



NCSE | National Center for School Engagement

RESOURCES AND MATERIALS TO SUPPORT SCHOOL ENGAGEMENT

OCTOBER 2007

PARENTAL INVOLVEMENT IN EDUCATION

All documents are available on the NCSE website, unless otherwise noted: www.schoolengagement.org, under *Research and Publications*.

[How Can A School Achieve High Levels of Parental and Community involvement?](#) - *Contains 11 keys to success compiled and written by the National Coalition for Parent Involvement in Education (NCPPIE). They are based on information from actual school programs.*

[Joyce L. Epstein's Framework of Six Types of Parent Involvement](#) - *Contains extensive description of Joyce Epstein's Framework of six types of parental involvement, and features sample practices, challenges, redefinitions, and expected results.*

[Parental Involvement: Key to Student Achievement](#) - *Discusses the four common barriers associated with increasing involvement of parents and families in schools and community programs. Also discusses Joyce Epstein's Framework of six types of involvement.*

[Strengthening Parent Involvement: A Toolkit](#) - *This toolkit is the result of the committees that were formed in Colorado to assist districts and schools in the implementation of No Child Left Behind, including the parent involvement requirements of the law.*

[Youth as Partners in the After School Hours](#) - Colorado Foundation for Families and Children identifies five models for effective parent engagement in after school programming and provides strategies for implementing each model. Available @ www.coloradofoundation.org/ - click *Information Resources*, under *Documents and Publications*.

[A Review of Literature on Hispanic/Latino Parent Involvement in K-12 Education](#) – Assets for Colorado Youth provide this article on Hispanic/Latino parent involvement in education. It discusses the misperceptions around Hispanic/Latino parent involvement, what the barriers are to involvement as well as what resource that reinforces the importance of engaging Hispanic/Latino parent population and dispel myths associated with their involvement.
<http://assetsforcoyouth.org/products/latinoparentreport/latinoparentrept.htm>

INFORMATION ON CHILDREN, YOUTH, AND FAMILIES

All documents are available on the NCSE website: www.schoolengagement.org and the Colorado Foundation for Families and Children (CFFC) website, www.coloradofoundation.org.

[Bibliography/Literature Review: Working with Asian and Pacific Islander Youth](#) - *A literature review of writings in regard to working with Asian and Pacific Islander Youth.*

[Bibliography/Literature Review: Working with Latino Youth](#) - *A literature review of writings in regard to working with Latino Youth.*

[Bibliography/Literature Review: Working with Multicultural Youth](#) - *A literature review of writings in regard to working with Multicultural Youth.*

[Family Wise Focus Group Executive Summary](#) - *Executive summary of the final report on 35 focus groups on family well-being that were conducted in 2002 by the Colorado Foundation for Families and Children.*

[Positive Youth Development](#) - *Colorado Foundation for Families and Children provides an overview of the positive youth development concept as it relates to after school programming. Provides strategies for integrating a positive youth development approach into an after school program.*

[What Counts: Measuring Indicators of Family Well-being](#) - *This study identifies 16 primary indicators of family well-being, one of which is parental involvement in children's education. Includes a review of 36 reports and research studies on families.*



TRUANCY INFORMATION

All documents are available on the NCSE website: www.schoolengagement.org, under *Research and Publications*.

[Best Practices In Developing Truancy Reduction Programs](#) - Provides information on the five primary elements of a comprehensive community and educational strategy to combat truancy.

[How to Evaluate Your Truancy Reduction Program](#) – This is a "how to" guide.

[Innovations in Truancy Prevention Practice: An Inventory of Selected Collaborations from around the United States](#) - This is an extensive report of court-led truancy programs based on interviews with professionals around the country.

[Joint Efforts to Improve to Improve School Attendance](#) - Lists methods of joint collaboration involving: (1) The state level, (2) Law enforcement, (3) Juvenile courts and (4) The Department of Juvenile Justice.

[The Legal and Economic Implications of Truancy: Executive Summary](#) - A summary of a larger document, available from the National Dropout Prevention Center at Clemson University. It reviews variations in school attendance law, and discusses the legal and economic implications of truancy for youth and their families, schools, courts, law enforcement, business and the community.

[Logic Model of Evaluation of the Truancy Reduction Program](#) - Describes and charts in a PowerPoint presentation the four key elements used in the model which are: (1) Needs and capacities, (2) Strategies and activities, (3) Milestones or benchmarks and (4) Goals or results.

[Saving Money, Saving Youth](#) - This report analyzes three truancy reduction programs in Colorado. Tables illustrate the costs of the programs, versus the long term saving and benefits when students remain in and complete high school.

[Truancy Fact Sheet](#) - Gives basic definitions, discusses the extent of truancy as a problem, truancy as a risk factor, court and community responses, factors contributing to truancy, and components of effective truancy reduction programs.

[Truancy Prevention in Action: Best Practices and Model Truancy Programs - Executive Summary](#) - This paper discusses the importance of using programs, practices and strategies that have already been shown to be successful in reducing truancy. The components of the proven programs are also discussed.

[Youth Out of School: Linking Absence to Delinquency](#) - This is an extensive report linking delinquency, truancy, suspension, expulsion, and dropping out of school. It includes information about promising strategies and interventions, as well as many charts and graphs along with a bibliography.

[10 Things A School Can Do To Improve Attendance](#) - Contains a list of 10 actions, along with a short description of what can be done by school administrators and teachers to improve student attendance.

Model Programs Information

- **Blueprints for Violence Prevention** (model and promising programs) - www.colorado.edu/cspv/blueprints
- **Communities That Care** (effective programs) - www.channing-bete.com/positiveyouth/pages/CTC/CTC_guide.html
- **Helping America's Youth** – www.helpingamericasyouth.org - A nationwide effort to raise awareness about the challenges facing our youth, and to motivate caring adults to connect with youth in three key areas: family, school, and community. Lists programs by state.
- **Promising Practices Network** (proven, promising programs that work) - www.promisingpractices.net
- **Strengthening America's Families** (Exemplary, model, and promising programs) - www.strengtheningfamilies.org



WEBSITES

- **Colorado Foundation for Families and Children** - <http://www.coloradofoundation.org>
- **Colorado AfterSchool Network** - <http://www.coloradoafterschoolnetwork.org/>
- **Colorado Department of Education/Strengthening Parent Involvement - A Toolkit** - www.cde.state.co.us/cdeunified/download/pi_toolkit.pdf. Provide information on regulations for parent involvement through the No Child Left Behind Act. Contains strategies to engage parents in education, planning tools and several additional resources and links.
- **Families and Schools Together (FAST)**- <http://www.wcer.wisc.edu/fast/>
- **Federation of Families for Children's Mental Health**- <http://www.coloradofederation.org>
- **FINE (Family Involvement Network of Educators)** - www.finenetwork.org – Contains links to research, information, programs, tools from national organizations and includes links to other family involvement resources, such as reports, articles, a toolkit, survey data, evaluations, upcoming events, and funding opportunities. Affiliated with the Harvard Family Research Project.
- **Hand in Hand** - <http://www.handinhandparenting.org/> - Hand in Hand (formerly Parents Leadership Institute) helps parents acquire the skills they need to build and rebuild close connections with their children. Offers offer talks, classes, workshops, support group, leadership training courses, and one-on-one consultations for both parents and professionals throughout California and beyond.
- **National Center for Family Literacy** - www.familit.org
- **National Center for Parent Involvement in Education** - www.ncpie.org/. A coalition working to create meaningful family-school partnerships in every school. They offer online Action Briefs on major themes covered in No Child Left Behind.
- **National Center for School Engagement** – www.schoolengagement.org
- **National Network of Partnership Schools** - www.csos.jhu.edu/p2000/index.htm - Established by researchers at Johns Hopkins University. It brings together schools, districts, and states to develop and maintain comprehensive programs of school-family-community partnerships.
- **National Parent Information Network** – www.npin.org/. Topics on the web-site include: learning disability software, tutoring services, applied behavioral analysis, pervasive development disorder, home school, tutoring, homework help, online tutoring, learning disabilities and attention deficit, as well as related topics.
- **National PTA** - www.pta.org. National PTA's mission is: (1) To support and speak on behalf of children and youth in the schools, in the community, and before governmental bodies and other organizations that make decisions affecting children; (2) To assist parents in developing the skills they need to raise and protect their children; (3) To encourage parent and public involvement in the public schools of this nation.
- **No Child Left Behind** legislation - www.nclb.gov
- **Partnerships for Family Involvement in Education (PFIE)** - www.pfie.ed.gov
- **Positive Behavioral Supports** - www.pbis.org/english/ or <http://www.pbis.org/spanish/>
- **The Asian American Parent Association (AAPA)** - <http://aapa.net/>
- **The Black Alliance for Education Options (BAEO)** - www.baео.org
- **The Commonwealth Institute for Parent Leadership** - www.cipl.org



- **The National Council of La Raza (NCLR)** - www.nclr.org/
- **The Parent Academy of Miami-Dade County Public Schools** - www.theparentacademy.net. Initiative designed to help parents become full partners in their children's education. Offers free classes and workshops at more than 80 sites throughout Miami-Dade counties in libraries, parks, colleges, businesses and neighborhood centers.
- **The Parent Institute: 10 Things Any School Can Do to Build Parent Involvement** - www.parentinstitute.com/educator/resources/10things/10things.php
- **The Parent Leadership Training Institute (PLTI) and the Parent Trust Fund** – www.cga.ct.gov/COC/plti_about.htm .
- **United States Department of Health and Human Services 4Parents:** <http://www.4parents.gov>

RESOURCES AVAILABLE IN ENGLISH/SPANISH AND OTHER LANGUAGES

- **Hablemos en Confianza/Your Fountain of Resources** - www.soyunica.gov/adults
- **Informacion Sobre las Drogas Consejos para los Padres** (Anti-Drug Information for Parents)- www.laantidroga.com
- **The Colorado Trust** - www.coloradotruster.org, then link to **Supporting Immigrant and Refugee Initiatives**, which offers the following publications- *Engaging Mexican Immigrant Parents in their Children's Education - A Teacher's Guide (2004)* and *Asegurando el Éxito Académico de Nuestro Hijos (2004)*. Highlights the differences and similarities between schools in Mexico and Colorado, and provides suggestions to parents on how to become more involved in their children's education.
- **UCLA School Mental Health Project, Center for Mental Health in Schools** - smhp.psych.ucla.edu link to Special Resource Material Developed by the Center, *Technical Aid Packet on Welcoming and Involving New Students and Families* – Includes guidelines, strategies, and resource aids for planning, implementing, and evolving programs to enhance activities for welcoming and involving new students and families in schools. Includes samples of materials for families in English/Spanish and other languages.

The **National Center for School Engagement (NCSE)** in was launched in 2004, based on national presence of Colorado Foundation for Families and Children in the area of out-of-school youth and expertise in preventing and reducing truancy. NCSE's mission is to ensure school success for at-risk youth and their families by improving school engagement. The approach of NCSE is based on an integration of the 3 A's – Attendance, Attachment and Achievement to foster school success.

For more information visit www.schoolengagement.org - *Join Our Network* or call 1-888-272-0454, ext. 115.