| | | 1 | 2 | 3 | 4 | 5 | 6 | | 5 | 6 | 7 | 8 | | | | • |
|------------------------------------|---|--|---------------------------------|----------------------|---|--|---|--|--|-----------------------|--|--|-------------------|-----------------|-------------|-------------------------------------|
| Block | Time | Math (Stienmetz) | Science (Foust) | Lang Arts (Mills) | Soc Stud (open) | Tutoring (Tutors) | Business (Pollard) | Remedial - Enrichment Lab | Business (Instr Tech) | AVID (Ortiz) | Health and Wellness (Green) | Gra Arts/Bus (Clayton) | CISCO | Rec. center | # | |
| 1 | 8:05 to 9:35 | 25 | 25 | 25 | 25 | 28 | 25 | 12 (every day remediation/ ELD class-lows) | 25 | | | | | | 203 | |
| | Transition | | | | | | | | | | | | | | 0 | |
| 2 | 9:40 to 11:10 | 25 | 25 | 25 | 25 | 28 | 25 | 15 | 25 | Plan | Plan | Plan | | | 153 | |
| P.E. Advisement Alterhnate Days | 11:10 to 12:10 | 15/PE | 15/Adv | 15/PE | 15/Adv | 15/PE | 15/Adv | 15/adv | ΙΤ | | 15/PE | 15/Adv | | | 150 | Mr. Fry has a group of 15/PE |
| Lunch A | 12:10 to 12:30 | Lunch/Lab/Office Hours | | | | | | | | | | | 0 | 1 | | |
| Lunch B | | | | | | | | | | | | | | 0 | | |
| 3 | 12:50 to 2:20 | o 2:20 PLAN | | 25 25 | | 28 | 22 | co-teach LA/ SS | IT | 24 -AVID 1 | 22 | 22 | | | 160 | |
| | Transition | | | | | | | | | | | | | | 0 | |
| 4 | 2:25 to 3:55 | 25 | 25 | P | lan | 28 | 24 | FLEX SPED/ ELL/ Literacy/ DATA | ΙΤ | 24- AVID 2 | gather rti info for after school help/behavior supports | 24 | | | 150 | |
| 9 | 4:00 to 5:45 | | | | | | | | | 30- post secondary | 30- intermerale sports | 30-gra art, business, school clubs | 30-CISCO training | 30-go to center | 150 | |
| | | | | | | | | | | | | | | | | |
| 1 | 8:05 to 9:35 | 25 | 25 | 25 | 25 | 28 | 21 | 12 (every day remediation/ ELD class-lows) | 21 | | | | | | 164 | |
| | Transition | | | | | | | | | | | | | | | |
| 2 | 9:40 to 11:10 | 25 | 25 | 25 | 25 | 28 | 25 | 10- intensive Literacy Intervention | 21 | Plan | Plan | Plan | | | 153 | |
| P.E. Advisement Alternate Days | 11:10 to 12:10 | 15/Adv | 15/PE | 15/Adv | 15/PE | 15/Adv | 15/PE | 15/PE | ΙΤ | | 15/Adv | 15/PE | | | 150 | Mr. Fry has a group of 15/Adv |
| Lunch A | 12:10 to 12:30 | | | | | | | Lunch/Lab/0 | Office Hours | | | | | | 0 | |
| Lunch B | 12:30 to 12:50 | :30 to 12:50 Lunch/Lab/Office Hours | | | | | | | | | | | | | | |
| 3 | 12:50 to 2:20 | PL | PLAN | | 25 25 | | 25 | Co-Teach/ Plan/ FLEX SPED/ ELL/ Literacy/ DATA | Co-PLAN with math/ Science or Co-Teach with LA/ SS | 24 -AVID 1 | 22 | 22 | | | 160 | |
| | Transition | | | | | | | | | | | | | | | |
| 4 | 2:25 to 3:55 | 25 | 25 | P | lan | 28 | 24 | | | 24- AVID 2 | gather rti info for after school help/behavior supports | 24 | | | 150 | |
| 9 | 4:00 to 5:50 | /2 | hablad | | | | | | | 30- post secondary | 30- intermerale sports | 30-gra art, business, school clubs | 30-CISCO training | 30-go to center | 150 | |
| | 2 P.E. Advisement Alterhnate Days Lunch A Lunch B 3 4 9 1 2 P.E. Advisement Alternate Days Lunch A Lunch B 3 4 9 4 9 9 4 9 9 10 9 | 1 8:05 to 9:35 Transition 2 9:40 to 11:10 P.E. Advisement Alterhnate Days Lunch A 12:10 to 12:30 Lunch B 12:30 to 12:50 3 12:50 to 2:20 Transition 4 2:25 to 3:55 9 4:00 to 5:45 1 8:05 to 9:35 Transition 2 9:40 to 11:10 P.E. Advisement Alternate Days Lunch B 12:30 to 12:50 3 12:50 to 2:20 Transition 4 2:25 to 3:55 | Block Time Math (Stienmetz) | Block | Block Time Math (Stienmetz) Science (Foust) Lang Arts (Mills) | Block Time Math (Stienmetz) Science (Foust) Lang Arts (Open) | Block Time Math (Stienmetz) Science (Foust) Lang Arts (Mills) Soc Stud (Open) Tutoring (Tutors) | Block | Block Time Math Science (Fouts) Lang Arts (Mills) Science (Fouts) Lang Arts (Mills) Science (Fouts) Lang Arts (Mills) Science (Fouts) Copen) Tutoring (Pollard) Enrichment Lab | Block Time | Block Time | Block Time Math Science (Foust) Lang Arts Soc Stud Children (Pollard) Encirchment Land Remedial - (Pollard) Encirchment Land Remedial - (Pollard) Encirchment Land Remedial - (Pollard) Encirchment Land Encirchm | Block Time | Block Time | Book Time | Biback Time |

[:]k every day during 1st period and students switch 1/2 way through the block.

ienmetz will take student who need math supports

e combine adivements in order to support SPED/ELL/intervention student