Drafted Common SSP Standards and Elements

***Quality Standard I:*** *Specialized Service Professionals demonstrate mastery of and expertise in the domain for which they are responsible.*

**Element a:** Specialized Service Professionals demonstrate knowledge of current developmental science, the ways in which learning takes place, and the appropriate levels of intellectual, social, and emotional development of their students.

**Element b:** Specialized Service Professionals demonstrate knowledge of effective services and/or specially designed instruction that reduce barriers to and support learning in literacy, math, and other content areas.

**Element c:** Specialized Service Professionals integrate evidence-based practices and research findings into their services and/or specially designed instruction.

**Element d:** Specialized Service Professionals demonstrate knowledge of the interconnectedness of home, school, and community influences on student achievement.

**Element e:** Specialized Service Professionals demonstrate knowledge of and expertise in their professions.

***Quality Standard II:*** *Specialized Service Professionals support and/or establish safe, inclusive, and respectful learning environments for a diverse population of students.*

**Element a:** Specialized Service Professionals foster safe and accessible learning environments in which each student has a positive, nurturing relationship with caring adults and peers.

**Element b:** Specialized Service Professionals demonstrate respect for diversity within the home, school, and local and global communities.

**Element c:** Specialized Service Professionals engage students as unique individuals with diverse backgrounds, interests, strengths, and needs.

**Element d:** Specialized Service Professionals engage in proactive, clear, and constructive communication and work collaboratively with students, families, and other significant adults and/or professionals.

**Element e:** Specialized Service Professionals select, create and/or support accessible learning environments characterized by acceptable student behavior, efficient use of time, and appropriate behavioral strategies.

***Quality Standard III:*** *Specialized Service Professionals plan, deliver, and/or monitor services and/or specially designed instruction and/or create environments that facilitate learning for their students.*

**Element a**: Specialized Service Professionals provide services and/or specially designed instruction aligned with state and federal laws, regulations and procedures, academic standards, their districts’ organized plans of instruction and the individual needs of their students.

**Element b**: Specialized Service Professionals utilize multiple sources of data, which include valid informal and/or formal assessments, to inform services and/or specially designed instruction.

**Element c:** Specialized Service Professionals plan and consistently deliver services and/or specially designed instruction that integrate multiple sources of data to inform practices related to student needs, learning, and progress toward achieving academic standards and individualized student goals.

**Element d:** Specialized Service Professionals support and integrate appropriate available technology in their services and/or specially designed instruction to maximize student outcomes.

**Element e:** Specialized Service Professionals establish and communicate high expectations for their students that support the development of critical-thinking, self-advocacy, leadership and problem solving skills.

**Element f:** Specialized Service Professionals communicate effectively with students.

**Element g:** Specialized Service Professionals develop and/or implement services and/or specially designed instruction unique to their professions.

***Quality Standard IV****: Specialized Service Professionals reflect on their practice.*

**Element a:** Specialized Service Professionals demonstrate that they analyze student learning, development, and growth and apply what they learn to improve their practice.

**Element b**: Specialized Service Professionals link professional growth to their professional goals.

**Element c**: Specialized Service Professionals respond to complex, dynamic environments.

***Quality Standard V****: Specialized Service Professionals demonstrate collaboration, advocacy and leadership.*

**Element a:** Specialized Service Professionals collaborate with internal and external stakeholders to meet the needs of students.

**Element b:** Specialized Service Professionals advocate for students, families and schools.

**Element c:** Specialized Service Professionals demonstrate leadership in their educational setting(s).

**Element d:** Specialized Service Professionals contribute knowledge and skills to educational practices and their profession.

**Element e:** Specialized Service Professionals demonstrate high ethical standards.