

## Information and Resources

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*GOLD*® was developed by Teaching Strategies. Teaching Strategies *GOLD*® was reviewed and approved for kindergarten school readiness assessment in Colorado in 2012 with the addition of the *GOLD*® Kindergarten Entry Assessment (KEA) survey reviewed and approved for kindergarten school readiness assessment in 2014.

Teaching Strategies *GOLD*® is developmentally appropriate, aligned Early Learning and Development Standards, National Standards for kindergarten, and Colorado's Academic Standards for kindergarten. *GOLD*® provides valuable information about students' developmental progress. Districts can use this tool to provide useful information to teachers, administrators, and families to better address students' learning and developmental needs. Information from *GOLD*® can inform Individual School Readiness Plans, and data from the assessment can be used for submission to the Colorado Kindergarten School Readiness Data Collection.

Information about the Teaching Strategies *GOLD*® assessment can be found on [Teaching Strategies webpage](#). Additional *GOLD*® resources are also available on the [Colorado \*GOLD\*® support page](#). The Teaching Strategies *GOLD*® assessment and other digital tools and resources can be accessed through the *MyTeachingStrategies*™ online platform.

## Frequently Asked Questions about Teaching Strategies *GOLD*®

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### How much does Teaching Strategies *GOLD*® cost?

*GOLD*® is purchased as a subscription and renewed on a yearly basis. The cost is \$9.95 per child license and includes free archives and technical support. Contact information for subscriptions and renewals are available on the [Colorado \*GOLD\* support page](#).

### Is there training for Teaching Strategies *GOLD*® available?

Basic courses are available in the Develop area of the *MyTeachingStrategies*™ online platform. Free courses include: Introducing *MyTeachingStrategies*™, *GOLD*® Introduction, Objectives for Development and Learning, and Getting to Know *GOLD*® for Kindergarten Entry Assessment. Additional credit bearing online courses are also available as a paid for course within *MyTeachingStrategies*™. Interrater Reliability Certification is also available within *MyTeachingStrategies*™. Districts/schools can also request face-to-face training by contacting Teaching Strategies for availability and costs.

### Are there reports in the Teaching Strategies *GOLD*® that can be used as Individual Readiness Plans?

*MyTeachingStrategies*™ includes a variety of reports, both for individual children and for groups of children. Individual child reports can be used as Individual School Readiness Plans. The Development and Learning Report, and the Report Card report are two examples of reports that could be used. Districts may also choose to develop their own template and use information collected from the *GOLD*® assessment to inform Individual Readiness Plans.

### Is there a report in Teaching Strategies *GOLD*® for the School Readiness Data Collection?



MyTeachingStrategies™ includes a report for the Kindergarten School Readiness data collection. The report will automatically generate the required school readiness data in the State Board approved format. Administrators can create and export to Excel the school level and district level reports.

### How many items are in Teaching Strategies GOLD®? And, are all the items required or is there a reduced item version?

The 38 objectives cover 10 areas of development and learning, including broad developmental areas, content areas, and English language acquisition. Many objectives also include dimensions that guide teachers’ thinking about various aspects of that objective and help clarify what it addresses. Districts may choose to use the full GOLD® assessment according to the publisher’s guidelines, or districts may use only the Kindergarten Entry Assessment to meet the minimum requirements in the first 60 calendar days of the school year.

The following section outlines the required areas and the direct correlation to the areas in GOLD®. Items within the six required areas have been further reduced to 31 items for the Kindergarten Entry Assessment. The highlighted items are the minimally required items.

## Assessment Areas

CAP4K calls for school readiness to include both developmental and academic domains: physical well-being and motor development, social and emotional development, language and comprehension, cognition, and general knowledge (math and literacy).Section 22-7-1004 (1) C.R.S. In GOLD® that would be: Physical, Social-Emotional, Language, Cognitive, Literacy and Math

### GOLD™ Professional Development

#### Objectives for Development & Learning Birth Through Third Grade

- Social-Emotional**
  1. Regulates own emotions and behaviors
    - a. Manages feelings
    - b. Follows limits and expectations
    - c. Takes care of own needs appropriately**
  2. Establishes and sustains positive relationships
    - a. Forms relationships with adults
    - b. Responds to emotional cues**
    - c. Interacts with peers**
    - d. Makes friends
  3. Participates cooperatively and constructively in group situations
    - a. Balances needs and rights of self and others**
    - b. Solves social problems**
- Physical**
  4. Demonstrates traveling skills
  5. Demonstrates balancing skills
  6. Demonstrates gross-motor manipulative skills
  7. Demonstrates fine-motor strength and coordination
    - a. Uses fingers and hands**
    - b. Uses writing and drawing tools**
- Language**
  8. Listens to and understands increasingly complex language
    - a. Comprehends language
    - b. Follows directions
  9. Uses language to express thoughts and needs
    - a. Uses an expanding expressive vocabulary**
    - b. Speaks clearly
    - c. Uses conventional grammar**
    - d. Tells about another time or place
  10. Uses appropriate conversational and other communication skills
    - a. Engages in conversations**
    - b. Uses social rules of language
- Cognitive**
  11. Demonstrates positive approaches to learning
    - a. Attends and engages
    - b. Perseveres**
    - c. Solves problems**
    - d. Shows curiosity and motivation**
    - e. Shows flexibility and inventiveness in thinking**
  12. Remembers and connects experiences
    - a. Recognizes and recalls
    - b. Makes connections**
  13. Uses classification skills
  14. Uses symbols and images to represent something not present
    - a. Thinks symbolically
    - b. Engages in sociodramatic play
- Literacy**
  15. Demonstrates phonological awareness, phonics skills, and word recognition
    - a. Notices and discriminates rhyme
    - b. Notices and discriminates alliteration**
    - c. Notices and discriminates discrete units of sound**
    - d. Applies phonics concepts and knowledge of word structure to decode text
  16. Demonstrates knowledge of the alphabet
    - a. Identifies and names letters**
    - b. Identifies letter-sound correspondences
  17. Demonstrates knowledge of print and its uses
    - a. Uses and appreciates books and other texts**
    - b. Uses print concepts**
  18. Comprehends and responds to books and other texts
    - a. Interacts during reading experiences, book conversations, and text reflections**
    - b. Uses emergent reading skills**
    - c. Retells stories and recounts details from informational texts**
    - d. Uses context clues to read and comprehend texts
    - e. Reads fluently
  19. Demonstrates writing skills
    - a. Writes name
    - b. Writes to convey ideas and information
    - c. Writes using conventions

### GOLD™ Professional Development

#### Objectives for Development & Learning—Birth Through Third Grade, continued

- Mathematics**
  20. Uses number concepts and operations
    - a. Counts
    - b. Quantifies**
    - c. Connects numerals with their quantities**
    - d. Understands and uses place value and base ten
    - e. Applies properties of mathematical operations and relationships
    - f. Applies number combinations and mental number strategies in mathematical operations
  21. Explores and describes spatial relationships and shapes
    - a. Understands spatial relationships**
    - b. Understands shapes
  22. Compares and measures
    - a. Measures objects**
    - b. Measures time and money
    - c. Represents and analyzes data
  23. Demonstrates knowledge of patterns
- Science and Technology**
  24. Uses scientific inquiry skills
  25. Demonstrates knowledge of the characteristics of living things
  26. Demonstrates knowledge of the physical properties of objects and materials
  27. Demonstrates knowledge of Earth’s environment
  28. Uses tools and other technology to perform tasks
- Social Studies**
  29. Demonstrates knowledge about self
  30. Shows basic understanding of people and how they live
  31. Explores change related to familiar people or places
  32. Demonstrates simple geographic knowledge
- The Arts**
  33. Explores the visual arts
  34. Explores musical concepts and expression
  35. Explores dance and movement concepts
  36. Explores drama through actions and language
- English Language Acquisition**
  37. Demonstrates progress in listening to and understanding English
  38. Demonstrates progress in speaking English



The following table outlines the developmental and academic areas called for in CAP4K and the corresponding area in Teaching Strategies *GOLD*<sup>®</sup>.

CAP4K	Teaching Strategies <i>GOLD</i> <sup>®</sup>
physical well-being and motor development	Physical
social and emotional development	Social- Emotional
language and comprehension	Language
cognition	Cognitive
general knowledge- literacy	Literacy
general knowledge- math	Math

In addition to the required areas, Teaching Strategies *GOLD*<sup>®</sup> also includes additional assessment areas districts may choose to use. The optional areas include Science and Technology, Social Studies, The Arts and English Language Acquisition.