



COLORADO
Department of Education

Kindergarten School Readiness Data Reporting

Overview of Kindergarten School Readiness Data Reporting

- Passed in 2008, Colorado Achievement Plan for Kids (CAP4K) requires districts to report school readiness data to the Colorado Department of Education.
- In March 2016, the State Board of Education voted to adopt a system for reporting school readiness data.
- The system calls for districts to submit only aggregate readiness information not by domain, but by number of domains in which students demonstrate readiness

Data Reporting Elements

- As required by Colorado law (Section 22-7-1004 (1)(b) C.R.S.), school readiness includes both developmental and academic areas: physical well-being and motor development, social and emotional development, language and comprehension, cognition, and general knowledge (math and literacy).
 - Teaching Strategies *GOLD*® areas: Social-Emotional, Physical, Language, Cognitive, Literacy and Math.
- The reporting system is intended to provide baseline data for measuring improvement in students' knowledge and skills over time.

Data Reporting Elements

- Data reported to CDE will be from the initial fall assessment window for school readiness, which is the first 60 calendar days of the school year as required by HB 15-1323.
- Various assessment tools have been approved by the State Board and are available for use: *GOLD*® by Teaching Strategies, HighScope Child Observation Record (COR), and DRDP-K.
- For districts using *GOLD*®:
 - Kindergarten teachers may complete the initial assessment by using the Kindergarten Entry Assessment (KEA) Survey in *GOLD*® for the first checkpoint.
 - Teaching Strategies developed a customized report within the assessment tool that will allow districts to automatically aggregate and report on the state board approved data reporting elements. The report is now available.
- The Kindergarten School Readiness (KSR) collection will be open from October 11th through December 7th .

The Colorado Kindergarten Readiness Report in *MyTeachingStrategies*™

- The report Colorado Kindergarten Readiness Report in *MyTeachingStrategies*™ meets the reporting requirements determined by the Colorado State Board of Education.
- It provides readiness information not by named domain but by number of domains in which students demonstrate readiness.
- The report includes aggregate information, and disaggregated information by free- or reduced-lunch eligibility status, race and ethnicity, and gender.
- Only the school level report(s) need to be generated for submission to Data Pipeline.
- The district level report can be used locally as needed.

FAQ's About the Colorado Kindergarten Readiness Report in *MyTeachingStrategies*TM

- What areas are included in this report?
 - This is an area level report. The six areas included are Social-Emotional, Physical, Language, Cognitive, Literacy and Mathematics. All 6 area must be finalized for the report to generate. The report will not contain named areas, but rather the number of domains in which students demonstrate readiness.
- What children will be included in the count of this report?
 - Only children with ratings on all required objectives will be included in the count. If “Not Observed” is used, the child will not be included in the report as “Not Observed” is not considered a rating.
- Can this report be saved and exported?
 - Yes, the report will be accessible in the Reports Queue in the Report area, and can be downloaded and then saved as an Excel file.

Demonstration of Colorado Kindergarten Readiness Report



Demonstration of Upload to Data Pipeline



FAQ's Kindergarten School Readiness Data Collection

- **Do I need to include the charter schools authorized by our district?**
 - Yes, districts are reminded to include the charter schools they authorize when submitting their data to CDE. The district can submit all data at once or add the data from the charter schools through an append process.
- **Do charter schools with school readiness assessment waivers need to submit data to their districts?**
 - Charter schools may apply to waive the use of a state board approved school readiness assessment, but schools are accountable for explaining how they will meet the intent of the law through an adequate replacement plan. Charter schools with waivers are still required to create an individual school readiness plan for each kindergarten student and submit data as part of the school readiness collection. Charter schools with waivers must submit their data to their authorizing district, who then in turn submits the data to CDE.

FAQ's Kindergarten School Readiness Data Collection

- **How do School Readiness Assessments and READ Assessments work together?**
 - A READ Act assessment can be used to inform or fulfill the literacy component of the school readiness assessment, if administered in the first 60 calendar days (HB 15-1323).
 - The literacy area of the school readiness assessment must be completed in order to automatically aggregate the school readiness report in GOLD®.
 - However, it is not required for the literacy area to be reassessed or re-administered; READ assessment information can be used to inform the literacy area of the school readiness assessment.

Further Information

- Additional information can be found at:

<http://www.cde.state.co.us/schoolreadiness/kindergartenschoolreadinessdatacollection>

- Data Pipeline Town Halls:

https://www.cde.state.co.us/datapipeline/train_schedule

- Weekly emails leading up to and throughout the collection

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