



Information and Resources

The Desired Results Developmental Profile for Kindergarten–2015 (DRDP-K) was developed by the California Department of Education, in partnership with WestEd Center for Child and Family Studies and the University of California, Berkeley, Evaluation and Assessment Research Center.

The DRDP-K was reviewed and approved for kindergarten school readiness assessment in Colorado in 2014. The DRDP-K is developmentally appropriate, aligned to the Common Core State Standards for Kindergarten, and provides valuable information about students' developmental progress. Districts can use this tool to provide useful information to teachers, administrators, and families to better address students' learning and developmental needs. Information from the DRDP-K can inform Individual School Readiness Plans, and data from the assessment can be manually aggregated for submission to the Colorado Kindergarten School Readiness (KSR) Data Collection.

Information and resources for the DRDP-K assessment can be found on the DRDP-K webpage at www.drdpk.org. The DRDP-K assessment, rating record, and measures at a glance are all available to download. Districts interested in utilizing the DRDPtech software system online for data entry, and automated report generation can find information about DRDPtech at www.drdpk.org/drdptech.html.

Frequently Asked Questions about DRDP-K

How much does DRDP-K Cost?

The DRDP-K assessment, rating record, and measures at a glance are all available to download as PDF documents at no cost. Districts may choose to use the paper option and utilize local systems to capture and report the kindergarten school readiness data collected from the DRDP-K assessment in the State Board approved reporting format. As with any assessment tool, districts and school may incur other costs associated with implementing an assessment.

For the DRDPtech online system pricing and account information, please contact WestEd at 800-770-6339 or drdptech@wested.org

Is there training for the DRDP-K available?

Online training and tutorials are available at http://www.drdpk.org/drdpk_training.html. Additional information about in person training is also available on the DRDP-K webpage.

Are there reports in the DRDP-K that can be used as Individual School Readiness Plans?

DRDPtech automatically produces a variety of assessment reports, both for individual children and for groups of children. Individual child reports from DRDPtech can be used as Individual School Readiness Plans. Districts using the paper version of the DRDP-K could develop a district template and use information collected from the DRDP-K to inform the Individual School Readiness Plans.

Is there a report in the DRDP-K for the Kindergarten School Readiness Data Collection?



No, a customized report within DRDPtech is not available to allow districts to automatically aggregate and report on the State Board approved data reporting elements. Manual data aggregation will be necessary to report school readiness assessment information from the DRDP-K in the State Board approved format. Resources have been developed to support districts with the manual data aggregation including a Sample Scoring Sheet, Tabulation Example, and Data Entry Example.

How many items are in the DRDP-K? And, are all the items required or is there a reduced item version?

There are 51 measures, across 11 areas in the full DRDP-K assessment. Districts may choose to use the full DRDP-K according to the publisher’s guidelines, or districts may assess only the areas required in legislation. The following section outlines the legislatively required areas and the direct correlation to the areas in the DRDP-K. Items within the required areas have not been further reduced for the DRDP-K.

Assessment Areas

CAP4K calls for school readiness to include both developmental and academic domains: physical well-being and motor development, social and emotional development, language and comprehension, cognition, and general knowledge (math and literacy). Section 22-7-1004 (1) C.R.S. In the DRDP-K that would be: Physical Development, Social and Emotional Development, Approaches to Learning – Self-Regulation, Language and Literacy Development, and Cognition Including Math.

DRDP-K (2015)
A Developmental Continuum for Kindergarten
Measures at-a-Glance
For use with transitional kindergarten and kindergarten-aged children

Domain Name	Domain Abbreviation	Number within Domain	Measure Name
Approaches to Learning – Self-Regulation		1	Curiosity and Initiative in Learning
		2	Self-Control of Feelings and Behavior
		3	Engagement and Persistence
		4	Shared Use of Space and Materials
Social and Emotional Development		1	Identity of Self in Relation to Others
		2	Social and Emotional Understanding
		3	Relationships and Social Interactions with Familiar Adults
		4	Relationships and Social Interactions with Peers
		5	Symbolic and Sociodramatic Play
Language and Literacy Development		1	Understanding of Language (Receptive)
		2	Responsiveness to Language
		3	Communication and Use of Language (Expressive)
		4	Reciprocal Communication and Conversation
		5	Interest in Literacy
		6	Comprehension of Age-Appropriate Text
		7	Concepts about Print
		8	Phonological Awareness
		9	Letter and Word Knowledge
		10	Emergent Writing
English Language Development		1	Comprehension of English (Receptive)
		2	Self-Expression in English (Expressive)
		3	Understanding and Response to English Literacy Activities
		4	Symbol, Letter, and Print Knowledge in English
Cognition, Including Math and Science		1	Classification
		2	Number Sense of Quantity
		3	Number Sense of Math Operations
		4	Measurement
		5	Patterning
		6	Shapes
Cognition, Including Math and Science		1	Cause and Effect
		2	Inquiry Through Observation and Investigation
		3	Documentation and Communication of Inquiry
		4	Knowledge of the Natural World
Physical Development		1	Perceptual-Motor Skills and Movement Concepts
		2	Gross Locomotor Movement Skills
		3	Gross Motor Manipulative Skills
		4	Fine Motor Manipulative Skills
Health		1	Safety
		2	Personal Care Routines
		3	Active Physical Play
		4	Nutrition
		5	Knowledge of Wellness
History - Social Science		1	Sense of Time
		2	Sense of Place
		3	Ecology
		4	Conflict Negotiation
		5	Responsible Conduct as a Group Member
Visual and Performing Arts		1	Visual Art
		2	Music
		3	Drama
		4	Dance
Language and Literacy Development in Spanish		1	Language Comprehension in Spanish (Receptive)
		2	Language Production in Spanish (Expressive)
		3	Phonological Awareness in Spanish
		4	Emergent Writing In Spanish



The following table outlines the developmental and academic areas called for in CAP4K and the corresponding area in the DRDP-K.

CAP4K	DRDP-K
physical well-being and motor development	Physical Development
social and emotional development	Social and Emotional Development
language and comprehension	<u>Language</u> and Literacy Development
cognition	Approaches to Learning – Self-Regulation
general knowledge- literacy	Language and <u>Literacy</u> Development
general knowledge- math	Cognition Including Math

In addition to the required areas, the DRDP-K also includes additional assessment areas districts may choose to use. The optional areas include: English Language Development, Cognition Including Science, Health, History and Social Science, Visual and Performing Arts, and Language and Literacy Development in Spanish.