

<b>Item Identifier Coding Example</b> Domain Name – A Strand Name – 1 Item Name – a Item Code – A.1.a Report Title – Determines meanings of words Assessment Item – Determines the meaning of unknown and multiple-meaning words and phrases	<b>Kindergarten Entry Record</b> 20 items across 5 domains (Percent of total test by domain)	<b>Ongoing Record</b> 30 items across 5 domains (optional assessment)	<b>Progress Monitoring Record</b> 79 items across 5 domains (optional assessment)
A. Literacy and Language		30%	33%
1. Language: Speaking and Listening			
<b>A.1.a Determines meanings of words:</b> Determines the meaning of unknown and multiple-meaning words and phrases.			x
<b>A.1.b Explores word relationships:</b> Explores word relationships and nuances in word meanings (e.g., categorizing, relating to opposites, identifying real-life connections, and acting out motions of verbs).			x
<b>A.1.c Asks and answers questions:</b> Asks and answers questions in order to seek help, get information, or clarify something that is not understood.	x	x	x
<b>A.1.d Describes people, places, and things:</b> Describes familiar people, places, things, and events and, when prompted, provides additional details.			x
<b>A.1.e Speaks clearly:</b> Speaks audibly and expresses thoughts, feelings, and ideas clearly when presenting to a group.			x
<b>A.1.f Converses collaboratively:</b> Participates in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups.		x	x
2. Foundational Skills: Print Concepts			
<b>A.2.a Knows directionality:</b> Follows words from left to right, top to bottom, and page-by-page.			x
<b>A.2.b Knows alphabetic principles:</b> Recognizes that spoken words are represented in written language by specific sequences of letters.			x

<b>A.2.c Identifies spaces between words:</b> Understands that words are separated by spaces in print.			X
<b>A.2.d Identifies letters:</b> Recognizes and names all uppercase and lowercase letters of the alphabet.	X	X	X
<b>3. Foundational Skills: Phonological Awareness</b>			
<b>A.3.a Rhymes:</b> Recognizes and produces rhyming words.			X
<b>A.3.b Knows syllables in spoken words:</b> Counts, pronounces, blends, and segments syllables in spoken words.			X
<b>A.3.c Blends and segments onsets and rimes:</b> Blends and segments onsets and rimes of single-syllable spoken words.			X
<b>A.3.d Knows initial, medial, and final sounds:</b> Isolates and pronounces the initial, medial vowel, and final sounds in three-phoneme (CVC) words.	X	X	X
<b>A.3.e Manipulates sounds to make new words:</b> Adds or substitutes individual sounds (phonemes) in simple one-syllable words to make new words.			X
<b>4. Foundational Skills: Phonics, Word Recognition, and Fluency</b>			
<b>A.4.a Corresponds letters to sounds:</b> Demonstrates basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant (i.e. the letters c, d, g, q, s, x, and y have more than one consonant sound).		X	X
<b>A.4.b Associates long and short vowel sounds:</b> Associates the long and short sounds with common spellings for the five major vowels.			X
<b>A.4.c Reads high-frequency words:</b> Reads common high-frequency words by sight.	X	X	X
<b>A.4.d Distinguishes between similarly spelled words:</b> Distinguishes between similarly spelled words by identifying the sounds of the letters that differ.			X
<b>A.4.e Reads emergent-reader texts:</b> Reads emergent-reader texts with purpose and understanding.			X
<b>5. Reading Literature and Informational Texts: Key Ideas and Details</b>			
<b>A.5.a Knows key details:</b> Retells stories: Asks and answers questions about key details in a text.			X
<b>A.5.b Retells stories:</b> Retells familiar stories, including	X	X	X

key details.			
<b>A.5.c Identifies characters, setting, and major events:</b> Identifies characters, settings, and major events in a story.			X
<b>A.5.d Identifies main topic and key details:</b> Identifies the main topic and retells key details of an informational text.		X	X
<b>A.5.e Connects information in a text:</b> Describes the connection between two individuals, events, ideas, or pieces of information in a text.			X
<b>6. Reading Literature and Informational Texts: Craft and Structure</b>			
<b>A.6.a Questions unknown words:</b> Asks and answers questions about unknown words in a text.			X
<b>A.6.b Identifies covers and title page:</b> Identifies the front cover, back cover, and title page of an informational book.			X
<b>A.6.c Recognizes types of literature:</b> Recognizes common types of literature.			X
<b>A.6.d Names author and illustrator:</b> Names the author and illustrator of a story and text and defines the role of each.			X
<b>7. Reading Literature and Informational Texts: Integration of Knowledge and Ideas</b>			
<b>A.7.a Relates illustrations to story:</b> Describes the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).			X
<b>A.7.b Compares and contrasts characters:</b> Compares and contrasts the adventures and experiences of characters in familiar stories.		X	X
<b>A.7.c Relates illustrations to informational text:</b> Describes the relationship between illustrations and the informational text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).			X
<b>A.7.d Identifies author reasoning:</b> Identifies the reasons an author gives to support points in an informational text.			X
<b>A.7.e Identifies similarities and differences between texts:</b> Identifies basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).			X

8. Writing			
<b>A.8.a Composes opinion pieces:</b> Composes opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., “ <i>My favorite book is...</i> ”).			X
<b>A.8.b Composes informative/explanatory texts:</b> Composes informative/explanatory texts in which they name what they are writing about and supply some information about the topic.			X
<b>A.8.c Narrates events:</b> Narrates a single event or several loosely linked events, tells about the events in the order in which they occurred, and provides a reaction to what happened.	X	X	X
<b>A.8.d Explores digital writing tools:</b> Explores a variety of digital tools to produce and publish writing, including in collaboration with peers.			X
<b>A.8.e Revises with details:</b> Responds to questions and suggestions from peers and adds details to strengthen writing as needed.			X
<b>A.8.f Participates in shared research and writing projects:</b> Participates in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).			X
<b>A.8.g Recalls or gathers information:</b> Recalls information from experiences or gathers information from provided sources to answer a question.			X
<b>B. Mathematics</b>	<b>20%</b>	<b>28%</b>	
1. Counting and Cardinality			
<b>B.1.a Counts to 100 by tens:</b> Counts to 100 by tens.			X
<b>B.1.b Counts to 100 by ones:</b> Counts to 100 by ones.			X
<b>B.1.c Counts forward:</b> Counts forward beginning from a given number within the known sequence.		X	X
<b>B.1.d Writes numbers from 0-20:</b> Writes numbers from 0-20.			X
<b>B.1.e Uses written numbers 0-20 to represent objects:</b> Represents a number of objects with a written number 0-20.			X
<b>B.1.f Counts up to 10 things in scattered configurations:</b> Counts (without moving the objects)			X

to answer “how many” questions when given up to 10 things in a scattered configuration.			
<b>B.1.g Counts out from 0-20:</b> Counts out objects for any given number from 0-20.	x	x	x
<b>B.1.h Compares numbers of objects in groups:</b> Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.		x	x
<b>B.1.i Compares written numerals:</b> Compares two numbers between 1–10 presented as written numerals.	x	x	x
<b>1. Operations and Numbers in Base Ten</b>			
<b>B.2.a Represents addition and subtraction:</b> Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.			x
<b>B.2.b Solves addition word problems:</b> Solves addition word problems (within 10) by using objects or drawings to represent the problem.	x	x	x
<b>B.2.c Solves subtraction word problems:</b> Solves subtraction word problems (within 10) by using objects or drawings to represent the problem.	x	x	x
<b>B.2.d Decomposes numbers:</b> Decomposes numbers less than or equal to 10 into pairs in more than one way.			x
<b>B.2.e Finds the number that makes 10:</b> Finds the number that makes 10 when added to the given number and records the answer with a drawing or equation for any number from 1 to 9.		x	x
<b>B.2.f Fluently adds and subtracts:</b> Fluently adds and subtracts equations within 5.		x	x
<b>B.2.g Composes and decomposes numbers from 11-19:</b> Composes and decomposes numbers from 11 to 19 into ten ones and some further ones, and understands that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.			x

2. Measurement			
<b>B.3.a Describes measurable attributes of objects:</b> Describes measurable attributes of objects such as length, weight, or capacity.			X
<b>B.3.b Compares objects using measurable attributes:</b> Compares two objects with a measurable attribute in common to see which object has “more of”/”less of” the attribute and describes or explains the difference.			X
3. Data			
<b>B.4.a Classifies objects into given categories:</b> Classifies objects into given categories; counts the number of objects in each category and sorts or orders the categories by count.			X
4. Geometry			
<b>B.5.a Describes objects in the environment:</b> Describes objects in the environment using names of shapes (circle, square, triangle, hexagon, and rectangle), and describes the relative position of these objects using terms such as <i>above</i> , <i>below</i> , <i>beside</i> , <i>in front of</i> , <i>behind</i> , and <i>next to</i> .			X
<b>B.5.b Names shapes:</b> Names shapes regardless of their orientations or overall size.			X
<b>B.5.c Identifies shapes as two- or three-dimensional:</b> Identifies shapes as two-dimensional or three-dimensional.			X
<b>B.5.d Analyzes and compares two- and three-dimensional shapes:</b> Analyzes and compares two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts, and other attributes.			X
<b>B.5.e Models shapes:</b> Models shapes in the world by building shapes from components and drawing shapes.			X
<b>B.5.f Composes Shapes:</b> Composes simple shapes to form larger shapes (e.g., “Can you join these two triangles with full sides touching to make a rectangle?”).			X

<b>C. Physical Development and Health</b>		<b>15%</b>	<b>13%</b>
<b>1. Health</b>			
<b>C.1.a Follows safety rules:</b> Knows and follows established safety rules such as avoiding dangerous activities.	x	x	x
<b>C.1.b Performs wellness behaviors:</b> Knows and performs wellness behaviors such as washing hands and covering when sneezing and coughing.	x	x	x
<b>2. Motor Development</b>			
<b>C.2.a Develops fine-motor skills:</b> Develops fine-motor skills.		x	x
<b>C.2.b Develops gross-motor skills:</b> Develops gross-motor skills.	x	x	x
<b>D. Approaches to Learning</b>		<b>15%</b>	<b>13%</b>
<b>1. Initiative and Curiosity</b>			
<b>D.1.a Chooses appropriately challenging activities:</b> Chooses to participate in a variety of new and appropriately challenging activities.		x	x
<b>2. Engagement and Persistence</b>			
<b>D.2.a Self-regulates to persist:</b> Self-regulates to persist at challenging assigned tasks until completion.	x	x	x
<b>3. Reasoning and Problem Solving</b>			
<b>D.3.a Shows flexibility in shifting strategies:</b> Shows flexibility in seeking solutions to problems by shifting strategies and/or considering strategies suggested by others to arrive at a solution.	x	x	x
<b>D.3.b Reflects upon solutions:</b> Reflects upon arriving at a solution(s) by describing a strategy used to solve a problem, and telling whether it worked.	x	x	x

E. Social and Emotional Development			
	20%	13%	
1. Cooperation			
<b>E.1.a Follows group expectations:</b> Knows and follows established group expectations.	x	x	x
<b>E.1.b Cooperates with others:</b> Cooperates with others as they work together toward a shared goal.	x	x	x
2. Emotions and Conflict Resolution			
<b>E.2.a Manages feelings:</b> Processes, expresses, and manages feelings in socially acceptable ways.	x	x	x
<b>E.2.b Resolves conflicts:</b> Resolves conflicts with others.	x	x	x