



<p>Framework 1: School counselors design, implement, manage, and evaluate programs to enhance the academic, career, and personal/social emotional development of students. School counselors demonstrate mastery and expertise in programs and practices designed to close the achievement gap and promote student academic success.</p>	<p>Framework 2: School Counselors support and/or establish safe, inclusive, and respectful learning environments culturally congruent with the needs of students and their families. The school counseling program will facilitate a climate that is equitable and responsive to multicultural student populations.</p>	<p>Framework 3: School counselors plan, and evaluate a comprehensive, standards based, developmental school counseling program that is based on data-driven decision making.</p>
<p>A. School counselors demonstrate knowledge of history, philosophy and trends of the profession; including current developmental theories; the way in which learning takes place; and intellectual, social, developmental concerns, language, multicultural and resiliency factors, and emotional development of all students.</p>	<p>A. School counselors demonstrate knowledge of intellectual, social/emotional development, language skills, multicultural, and resiliency factors for all students.</p>	<p>A. School Counselors will utilize data-driven, decision making based on outcomes research.</p>
<p>B. School Counselors demonstrate knowledge of effective services and/or specifically designed instruction that reduce barriers, close the achievement gap, promote academic success, and enhance the learning environment of schools.</p>	<p>B. School counselors demonstrate multicultural competencies in relation to diversity, equity, and opportunity in student learning and development.</p>	<p>B. School Counselors will conduct needs assessments, and environmental scans to monitor and improve student achievement and program outcomes.</p>
<p>C. School Counselors integrate evidence-based practices identified in school counseling literature and research findings into their services and/ or specifically designed, data-driven program.</p>	<p>C. School Counselors engage students as unique individuals and identify community, environmental, and institutional opportunities that enhance and/or impede the academic, career, and social/emotional development of students.</p>	<p>C. School Counselors will be informed about best practice, and methods to assess potential educational barriers to ensure equity for all students.</p>
<p>D. School Counselors demonstrate knowledge and collaborative interconnectedness of home, school, and community influences on student achievement. In accordance School counselors will assess barriers that impede students' academic, career, and personal/social development.</p>	<p>D. School Counselors engage in proactive consultation, collaboration, and communication with students, families, and other stakeholders.</p>	<p>D. School Counselors support and integrate appropriate available technology in their services and/or specially designed instruction to maximize student academic outcomes.</p>
	<p>E. School counselors facilitate respectful, safe, inclusive, culturally congruent and equitable learning environment for all students.</p>	<p>E. School Counselors establish and communicate high expectations for their students in the academic, career, and social/emotional domains, that support the development of critical- thinking, self-advocacy, leadership and problem solving skills.</p>



<p>Framework 4: School counselors will demonstrate educational leadership, community collaboration, professional advocacy, act as a systems change agent to create an environment promoting and supporting student success.</p>	<p>Framework 5: School Counselors will be informed and knowledgeable about effective prevention and intervention measures that are data-driven and will positively impact student success.</p>	<p>Framework 6: School Counselors will be informed and knowledgeable about effective prevention and intervention measures that are data-driven and will positively impact student success.</p>
<p>A. School Counselors collaborate with community stakeholders to meet the needs of all students.</p>	<p>A. School Counselors implement resiliency, and wellness interventions which empower students with effective coping skills (e.g. peer leadership and peer helping programs).</p>	<p>A. School Counselors implement resiliency, and wellness interventions which empower students with effective coping skills (e.g. peer leadership and peer helping programs).</p>
<p>B. School Counselors consider complex and dynamic learning environments, institutional opportunities, and barriers that can impede academic success as they advocate for students and families.</p>	<p>B. School Counselors implement, promote and facilitate classroom guidance, small group and individual counseling that impacts student academic, career and social/emotional success.</p>	<p>B. School Counselors implement, promote and facilitate classroom guidance, small group and individual counseling that impacts student academic, career and social/emotional success.</p>
<p>C. School Counselors are knowledgeable about educational policies, culturally congruent programs, social justice practices, and multicultural competencies that meet the needs of all students.</p>	<p>C. School Counselors are appropriately responsive to the need for crisis intervention and understands the potential impact of crises, emergencies, and disasters on students, educators, and community.</p>	<p>C. School Counselors are appropriately responsive to the need for crisis intervention and understands the potential impact of crises, emergencies, and disasters on students, educators, and community.</p>
<p>D. School Counselors demonstrate educational leadership, professional advocacy and recognize the need for systemic change on behalf of all students.</p>	<p>D. School Counselor has the ability to complete a threat and/or risk assessment, and provide prevention and intervention strategies or appropriate referrals that help reduce student vulnerability (e.g. suicide risk, self-harming behaviors, potential harm to others).</p>	<p>D. School Counselor has the ability to complete a threat and/or risk assessment, and provide prevention and intervention strategies or appropriate referrals that help reduce student vulnerability (e.g. suicide risk, self-harming behaviors, potential harm to others).</p>
	<p>E. School Counselors know how to design, implement, manage, and evaluate transition programs, including school-to-career, postsecondary planning, and Individual Career and Academic Plans (ICAP).</p>	<p>E. School Counselors know how to design, implement, manage, and evaluate transition programs, including school-to-career, postsecondary planning, and Individual Career and Academic Plans (ICAP).</p>

<p>Framework 7: School Counselors will support thier professional ethical standards, professional identity, and professional organizations.</p>
<p>A. Will demonstrate self-awareness, cultural sensitivity apply ethical standards and legal considerations to professional performance, knowing professional limitations and consultation procedures.</p>
<p>B. School Counselors model, articulate, and advocate for an appropriate professional school counselor identity.</p>
<p>C. School counselors demonstrate awareness of current models and best practices of school counseling programs and their intregal relationship to professionalism by invovlement in regional, state and national organization.</p>
<p>D. School Counselors link professional growth to their professional goals on an ongoing basis</p>