Project GLAD 4-Day Demo/Certification "Non-Negotiables"

*Remember the GLAD Model must be a 5 Day Sample Daily Lesson Plan

Day 1	Day 2	Day 3	Day 4

• **3 Standards**/Awards
• **Cognitive Content Dictionary** with signal word
• **Observation Charts**
• **Inquiry Chart**
• **Big Book**
• **Input**- ELD Review, Learning Log
• **Chants**
• **T-Graph**
   -Picture file activity
  -(Exploration Report optional)
• **Input**
• **Home/School Connection**
• **Journals or Writers' Workshop**
	• **CCD** with signal word
	• **Process Home/ School Connection**-all share
	• **Review Input** with word cards
	• **Input**
	• **Chants**- Highlight, Sketch, Picture File Cards
	• **Expert Group** (2)
	  -Team Tasks
	• **Journals or Writers' Workshop**
	• **Home/School Connection**
		• **CCD** with signal word- Student Selected Vocabulary
		• **Process H/S Conn.**-group share
		• **Review Input** with cards
		• **Chants**
		• **Story Map** (or Day 4)
		• **Expert Groups**- (if needed)
		  -Team Tasks
		  -Oral Team Evaluation
		   (from T-Graph)
		• **Farmer/ SPC**
		  -Read, Trade, Flipchant
		• **Mind Map**
		• **Process Grid** -first row uses subject taught or experienced whole class
		• **Coop Strip Paragraph** read, respond, revise, edit
		• **Journals or Writers' Workshop**
			• **CCD** with signal word-- Student Selected Vocabulary
			• **Chants**
			• **Written Evaluation** t-graph
			• **Leveled Reading Groups**
			   -Struggling Readers with **Coop Strip Paragraph**
			   -ELD Group Frame
			  (often story retell)
			   -Clunkers and Links-at or above level reading
			• **Focused Reading**- read the walls with personal CCD / Picture Dictionary
			• **Ear-to-Ear Reading**
			• **Listen/Sketch**
			• **Process Inquiry**

***Input—Must Do ⟶ **Graphic Organizer**--("Big Picture Input") World Map/ Six Kingdoms of Living Things/ or Timeline **Pictorial (Comparative or not)**

Narrative (Review with Word Cards and Conversation Bubbles)

Must model: Variety of Awards: badges, postcards, golden pen, Scientist Notebooks, bookmarks, etc.

---Strategies to add if time—Found Poetry, Strip Book, DRTA, Hands-On Science

Recommended Time: 12 teaching hours per week—3 teaching hours per day

5/25/07