

## Kindergarten Entry Assessment Survey

The “Kindergarten Entry Assessment Survey” helps teachers save time collecting assessment information during the first few hectic weeks of the school year. Each survey question is phrased in accordance with a research-based definition of kindergarten readiness, identifying the particular knowledge, skills, and behaviors that children are expected to develop before entering kindergarten.

- The Survey Questions help the teacher focus on the indicators of the progressions that describe kindergarten readiness.
- The survey also gives brief Assessment Prompts for many objectives/dimensions to help the teacher answer questions accurately.
- Teachers have the option of printing the survey before entering data online or responding to the survey questions directly onto the GOLD™ online checkpoint screens.
- Teachers will respond in one of three ways: “yes” if a student demonstrates knowledge and skills similar to those specified in the survey question, “no” if the student does not demonstrate the specified knowledge or skills, or “more” if the student demonstrates more advanced knowledge and skills.

Here is an example of a survey question and assessment prompt:

Read the **Survey Question** and consider students’ knowledge, skills, and behaviors.

If you need more information, follow the **Assessment Prompt**.

If the answer to the survey question is yes, select the level on the progression under the **Yes** column. If not, consider levels lower or higher than the **GOLD** Readiness Benchmark.

The screenshot shows the 'Checkpoints for Pendas' interface. At the top, it displays 'Period: Fall 2014/2015' and 'Area: Literacy, Objective: 15 - Demonstrates phonological awareness, Dimension: a. Notices and discriminates rhyme'. The 'Survey Question' asks: 'Is the student beginning to decide whether two words rhyme? If the student does this consistently without your support, consider level 6 or higher.' The 'Assessment Prompt' asks the student to listen to words and give a 'thumbs up' or 'thumbs down' sign, with examples: ball fall, pig wig, cat pat, boy coat, paper car, nose hose. Below the question is a level selection bar with 'Not Yet', 1-9, and 'Yes' (Level 5) highlighted. A table below shows progressions for Level 4, Level 5, and Level 6. The Level 5 progression includes 'Fills in the missing rhyming word; generates rhyming words spontaneously' and 'Decides whether two words rhyme'. At the bottom, there are rows for students: Brad Allen, Dan Attman, and Lexi Bondi, each with radio buttons for 'Not Yet', 'Yes', and 'More'.