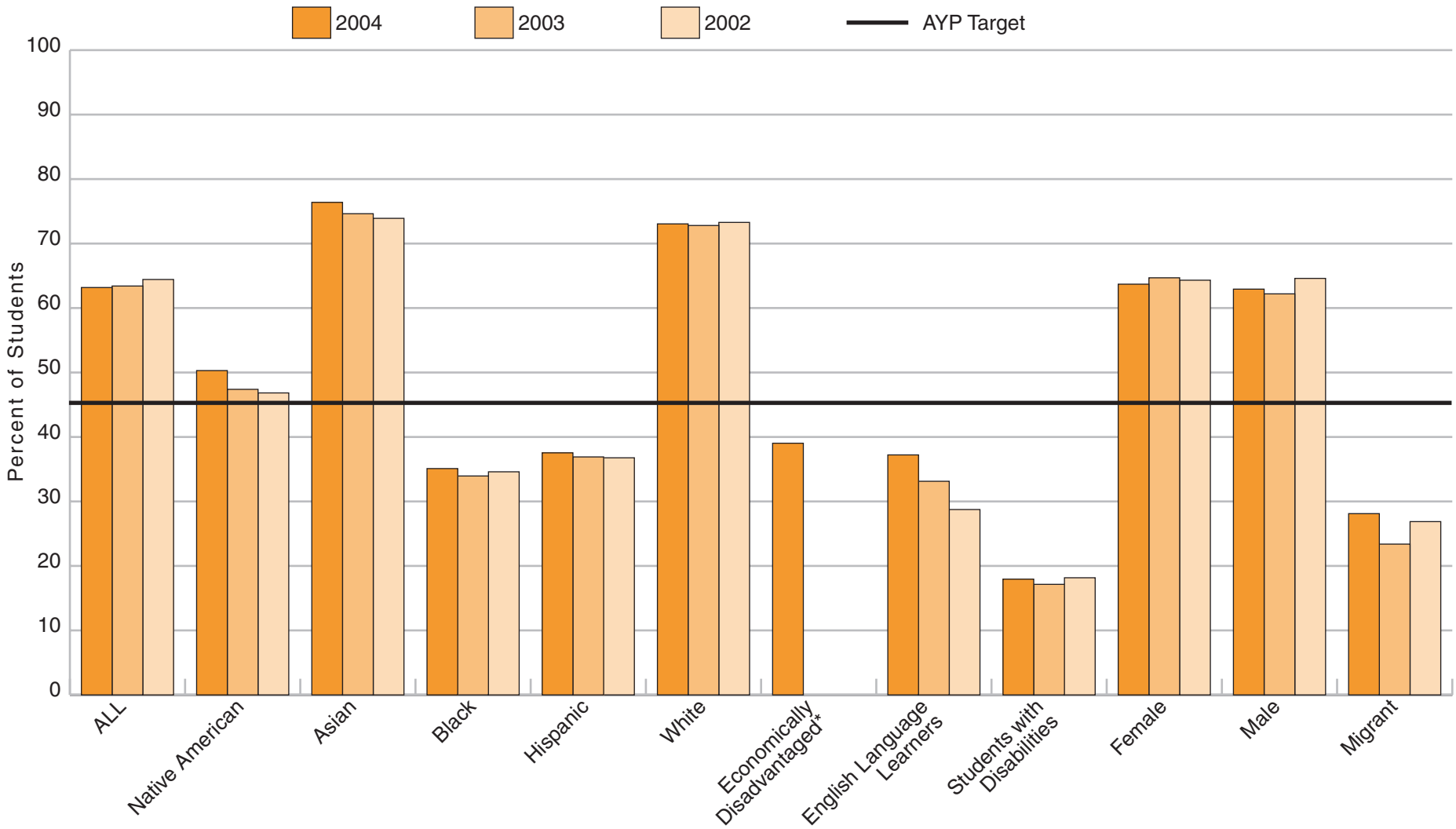
* Data was not collected in 2002 and 2003.

Middle Math Performance, AYP Trend Data 2002–2004



* Data was not collected in 2002 and 2003.

High Math Performance, AYP Trend Data 2002–2004



* Data was not collected in 2002 and 2003.

Graduation Rate Data

The Class of 2003 had a graduation rate of 83.6 percent. This is a 1.8 percentage point increase from the Class of 2002 rate of 81.8 percent and a 3.1 percentage point increase over the Class of 2001 rate of 80.5 percent.

QUESTIONS AND ANSWERS ABOUT COLORADO GRADUATION AND COMPLETER RATES

Who Is a Graduate? There is no statewide definition. In Colorado, local school boards are responsible for establishing the requirements for high school graduation. A graduate is a student who has met the requirements for the locally defined high school diploma.

Do All Colorado School Districts Have the Same Requirements For Graduation? No. Each local school board defines graduation requirements for its district. These vary from district to district. The state considers a graduate to be any student who has met the graduation requirements of his or her local school district.

Are There Students Who Complete 12 Years of School and Do Not Graduate? Yes. Some districts award certificates or other designations of high school completion or attendance to students who do not complete the standard high school graduation requirements. Also, some students who do not complete the traditional high school graduation requirements do successfully achieve a general equivalency certificate (GED).

Who Will Be Included in the Calculation of Graduation Rate? Two types of rates are calculated by the department for school districts and for the state: Graduation Rates and Completer Rates.

Graduation Rates. Graduation rates are calculated based on high school graduates only. If a student is not considered a graduate by the local board of education, then he/she is not included in the graduation rate calculation.

Completer Rates. Completer rates are calculated based on all students who are graduates, ***plus*** those who are not considered graduates but receive another certificate or designation of high school completion.

What Happens to Students Who Graduate in the Summer? Summer graduates are included in the graduation rate calculation of the current graduating class.

What Happens if a Student Was Reported as a Dropout at Some Point During His or Her High School Years and the School Subsequently Receives Information that the Student Transferred into Another Educational Program? Does That Student Affect the Graduation Rate For the Class of Which He/She Was Originally a Member? No. If the high school has documentation of the student's transfer into another educational program or completion of an educational program, then an adjustment may be made to the membership base used to calculate the graduation rate. These students are not reported as completers from the district, they are taken out of the membership base of the school and treated as if they transferred from the school. However, the dropout rate for the year in which they were reported as a dropout remains unchanged.

What Is the Graduation Rate? The graduation rate is a cumulative or longitudinal rate which calculates the number of students who actually graduate as a percent of those who were in membership and could have graduated over a four-year period (i.e., from Grades 9–12).

A graduation rate will be reported for each graduating class (i.e., the Class of 1999). The rate is calculated by dividing the number of graduates by the membership base. The membership base is derived from end-of-year count of eighth graders four years earlier (i.e., in the spring of 1995), and adjusted for the number of students who have transferred into or out of the district during the years covering grades 9 through 12.

What Is the Completer Rate? The Completer Rate is also a cumulative or longitudinal rate which calculates the number of students who ***graduate, receive certificates or other designations of high school completion.*** It is also calculated as a percent of those who were in membership and could have graduated or completed over a four-year period (i.e., from Grades 9–12).

Information needed to calculate graduation and completer rates is available from the dropout data collection system initiated in the 1987–88 school year.

What Is Meant By the "Class of 2003"? Graduation rates and completer rates will be reported for a particular class. The Class of 2003 includes students who graduated in the spring and summer of 2003. It may include students who completed high school in three years, four years or longer.

Additional graduation rate and completer rate data can be found at: **http://www.cde.state.co.us/cdereval/rv2003GradLinks.htm**.

Graduation Rate Data>
Colorado Final 2002 & 2003 Graduation Rates

Graduation Rates Including Alternative Schools				
	Class of 2002		Class of 2003	
	Number of Graduates	Graduation Rate	Number of Graduates	Graduation Rate
Total	40,760	81.8%	42,379	83.6%
Male	19,883	78.5%	20,679	80.3%
Female	20,877	85.2%	21,700	87.0%
Native American	314	58.3%	368	65.8%
Asian	1,442	86.2%	1,397	87.0%
Black	1,798	73.7%	1,849	76.8%
Hispanic	5,700	65.4%	6,270	69.6%
White	31,506	86.4%	32,495	87.5%
Graduation Rates Excluding Alternative Schools				
	Class of 2002		Class of 2003	
	Number of Graduates	Graduation Rate	Number of Graduates	Graduation Rate
Total	39,202	84.1%	40,843	85.4%
Male	19,151	80.9%	19,975	82.2%
Female	20,051	87.4%	20,868	88.8%
Native American	296	65.9%	347	70.7%
Asian	1,420	87.5%	1,372	88.3%
Black	1,719	79.1%	1,770	81.5%
Hispanic	5,308	67.9%	5,905	72.6%
White	30,459	88.2%	31,449	88.7%

Revised December 22, 2003, Data & Research Unit, Colorado Department of Education

District Results

Districts are required to make Adequate Yearly Progress (AYP) in reading and math, as is the state and schools. One hundred fifteen districts (63.19% of the 182 districts in the state) made all of their AYP targets for the 2003–2004 school year. An additional 54 districts made more than 90% of the AYP targets. However, to make AYP, the district must make every single target. Cheyenne Mountain School District had the largest number of targets (79) of all districts that made AYP for the 2003–2004 school year.

Nine districts missed only one target, and eleven districts missed only two targets, including Boulder Valley School District, which was required to make all but eight targets (142 targets).

How can districts have a different number of targets?

Targets are based on the number of students in a subgroup. If there are less than thirty students in a subgroup, for two consecutive years, the district is not held accountable for that target. Thus, smaller, rural districts tend to have fewer targets than large, urban districts.

The following table shows all districts in the state, whether or not the district made AYP, the number of targets they met, the number of targets they were required to meet, the percent of targets met, and the district's Program Improvement Status. Districts are placed on Improvement if they do not make AYP in the same content area for two consecutive years. While most districts are on Improvement for both reading and math, there are a few that have only missed targets in one content area.

To see detailed district reports which show exactly which targets the district missed, please go to the CDE website at: **http://www.cde.state.co.us/cdeunified/nclbstaterpt.htm**.

DISTRICT NAME	District Made AYP	Number of Targets District Made	Total Targets for District	Percent of Targets District Made	Program Improvement Status
MAPLETON 1	NO	99	108	91.67%	Program Improvement—Year 1
ADAMS 12 FIVE STAR SCHOOLS	NO	139	145	95.86%	Program Improvement Math—Year 1
ADAMS COUNTY 14	NO	90	104	86.54%	Program Improvement—Year 1
BRIGHTON 27J	NO	83	103	80.58%	Program Improvement—Year 1
BENNETT 29J	NO	45	46	97.83%	
STRASBURG 31J	YES	34	34	100.00%	
WESTMINSTER 50	NO	117	128	91.41%	Program Improvement—Year 1
ALAMOSA RE-11J	NO	78	91	85.71%	Program Improvement—Year 1
SANGRE DE CRISTO RE-22J	YES	32	32	100.00%	
ENGLEWOOD 1	NO	73	75	97.33%	Program Improvement—Year 1
SHERIDAN 2	NO	75	93	80.65%	Program Improvement—Year 1
CHERRY CREEK 5	NO	135	141	95.74%	Program Improvement—Year 1
LITTLETON 6	NO	124	128	96.88%	Program Improvement—Year 1
DEER TRAIL 26J	YES	26	26	100.00%	
ADAMS-ARAPAHOE 28J	NO	126	143	88.11%	Program Improvement—Year 1
BYERS 32J	YES	37	37	100.00%	
ARCHULETA COUNTY 50 JT	YES	64	64	100.00%	
WALSH RE-1	YES	21	21	100.00%	
PRITCHETT RE-3	YES	17	17	100.00%	
SPRINGFIELD RE-4	YES	34	34	100.00%	
VILAS RE-5	NO	23	25	92.00%	Program Improvement Reading—Year 1
CAMPO RE-6	YES	17	17	100.00%	
LAS ANIMAS RE-1	YES	55	55	100.00%	
MC CLAVE RE-2	YES	23	23	100.00%	
ST VRAIN VALLEY RE 1J	NO	110	130	84.62%	Program Improvement—Year 1
BOULDER VALLEY RE 2	NO	140	142	98.59%	Program Improvement—Year 1
BUENA VISTA R-31	YES	48	48	100.00%	

DISTRICT NAME	District Made AYP	Number of Targets District Made	Total Targets for District	Percent of Targets District Made	Program Improvement Status
SALIDA R-32	YES	50	50	100.00%	
KIT CARSON R-1	YES	17	17	100.00%	
CHEYENNE COUNTY RE-5	YES	32	32	100.00%	
CLEAR CREEK RE-1	YES	50	50	100.00%	
NORTH CONEJOS RE-1J	NO	66	67	98.51%	Program Improvement Reading—Year 1
SANFORD 6J	YES	38	38	100.00%	
SOUTH CONEJOS RE-10	YES	40	40	100.00%	
CENTENNIAL R-1	YES	45	45	100.00%	
SIERRA GRANDE R-30	YES	34	34	100.00%	
CROWLEY COUNTY RE-1-J	YES	56	56	100.00%	
CUSTER COUNTY SCHOOL DISTRICT C-1	YES	32	32	100.00%	
DELTA COUNTY 50(J)	NO	84	90	93.33%	Program Improvement—Year 1
DENVER COUNTY 1	NO	117	150	78.00%	Program Improvement—Year 1
DOLORES COUNTY RE NO.2	YES	30	30	100.00%	
DOUGLAS COUNTY RE 1	NO	136	143	95.10%	Program Improvement—Year 1
EAGLE COUNTY RE 50	NO	92	99	92.93%	
ELIZABETH C-1	NO	57	59	96.61%	
KIOWA C-2	YES	30	30	100.00%	
BIG SANDY 100J	YES	32	32	100.00%	
ELBERT 200	YES	31	31	100.00%	
AGATE 300	YES	17	17	100.00%	
CALHAN RJ-1	YES	43	43	100.00%	
HARRISON 2	NO	127	138	92.03%	Program Improvement—Year 1
WIDEFIELD 3	NO	112	116	96.55%	Program Improvement—Year 1
FOUNTAIN 8	NO	104	107	97.20%	Program Improvement—Year 1
COLORADO SPRINGS 11	NO	137	150	91.33%	Program Improvement—Year 1
CHEYENNE MOUNTAIN 12	YES	79	79	100.00%	

DISTRICT NAME	District Made AYP	Number of Targets District Made	Total Targets for District	Percent of Targets District Made	Program Improvement Status
MANITOU SPRINGS 14	YES	47	47	100.00%	
ACADEMY 20	NO	129	132	97.73%	Not identified for Program Improvement because district declined Title I funds.
ELLICOTT 22	YES	51	51	100.00%	
PEYTON 23 JT	YES	41	41	100.00%	
HANOVER 28	YES	30	30	100.00%	
LEWIS-PALMER 38	YES	72	72	100.00%	
FALCON 49	NO	116	120	96.67%	Program Improvement—Year 1
EDISON 54 JT	YES	17	17	100.00%	
MIAMI/YODER 60 JT	YES	39	39	100.00%	
CANON CITY RE-1	NO	75	80	93.75%	Program Improvement—Year 1
FLORENCE RE-2	NO	74	77	96.10%	Program Improvement—Year 1
COTOPAXI RE-3	YES	34	34	100.00%	
ROARING FORK RE-1	NO	82	93	88.17%	Program Improvement—Year 1
GARFIELD RE-2	NO	87	90	96.67%	Program Improvement—Year 1
GARFIELD 16	YES	50	50	100.00%	
GILPIN COUNTY RE-1	YES	31	31	100.00%	
WEST GRAND 1-JT.	YES	38	38	100.00%	
EAST GRAND 2	YES	39	39	100.00%	
GUNNISON WATERSHED RE1J	NO	45	46	97.83%	Program Improvement Reading—Year 1
HINSDALE COUNTY RE 1	YES	17	17	100.00%	
HUERFANO RE-1	NO	60	61	98.36%	
LA VETA RE-2	YES	30	30	100.00%	
NORTH PARK R-1	YES	27	27	100.00%	
JEFFERSON COUNTY R-1	NO	145	150	96.67%	Program Improvement—Year 1
EADS RE-1	YES	26	26	100.00%	
PLAINVIEW RE-2	YES	17	17	100.00%	

DISTRICT NAME	District Made AYP	Number of Targets District Made	Total Targets for District	Percent of Targets District Made	Program Improvement Status
ARRIBA-FLAGLER C-20	YES	27	27	100.00%	
HI-PLAINS R-23	YES	18	18	100.00%	
STRATTON R-4	YES	31	31	100.00%	
BETHUNE R-5	YES	17	17	100.00%	
BURLINGTON RE-6J	YES	60	60	100.00%	
LAKE COUNTY R-1	NO	66	81	81.48%	Program Improvement—Year 1
DURANGO 9-R	NO	91	94	96.81%	Program Improvement Reading—Year 1
BAYFIELD 10 JT-R	NO	48	49	97.96%	
IGNACIO 11 JT	NO	69	73	94.52%	Program Improvement Math—Year 1
POUDRE R-1	NO	134	140	95.71%	Program Improvement—Year 1
THOMPSON R-2J	NO	106	108	98.15%	Program Improvement—Year 1
PARK (ESTES PARK) R-3	NO	54	56	96.43%	
TRINIDAD 1	NO	70	73	95.89%	Program Improvement—Year 1
PRIMERO REORGANIZED 2	YES	17	17	100.00%	
HOEHNE REORGANIZED 3	YES	28	28	100.00%	
AGUILAR REORGANIZED 6	NO	19	20	95.00%	
BRANSON REORGANIZED 82	YES	25	25	100.00%	
KIM REORGANIZED 88	YES	17	17	100.00%	
GENOA-HUGO C113	YES	24	24	100.00%	
LIMON RE-4J	YES	41	41	100.00%	
KARVAL RE-23	YES	17	17	100.00%	
VALLEY RE-1	NO	77	82	93.90%	Program Improvement—Year 1
FRENCHMAN RE-3	YES	22	22	100.00%	
BUFFALO RE-4	YES	32	32	100.00%	
PLATEAU RE-5	YES	19	19	100.00%	
DE BEQUE 49JT	YES	20	20	100.00%	
PLATEAU VALLEY 50	YES	35	35	100.00%	

DISTRICT NAME	District Made AYP	Number of Targets District Made	Total Targets for District	Percent of Targets District Made	Program Improvement Status
MESA COUNTY VALLEY 51	NO	118	122	96.72%	Program Improvement—Year 1
CREEDE CONSOLIDATED 1	YES	20	20	100.00%	
MOFFAT COUNTY RE:NO 1	NO	71	73	97.26%	Program Improvement—Year 1
MONTEZUMA-CORTEZ RE-1	NO	92	101	91.09%	Program Improvement—Year 1
DOLORES RE-4A	YES	43	43	100.00%	
MANCOS RE-6	YES	38	38	100.00%	
MONTROSE COUNTY RE-1J	NO	69	95	72.63%	Program Improvement—Year 1
WEST END RE-2	YES	41	41	100.00%	
BRUSH RE-2(J)	NO	84	85	98.82%	Program Improvement Reading—Year 1
FORT MORGAN RE-3	NO	77	83	92.77%	Program Improvement—Year 1
WELDON VALLEY RE-20(J)	YES	18	18	100.00%	
WIGGINS RE-50(J)	YES	42	42	100.00%	
EAST OTERO R-1	NO	75	78	96.15%	Program Improvement—Year 1
ROCKY FORD R-2	YES	63	65	96.92%	
MANZANOLA 3J	YES	21	21	100.00%	
FOWLER R-4J	YES	32	32	100.00%	
CHERAW 31	YES	26	26	100.00%	
SWINK 33	YES	33	33	100.00%	
OURAY R-1	YES	29	29	100.00%	
RIDGWAY R-2	YES	30	30	100.00%	
PLATTE CANYON 1	YES	47	47	100.00%	
PARK COUNTY RE-2	YES	43	43	100.00%	
HOLYOKE RE-1J	YES	42	42	100.00%	
HAXTUN RE-2J	YES	30	30	100.00%	
ASPEN 1	YES	38	38	100.00%	
GRANADA RE-1	YES	32	32	100.00%	
LAMAR RE-2	NO	79	80	98.75%	Program Improvement Math—Year 1

DISTRICT NAME	District Made AYP	Number of Targets District Made	Total Targets for District	Percent of Targets District Made	Program Improvement Status
HOLLY RE-3	YES	33	33	100.00%	
WILEY RE-13 JT	YES	32	32	100.00%	
PUEBLO CITY 60	NO	123	126	97.62%	Program Improvement Math—Year 1
PUEBLO COUNTY RURAL 70	NO	83	88	94.32%	Program Improvement—Year 1
MEEKER RE1	YES	41	41	100.00%	
RANGELY RE-4	YES	35	35	100.00%	
DEL NORTE C-7	NO	31	32	96.88%	
MONTE VISTA C-8	YES	65	65	100.00%	
SARGENT RE-33J	YES	33	33	100.00%	
HAYDEN RE-1	YES	33	33	100.00%	
STEAMBOAT SPRINGS RE-2	YES	47	47	100.00%	
SOUTH ROUTT RE 3	YES	33	33	100.00%	
MOUNTAIN VALLEY RE 1	YES	17	17	100.00%	
MOFFAT 2	YES	18	18	100.00%	
CENTER 26 JT	NO	47	61	77.05%	Program Improvement—Year 1
SILVERTON 1	YES	17	17	100.00%	
TELLURIDE R-1	YES	32	32	100.00%	
NORWOOD R-2J	YES	30	30	100.00%	
JULESBURG RE-1	YES	32	32	100.00%	
PLATTE VALLEY RE-3	YES	17	17	100.00%	
SUMMIT RE-1	NO	77	83	92.77%	Program Improvement—Year 1
CRIPPLE CREEK-VICTOR RE-1	YES	39	39	100.00%	
WOODLAND PARK RE-2	NO	58	60	96.67%	Program Improvement—Year 1
AKRON R-1	YES	40	40	100.00%	
ARICKAREE R-2	YES	17	17	100.00%	
OTIS R-3	YES	20	20	100.00%	
LONE STAR 101	YES	18	18	100.00%	

DISTRICT NAME	District Made AYP	Number of Targets District Made	Total Targets for District	Percent of Targets District Made	Program Improvement Status
WOODLIN R-104	YES	18	18	100.00%	
WELD COUNTY RE-1	NO	87	92	94.57%	Program Improvement—Year 1
EATON RE-2	NO	67	68	98.53%	
KEENESBURG RE-3(J)	NO	74	76	97.37%	Program Improvement Reading—Year 1
WINDSOR RE-4	NO	64	67	95.52%	Program Improvement—Year 1
JOHNSTOWN-MILLIKEN RE-5J	NO	89	92	96.74%	Program Improvement—Year 1
GREELEY 6	NO	92	111	82.88%	Program Improvement—Year 1
PLATTE VALLEY RE-7	YES	71	71	100.00%	
WELD COUNTY S/D RE-8	NO	66	83	79.52%	Program Improvement—Year 1
AULT-HIGHLAND RE-9	NO	60	62	96.77%	Program Improvement—Year 1
BRIGGSDALE RE-10	YES	18	18	100.00%	
PRAIRIE RE-11	YES	18	18	100.00%	
PAWNEE RE-12	YES	18	18	100.00%	
YUMA 1	YES	69	69	100.00%	
WRAY RD-2	YES	47	47	100.00%	
IDALIA RJ-3	YES	17	17	100.00%	
LIBERTY J-4	YES	17	17	100.00%	
COLORADO DOE	NO	10	17	58.82%	
MOUNTAIN BOCES	YES	16	16	100.00%	
CENTENNIAL BOCES	YES	4	4	100.00%	
EXPEDITIONARY BOCES	YES	29	29	100.00%	

School Improvement Data

Title I schools that are unable to make AYP targets in the same content area for two consecutive years are identified for Title I School Improvement. Schools are placed on Improvement in reading, math, or both depending upon their performance on AYP.

Thirty-eight Title I schools are on School Improvement—Year 1. These schools need to create a school improvement plan and the district must offer transportation for public school choice. Nineteen schools are on School Improvement—Year 2. In addition to the first year sanctions, they must also offer supplemental services to students. If, after two years of undergoing school improvement, implementing a school improvement plan, and receiving extensive technical assistance, a school still does not make adequate yearly progress, the school district must identify it for Corrective Action. Identifying a school for corrective action signals the district's intention to take greater control of the school's management and to have a more direct hand in its decision-making. The district must continue to offer public school choice and supplemental services. Colorado has twenty seven schools on Corrective Action. If AYP still is not made, the Restructuring—Planning year requires the LEA to prepare a restructuring plan to implement ***at least one*** of the following actions;

1. Replace all or most of the school staff, which may include the principal, who are relevant to the school's inability to make adequate progress;
2. Enter into a contract with an entity, such as a private management company, with a demonstrated record of effectiveness, to operate the school as a public school;
3. Turn the operation of the school over to the SEA if this action is permitted under state law and the State agrees;
4. Re-open the school as a public charter school; or
5. Implement any other major restructuring of the school's governance that is consistent with the principles of restructuring.

If, in the following year improvement still is not made, then the Restructuring plan must be implemented. Two Colorado schools are in the Restructuring—Planning year, and one school is in the Restructuring—Implementation year.

The following pages list the schools on Improvement.

For more information about the improvement process, please visit the CDE website at: **http://www.cde.state.co.us/cdeunified/schimp.htm**.

You can look up detailed AYP results for schools on the CDE website at: **http://www.cde.state.co.us/cdeunified/nclbstaterpt.htm**.

District Name	School Name	Made AYP Reading 2004	Made AYP Math 2004	School Improvement Code Reading 2004	School Improvement Code Math 2004
Adams 12	Coronado Hills Elementary School	NO	YES	Corrective Action	School Improvement—Year 2
Adams 12	Federal Heights Elementary School	NO	YES	Corrective Action	
Adams 12	Mc Elwain Elementary School	NO	YES	Corrective Action	
Adams 12	Thornton Middle School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Adams 12	Niver Creek Middle School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Adams 12	Thornton Elementary School	NO	YES	Corrective Action	School Improvement—Year 2
Adams 14	Adams City Middle School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Adams 14	Kearney Middle School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Adams 14	Monaco Elementary School	NO	YES	School Improvement—Year 2	
Westminster 50	Baker Elementary School	NO	YES	School Improvement—Year 1	
Westminster 50	Skyline Vista Elementary School	NO	YES	School Improvement—Year 1	
Arapahoe 2	Fort Logan Elementary School	YES	YES	School Improvement—Year 2	School Improvement—Year 2
Arapahoe 2	Sheridan Middle School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Arapahoe 28	North Middle School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Arapahoe 28	Vaughn Elementary School	NO	YES	Corrective Action	
Arapahoe 28	West Middle School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
St. Vrain	Rocky Mountain Elementary School	YES	NO		School Improvement—Year 1
St. Vrain	Spangler Elementary School	NO	YES	Corrective Action	School Improvement—Year 2
Boulder	University Hill Elementary School	NO	YES	School Improvement—Year 1	
Costilla	Centennial Junior High School	YES	YES		School Improvement—Year 2
Costilla	Centennial High School	YES	YES		School Improvement—Year 2
Denver	Abraham Lincoln High School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Denver	Amesse Elementary School	NO	YES	Corrective Action	
Denver	Arts And Cultural Studies Academy At Manual	YES	NO		School Improvement—Year 1
Denver	Ashley Elementary School	YES	NO		School Improvement—Year 1

District Name	School Name	Made AYP Reading 2004	Made AYP Math 2004	School Improvement Code Reading 2004	School Improvement Code Math 2004
Denver	Baker Middle School	NO	NO	Corrective Action	Corrective Action
Denver	Barnum Elementary School	NO	YES	School Improvement—Year 2	
Denver	Barrett Elementary School	YES	YES		School Improvement—Year 2
Denver	Cheltenham Elementary School	NO	YES	Corrective Action	School Improvement—Year 2
Denver	Cole Middle School	NO	NO	Corrective Action	Corrective Action
Denver	College View Elementary School	NO	YES	Corrective Action	School Improvement—Year 2
Denver	Cowell Elementary School	NO	YES	Corrective Action	School Improvement—Year 2
Denver	Del Pueblo Elementary School	YES	YES	School Improvement—Year 2	School Improvement—Year 2
Denver	Fairmont Elementary School	NO	YES	School Improvement—Year 2	
Denver	Fairview Elementary School	NO	NO	School Improvement—Year 2	School Improvement—Year 2
Denver	Ford Elementary School	YES	YES	Restructuring-Planning	Restructuring-Planning
Denver	Garden Place Elementary School	NO	YES	School Improvement—Year 2	
Denver	Gilpin Elementary School	YES	NO		Corrective Action
Denver	Godsman Elementary School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Denver	Goldrick Elementary School	NO	YES	Corrective Action	
Denver	Gove Middle School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Denver	Greenlee/Metro Lab Elementary School	NO	YES	School Improvement—Year 1	
Denver	Hallett Elementary School	YES	NO		School Improvement—Year 1
Denver	Harrington Elementary School	NO	YES	School Improvement—Year 1	
Denver	Horace Mann Middle School	NO	NO	Corrective Action	Corrective Action
Denver	Kepner Middle School	NO	NO	Corrective Action	Corrective Action
Denver	Knapp Elementary School	NO	NO	School Improvement—Year 2	School Improvement—Year 2
Denver	Kunsmiller Middle School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Denver	Lake Middle School	NO	NO	Corrective Action	Corrective Action
Denver	Leadership Academy At Manual	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Denver	Mc Glone Elementary School	NO	NO	School Improvement—Year 1	School Improvement—Year 1

District Name	School Name	Made AYP Reading 2004	Made AYP Math 2004	School Improvement Code Reading 2004	School Improvement Code Math 2004
Denver	Millenium Quest Science Academy At Manual	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Denver	Mitchell Elementary School	NO	NO	Corrective Action	School Improvement—Year 2
Denver	Munroe Elementary School	NO	YES	Corrective Action	School Improvement—Year 2
Denver	Newlon Elementary School	NO	YES	School Improvement—Year 1	
Denver	Randolph Middle School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Denver	Remington Elementary School	NO	YES	Restructuring—Planning	Restructuring—Planning
Denver	Rishel Middle School	NO	NO	Corrective Action	Corrective Action
Denver	Schenck Elementary School	NO	YES	Corrective Action	
Denver	Skinner Middle School	NO	NO	Restructuring—Implementation	Restructuring—Implementation
Denver	Smiley Middle School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Denver	Smith Elementary School	NO	NO	School Improvement—Year 2	School Improvement—Year 2
Denver	Stedman Elementary School	YES	YES	School Improvement—Year 2	
Denver	Swansea Elementary School	NO	YES	Corrective Action	
Denver	Valverde	YES	YES	School Improvement—Year 2	School Improvement—Year 2
Denver	West High School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Denver	Castro Elementary School	NO	YES	Corrective Action	
El Paso 11	Roosevelt Edison Charter School	NO	YES	School Improvement—Year 2	
El Paso 60	Miami/Yoder Elementary School	YES	YES	School Improvement—Year 1	
Garfield 1	Carbondale Elementary	NO	YES	Corrective Action	
Gunnison Watershed	Gunnison Elementary School	NO	YES	School Improvement—Year 1	
Jefferson 1	Molholm Elementary School	NO	YES	School Improvement—Year 2	
Jefferson 1	O'Connell Middle School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Jefferson 1	Wheatridge Middle School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
La Plata 11	Ignacio Intermediate School	YES	YES		School Improvement—Year 2
Moffat 1	Craig Middle School	YES	NO		School Improvement—Year 1

District Name	School Name	Made AYP Reading 2004	Made AYP Math 2004	School Improvement Code Reading 2004	School Improvement Code Math 2004
Montezuma 1	Kemper Elementary School	YES	YES	School Improvement—Year 2	School Improvement—Year 2
Montezuma 1	Manaugh Elementary School	YES	YES	School Improvement—Year 2	
East Otero 1	La Junta Middle School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Pueblo 60	Corwin Middle School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Pueblo 60	James H Risley Middle School	NO	YES	Corrective Action	School Improvement—Year 2
Pueblo 60	Youth & Family Academy Charter	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Pueblo 60	Youth & Family Academy Charter	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Center	Haskin Elementary School	NO	NO	School Improvement—Year 1	
Center	Skoglund Middle School	NO	NO	School Improvement—Year 1	School Improvement—Year 1
Weld 6	Billie Martinez Elementary School	NO	NO	Corrective Action	Corrective Action
Ault-Highland	Highland Middle School	NO	NO	Corrective Action	Corrective Action