# Colorado Student Assessment Program <br> 2003 Writing <br> Released Item Statistics (state-wide data only) 

Selected-Response Items

| Selected-Response Iems | Released Item Number | Original Item Number | Item Difficulty $^{2}$ |
| :---: | :---: | :---: | :---: |
| Grade Level ${ }^{\mathbf{1}}$ |  |  |  |
| No Items Released |  |  |  |


| Grade Level | $\begin{aligned} & \text { Released } \\ & \text { Item } \\ & \text { Number } \end{aligned}$ | $\begin{aligned} & \text { Original } \\ & \text { Item } \\ & \text { Number } \end{aligned}$ | Total Score Points Possible | Percent of Students Obtaining Each Score Point ${ }^{3}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 0 | 1 | 2 | 3 | 4 |
| 3 | 1 | 39A | 2 | 2\% | 88\% | 10\% |  |  |
| 3 | I | 39B | 1 | 2\% | 98\% |  |  |  |
| 3 | 1 | 39C | 1 | 12\% | 88\% |  |  |  |
| 3 | 1 | 39D | 1 | 1\% | 99\% |  |  |  |
| 4 | 1 | 90 | 4 | 0\% | 8\% | 51\% | 33\% | 8\% |
| 4 | 2 | 1 | 1 | 1\% | 99\% |  |  |  |
| 4 | 2 | 3 | 4 | 4\% | 5\% | 40\% | 41\% | 9\% |
| 4 | 2 | 3 | 4 | 0\% | 7\% | 43\% | 40\% | 9\% |
| 4 | 2 | 3 | 2 | 1\% | 31\% | 69\% |  |  |
| 5 | 3 | 92 | 4 | 1\% | 22\% | 53\% | 21\% | 4\% |
| 6 | 3 | 92 | 4 | 1\% | 17\% | 49\% | 30\% | 4\% |
| 6 | 4 | 50 | 4 | 2\% | 9\% | 43\% | 42\% | 4\% |
| 7 | 5 | 1 | 1 | 3\% | 97\% |  |  |  |
| 7 | 5 | 3 | 4 | 1\% | 10\% | 34\% | 39\% | 16\% |
| 7 | 5 | 3 | 4 | 0\% | 11\% | 35\% | 38\% | 15\% |
| 7 | 5 | 3 | 2 | 0\% | 24\% | 76\% |  |  |
| 8 | 6 | 58 | 4 | 0\% | 8\% | 53\% | 33\% | 6\% |
| 9 | 6 | 69 | 4 | 0\% | 3\% | 38\% | 47\% | 12\% |
| 9 | 7 | 1 | 1 | 6\% | 94\% |  |  |  |
| 9 | 7 | 3 | 4 | 2\% | 3\% | 25\% | 49\% | 21\% |
| 9 | 7 | 3 | 4 | 0\% | 4\% | 27\% | 49\% | 19\% |
| 9 | 7 | 3 | 2 | 0\% | 9\% | 90\% |  |  |
| 9 | 8 | 48 | 4 | 0\% | 3\% | 36\% | 50\% | 11\% |
| 9 | 9 | 90 | 4 | 0\% | 4\% | 34\% | 48\% | 14\% |
| 10 | 9 | 98 | 4 | 0\% | 7\% | 30\% | 44\% | 18\% |

[^0]
[^0]:    ${ }_{2}^{1}$ Statistics for items shared across grades are reported for the grade level listed first, because that is the grade for which the item was originally written.
    ${ }^{2}$ The item difficulty (or P-value) is the proportion of students that answered the item correctly.
    ${ }^{3}$ Percents may not add to 100 due to rounding error.

