

11th Grade Alternate Performance Level Descriptors Reading, Writing, and Mathematics

Inconclusive	The inconclusive student's responses are unclear or vary when presented with academic materials.
Exploring	The exploring student comprehends what is being asked of them and with maximum assistance is able to demonstrate recognition of symbols related to reading and writing or mathematics. Student demonstrates foundational knowledge of community access skills to identify necessary resources with maximum assistance and/or prompts. Student uses maximum prompts and information provided as explicit directions in order to start process for planning.
Emerging	The emerging student demonstrates emerging reading, writing, or mathematics skills. Gathers and applies information with moderate assistance. Student correctly identifies the steps needed to complete task with moderate assistance and/or prompts.
Developing	The developing student incorporates and transfers their reading, writing, and mathematics skills into a variety of domains with minimal assistance and prompts to refocus. Student draws conclusions about information read and applies their knowledge to real life situations in post-secondary environments with minimal assistance and prompts to refocus. Student uses resources from their environment to access, respond to, and apply information in a variety of situations with minimal assistance and prompts to refocus.
Novice	The novice student incorporates and transfers their reading, writing, and mathematics skills into a variety of domains. Student draws conclusions about information read and applies their knowledge to real life situations in post-secondary environments. Student independently uses resources from their environment to access, respond to, and apply information in a variety of situations.

Definition of the 11th Grade Alternate:

This assessment measures post-secondary academic work force readiness skills in the areas of reading, writing, and mathematics.