ENVIRONMENTAL SCAN = INDIVIDUAL SCHOOL COUNSELOR – MACRO INTERNAL

|  |  |  |
| --- | --- | --- |
| Questions |  Response |  Comments |
| Do all counselors have Master’s Degrees/License in School Counseling? |  |  |
| List specialized training/credentials counselors have  |  |  |
| Access to Professional Development/Continued Growth? What? |  |  |
| What do you feel a counselor needs at your school/district? |  |  |
| TOOLS:School Counselor ResumesSchool Counselor Competency ChecklistSB10-191 |  |  |

**Recommendations for Individual School Counselor:**

 ENVIRONMENTAL SCAN = SCHOOL COUNSELING PROGRAMS – MACRO INTERNAL

|  |  |  |
| --- | --- | --- |
|  Questions |  Response |  Comments  |
|  Do you have articulated Beliefs, Counselor Vision & Mission Statements? |  |  |
| All Students have access to all Counselor Programs? |  |  |
| Referral Processes are in place & followed for Ind/Small Group |  |  |
| Programs in place to support Academic Needs of Students  |  |  |
| Programs in place to support Post-Sec and Career Needs of Students  |  |  |
| Programs in place to support Social Emotional Needs of Student  |  |  |
| What Counselor Programs do you feel are needed? TOOLS:School Couns Program Needs Assessment ASCA Use of Time AnalysisSchool Counseling Core Curriculum | ------------------------------------------- | --------------------------------------------------------- |

**Recommendations for School Counselor Programs:**

ENVIRONMENTAL SCAN= SCHOOL ENVIRONMENT – MICRO EXTERNAL

|  |  |  |
| --- | --- | --- |
|  Questions |  Response |  Comments |
| Student/Parent/Teacher Characteristics and Demographics  |  |  |
| What is school culture and reputation? |  |  |
| Describe School Facilities |  |  |
| Availability of Technology  |  |  |
| Info on Financial Factors |  |  |
| Info on Administrative and Organizational Factors |  |  |
| School Climate Related Instances (recent violence, suicide, etc.) |  |  |
| Pertinent Policies (zero tolerance, harassment, etc.) |  |  |
| Procedures – (Registration, Disc Referrals, Suspensions |  |  |
| Special Student Support Programs (Transition, tutoring, etc.)TOOLS:School Data ProfileSchool Report CardCDE Education Statistics  |  |  |

**Recommendations for School Environment:**

ENVIRONMENTAL SCAN = COMMUNITY ENVIRONMENT – MACRO EXTERNAL

|  |  |  |
| --- | --- | --- |
|  Questions |  Response |  Comments  |
| Community characteristics/demographics –workforce age, gender, ethnicity, mobility? |  |  |
| Educational Services – access to higher ed, technical skills training, etc.? |  |  |
| Political/Governmental – changes in laws, policy, representation |  |  |
| Economic & Social/Cultural – SES, housing/food insecurity, access to healthcare, etc. |  |  |
| Geography –population density, mobility, transportation  |  |  |
| Technology –access to emerging & utilization of technologies |  |  |
| Support for education, school and counseling |  |  |
| TOOLS:Local and Regional PressCommunity Surveys  |  |  |

**Recommendations for Community Environment:**

Developed by:

