**Worksheet for Environmental Scanning**

**Internal Macro-Systemic (School Counseling Program) Factors**

The School Counseling Program Assessment, the ASCA Use of Time Assessment, and The School Counseling Core Curriculum will provide a good deal of data to inform the completion of this form.

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| --- | --- | --- | --- | --- |
| Internal Macro-Systemic Environment (School Counseling Program) | Issues/Questions | Findings | Strength or Weakness? | Sources |
| Articulated Beliefs and Mission Statement |  |  |  |  |
| All Students Have Access to the Program and are Served Through Standards-Based Counseling Curriculum |  |  |  |  |
| Referral Processes are in Place and Followed for Individual and Small Group Interventions |  |  |  |  |
| Programs are in Place to Support the Academic Needs of Students |  |  |  |  |
| Programs are in Place to Support the Post Secondary and Career Needs of Students |  |  |  |  |
| Programs are in Place to Support the Personal/Social Needs of Students |  |  |  |  |