Grade 3 Analytic Writing Rubric
(Student Friendly)

Short Constructed-Response Task				
THE TOPIC	**You've hit the target! Bull's eye!**	**You're on the way.**	**You're not there yet.**	**Uh-Oh**
CONTENT (Includes: focus, development)	**The writing:** ▪ has a main idea ▪ has details that are interesting and grab the reader ▪ has ideas that go together ▪ stays on the topic	**The writing:** ▪ has a main idea ▪ has ordinary ideas that others may already know ▪ has ideas that mostly go together ▪ stays mostly on the topic	**The writing:** ▪ does not have a main idea ▪ leaves out details or details are very limited ▪ has ideas that do not go together ▪ has an unclear topic	* Writing receives no points if it is off-topic or unreadable.
		You've hit the target! Bull's eye!	**You're not there yet.**	
ORGANIZATION (Includes: order or arrangements of ideas)		**The writing:** ▪ has ideas that are in order and it makes sense	**The writing:** ▪ has ideas that are not in the best order	
STYLE/FLUENCY (Includes: voice, word choice, and vocabulary; sentence structure)		**The writing:** ▪ has complete sentences ▪ shows an interest in the topic ▪ uses different beginning words for sentences (for example, not all beginning with the word *Then*) ▪ has ideas that are explained clearly with descriptive and/or powerful words	**The writing:** ▪ has sentences that are not complete ▪ has sentences that go on and on ▪ shows little or no interest in the topic ▪ uses the same words to begin most sentences ▪ has ideas that are not explained with clear wording	
LANGUAGE USAGE		**The writing:** ▪ has capital letters and correct punctuation in almost all the right spots ▪ has almost all of the words spelled correctly ▪ has subjects and verbs that go together and sound right	**The writing:** ▪ is missing many capital letters and punctuation in the right spots ▪ has many words that are spelled wrong ▪ has subjects and verbs that do not go together and do not sound right	